

JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S

ARTS, COMMERCE & SCIENCE COLLEGE

(Affiliated to Mumbai University)

Mumbai University Affiliation No. Aff / Recog. /6403 of 2008 dt. 17th Oct. 2008
Govt. of Maharashtra Order No. NGC 2008 / (218 / 08) MS - 3, dt. 16/6/2008



At. Khardi (E), Tal. Shahapur, Dist. Thane Pin 421 601. • Website : www.jsspcollegekhardi.in • Email: jeevandeepkhardi@gmail.com

Ref. : JSSP/ACSCCK / ____ /

Date : _____

CRITERION 1.3: CURRICULUM ENRICHMENT**Report**

1.3.1. Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

The syllabus of the following departments has cross-cutting issues related to professional ethics, gender, Human Values, Environment and Sustainability.

Sr. No.	Department	Page No.
1.	Marathi	2-4
2.	English	5-9
3.	Philosophy	10-11
4.	Sociology	12-14
5.	Economics	15-17
6.	Geography	18-21
7.	Commerce	22-34
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10.	NSS	
11.	WDC	

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Criteria- I Incharge



Principal
Principal
Jeevan Deep Shaikshanik Sanstha P.O.I's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

JEEVANDEEP SHAIKSHNIK SANSTHA POI'S

ATRS, COMMERCE, AND SCIENCE COLLEGE KHARDI, DALKHAN, TAL. SHAHAPUR, DIST. THANE

Affiliated to University of Mumbai, Mumbai

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

List and Description of courses which integrate cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum.

Faculty of Art's

DEPARTMENT: Marathi

Sr. No	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)			DESCRIPTION
					PROFESS IONAL ETHICS	GENDE R	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY



1.	F.Y.B.A.	I	Marathi Compulsory	UAM AR1C 1	Yes	No	Yes	No	Students understand Dalit, Rural Tribal Feminist Life from different stories. Also rules and punctuation in Marathi writing.
2.	F.Y.B.A.	II	Marathi Compulsory	UAM AR 2C1	No	No	Yes	No	In this paper, student learn how to write proceeding or minutes of the meeting, advertisement for newspaper, essay writing etc.
3.	S.Y.B.A.	III	Marathi - II	UAM AR- 301	No	No	Yes	No	In this paper students understand the nature of story and novel. They learn to analyses the kathasangrah.
4.	S.Y.B.A.	IV	Marathi - II	UAM AR- 401	No	No	Yes	No	Students understand the history and nature of drama.
5.	T.Y.B.A.	V	History of Medieval 'Marathi Literature	UAM AR- 501	No	No	Yes	No	Students learn about the history of Marathi language in the eighteen an nineteenth century. They understand the warkari sect emerge in the thirteenth century and how the different saint is socially useful.



6.	T.Y.B.A.	V	Sahittya aani Samaj Bhag-I	UAM AR- 503	No	Yes	Yes	No	In this paper, Student understand the relation between literature an society in unit 'sahitya aani samaj'. Unit-3. Spoke about strivadi sahitya, dalit sahitya and gramin sahitya which led emphasize on feminism an movements towards feminism.
7.	T.Y.B.A.	VI	History of Meieval Marathi Literature	UAM AR- 601	Yes	No	Yes	No	Students learn about Shahir, shahiri literature. They get knowledge about the nature of nath, dutt, samrtha an linguist sect.
8.	T.Y.B.A.	VI	Sahittya aani Samaj Bhag-II	UAM AR- 603	No	Yes	Yes	No	In this paper, Student understand the relation between literatures and society in unit 'sahitya aani samaj'. In other units issues relate to human values are also addressed.

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Faculty of Art's

DEPARTMENT OF ENGLISH

Sr. No	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)				DESCRIPTION
					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY	



	F.Y.B.A.	I	Communi cation Skills	UACS 101	Yes	No	No	No	Students understand language skills like listening, reading, writing, and speaking. Use it to communicate with people. Through this concept students learn human values.
2	F.Y.B.A.	II	Communi cation Skills	UACS 101	Yes	No	No	No	Students enhance abilities by providing adequate knowledge about reading and writing skills. From this students can learn how to address thoughts such as thank, request, inquiry and invitation among people at the workplace.
3	F.Y.B.C OM	I	Business Communi cation	UBCO MFSI. 4	Yes	Yes	Yes	No	Students understand concepts of business ethics at the workplace. Students also understand different fields where ethics do their work.
4	F.Y.B.C OM	II	Business Communi cation		Yes	Yes	Yes	No	In this paper, students get knowledge about group discussion, interviews, appraisal grievance and meeting. These concepts help students to learn professional ethics and human values in the

									classroom.
5	S.Y.B.A.	III	Introducti on to Poetry	UAEN G302	No	Yes	No	No	Through this paper, students get information on gender equality.
6	S.Y.B.A.	IV	Introducti on to Poetry	UAEN G402	No	Yes	No	No	Through this paper, students get information on gender equality.
7	S.Y.B.A.	III	Introducti on to Drama	UAEN G301	No	No	Yes	No	Drama presents human values which are important in life like honesty, truth, loyalty and respect.
8	S.Y.B.A.	IV	Introducti on to Drama	UAEN G402	No	No	Yes	No	Drama presents human values which are important in life like honesty, truth, loyalty and respect.
9	T.Y.B.A.	V	16th and 18th Century English Literature	UAEN G501	No	No	Yes	No	In this paper the contents like 16th and 18th centuries English literature gives knowledge about human values.



	T.Y.B.A.	V	Literary Criticism	UAEN G502	No	No	Yes	Yes	Students are aware about nature and functions of literature.
	T.Y.B.A.	V	Grammar & Art of Writing	UAEN G503 A	Yes	No	No	No	Students understand grammar and use it in daily communication with people. To develop among an insight into the process of word formation.
	T.Y.B.A.	V	Drama & Theatre	UAEN G5026 B	No	No	Yes	No	Students understand about relationship, mortality through this paper.
	T.Y.B.A.	VI	16th and 18th Century English Literature	UAEN G601	No	No	Yes	No	In this paper the contents like 16th and 18th centuries English literature gives knowledge about human values.
	T.Y.B.A.	VI	Literary Criticism	UAEN G602	No	No	Yes	Yes	Students are aware about nature and functions of literature.
	T.Y.B.A.	VI	Grammar & Art of Writing	UAEN G603 A	Yes	No	No	No	Students understand grammar and use it in daily communication with people. To develop among an insight

										into the process of word formation.
	T.Y.B.A.	VI	Drama & Theatre	UAEN G6026 B	No	No	Yes	No	No	Students understand about relationship, mortality through this paper.

Abhinav

Head of the Department



Jeevandeep

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Faculty of Art's

DEPARTMENT: Philosophy

Sr. No	CLASS	SEMI	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)			DESCRIPTION
					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY



1.	F.Y.B. A.	I & II	Moral Philoso phy	911109	Yes	Yes	Yes	No	Nature of Moral Philosophy teach students facts and values, intrinsic and extrinsic values
2.	S.Y.B. A.	III	Social Philoso phy	911352	Yes	Yes	Yes	No	Family and Gender Issues in Modern Era (Society)

K.D. Puroor
Head of the Department

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Faculty of Art's

DEPARTMENT: Sociology

Sr. No.	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)			DESCRIPTION
					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY



1.	F.Y.B. A.	I & II	Fundamental of Sociology	UBA 1.23	Yes	Yes	Yes	No	In this paper, students learn about a value of societal institution in life, Basic values, Culture and Socialization.
2.	S.Y.B. A.	III	Indian Society Structure & change	UASOC3 01	Yes	Yes	Yes	No	In this paper, student understand about communication, media issues in education, urban Governance and Geriatric care
3.	S.Y.B. A.	III	Indian Society	UASOC3 01	Yes	Yes	No	Yes	Sarmil rage (Caste and Gender)Resurgence of Ethnic identities Gender and marginalization truism in Maharashtra
4.	SYBA II	IV	Sociology of development	UASOC4 01		Yes	Yes	Yes	Understanding Development , Human Development Indies, Social Inequality(caste,class,gender)Env ironment sustainable Development
5.	TYBA V	V	Theoretical Sociology	97230	Yes	No	Yes	No	Positivism and social evolution theory, the Division of Labour, Elementary forms of religion, the Suicide, Dramaturgy theory.



6.	TYBA IV	V	Anthropological Thought	86734	Yes	No	Yes	No	Nature scope of Anthropology Relation with sociology and Anthropology ,maxi an feminism
7.		V			No	Yes	No	Yes	Agricultural labour ,Agrarian caste and class, Land refocus green revolution and CDP
8.	TYBA VIII	V	Urban Sociology	97238	Yes	No	Yes	No	Theories of urban sociology urban culture ,Mumbai public culture
9.	TYBA IX	V	Quantitative social Research	97240	Yes	No	Yes	No	Survey method ,Questionnaire ,sampling plagiarism
10.	TYBA VI	VI	Gender and Society in India	86738	Yes	Yes	No	Yes	Domestic violence ,violence in virtual spaces,PWDVA(2005),POSH 2013 ,transgender2019 ,water land and forest
11.	TYBA VII	VI	Sociology of marginalized	86698	No	Yes	No	Yes	LGBTQ Narmada Bachoo Andolan
12.	TYBA VIII	VI	Urbanization in India	86659	No	No	No	Yes	Ecological challenge and need for sustainable Development
13.	TYBA IX	VI	Qualitative social Research	86741	Yes	Yes	No	No	Reliability and validity of Qualitative Research feminist approach.

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Faculty of Art's

DEPARTMENT OF ECONOMICS

Sr. No	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)			DESCRIPTION
					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND



										Intervention in market. Different concept of public finance.
5.	T.Y.B. A.	V	Growth & Develop ment	9721 7	Yes	Yes	Yes	Yes	Yes	In this paper, students learn about different aspects for the economic development of a country.
	T.Y.B. A.	VI	Internati onal Economi cs	8670 8	Yes	No	Yes	Yes	Yes	In this paper students understand the concept of international trade. Knowing the exchange rate, interest rate, World Bank, it is helpful to the students. It will be used as a good investment door and a business, a good guide.

Head of the Department



P. Prasad

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Faculty of Art's

DEPARTMENT OF GEOGRAPHY

Sr. No	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)				DESCRIPTION
					PROFESSI ONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY	



1.	F.Y.B. A.	I	Foundati on Course-I	JBCU AFC 101	No	Yes	Yes	Yes	Students are aware able to understand religious, linguistic and cultural diversity of Indian society and its characteristics. They can able to explain what inequality is, how it occurs, and how it affects society.
2.	F.Y.B. A.	II	Foundati on Course-I	JBCU AFC 201	Yes	Yes	Yes	Yes	Students are able to understand basic concepts related to globalization, significance of fundamental rights in modern society. They able to learn the nature of environmental problems and their duty towards environmental conservation.
3.	S.Y.B. A.	III	Demogra phy	RJAU PS 303	No	Yes	Yes	No	In this paper Students learn about population growth, crude birth and death rate, Age civil registration, national sample survey.
4.	S.Y.B. A.	IV	Demogra phy	RJAU PS 403A	No	Yes	Yes	Yes	Students are understand the nature of urbanization, problems of slums area, health issues, environment and population.



5.	S.Y.B. A.	III	Agriculture Geography	UAGE O 602 A	Yes	No	Yes	Yes	In this paper students learn agricultural diffusion and change in agriculture, environmental, economic problems and importance of organic farming.
6.	S.Y.B. A.	IV	Tourism Geography	UAGE O 604	Yes	No	Yes	Yes	In the said paper, students get knowledge related to types of tourism, factors influencing tourism physical economical and socio- political need and components.
7.	T.Y.B. A.	V	Rural Settlement of Geography	UAGE O 502A	No	No	Yes	Yes	In this paper students learn different sector of rural India and their problems.
8.	T.Y.B. A.	V	Population Geography	UAGE O 504	Yes	Yes	Yes	Yes	In this paper students learn about the structure of population, age, sex, occupational, population growth, migration,



										urbanization, poverty and unemployment.
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Faculty of Commerce

Sr. No	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)			DESCRIPTION
					PROFESS IONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY



1.	F.Y. B.COM	I	COMMERCE-I	UBOMF SI.1	Yes	No	Yes	Yes	In this paper students learn about the basic concept as well as technical aspects of starting a new business.
2.	F.Y. B.COM	I	Foundation Course-I	UBCOM FSI.6.1	Yes	Yes	Yes	Yes	Students are aware able to understand religious, linguistic and cultural diversity of Indian society and its characteristics. They can able to explain what inequality is, how it occurs, and how it affects society.
3.	F.Y. B.COM	I	Business Economics-I	UBCOM FSI.3	Yes	No	Yes	No	Students are able to analyze the single economic unit through tools of economics. Students are able to understand the

										relationship between cost and output.
4.				Environmental studies-I	UBCOM FSI.5	Yes	No	Yes	Yes	Students get information about the environment, classification of natural resources, conservation of natural resources, environmental problems and they understand the relationship between human-being and environment.
5.				Accountancy and F.M.-I	UBCOM FSI.1	Yes	No	Yes	Yes	In this paper students learn about the basics of accounts through the application of accounting standards, importance of stock



									valuation by applying FIFO and weighted average methods. Students learn about hire purchasing accounting.
6.	F.Y. B.COM	II	Commerce-II	UBCOM FSII.2	Yes	No	Yes	Yes	In this paper, students get knowledge about good Marketing strategies, Service strategies, ITES sector, banking and insurance sector, E-commerce etc.
7.	F.Y. B.COM	II	Foundation Course-II	UBCOM FSII.6.1	Yes	No	Yes	Yes	Students are able to understand basic concepts related to globalization, significance of fundamental rights in modern society. They are able to learn the nature of environmental

									problems and their duty towards environmental conservation
8.	F.Y. B.COM	II	Business Economics-II	UBCOM FSII.3	Yes	No	Yes	No	Students are able to distinguish between different real life market structures and are aware about the pricing, output and advertising decisions of firms. They are able to understand the behavior of both consumer and entrepreneur.
9.	F.Y. B.COM	II	Environmental studies-II	UBCOM FSII.5	Yes	No	Yes	Yes	Students understand Solid Waste Management for Sustainable environment, Agricultural & Industrial development,



									tourism and environment, environmental movements and management.
10.	F.Y. B.COM	II	Accountancy and F.M. -II	UBCOM FSII.1	Yes	No	Yes	Yes	In this paper students learn how to prepare income and expenditure receipts and payments accounts and conversion of single entry, advantages and disadvantages of consignment accounts. Also aware about what is branch account & how it done in the book of Head Office
11.	S.Y.B. COM	III	Advertising-I	UBCOM FSIII.5	Yes	No	Yes	Yes	Students understand basic concepts of



									Advertising, importance of Advertising Agencies, Marketing communications, advertising agencies, brand building and special purpose advertising.
12.	S.Y.B. COM	III	Commerce-III	UBCOM FSIII.	Yes	No	Yes	Yes	Students learn about the basic concept of management & functions like planning, decision making as well as functions and directing and controlling.
13.	S.Y.B. COM	III	Business Law-I	UBCOM FSIII.7	Yes	No	Yes	Yes	In this paper students must be aware about the provisions of contract Act and importance of free consent,



									different modes of performance, discharge of contract.
14.	S.Y.B. COM	III	Accountancy & F.M.III	UBCOM FSIII.1	Yes	No	Yes	No	Through this paper, students learn about how the partnership firms maintain their account & how profit and loss is distributed among the partners in admission, retirement and death of a partner. Also understand when the partnership firm is dissolved.
15.	S.Y.B. COM	IV	Accountancy & F.M.III Paper IV (Management Accounting)	UBCOMF SIV.1	Yes	No	Yes	No	In this paper students get knowledge about the basic concepts, functions of management

									accounting. They learn about vertical income statements and balance sheets.
16.	S.Y.B. COM	IV	Advertising II	UBCOM FSIV.5.0 1	Yes	No	Yes	Yes	Students get information about the new media, traditional media with media research, and learn about how to plan for advertising campaigns.
17.	S.Y.B. COM	IV	Commerce IV	UBCOM FSIV.3	Yes	No	Yes	No	In this paper students get knowledge about the production system, inventory control and meaning of quality management. They are aware of all financial markets.



18.	S.Y.B. COM	IV	Business Law- II	UBCOM FSIV.7	Yes	No	Yes	No	Students learn about the different provisions of companies act, 2013 and understand how the company can be incorporated.
19.	T.Y.B. COM	V	Financial Accounting and Auditing-VII (Financial Accounting)		Yes	No	Yes	No	In the given paper students are aware about the provisions of companies act for preparation of final accounts of companies. They get knowledge about Ethical behavior & its importance while carrying the accounting jobs in business organizations.
20.	T.Y.B. COM	V	Financial Accounting and Auditing-	23107	Yes	No	Yes	No	In this paper students learn cost accounting and how



				VIII(Cots Accounting)							ascertainment, allocation and classification of cost also understand how inventories or material recorded in books of accounts and the significance of stock valuation by applying various methods.
21.				Commerce V	23114	Yes	No	Yes	Yes		Students understand the basis of marketing, marketing research, study of consumer behavior, concept of marketing, product, pricing, and promotion mix. They also know the ethical practices, challenges of the market and digital and green marketing concepts.

22.	T.Y.B. COM	VI	Financial Accounting & Auditing -IX (Financial Accounting)	83001	Yes	No	Yes	Yes	In this paper, students learn about the provisions laid by companies for Amalgamation, absorption, external reconstruction of companies, and learn to compute profit or loss.
23.			Financial Accounting and Auditing - X (Cost Accounting)	83007	Yes	No	Yes	Yes	Students learn how to record costing data through different ledgers pertaining to costs to contract and ascertainment of total cost.
24.			Commerce- VI	83014	Yes	No	Yes	Yes	Students get knowledge about HRM, HRM and recruitment and selection procedure. They also understand

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Faculty of Science

Department: Science

Sr. No.	CLASS	SEM	PAPER NAME	PAPER CODE	COURSE CUTTING ISSUE ADDRESSED (YES/NO)				DESCRIPTION
					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY	



1.	F.Y.B.S c	I	Foundatio n Course-I	UBScF SI.6.1	Yes	Yes	Yes	Yes	In this paper students understand the multicultural nature of Indian Society. Gender disparity is a fundamental duty of the cause of female feticide. Related to Scientific local self-government can give various opportunities to leadership.
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Head of the Department



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Department: M.COM

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					PROFESSIONAL ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT AND SUSTAINABILITY	
1.	M.COM	I	Research Methodology		Yes	No	No	No	In this paper students are able to apply research techniques in an appropriate manner for managerial decision making. Through research students are



									able to solve various socio-economic problem.
2.	M.COM	I	Advanced Financial Accounting		Yes	No	No	No	Students are able to learn provisions regarding Statutory Requirements of Insurance companies and applying practically to solve.
3.	M.COM	II	Innovative Financial Services		Yes	No	No	No	Students are able to understand the importance of consumer finance and credit rating Explain the relevance of financial services to the individual.
4.	M.COM	IV	Financial Accounting		Yes	No	No	No	Students are well enough to handle corporate financial counting reporting Apply formats of Company. They can understand Corporate accounting practices.
5.	M.COM	V	Financial Accounting - V		Yes	No	No	No	Students help to understand the procedure of Buyback Solve problems related to amalgamation Prepare statement of affairs and liquidators final.

Head of the Department

[Signature]



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Tal.Shahapur, Dist.Thane-421601

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National Service Scheme

Annual Report: 2022-23



NOT ME BUT YOU

Total number of volunteers: 200

Total number of Units: 2

Total Number of Programme Officers: 03

Programme Officers Name: Asst. Prof.Aparna Jadhav,

Asst.Prof.Priyanka Pawar



Annual Report 2022-23

1. **World Nature Day: on 16/06/2022**, Jeevandeep Shaikshnik Santha, Arts, Commerce and Science College, Khardi under the department of National Service Scheme has celebrated "World Nature Day". On the occasion of the day the NSS department organized poster making competition. The NSS Volunteers clean the surrounding area of the village on the same day. On this occasion, the principal of the college Mr. Kailas Kalkate sir was present.
2. **Yoga Day:21/06/2022**, International Yoga Day was celebrated in college on 20th June 2022. All the students and staff of the college was present. Yoga Training programme organized NSS department of college. All the students and staff of the college were actively participated in this training program. Yoga Training programme organized by college NSS On 20th June 2022. Mrs. Rekha Thoarat delivered the lecture and practical yoga training to NSS volunteers as well as faculties.
3. **International Music Day:** On 20/06/2022, the NSS department of Jeevandeep College Khardi has celebrated International Music Day. To empower students for extra-curricular activities and to promote the art of the students, the department had conducted singing competition.
4. **International Plastic Free Day:** On 04/07/2022, the NSS department of JSSP College, Khardi has celebrated world plastic free day. On this occasion the department had organized Cleanliness campaign.



5. **Voting Registration Campaign:** On 11th July 2022, the NSS department of JSSP College Khardi has organized one day voting registration campaign in a college. The purpose of this activity is to awareness the students about the importance of voting. Also provided training on how to open a voting card?
6. **Tree Plantation:** On 30th July 2022, the NSS department of JSSP College Khardi had organized tree plantation in a college. All the students and NSS Volunteers brings different plant for this plantation.
7. **Distribution of Groundnuts & Jaggery:** On 29/08/2022, the NSS department of JSSP College, Khardi had conducted "Malnutrition Free Campaign" in the Village Kasthi, Dalkhan. Through this campaign, the NSS volunteers every yearly distributed groundnuts and jaggery to the nutrients children.
8. **Rangoli and Essay Competition on the occasion of HIV AIDS Awareness Week:** On 1st December 2022, Jeevandeep College Khardi National Service Scheme Department organized Rangoli and Essay Competition on the occasion of HIV AIDS Awareness Week. On this occasion, the principal of the college Kailas Kalkate sir and teachers of the college were present.
9. **HIV AIDS Awareness Week Poster Making Competition Date-02/12/2022:** On 2 December 2022, a poster making competition was conducted on the occasion of HIV AIDS Awareness Week by Jeevandeep College Khardi National Service Scheme Department. On this occasion the Principal of the College Kailas Kalkate Sir and teachers of the College were present.



10. **AIDS Awareness Rally:** 04/12/2022, Jeevandeep College Khardi National Service Scheme Department organized a rally for AIDS awareness in a college and Khardi village on the occasion of AIDS Week under the guidance of Ravindra Ghodvinde Sir and Principal Kailash Kalkate Sir.
11. **Seminar on HIV Camp:** On 05 December 2005, Jeevandeep Shaikshanik Sanstha Poi's, Arts, Commerce and Science College, Khardi, the department of National Service Scheme organized one day lecture on HIV camp to create awareness among the students about the different pros and cons of HIV and the precautions also discussed in the said seminar. Children were informed about HIV AIDS causes, consequences and solutions. Also the questions in the minds of the students were discussed. The said undertaking President of Hon. Mr. Ravindra Ghodvinde and College Principal Mr. Kailash Kalkate were guided the students.
12. **Eco-friendly Ganesh Festival:** On 12/09/2022, the NSS department of JSSP College, Khardi had conducted a various competition such as speech competition, essay competition, painting, photography, Mehndi, making eco-friendly Ganesh Murti etc. The purpose of the said activity is to aware the students about the disadvantages of Plaster of Paris Ganesh Murti.
13. **Cleanliness Campaign:** College NSS units organized a cleanliness campaign in college premises on 17/09/2022 and 19/09/ 2021. Total 150 volunteers were participated respectively in cleanliness campaign. Cleanliness campaign was organized in College campus on 17/09/2022 and in the adopted village Kasthi on 19th September 2022 . 30 volunteers were participated in this activity.



14. **Superstition Eradication Day:** On 21/09/2022, the NSS department of JSSP College Khardi has organized a Guest Lecture on "Superstition Eradication". On this occasion, the member of Superstition Eradication Committees, Kalyan, Mr. Shahir Swapnil Shirsath and Uday Deshmukh sir was a guest lecturer.
15. **Paper-Bag Making:** On 19/10/2022, the NSS department of JSSP College Khardi had conducted a paper bag making activity in a college campus. The purpose of this activity is to save the environment from plastic.
16. **Diwali Celebration:** On 23/10/2022, the NSS Volunteers of JSSP College, Khardi by distributing sweets, cloths to the malnourished children's celebrated diwali.
17. **Constitution Day:** Constitution Day was celebrated on 26/11/2022 through the National Service Scheme Department of Arts, Commerce and Science College Khardi run by Jeevandeep Educational Institution. The program was started by worshiping the image of Babasaheb Ambedkar and the constitution and lighting the lamp. In the said program, the president of the institute Hon'ble Mr. Ravindra Ghodvinde sir guided the students through his speech on how to fulfill the duties and rights that have been given to them by the constitution. Kailash Kalkate, Principal of the college said how important the constitution is in our life. A large number of teachers and students attended the program.
18. **National Youth Day** (Swami Vivekananda Jayanti and Rajmata Jijausaheb Bhosale Jayanti) : Jeevandeep Educational Institute at Arts, Commerce and Science College, Khardi on 12 January 2023 at 10.00 am. Through 'Rajmata Jijau Jayanti' and 'Swami Vivekananda Jayanti' i.e. 'Youth Day' was celebrated with enthusiasm. On this occasion, competitions based on Vivekananda's and Rajmata Jijau's thoughts, costumes, Gita, one-act plays were held. Life Biography of Swami Vivekananda Performed through.



The program started with idol worship and lamp lighting. College principal Kailas Kalkate in the presidential speech of today's program said that students should set their goals in life and pursue those goals. Prof. Santosh Sable, guided about 'Swami Vivekananda's deep contemplation and concentration' while Prof. Vishal Bhosle said, 'Rajmata Jijau and Swami Vivekananda created youth leadership.' Expressed your opinion on this.

19. Dr. Babasaheb Ambedkar Memorial Visit and Chaityabhoomi Greetings and

Cleanliness (06/12/2022): The students of Art, Commerce and Science College Khardi run by Jeevandeep Educational Institution today on November 28, 2022 at New Mumbai Airoli Dr. Babasaheb Ambedkar Memorial, Library, Meditation Center, Museum and Chaityabhoomi near Dadar paid homage to the memory of great man Dr. Babasaheb Ambedkar in a unique way. The said undertaking g. Shai. no. President of Hon. Mr. Ravindra Ghodvinde and College Principal Kailas Kalkate inspired and guided.

A. A. Jadhav

Co-coordinator



[Signature]

Principal

Jeevandeep Shaikshanik Sanstha's
Art's, Commerce & Science College, Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



Jeevandeep Shaikshanik Sanstha Poi's
Arts, Commerce and Science College Khardi
Tal.Shahapur, Dist.Thane-421601

(Affiliated to Mumbai University)

National Service Scheme

Annual Report: 2021-22



NOT ME BUT YOU

Total number of volunteers: 200

Total number of Units: 02

Total Number of Programme Officers: 03

**Programme Officers Name: Asst. Prof.Aparna Jadhav, Asst.Prof.Priyanka Pawar,
Asst.Prof.M.K.Jadhav**



Annual Report 2021-22

1. **Yoga Day : On 21/06/2021**, NSS department of JSSP College, Khardi has celebrated yoga day in a campus of the college. The department arranged online lecture on Yoga Training. A total of 75 NSS volunteers were successfully attended this lecture.
2. **Guru Purnima**: On 23/07/2021, the NSS department of the college was celebrated Guru Purnima in a college. A total of 86 NSS volunteers were present in this program.
3. **World Nature Conservation Day** : On 25/07/2021, the NSS department of JSSP College Khardi has celebrated world nature conservation day through online platform. A total of 68 NSS volunteers were actively participated in this program. The purpose of this activity is to create awareness among youth about the conservation of natural resources. The program is successfully completed under the guidance of honorable President Mr. Ravindra Ghodvinde Sir. and principal Mr. K. R. Kalkate
4. **NSS Day**: On 23/09/2021, the Jeevandeep Shaikshnik Sanstha, Arts, Commerce & Science College, Khardi was celebrated NSS day under the department of National Service Scheme. The program was undertaken through online mood. A total of 79 NSS volunteers were presented.
5. **Gandhi Jayanti**: College NSS units celebrated Birth Anniversary of Mahatma Gandhi on 2/10/2019. There were 87 NSS volunteers and college students was present through online mood.
6. **Diwali Celebration at Kashti**: On 5/11/2021, the NSS units of college has celebrated diwali in a adopted village Kashti . A total of 52 NSS volunteers were actively present in this program. All the NSS volunteers and program officers distributed sweets, clothes among the children's of this village. The program was successfully completed under the guidance of Honorable President Mr. Ravindra Ghodvinde and Principal Mr. K. R. Kalkate Sir.
7. **Constitution Day**: The NSS units of JSSP College, Khardi celebrated constitution day on 26/11/2021. NSS volunteers commonly read the preamble of Constitution of India. Total of 65 NSS volunteers were participated in this programme.
8. **AIDS Awareness** : On 1/12 2021, the NSS department of JSSP College, Khardi has celebrated international girls day at college. Total of 57 NSS volunteers were present in this programme.
9. **International Girls Day: 24/01/2022**: On 24th January 2022, the NSS department of JSSP College, Khardi has celebrated international girls day at college. All the girl students was present.



10. **Drugs Prohibition Awareness Guest Lecture:** On 03/03/2022, NSS Department of JSSP College has organized a guest lecture. The purpose of this to create awareness among the students about drugs Prohibition. Mr. Milind patil sir Drugs Prohibition Organized, Dist. Palghar was appointed as guest lecturer for this event.

11. **Webinar on Drugs Prohibition 3/3/2022:** On 3rd March, 2022, NSS department of JSSP College Khardi has organized one day webinar on drugs prohibition. The purpose of this program is to create awareness among youth about drugs prohibition. The program is done under the guidance of Honorable president Mr. Ravindra Ghodvinde Sir and Principal K.R. Kalkate Sir.

12. **Special Camp (23 March -30 March 2022):** From 24 March 2022 to 30 March 2022, a seven-day special labor rites camp was organized by the National Service Scheme Department. Brief information about how many 75 zari were organized in this "seven day special labor sanskar camp" organized by the National Coordination Department.

Day 1 24/03/2022 – Inauguration of National Service Scheme Programme

Day II 25/03/2022- 7.00 am to 9.00 am Cleaning of milling cycle steep section, 11.30 am to Shri Vinayak Apte Sir R.S. Guided Yo's Swayam Sevak on the importance of Yoga

Day 3 26/03/2022- 7.00 am to 1.00 am Cleanliness of the department in the college premises Mr. Harshal Suryavanshi Sir Path drama, poster making, skill development and personality development.

Day 4 27/03/2022 - 7.00 am to 9.30 am Trees in the college premises were pruned and tree conservation messages were given. Mrs. Disha Kalambe madam urged the students to stay away from addiction by guiding them on de-addiction.

Day Five 28/03/2022- From 7.00 am to 9.30 am Drip Irrigation campaign was carried out from waste to sustainable to provide easy water supply to the trees in the college premises by naming them. Shri Datta Chavan sir guided the students on Stock Exchange Market.

Day Six 29/03/2022 - 7.00 am to 1.00 am Collected the mulch from the trees in the college premises and pounded it to make compost. The Principal of the college Shri KR Kalkare sir guided the children on how to manage time in life so that it does not hinder us in achieving success.

Day Seven 30/03/2022- From 7.00 am to 10.00 am an attractive picture was drawn on the wall of the college and coloring was also done. From 11.00 am to 2.00 pm all Swayam Sevaks of National Service Scheme Department were given certificates for their participation in Shram Sanskar camp. Also, Best Camper, Best Group Leader and Best National Service Scheme team numbers were drawn from them.

On the seventh day of 30/03/2022, the seven-day special labor rites camp organized by the National Service Scheme Department was concluded under the guidance of the President of



the organization Shri Ravindra Ghodvinde Sir and Principal Shri KR Kalkate. It was announced that the program organized by the Service Planning Department has concluded.

13. **Cleanliness Campaign** (27/July 2021): On 27 July 2021, the NSS department of JSSP College, Khardi has organized cleanliness campaign in a college. The NSS volunteers had clean all the campus of the college.
14. **Health Campaign** (21 Jun 2021): On 27 July 2021, the NSS department of JSSP College, Khardi has organized cleanliness campaign in a college. The NSS volunteers had cleaned all the campus of the college.

A.A. Jadhav

Co-coordinator



J. K. Kalkate

Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



Jeevandeep Shaikshanik Sanstha Poi'

Arts, Commerce and Science College Khardi

Tal.Shahapur, Dist.Thane-421601

(Affiliated to Mumbai University)

National Service Scheme

Annual Report: 2019-20



NOT ME BUT YOU

Total number of volunteers: 200

Total number of Units: 2

Total Number of Programme Officers: 03

Programme Officers Name: Asst.

Prof.K.D.Pawar,Asst.Prof.P.S.Pawar,Asst.Prof.A.A.Jadhav



Annual Report-2019-20

1. **Tree Plantation** :On 21 June 2019, NSS department of JSSP College,Khardi organized tree plantation programme in a college campus. Total 50 tree saplings were planted in the college campus with the help of volunteers. The said activity is successfully completed under the guidance of Honorable president Mr.Rahindra Ghodvinde and Principal Mr.K.R.Kalkate.
2. **Yoga Day**: On 22 June 2022, the NSS department of JSSP College, Khardi had celebrated Yoga Day in a college campus. Prof. K.D.Pawar delivered the guest lecture on the importance of Yoga in Human Life and also yoga training was given to the students.
3. **NSS Day Celebration**: NSS day celebrated by NSS volunteers in college on 24/09/2019 by cleaning the campus of the college. All the NSS volunteers were present in the programme. The program is successfully completed under the presidency of Mr.Ravindra Ghodvinde and guidance of the honorable principal Mr.K.R.Kalkate.
4. **Jump to Justice** : On 11 December 2019, the NSS department of JSSP College,Khardi conduct a guest lecture on Jump to Justice.In this programme the information on Human Trafficking has provided to the students.
5. **Special Camp** (23 December -29 December 2019): Special camp activity of college had been conducted from 23rd December to 29th December at JSSp College Khardi, Post Dalkhan,Tal-Shahapur,Dist-Thane.Total ____volunteers, ____ programme officers and 1 non-teaching staff were participated in this camp.
6. **Blood Camp** (28 February 2020): On 28th February 2020, the NSS department of JSSP College, Khardi was arranged grand blood camp in a college campus.

K.D. Pawar
Co-coordinator



[Signature]
Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



Jeevandeep Shaikshanik Sanstha Poi's

Arts, Commerce and Science College Khardi

Tal.Shahapur, Dist.Thane-421601

(Affiliated to Mumbai University)

National Service Scheme

Annual Report: 2018-19



NOT ME BUT YOU

Total number of volunteers: 200

Total number of Units: 2

Total Number of Programme Officers: 02

Programme Officers Name: Asst. Prof.K.D. Pawar,

Asst.Prof.Y.K.Shinde



Annual Report 2018-19

1. **Tree Plantation :** Jeevandeep College used to plant trees in the college premises like every year. 192 trees were planted on 26 September 2018. In fact under the 'Vriksh Dattak Yojana' each self-planting tree has been given. Around 92 volunteers worked hard in this program.
2. **HB,RBC,WBC Checking Camp:** On 27/09/2018, The Hemoglobin checking camp was organized jointly by Women Development Cell and National Service Scheme. Dr. Khardi Rural Hospital for this examination camp. Prakash Patil sir helped. IIB, RBC, WBC were tested under this screening camp. Around 131 girls benefited from this camp.
3. **Workshop on Cotton Bag Stich:** On 10/08/2018, Cloth and Paper Bag Training Workshop was organized on behalf of National Service Scheme. For this workshop Ms. Varsha Gande Madam guided. In this workshop, 09 women self-help groups from Khede village in the vicinity of the college also participated. Also 126 volunteers from the college participated. After this workshop, 215 cloth bags were made by the children at home and distributed in the village market.
4. **Road Safety Campaign (27/11/2018):** In a social activities, our college is always functioning. Newly this year on the occasion of Road Safety Day, people who do not follow the traffic rules on the Mumbai-Nashik highway were informed about the rules. Greetings were also given with rose flowers. 56 volunteers of the National Service Scheme contributed to the programme. At the same time rally was removed in the village.
5. **Special Camp: (24/12/2018- 30/12/2018):** Mumbai University and Jeevandeep Educational Institution, College of Arts, Commerce and Science, Khardi organized a special labor rites residential camp of the National Service Scheme of the College from 24th December 2018 to 30th December 2018. Po. Dalkhan Shahapur Dist. It was organized in Thane.

On the first day of this camp, the chief guest of the camp inauguration was Mr. Babasaheb Bidve and the president of this organization Hon. Mr. Ravindra G Ghodvinde was present. College Q. Principal K.R. Kalkate sir spoke about the importance of the camp and also told about his experiences in NSS. So the children got a new inspiration. In the intellectual session of the first day Prof. S. V. Deshmukh N. S. S Ek Sanskar Kendra guided the subject.

The long day of this camp started with a yoga camp at Samaj Mandir in Dalkhan village. Village congregation and volunteers did asana, pranayama and exercise. After that, the village was cleaned as planned. In the intellectual session Mrs. IshaRawat madam and her team gave very good information to the children on the subject of cooking garach.



The third day started with a yoga camp at Samaj Mandir in Dalkhan village. The village congregation and volunteers performed asana, pranayama and exercise. After that, the village was cleaned as planned. Mr. Harshal Suryavanshi gave a demonstration on the stage play Ek Career. In the evening report reading and cultural program were done.

The fourth day of this camp started with a yoga camp at Samaj Mandir in Dalkhan village. Village congregation and volunteers did asana, pranayama and exercise. After that, the trees on the streets of the village were felled as planned. In the intellectual session of this day Prof. Sampada Mikhi Gadam guided on the topic of competitive examination one opportunity. In the night session Prof. Vikram Vekhande Sir and Prof. Bhushan Vishay sir gave detailed information about various planets, stars, Akash Ganga under Akash Darshan.

The fifth day of this camp started with a yoga camp at Samaj Mandir in Dalkhan village. Village congregation and volunteers did asana, pranayama and exercise. After that, awareness was raised about cleanliness in the village and a survey was conducted. In the intellectual session, Dr. While understanding love, Krishna Sapate sir spoke about the ignorance of children about love.

The sixth day of this camp started with a yoga camp at Samaj Mandir in Dalkhan village. Village congregation and volunteers performed asana, pranayama and exercise. After that the village was cleaned as planned. The closing ceremony of this camp will be held on 29 December 2018 at 05:30 PM. Was organized. In the evening, community awareness work was done through street plays on various topics in the square of Samaj Mandir in the village. Street plays were performed on various topics such as superstition, female foeticide, drug addiction, mobile addiction.

The seventh day of this camp started with a yoga camp at Samaj Mandir in Dalkhan village. Village congregation and volunteers did asana, pranayama and exercise. After that, the camp site was cleaned as planned. The children expressed their experiences and thoughts and finally all the volunteers went back to their homes.

6. Blood Donation Camp:- 12/01/2019: The National Service Scheme Department of Jeevandeep College is always serving the society. A grand blood donation camp was organized on the occasion of Swami Vivekananda Saraswati's birth anniversary. There are various reasons for not getting the expected response. This time 'Ayurvijnana Somayya Blood Donation Padi, Sion' helped us. A total of 35 bags of blood were collected in this blood donation camp.

K.D. Pawar
Co-coordinator



[Signature]
Principal
Jeevandeep Shaikshanik Sanstha Padi's
Art's, Commerce & Science College, Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



Jeevandeep Shaikshanik Sanstha Poi's

Arts, Commerce and Science College Khardi

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WOMEN DEVELOPMENT CELL

Annual Report: 2022-23

1. Seminar on Women's Health and Hygiene:- On 28/09/2022, the WDC Department of Jeevandeep Shaikshanik Sanstha's, Arts, Commerce & Science College, Khardi has conducted one day seminar on **"Women's Health and Hygiene"**. The main purpose of organizing the seminar was to create awareness among the girls students and women's about their health and the problems occurs due to ignorance of health. Various expert had come to guide the students. They had give valuable information on several health problems such as

PCOD, Breast Cancer, their causes & Symptoms. Also they suggested some Remedies to our girls students and women's to maintain a healthy life.



2. Hemoglobin Test Camp:- On **09 December 2022**, the WDC Department of JSSP College Khardi, had organized

One day **Hemoglobin Test Camp. Primary Health Care Centre, Temba** has invited to for this camp. They Test the level of hemoglobin of around 150 including College girls students, teaching and non-teaching ladies staff. Also they guided the students about the need of continuously checking the HB level in their body. They Provide proper food remedies & suggested to take Folic Acid Tablet to students whose HB level is very low. The purpose of undertaking this activity was to improve the status of women which is started from their health.



Health Check-up





HCH2+4W3, Dalkhan,
Maharashtra 421601, India
09 Dec 2022 09:51 am
24.0 °C
overcast
clouds

Beneficiaries

3. "International Women's Day":- On the occasion of the "International Women's Day" i.e. on 8th March 2023 the WDC

Department of College, Khardi has presented a street play on *Women's Empowerment for spreading awareness among women's, making them self-Dependent and to empower women's about their rights.



Presidential Speech





Attendees

3. Womens Self-Defence Camp: On 27 February 2023, the WDC Department of JSSP College Khardi, had organised one day workshop for girls self defence. For this workshop the college has invited Mr. Sahil Katade (Self-defence trainer and Yoga Trainer). The main of conducting this workshop is too aware the girl's students about self-defense.





Self Defence

Gmore
Co-coordinator



[Signature]
Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

University of Mumbai



**Revised Syllabus
and
Question Paper Pattern
of Course of
B.Com Programme
Second Year
Semester III & IV
Under Choice Based Credit, Grading
and
Semester System
*With effect from Academic Year-2017-2018***

***Board of studies in
Business Economics***



Revised Syllabus of Courses of B.Com Programme

Semester III

With Effect from Academic Year 2017-2018

Business Economics -III

Macro Economics

List of Modules

Sr. No.	Modules	No.of Lectures
1	Overview of Macroeconomics	10
2	Basic concepts of Keynesian Economics	10
3	Post Keynesian developments in Macro economics	10
4	Money, prices and Inflation	15
Total		45



BUSINESS ECONOMICS III

ELEMENTS OF MACROECONOMICS

Preamble

An overall approach to macroeconomics is to examine the economy as a whole. This course is an introduction to the basic analytical tools of macro economics to evaluate macro economic conditions such as inflation, unemployment and growth. It is designed to make system of overall economy understandable and relevant. The aim is to provide a clear explanation of many aspects of aggregate economic variables to inspire a consistent way of thinking about key macroeconomic phenomena. It intends to familiarize the commerce students with basic concepts of macroeconomics and with certain common features of economic occurrence in the real world.



Sr.No.	Modules / Units
1	INTRODUCTION
	<ul style="list-style-type: none"> • Macroeconomics: Meaning, Scope and Importance. • Circular flow of aggregate income and expenditure and its Importance- closed and open economy models • The Measurement of National Product: Meaning and Importance of National Income Accounting- conventional and Green GNP and NNP concepts -National Income and Economic Welfare. • Trade Cycles: Features and Phases • Classical Macro economics : Say's law of Markets - Features, Implications and Criticism
2	BASIC CONCEPTS OF KEYNESIAN ECONOMICS
	<ul style="list-style-type: none"> • The Principle of Effective Demand: Aggregate Demand and Aggregate Supply • Consumption Function: Properties, Assumptions and Implications • Investment function and Marginal Efficiency of capital • Investment Multiplier effect on Income and Output: Assumptions, Working, Leakages, Criticism and Importance - paradox of thrift • Relevance of Keynesian theory tools to the developing countries
3	POST KEYNESIAN DEVELOPMENTS IN MACRO ECONOMICS
	<ul style="list-style-type: none"> • The IS-LM model of integration of commodity and money markets • Inflation and unemployment : Philips curve • Stagflation : meaning, causes, and consequences • Supply side economics : Basic propositions and critical appraisal
4	MONEY, PRICES AND INFLATION
	<ul style="list-style-type: none"> • Money Supply: Determinants of Money Supply - Factors influencing Velocity of Circulation of Money • Demand for Money : Classical and Keynesian approaches and Keynes' liquidity preference theory of interest - Friedman's restatement of Demand for money • Money and prices : Quantity theory of money - Fisher's equation of exchange - Cambridge cash balance approach • Inflation : Demand Pull Inflation and Cost Push Inflation - Effects of Inflation- Nature of inflation in a developing economy - policy measures to curb inflation- monetary policy and inflation targeting

	Reference Books
	Ackley.G (1976), Macro Economic Theory and Policy, Macmillan Publishing Co. New York
	Ahuja. H.L., Modern Economics — S.Chand Company Ltd. New Delhi.
	Blanchard Olivier (2000), Macro Economics, Englewood Elitt, Prentice Hall
	Bouman John, Principles of Macro Economics
	Dornbush , Rudiger, Fisher Stanley and Startz, Richards Macroeconomics, Ninth edition 2004 Tata-Mac Graw Hill, New Delhi.
	Dwivedi, D.N. (2001), Macro Economics: Theory and Policy, Tata-Mac Graw Hill, New Delhi.
	Friedman Hilton (1953) Essays in Positive Economics, University of Chicago Press, London.
	Gregory .N. Mankiw, Macroeconomics, Fifth Edition (2002) New York:Worth Publishers
	Jhingan, M.L., Principles of Economics — Vrinda Publications (P) Ltd.
	Shapiro, E (1996), Macro-Economic Analysis , Galgotia Publication, New Delhi.
	Vaish .M.C. (2010) Macro Economic Theory 14th edition, Vikas Publishing House(P)Ltd



QUESTION PAPER PATTERN

Business Economics Semester III

Maximum Marks: 100 Marks

Time: 3 Hours

Note: 1) Attempt all Questions

2) All Questions carry equal marks

3) Attempt any two questions out of three in each of question 2, 3, 4 & 5

Question No	Particulars	Marks
Q-1	Objective Questions: A) Conceptual questions (Any Five out of Eight) (Two from each module) B) Multiple Choice Questions (10 questions at least two from each Module)	20Marks 10 Marks 10 Marks
Q-2 (from Module I)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-3 (from Module II)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-4 (from Module III)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-5 (from Module IV)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks



Revised Syllabus of Courses of B.Com. Programme at
Semester IV

With Effect from the Academic Year 2017-2018

Business Economics - IV
Foundation of Public Finance

List of Modules

Sr. No.	Modules	No.of Lectures
1	Introduction to Public Finance	10
2	Public revenue	10
3	Public Expenditure and Debt	10
4	Fiscal Management and Financial Administration	15
Total		45



Business Economics IV

Foundation of Public Finance

Preamble

Public Finance Issues are central to economic and Political discourse worldwide, as one of the primary functions of government is to generate resources from its people to spend money for improving the lives of its people. The primary objective of this course is to provide students with the tools to understand the underlying concepts and practical tradeoffs entailed in Public finance policy alternatives.

It is strongly recommended to analyze Union budget of ongoing financial year in the class room.



Sr. no	Modules / Units
1	THE ROLE OF GOVERNMENT IN AN ECONOMY
	<ul style="list-style-type: none"> • Meaning and Scope of Public finance. • Major fiscal functions : allocation function, distribution function & stabilization function • Principle of Maximum Social Advantage: Dalton and Musgrave Views - the Principle in Practice, Limitations. • Relation between Efficiency, Markets and Governments • The concept of Public Goods and the role of Government
2	PUBLIC REVENUE
	<ul style="list-style-type: none"> • Sources of Public Revenue : tax and non-tax revenues • Objectives of taxation - Canons of taxation - Types of taxes : direct and indirect - Tax Base and Rates of taxation : proportional, progressive and regressive taxation • Shifting of tax burden: Impact and incidence of taxation - Processes- factors influencing incidence of taxation • Economic Effects of taxation: on Income and Wealth, Consumption, Savings, Investments and Production. • Redistributive and Anti – Inflationary nature of taxation and their implications
3	PUBLIC EXPENDITURE AND PUBLIC DEBT
	<ul style="list-style-type: none"> • Public Expenditure: Canons - classification - economic effects of public spending - on production, consumption, distribution, employment and stabilization - Theories of Public Expenditure: Wagner's Hypothesis and Wiseman Peacock Hypothesis - Causes for Public Expenditure Growth - Significance of Public Expenditure: Low Income Support and Social Insurance Programmes. • Public Debt : Classification - Burden of Debt Finance : Internal and External- Public Debt and Fiscal Solvency
4	Fiscal policy and Management
	<ul style="list-style-type: none"> • Fiscal Policy: Meaning, Objectives, constituents and Limitations. • Contra cyclical Fiscal Policy and Discretionary Fiscal Policy : Principles of Sound and Functional Finance • Budget- Meaning objectives and types - Structure of Union budget - Deficit concepts • Intergovernmental Fiscal Relations : fiscal federalism and fiscal decentralization - central-state financial relations



	Reference Books
	Ahuja H.L. : Modern Economics, 19th edition, 2015, S.Chand &co Pvt Ltd, New Delhi
	Bhatia H.L.: Public Finance. Vikas Publishing House Pvt. Ltd.
	David N. Hyman : Public Finance A Contemporary Application of theory of policy, Krishna Offset, Delhi
	Hoiughton E.W.(1998) : Public Finance, Penguin, Baltimore
	Hajela T.N: Public Finance – Ane Books Pvt.Ltd
	Jha, R (1998) : Modern Public Economics, Route Ledge, London
	Musgrave, R.A and P.B. Musgrave (1976) : Public Finance in Theory and Practice, Tata McGraw Hill, Kogakusha, Tokyo
	Mithani, D.M (1998) : Modern Public Finance, Himalaya Publishing House, Mumbai
	Singh.S.K. (2014): Public finance in Theory and Practice, S.Chand &co Pvt Ltd, New Delhi



QUESTION PAPER PATTERN

Business Economics Semester IV

Maximum Marks: 100 Marks

Time: 3 Hours

Note: 1) Attempt all Questions

2) Attempt any two out of three questions from each of question no. 2, 3, 4 & 5

Question No	Particulars	Marks
Q-1	Objective Questions: A) Conceptual questions (Any Five out of Eight) (Two from each module) B) Multiple Choice questions (10 questions - at least two from each Module)	20Marks 10 Marks 10 Marks
Q-2 (from Module I)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-3 (from Module II)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-4 (from Module III)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks
Q-5 (from Module IV)	A) Full Length Question B) Full Length Question C) Full Length Question	20Marks



University of Mumbai



Bachelor of Commerce (B.Com) Programme Three Year Integrated Programme- Six Semesters *Course Structure*

**Under Choice Based Credit, Grading and
Semester System**

**To be implemented from Academic Year- 2016-2017
Progressively**

Faculty of Commerce



B.Com Programme

Under Choice Based Credit, Grading and Semester System

Course Structure

F.Y.B.Com

(To be implemented from Academic Year- 2016-2017)

No. of Courses	Semester I	Credits	No. of Courses	Semester II	Credits
1	Elective Courses (EC)		1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE) Courses		1A	Discipline Specific Elective(DSE) Courses	
1	Accountancy and Financial Management - I	03	1	Accountancy and Financial Management - II	03
1B	Discipline Related Elective(DRE) Courses		1B	Discipline Related Elective(DRE) Courses	
2	Commerce - I	03	2	Commerce - II	03
3	Business Economics - I	03	3	Business Economics - II	03
2	Ability Enhancement Courses (AEC)		2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)		2A	Ability Enhancement Compulsory Courses (AECC)	
4	Business Communication - I	03	4	Business Communication II	03
5	Environmental Studies I	03	5	Environmental Studies II	03
2B	*Skill Enhancement Courses (SEC)		2B	**Skill Enhancement Courses (SEC)	
6	Any one course from the following list of the courses	02	6	Any one course from the following list of the courses	02
3	Core Courses (CC)		3	Core Courses (CC)	
7	Mathematical and Statistical Techniques - I	03	7	Mathematical and Statistical Techniques - II	03
Total Credits		20	Total Credits		20

*List of Skill Enhancement Courses (SEC) for Semester I (Any One)		**List of Skill Enhancement Courses (SEC) for Semester II (Any One)	
1	Foundation Course - I	1	Foundation Course - II
2	Foundation Course in NSS - I	2	Foundation Course in NSS - II
3	Foundation Course in NCC - I	3	Foundation Course in NCC - II
4	Foundation Course in Physical Education - I	4	Foundation Course in Physical Education - II

Note: Course selected in Semester I will continue in Semester II



S.Y.B.Com

(To be implemented from Academic Year- 2017-2018)

No. of Courses	Semester III	Credits	No. of Courses	Semester IV	Credits
1	Elective Courses (EC)		1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE) Courses		1A	Discipline Specific Elective(DSE) Courses	
1	Accountancy and Financial Management III	03	1	Accountancy and Financial Management IV	03
2	Financial Accounting and Auditing V - Introduction to Management Accounting	03	2	Financial Accounting and Auditing VI - Auditing	03
1B	Discipline Related Elective(DRE) Courses		1B	Discipline Related Elective(DRE) Courses	
3	Commerce III	03	3	Commerce IV	03
4	Business Economics III	03	4	Business Economics IV	03
2	Ability Enhancement Courses (AEC)		2	Ability Enhancement Courses (AEC)	
2A	*Skill Enhancement Courses (SEC) Group A		2A	**Skill Enhancement Courses (SEC) Group A	
5	*Any one course from the following list of the courses	03	5	*Any one course from the following list of the courses	03
2B	*Skill Enhancement Courses (SEC) Group B		2B	**Skill Enhancement Courses (SEC) Group B	
6	Any one course from the following list of the courses	02	6	Any one course from the following list of the courses	02
3	Core Courses (CC)		3	Core Courses (CC)	
7	Business Law I	03	7	Business Law II	03
Total Credits		20	Total Credits		20

*List of Skill Enhancement Courses (SEC) Group A for Semester III (Any One)		*List of Skill Enhancement Courses (SEC) Group A for Semester IV (Any One)	
1	Advertising I	1	Advertising II
2	Field Sales Management I	2	Field Sales Management II
3	Public Relations I	3	Public Relations II
4	Mass Communication I	4	Mass Communication II
5	Travel & Tourism Management Paper I	5	Travel & Tourism Management II
6	Journalism I	6	Journalism II
7	Company Secretarial Practice I	7	Company Secretarial Practice II
8	Rural Development I	8	Rural Development II
9	Co-operation I	9	Co-operation II
10	Mercantile Shipping I	10	Mercantile Shipping II
11	Indian Economic Problem I	11	Indian Economic Problem II
12	Computer Programming I	12	Computer Programming II
13	Logistic and Supply Chain Management I	13	Logistic and Supply Chain Management II
14	Direct & Indirect Taxation I	14	Direct & Indirect Taxation II

Note: Course selected in Semester III will continue in Semester IV



*List of Skill Enhancement Courses (SEC) Group B for Semester III (Any One)		** List of Skill Enhancement Courses (SEC) Group B for Semester IV (Any One)	
1	Foundation Course - III	1	Foundation Course - IV
2	Foundation Course in NSS - III	2	Foundation Course in NSS - IV
3	Foundation Course in NCC - III	3	Foundation Course in NCC - IV
4	Foundation Course in Physical Education - III	4	Foundation Course in Physical Education - IV
Note: Course selected in Semester III will continue in Semester IV			



T.Y.B.Com

(To be implemented from Academic Year- 2018-2019)

No. of Courses	Semester V	Credits	No. of Courses	Semester VI	Credits
1	Elective Courses (EC)		1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE) Courses		1A	Discipline Specific Elective(DSE) Courses	
1 & 2	*Any one group of courses from the following list of the Groups (A/B/C/D/E/F)	04+04	1 & 2	*Any one group of courses from the following list of the Groups (A/B/C/D/E/F)	04+04
1B	Discipline Related Elective(DRE) Courses		1B	Discipline Related Elective(DRE) Courses	
3	Commerce V	03	3	Commerce VI	03
4	**Any one course from the following list of the courses	03	4	**Any one course from the following list of the courses	03
5	Business Economics V	03	5	Business Economics VI	03
2	*Project Work		2	*Project Work	
6	Project Work I	03	6	Project Work II	03
Total Credits		20	Total Credits		20

Note: Project work is considered as a special course involving application of knowledge in solving/analyzing/exploring a real life situation/ difficult problem. Project work would be of 03 credits. A project work may be undertaken in any area of discipline specific courses/ discipline related elective courses

discipline related elective courses

*List of groups of Discipline Specific Elective(DSE) Courses for Semester V (Any One Group)		*List of groups of Discipline Specific Elective(DSE) Courses for Semester VI (Any One Group)	
Group A: Advanced Accountancy			
1	Financial Accounting and Auditing VII - Financial Accounting	1	Financial Accounting and Auditing IX - Financial Accounting
2	Financial Accounting and Auditing VIII - Cost Accounting	2	Financial Accounting and Auditing X - Cost Accounting
Group B: Business Management			
1	Business Studies Paper I	1	Business Studies Paper III
2	Business Studies Paper II	2	Business Studies Paper IV
Group C: Banking and Finance			
1	Banking and Finance Paper I	1	Banking and Finance Paper III
2	Banking and Finance Paper II	2	Banking and Finance Paper IV
Group D: Commerce			
1	Commerce Paper I	1	Commerce Paper III
2	Commerce Paper II	2	Commerce Paper IV
Group E: Quantitative Techniques			
1	Quantitative Techniques Paper I	1	Quantitative Techniques Paper III
2	Quantitative Techniques Paper II	2	Quantitative Techniques Paper IV
Group F: Economics			
1	Economics Paper I	1	Economics Paper III
2	Economics Paper II	2	Economics Paper IV
Note: Group selected in Semester V will continue in Semester VI			

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Note: Group selected in Semester V will continue in Semester VI

Faculty of Commerce, University of Mumbai



**List of Discipline Related Elective(DRE) Courses for Semester V (Any One)		**List of Discipline Related Elective(DRE) Courses for Semester VI (Any One)	
1	Trade Unionism and Industrial Relations Paper I	1	Trade Unionism and Industrial Relations. Paper II
2	Computer system & Applications Paper I	2	Computer system & Applications Paper II
3	Export Marketing Paper I	3	Export Marketing Paper II
4	Marketing Research Paper I	4	Marketing Research Paper II
5	Investment Analysis Portfolio Paper I	5	Investment Analysis Portfolio Paper II
6	Transport Management Paper I	6	Transport Management Paper II
7	Entrepreneurship & M.S.S.I. Paper I	7	Entrepreneurship & M.S.S.I. Paper II
8	International Marketing Paper I	8	International Marketing Paper II
9	Merchant Banking Paper I	9	Merchant Banking Paper II
10	Direct & Indirect Taxation Paper I	10	Direct & Indirect Taxation Paper II
11	Labour Welfare & Practice Paper I	11	Labour Welfare & Practice Paper II
12	Purchasing & Store keeping Paper I	12	Purchasing & Store keeping Paper II
13	Inventory Management & Cost Reduction Paper I	13	Inventory Management & Cost Reduction Paper II
14	Insurance Paper I	14	Insurance Paper II
15	Banking Law & Practice Paper I	15	Banking Law & Practice Paper II
16	Regional Planning Paper I	16	Regional Planning Paper II
17	Rural Marketing Paper I	17	Rural Marketing Paper II
18	Elements of Operational Research Paper I	18	Elements of Operational Research Paper II
19	Psychology of Human Behaviour at work Paper I	19	Psychology of Human Behaviour at work Paper II
Note: Course selected in Semester V will continue in Semester VI			



University of Mumbai



**Revised Syllabus
and
Question Paper Pattern
of Courses of
B.Com. Programme
First Year
*Semester I and II***

**Under Choice Based Credit, Grading
and Semester System**

(To be implemented from Academic Year- 2016-2017)

Faculty of Commerce



B.Com. Programme

Under Choice Based Credit, Grading and Semester System

Course Structure

F.Y.B.Com.

(To be implemented from Academic Year- 2016-2017)

No. of Courses	Semester I	Credits	No. of Courses	Semester II	Credits
1	Elective Courses (EC)		1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE)Courses		1A	Discipline Specific Elective(DSE)Courses	
1	Accountancy and Financial Management I	03	1	Accountancy and Financial Management II	03
1B	Discipline Related Elective(DRE)Courses		1B	Discipline Related Elective(DRE)Courses	
2	Commerce I	03	2	Commerce II	03
3	Business Economics I	03	3	Business Economics II	03
2	Ability Enhancement Courses (AEC)		2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)		2A	Ability Enhancement Compulsory Courses (AECC)	
4	Business Communication I	03	4	Business Communication II	03
5	Environmental Studies I	03	5	Environmental Studies II	03
2B	*Skill Enhancement Courses (SEC)		2B	**Skill Enhancement Courses (SEC)	
6	Any one course from the following list of the courses	02	6	Any one course from the following list of the courses	02
3	Core Courses (CC)		3	Core Courses (CC)	
7	Mathematical and Statistical Techniques I	03	7	Mathematical and Statistical Techniques II	03
Total Credits		20	Total Credits		20

*List of Skill Enhancement Courses (SEC) for Semester I (Any One)		**List of Skill Enhancement Courses (SEC) for Semester II (Any One)	
1	Foundation Course - I	1	Foundation Course - II
2	Foundation Course in NSS - I	2	Foundation Course in NSS - II
3	Foundation Course in NCC - I	3	Foundation Course in NCC - II
4	Foundation Course in Physical Education - I	4	Foundation Course in Physical Education - II

Note: Course selected in Semester I will continue in Semester II

Faculty of Commerce, University of Mumbai



B.Com. Programme
Under Choice Based Credit, Grading and Semester System
Course Structure

(To be implemented from Academic Year- 2016-2017)

Semester I

No. of Courses	Semester I	Credits
1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE)Courses	
1	Accountancy and Financial Management I	03
1B	Discipline Related Elective(DRE)Courses	
2	Commerce I	03
3	Business Economics I	03
2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)	
4	Business Communication I	03
5	Environmental Studies I	03
2B	*Skill Enhancement Courses (SEC)	
6	Any one course from the following list of the courses	02
3	Core Courses (CC)	
7	Mathematical and Statistical Techniques I	03
Total Credits		20

*List of Skill Enhancement Courses (SEC) for Semester I (Any One)	
1	Foundation Course - I
2	Foundation Course in NSS - I
3	Foundation Course in NCC - I
4	Foundation Course in Physical Education - I

Faculty of Commerce, University of Mumbai



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Elective Courses (EC)

Discipline Specific Elective(DSE) Courses

1.Accountancy and Financial Management I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Accounting standards issued by ICAI and Inventory valuation	15
2	Final Accounts	15
3	Departmental Accounts	15
4	Accounting for Hire Purchase	15
Total		60



Sr. No.	Modules / Units
1	Accounting standards issued by ICAI and Inventory valuation <ul style="list-style-type: none"> Accounting standards: Concepts, benefits, procedures for issue of accounting standards Various AS : AS – 1: Disclosure of Accounting Policies Purpose, Areas of Policies, Disclosure of Policies, Disclosure of Change in Policies, Illustrations AS – 2: Valuation of Inventories (Stock) Meaning, Definition, Applicability, Measurement of Inventory, Disclosure in Final Account, Explanation with Illustrations. AS – 9: Revenue Recognition Meaning and Scope, Transaction excluded, Sale of Goods, Rendering of Services, Effects of Uncertainties, Disclosure, Illustrations. Inventory Valuation Meaning of inventories Cost for inventory valuation Inventory systems : Periodic Inventory system and Perpetual Inventory System Valuation: Meaning and importance Methods of Stock Valuation as per AS – 2 : FIFO and Weighted Average Method Computation of valuation of inventory as on balance sheet date: If inventory is taken on a date after the balance sheet or before the balance sheet
2	Final Accounts Expenditure: Capital, Revenue Receipts: Capital, Revenue Adjustment and Closing Entries Final accounts of Manufacturing concerns (Proprietary Firm)
3	Departmental Accounts Meaning Basis of Allocation of Expenses and Incomes/Receipts Inter Departmental Transfer : at Cost Price and Invoice Price Stock Reserve Departmental Trading and Profit & Loss Account and Balance Sheet
4	Accounting for Hire Purchase Meaning Calculation of interest Accounting for hire purchase transactions by asset purchase method based on full cash price Journal entries, ledger accounts and disclosure in balance sheet for hirer and vendor (excluding default, repossession and calculation of cash price)



***Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017***

***Elective Courses (EC)-
Discipline Related Elective (DRE) Courses***

2.Commerce I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Business	12
2	Business Environment	11
3	Project Planning	12
4	Entrepreneurship	10
Total		45



Sr. No.	Modules / Units
1	Business
	<p>Introduction: Concept, Functions, Scope and Significance of business. Traditional and Modern Concept of business.</p> <p>Objectives of Business: Steps in setting business objectives, classification of business objectives, Reconciliation of Economic and Social Objectives.</p> <p>New Trends in Business: Impact of Liberalization, Privatization and Globalization, Strategy alternatives in the changing scenario, Restructuring and turnaround strategies</p>
2	Business Environment
	<p>Introduction: Concept and Importance of business environment, Inter-relationship between Business and Environment</p> <p>Constituents of Business Environment: Internal and External Environment, Educational Environment and its impact, International Environment – Current Trends in the World, International Trading Environment – WTO and Trading Blocs and their impact on Indian Business.</p>
3	Project Planning
	<p>Introduction: Business Planning Process; Concept and importance of Project Planning; Project Report; feasibility Study types and its importance</p> <p>Business Unit Promotion: Concept and Stages of Business Unit Promotion, Location – Factors determining location, and Role of Government in Promotion.</p> <p>Statutory Requirements in Promoting Business Unit: Licensing and Registration procedure, Filing returns and other documents, Other important legal provisions</p>
4	Entrepreneurship
	<p>Introduction: Concept and importance of entrepreneurship, factors Contributing to Growth of Entrepreneurship, Entrepreneur and Manager, Entrepreneur and Intrapreneur</p> <p>The Entrepreneurs: Types of Entrepreneurs, Competencies of an Entrepreneur, Entrepreneurship Training and Development centers in India. Incentives to Entrepreneurs in India.</p> <p>Women Entrepreneurs: Problems and Promotion.</p>



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

**Elective Courses (EC)-
Discipline Related Elective (DRE) Courses**

3. Business Economics I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Introduction	10
2	Demand Analysis	15
3	Supply and Production Decisions	10
4	Cost of Production	10
Total		45



Sr. No.	Modules / Units
1	Introduction
	<p>Scope and Importance of Business Economics - basic tools- Opportunity Cost principle- Incremental and Marginal Concepts. Basic economic relations - functional relations: equations- Total, Average and Marginal relations- use of Marginal analysis in decision making,</p> <p>The basics of market demand, market supply and equilibrium price- shifts in the demand and supply curves and equilibrium</p>
2	Demand Analysis
	<p>Demand Function - nature of demand curve under different markets Meaning, significance, types and measurement of elasticity of demand (Price, income cross and promotional)- relationship between elasticity of demand and revenue concepts</p> <p>Demand estimation and forecasting: Meaning and significance - methods of demand estimation : survey and statistical methods (numerical illustrations on trend analysis and simple linear regression)</p>
3	Supply and Production Decisions
	<p>Production function: short run analysis with Law of Variable Proportions- Production function with two variable inputs- isoquants, ridge lines and least cost combination of inputs- Long run production function and Laws of Returns to Scale - expansion path - Economies and diseconomies of Scale and economies of scope</p>
4	Cost of Production
	<p>Cost concepts: Accounting cost and economic cost, implicit and explicit cost, social and private cost, historical cost and replacement cost, sunk cost and incremental cost -fixed and variable cost - total, average and marginal cost - Cost Output Relationship in the Short Run and Long Run (hypothetical numerical problems to be discussed)</p> <p>Extensions of cost analysis: cost reduction through experience - LAC and Learning curve - Break even analysis (with business applications)</p>



***Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017***

Ability Enhancement Courses (AEC)

4. Business Communication I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Theory of Communication	10
2	Obstacles to Communication in Business World	10
3	Business Correspondence	12
4	Language and Writing Skills	13
Total		45

Note:

*One tutorial per batch per week in addition to number of lectures stated above
(Batch size as per the University norms)*



Sr. No.	Modules / Units
1	Theory of Communication Concept of Communication: Meaning, Definition, Process, Need, Feedback Emergence of Communication as a key concept in the Corporate and Global world Impact of technological advancements on Communication Channels and Objectives of Communication: Channels- Formal and Informal- Vertical, Horizontal, Diagonal, Grapevine Objectives of Communication: Information, Advice, Order and Instruction, Persuasion, Motivation, Education, Warning, and Boosting the Morale of Employees (A brief introduction to these objectives to be given) Methods and Modes of Communication: Methods: Verbal and Nonverbal, Characteristics of Verbal Communication Characteristics of Non-verbal Communication, Business Etiquette Modes: Telephone and SMS Communication 3 (General introduction to Telegram to be given) Facsimile Communication [Fax] Computers and E-communication Video and Satellite Conferencing
2	Obstacles to Communication in Business World Problems in Communication / Barriers to Communication: Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers, Ways to Overcome these Barriers Listening: Importance of Listening Skills, Cultivating good Listening Skills – 4 Introduction to Business Ethics: Concept and Interpretation, Importance of Business Ethics, Personal Integrity at the workplace, Business Ethics and media, Computer Ethics, Corporate Social Responsibility Teachers can adopt a case study approach and address issues such as the following so as to orient and sensitize the student community to actual business practices: Surrogate Advertising, Patents and Intellectual Property Rights, Dumping of Medical/E-waste, Human Rights Violations and Discrimination on the basis of gender, race, caste, religion, appearance and sexual orientation at the workplace Piracy, Insurance, Child Labour
3	Business Correspondence Theory of Business Letter Writing: Parts, Structure, Layouts—Full Block, Modified Block, Semi - Block Principles of Effective Letter Writing, Principles of effective Email Writing, Personnel Correspondence: Statement of Purpose, Job Application Letter and Resume, Letter of Acceptance of Job Offer, Letter of Resignation [Letter of Appointment, Promotion and Termination, Letter of Recommendation (to be taught but not to be tested in the examination)]



Sr. No.	Modules / Units
4	Language and Writing Skills Commercial Terms used in Business Communication Paragraph Writing: Developing an idea, using appropriate linking devices, etc Cohesion and Coherence, self-editing, etc [Interpretation of technical data, Composition on a given situation, a short informal report etc.] Activities <ul style="list-style-type: none"> ▪ Listening Comprehension ▪ Remedial Teaching ▪ Speaking Skills: Presenting a News Item, Dialogue and Speeches ▪ Paragraph Writing: Preparation of the first draft, Revision and Self – Editing, Rules of spelling. ▪ Reading Comprehension: Analysis of texts from the fields of Commerce and Management



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Ability Enhancement Courses (AEC)

5.Environmental Studies I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Environment and Ecosystem	13
2	Natural Resources and Sustainable Development	13
3	Populations and Emerging Issues of Development	13
4	Urbanisation and Environment	13
5	Reading of Thematic Maps and Map Filling	08
Total		60



Sr. No.	Modules / Units
1	Environment and Ecosystem
	Environment: Meaning, definition, scope and its components; concept of an ecosystem : definition, Characteristics, components and types, functioning and structure; Food Chain and Food Web- Ecological Pyramids - Man and environment relationship; Importance and scope of Environmental Studies.
2	Natural Resources and Sustainable Development
	Meaning and definitions ; Classification and types of resources, factors influencing resource; Resource conservation- meaning and methods- I and non-conventional resources, problems associated with and management of water, forest and energy resources- resource utilization and sustainable development
3	Populations and Emerging Issues of Development
	Population explosion in the world and in India and arising concerns- Demographic Transition Theory - pattern of population growth in the world and in India and associated problems - Measures taken to control population growth in India; Human population and environment- Environment and Human Health – Human Development Index – The World Happiness Index
4	Urbanisation and Environment
	Concept of Urbanisation– Problems of migration and urban environment-changing landuse, crowding and stress on urban resources, degradation of air and water, loss of soil cover impact on biodiversity, Urban heat islands – Emerging Smart Cities and safe cities in India - Sustainable Cities
5	Reading of Thematic Maps and Map Filling
	Reading of Thematic Maps(4 Lectures) Located bars, Circles, Pie charts, Isopleths, Choropleth and Flow map, Pictograms - Only reading and interpretation. Map Filling: (4 Lectures) Map filling of World (Environmentally significant features) using point, line and polygon segment. Concept and Calculation of Ecological Footprint



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

6. Foundation Course - I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45



Sr. No.	Modules / Units
1	Overview of Indian Society
	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	Concept of Disparity- 1
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	Concept of Disparity-2
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
4	The Indian Constitution
	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	Significant Aspects of Political Processes
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics

Topics for Project Guidance: Growing Social Problems in India:

- Substance abuse- impact on youth & challenges for the future
- HIV/AIDS- awareness, prevention, treatment and services
- Problems of the elderly- causes, implications and response
- Issue of child labour- magnitude, causes, effects and response
- Child abuse- effects and ways to prevent
- Trafficking of women- causes, effects and response

Note:

Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

6.Foundation Course in NSS - I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Introduction to NSS	10
2	Concept of Society and Social issues in India	15
3	Indian Constitution and Social Justice	10
4	Human Personality and National Integration	10
Total		45



Sr. No.	Modules / Units
1	Introduction to NSS Introduction to National Service Scheme(NSS) Orientation and structure of National Service Scheme(NSS) National Service Scheme(NSS)- its objectives The historical perspective of National Service Scheme(NSS) National Service Scheme(NSS)- Symbol and its meaning National Service Scheme(NSS)- its hierarchy from national to college level National Service Scheme(NSS) Regular activities Distribution of working hours- Association between issues and programs- community project- urban rural activities, Association- modes of activity evaluation
2	Concept of Society and Social Issues in India History and philosophy of social sciences in India Concept of society- Development of Indian society - Features of Indian Society- Division of labour and cast system in India Basic social issues in India Degeneration of value system, Family system, Gender issues, Regional imbalance
3	Indian Constitution and Social Justice Indian Constitution Features of Indian Constitution - Provisions related to social integrity and development Social Justice Social Justice- the concept and its features Inclusive growth- the concept and its features
4	Human Personality and National Integration Dimensions of human personality Social Dimension of Human personality- Understanding of the society Physical Dimension of Human personality- Physical Exercise, Yoga, etc. National integration & Communal Harmony National Integration- its meaning, importance and practice Communal Harmony- its meaning, importance and practice



**Revised Syllabus of Courses of B.Com.Programme at Semester I
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Skill Enhancement Courses (SEC)

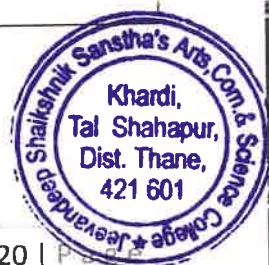
6.Foundation Course in NCC - I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Introduction to NCC, National Integration & Awareness	10
2	Drill: Foot Drill	10
3	Adventure Training, Environment Awareness and Conservation	10
4	Personality Development and Leadership	10
5	Specialized Subject: Army/ Navy/ Air	05
Total		45



Sr. No.	Modules / Units
1	Introduction to NCC, National Integration & Awareness
	<p>Desired outcome: The students will display sense of patriotism, secular values and shall be transformed into motivated youth who will contribute towards nation building through national unity and social cohesion.</p> <ul style="list-style-type: none"> • Genesis, Aims, Objectives of NCC & NCC Song • Organisation & Training • Incentives & Benefits • Religions, Culture, Traditions and Customs of India • National Integration: Importance and Necessity • Freedom Struggle
2	Drill: Foot Drill
	<p>Desired outcome: The students will demonstrate the sense of discipline, improve bearing, smartness, turnout, develop the quality of immediate and implicit obedience of orders, with good reflexes.</p> <ul style="list-style-type: none"> • General and Words of Command • Attention, Stand at Ease and Stand Easy, Turning and Inclining at the Halt • Sizing, Forming Up in Three Ranks and Numbering, Open and Close Order March and Dressing • Saluting at the Halt, Getting On Parade, Dismissing and Falling Out • Marching, Length of Pace and Time of Marching in Quick Time and Halt, Slow March and Halt • Turning on the March and Wheeling. • Saluting on the March. • Formation of squad and Squad Drill.
3	Adventure Training, Environment Awareness and Conservation
	<p>Adventure Training</p> <p>Desired outcome: The students will overcome fear & inculcate within them the sense of adventure, sportsmanship, spirit-decorp and develop confidence, courage, determination, diligence and quest for excellence.</p> <ul style="list-style-type: none"> • Any Two such as – Obstacle course, Slithering, Trekking, Cycling, Rock Climbing, Para Sailing, Sailing, Scuba Diving etc <p>Environment Awareness and Conservation</p> <p>Desired outcome: The student will be aware of the conservation of natural resources and protection of environment.</p> <ul style="list-style-type: none"> • Natural Resources – Conservation and Management • Water Conservation and Rainwater Harvesting



Sr. No.	Modules / Units
4	Personality Development and Leadership <p>Desired outcome: The student will develop an all-round personality with adequate leadership traits to deal / contribute effectively in life.</p> <ul style="list-style-type: none"> • Introduction to Personality Development • Factors Influencing /Shaping Personality: Physical, Social, Physiological, Philosophical and Psychological • Self Awareness Know yourself/ Insight • Change Your Mind Set • Communication Skills: Group Discussion / Lecturettes (Public Speaking) • Leadership Traits • Types of Leadership
5	Specialized Subject: Army Or Navy Or Air <p>Army Desired outcome: The training shall instill patriotism, commitment and passion to serve the nation motivating the youth to join the defence forces. It will also acquaint, expose & provide basic knowledge about armed, naval and air-force subjects</p> <p>A. Armed Force</p> <ul style="list-style-type: none"> • Basic organisation of Armed Forces • Organisation of Army • Badges and Ranks <p>B. Introduction to Infantry and weapons and equipments</p> <ul style="list-style-type: none"> • Characteristics of 7.62mm SLR Rifle, Ammunition, Fire power, Stripping, Assembling and Cleaning <p>C. Military history</p> <ul style="list-style-type: none"> • Biographies of renowned Generals (Carriapa / Sam Manekshaw) • Indian Army War Heroes- PVCs <p>D. Communication</p> <ul style="list-style-type: none"> • Types of Communications • Characteristics of Wireless Technologies (Mobile, Wi-Fi etc.) <p style="text-align: center;">OR</p> <p>Navy A. Naval orientation and service subjects</p> <ul style="list-style-type: none"> • History of the Indian Navy-Pre and Post independence, Gallantry award winners • Organization of Navy- NHQ, Commands, Fleets, Ships and shore establishments • Types of Warships and their role • Organization of Army and Air Force- Operational and Training commands • Ranks of Officers and Sailors, Equivalent Ranks in the Three Services <p>B. Ship and Boat Modelling</p> <ul style="list-style-type: none"> • Principles of Ship Modelling • Maintenance and Care of tools



Sr. No.	Modules / Units
	<p>C. Search and Rescue</p> <ul style="list-style-type: none"> • SAR Organization in the Indian ocean <p>D. Swimming</p> <p>Floating for three minutes and Free style swimming for 50 meters</p> <p style="text-align: center;">OR</p> <p>Air</p> <p>A. General Service Knowledge</p> <ul style="list-style-type: none"> • Development of Aviation • History of IAF <p>B. Principles of Flight</p> <ul style="list-style-type: none"> • Introduction • Laws of Motion • Glossary of Terms. <p>C. Airmanship</p> <ul style="list-style-type: none"> • Introduction • Airfield Layout • Rules of the Air • Circuit Procedure • ATC/RT Procedures • Aviation Medicine <p>D. Aero- Engines</p> <ul style="list-style-type: none"> • Introduction to Aero-engines



***Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017***

Skill Enhancement Courses (SEC)

6.Foundation Course in Physical Education-I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Introduction to Basic Relevant concepts in Physical Education	10
2	Components of Physical Fitness	15
3	Testing Physical Fitness	10
4	Effect of Exercise on various Body System	10
Total		45



Sr. No.	Modules / Units
1	Introduction to Basic Relevant concepts in Physical Education
	<ul style="list-style-type: none"> • Dimensions and determinants of Health, Fitness & Wellness • Concept of Physical Education and its importance • Concept of Physical Fitness and its types • Concept of Physical Activity, exercise and its types & benefits
2	Components of Physical Fitness
	<ul style="list-style-type: none"> • Concept of components of Physical Fitness • Concept and components of HRPF • Concept and components of SRPF • Importance of Physical Education in developing physical fitness components.
3	Testing Physical Fitness
	<ul style="list-style-type: none"> • Tests for measuring Cardiovascular Endurance • Tests for measuring Muscular Strength & Endurance • Tests for measuring Flexibility • Tests for measuring Body Composition
4	Effect of Exercise on various Body System
	<ul style="list-style-type: none"> • Effect of exercises on Musculoskeletal system • Effect of exercises on Circulatory System • Effect of exercises on Respiratory System • Effect of exercises on Glandular System



**Revised Syllabus of Courses of B.Com. Programme at Semester I
with Effect from the Academic Year 2016-2017**

Core Courses (CC)

7.Mathematical and Statistical Techniques I

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Shares and Mutual Funds	15
2	Permutation, Combination and Linear Programming Problems	15
3	Summarization Measures	15
4	Elementary Probability Theory	15
5	Decision Theory	15
Total		75

Note:

*One tutorial per batch per week in addition to number of lectures stated above
(Batch size as per the University norms)*



Sr. No.	Modules / Units
1	Shares and Mutual Funds
	<ul style="list-style-type: none"> • Shares: Concept of share, face value, market value, dividend, equity shares, preferential shares, bonus shares. Simple examples. • Mutual Funds: Simple problems on calculation of Net income after considering entry load, dividend, change in Net Asset Value (N.A.V.) and exit load. Averaging of price under the Systematic Investment Plan (S.I.P.)
2	Permutation, Combination and Linear Programming Problems
	<ul style="list-style-type: none"> • Permutation and Combination: Factorial Notation, Fundamental principle of counting, Permutation as arrangement, Simple examples, combination as selection, Simple examples, Relation between nC_r and nP_r. Examples on commercial application of permutation and combination • Linear Programming Problem: Sketching of graphs of (i) linear equation $Ax + By + C = 0$ (ii) linear inequalities. Mathematical Formulation of Linear Programming Problems upto 3 variables. Solution of Linear Programming Problems using graphical method up to two variables.
3	Summarization Measures
	<ul style="list-style-type: none"> • Measures of Central Tendencies: Definition of Average, Types of Averages: Arithmetic Mean, Median, and Mode for grouped as well as ungrouped data. Quartiles, Deciles and Percentiles. Using Ogive locate median and Quartiles. Using Histogram locate mode. Combined and Weighted mean. • Measures of Dispersions: Concept and idea of dispersion. Various measures Range, Quartile Deviation, Mean Deviation, Standard Deviation, Variance, Combined Variance.
4	Elementary Probability Theory
	<ul style="list-style-type: none"> • Probability Theory: Concept of random experiment/trial and possible outcomes; Sample Space and Discrete Sample Space; Events their types, Algebra of Events, Mutually Exclusive and Exhaustive Events, Complimentary events. Classical definition of Probability, Addition theorem (without proof), conditional probability. Independence of Events: $P(A \cap B) = P(A) P(B)$. Simple examples. • Random Variable: Probability distribution of a discrete random variable; Expectation and Variance of random variable, simple examples on probability distributions.
5	Decision Theory
	Decision making situation, Decision maker, Courses of Action, States of Nature, Pay-off and Pay-off matrix; Decision making under uncertainty, Maximin, Maximax, Minimax regret and Laplace criteria; simple examples to find optimum decision. Formulation of Payoff Matrix. Decision making under Risk, Expected Monetary Value (EMV); Decision Tree; Simple Examples based on EMV. Expected Opportunity Loss (EOL), simple examples based on EOL.



B.Com. Programme
Under Choice Based Credit, Grading and Semester System
Course Structure

(To be implemented from Academic Year- 2016-2017)

Semester ii

No. of Courses	Semester II	Credits
1	Elective Courses (EC)	
1A	Discipline Specific Elective(DSE)Courses	
1	Accountancy and Financial Management II	03
1B	Discipline Related Elective(DRE)Courses	
2	Commerce II	03
3	Business Economics II	03
2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Courses (AECC)	
4	Business Communication II	03
5	Environmental Studies II	03
2B	**Skill Enhancement Courses (SEC)	
6	Any one course from the following list of the courses	02
3	Core Courses (CC)	
7	Mathematical and Statistical Techniques II	03
Total Credits		20

*List of Skill Enhancement Courses (SEC) for Semester II (Any One)	
1	Foundation Course - II
2	Foundation Course in NSS - II
3	Foundation Course in NCC - II
4	Foundation Course in Physical Education - II



**Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017**

**Elective Courses (EC)-
Discipline Specific Elective(DSE) Courses**

1.Accountancy and Financial Management II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Accounting from Incomplete Records	15
2	Consignment Accounts	15
3	Branch Accounts	15
4	Fire Insurance Claim	15
Total		60



Sr. No.	Modules / Units
1	Accounting from Incomplete Records
	Introduction Problems on preparation of final accounts of Proprietary Trading Concern (conversion method)
2	Consignment Accounts
	Accounting for consignment transactions Valuation of stock Invoicing of goods at higher price(excluding overriding commission, normal/abnormal losses)
3	Branch Accounts
	Meaning/ Classification of branch Accounting for Dependent Branch not maintaining full books: Debtors method Stock and debtors method
4	Fire Insurance Claim
	Computation of Loss of Stock by Fire Ascertainment of Claim as per the Insurance Policy Exclude: Loss of Profit and Consequential Loss



***Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017***

***Elective Courses (EC)-
Discipline Related Elective(DRE) Courses***

2. Commerce II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Concept of Services	12
2	Retailing	12
3	Recent Trends in Service Sector	10
4	E-Commerce	11
Total		45



Sr. No.	Modules / Units
1	Concept of Services
	<p>Introduction: Meaning, Characteristics, Scope and Classification of Services – Importance of service sector in the Indian</p> <p>Marketing Mix Services: Consumer expectations, Services Mix, - Product, Place, Price, Promotion, Process of Services delivery, Physical evidence and people</p> <p>Service Strategies: Market research and Service development cycle, Managing demand and capacity, opportunities and challenges in service sector.</p>
2	Retailing
	<p>Introduction: Concept of organized and unorganized retailing , Trends in retailing, growth of organized retailing in India, Survival strategies for unorganized Retailers</p> <p>Retail Format: Store format, Non – Store format, Store Planning, design and layout</p> <p>Retail Scenario: Retail Scenario in India and Global context – Prospects and Challenges in India. Mall Management – Retail Franchising. FDI in Retailing, Careers in Retailing</p>
3	Recent Trends in Service Sector
	<p>ITES Sector: Concept and scope of BPO, KPO, LPO and ERP.</p> <p>Banking and Insurance Sector: ATM, Debit & Credit Cards, Internet Banking – Opening of Insurance sector for private players, FDI and its impact on Banking and Insurance Sector in India</p> <p>Logistics: Net working – Importance – Challenges</p>
4	E-Commerce
	<p>Introduction: Meaning, Features, Functions and Scope of E-Commerce-Importance and Limitations of E-Commerce</p> <p>Types of E-Commerce: Basic ideas and Major activities of B2C, B2B, C2C.</p> <p>Present status of E-Commerce in India: Transition to E-Commerce in India, E-Transition Challenges for Indian Corporates; on-line Marketing Research.</p>



***Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017***

***Elective Courses (EC)-
Discipline Related Elective(DRE) Courses***

3. Business Economics II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Market structure: Perfect competition and Monopoly	10
2	Pricing and Output Decisions under Imperfect Competition	15
3	Pricing Practices	10
4	Evaluating Capital Projects	10
Total		45



Sr. No.	Modules / Units
1	Market structure: Perfect competition and Monopoly
	Perfect competition and Monopoly models as two extreme cases - profit maximisation and the competitive firm's supply curve - Short run and long run equilibrium of a firm and of industry - monopoly - Sources of monopoly power – short run and long- run equilibrium of a firm under Monopoly
2	Pricing and Output Decisions under Imperfect Competition
	Monopolistic competition: competitive and monopolistic elements of monopolistic competition - equilibrium of a firm under monopolistic competition, monopolistic competition verses perfect competition- excess capacity and inefficiency - debate over role of advertising (topics to be taught using case studies from real life examples) Oligopolistic markets: key attributes of oligopoly - Collusive and non collusive oligopoly market - Price rigidity - Cartels and price leadership models (with practical examples)
3	Pricing Practices
	Cost oriented pricing methods: cost – plus (full cost) pricing, marginal cost pricing, Mark up pricing, discriminating pricing, multiple – product pricing - transfer pricing (case studies on how pricing methods are used in business world)
4	Evaluating Capital Projects
	Meaning and importance of capital budgeting- steps in capital budgeting - +Techniques of Investment appraisal: Payback Period Method, Net Present Value Method, and Internal Rate of Return Method (with numerical examples)



***Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017***

Ability Enhancement Courses (AEC)

4. Business Communication II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Presentation Skills	10
2	Group Communication	15
3	Business Correspondence	10
4	Language and Writing Skills	10
Total		45

Note:

*One tutorial per batch per week in addition to number of lectures stated above
(Batch size as per the University norms)*



Sr. No.	Modules / Units
1	Presentation Skills
	Presentations: (to be tested in tutorials only) 4 Principles of Effective Presentation Effective use of OHP Effective use of Transparencies How to make a Power-Point Presentation
2	Group Communication
	Interviews: Group Discussion Preparing for an Interview, Types of Interviews – Selection, Appraisal, Grievance, Exit Meetings: Need and Importance of Meetings, Conduct of Meeting and Group Dynamics Role of the Chairperson, Role of the Participants, Drafting of Notice, Agenda and Resolutions Conference: Meaning and Importance of Conference Organizing a Conference Modern Methods: Video and Tele – Conferencing Public Relations: Meaning, Functions of PR Department, External and Internal Measures of PR
3	Business Correspondence
	Trade Letters: Order, Credit and Status Enquiry, Collection (just a brief introduction to be given) Only following to be taught in detail:- Letters of Inquiry, Letters of Complaints, Claims, Adjustments Sales Letters, promotional leaflets and fliers Consumer Grievance Letters, Letters under Right to Information (RTI) Act [Teachers must provide the students with theoretical constructs wherever necessary in order to create awareness. However students should not be tested on the theory.]
4	Language and Writing Skills
	Reports: Parts, Types, Feasibility Reports, Investigative Reports Summarisation: Identification of main and supporting/sub points Presenting these in a cohesive manner

Tutorial Activities:

Presentations, Group Discussion, Mock Interviews, Mock Meetings / Conferences, Book Reviews/Summarization, Reading Comprehension: Analysis of texts from the field of Literature

[Suggested Books for Book Reviews: Books from the fields of Management, Finance, and Literature Like – Sun Tzu :The Art of War, Eliyahu M. Goldratt : The Goal , Eliyahu M. Goldratt: It's Not Luck , Spencer Johnson: Who Moved My Cheese, Stephen Lundin, Ph.D, Harry Paul, John Christen: Fish, ChetanBhagat One Night At A Call Center, ChetanBhagat My Three Mistakes , ArindamChoudhary: Count Your Chickens Before They Hatch ,Stephen Covey :Seven Habits of Successful People, George Orwell: Animal Farm, Dr. Abdul Kalam: Wings of Fire]

[N.B.: The above list is only indicative and not prescriptive.]

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Ability Enhancement Courses (AEC)

4.Environmental Studies II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Solid Waste Management for Sustainable Society	
2	Agriculture and Industrial Development	
3	Tourism and Environment	
4	Environmental Movements and Management	
5	Map Filling	
Total		60



Sr. No.	Modules / Units
1	Solid Waste Management for Sustainable Society
	Classification of solid wastes – Types and Sources of Solid Waste ; Effects of Solid Waste Pollution- Health hazards, Environmental Impacts; Solid Waste Management – solid waste management in Mumbai- Schemes and initiatives run by MCGM – role of citizens in waste management in Mumbai
2	Agriculture and Industrial Development
	Environmental Problems Associated with Agriculture: Loss of Productivity, Land Degradation ,desertification - Uneven Food Production – Hunger, Malnutrition and Food Security – Sustainable Agricultural practices Environmental Problems Associated with Industries – pollution -Global warming, Ozone Layer Depletion , Acid rain, - Sustainable Industrial practices – Green Business and Green Consumerism, Corporate Social Responsibility
3	Tourism and Environment
	Tourism: Meaning, Nature, Scope and importance –Typology of tourism-classification; Tourism potentials in India and challenges before India; New Tourism Policy of India; Consequences of tourism : Positive and Negative Impacts on Economy, Culture and environment- Ecotourism
4	Environmental Movements and Management
	Environmental movements in India: Save Narmada Movement, Chipko Movement, Appiko Movement, Save Western Ghat and Save Jaitapur; Environmental Management: Concept, need and relevance; Concept of ISO 14000 and 16000; Concept of Carbon Bank and Carbon Credit.EIA - Environment Protection Acts Concept and components of Geospatial Technology Applications of GST in Environmental Management.
5	Map Filling
	Map filling of Konkan and Mumbai (Environmentally significant features and GST centers) using point, line and polygon segment. Concept and Calculation of Environmental Performance Index (EPI)



**Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017**

Skill Enhancement Courses (SEC)

6. Foundation Course - II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
Total		45



Sr. No	Modules /Units
1	Globalisation and Indian Society
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.
2	Human Rights
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution
3	Ecology
	Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation- causes and impact on human life; Sustainable development- concept and components; poverty and environment
4	Understanding Stress and Conflict
	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict
5	Managing Stress and Conflict in Contemporary Society
	Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony in society



***Revised Syllabus of Courses of B.Com. Programme at Semester II
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Skill Enhancement Courses (SEC)

6. Foundation Course in NSS - II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Socio-economic Survey and Special Camp	10
2	Orientation of the College Unit and Communication Skills	15
3	Rapport with Community and Programme Planning	10
4	Government Organisations /Non-Government Organisations	10
Total		45



Sr. No.	Modules / Units
1	Socio-economic Survey and Special Camp
	<p>Socio economic survey Socio-economic survey- its meaning and need, Process of Socio-economic survey- design of questionnaire; data collection, data analysis and report writing</p> <p>Special camping activity Concept of camp- Identification of community problems- Importance of group living- Team building- Adoption of village- Planning for camp- pre camping, during the course of camp and post camping activities</p>
2	Orientation of the College Unit and Communication Skills
	<p>Training and orientation of the program unit in the college Leadership training – formation of need based programmes- Concept of campus to community(C to C) activities</p> <p>Communication skills and Documentation Communication skills- the concept, Verbal, Non-Verbal communication The documentation- Activity Report Writing – basics of NSS accounting – Annual Report – Press note and preparation</p>
3	Rapport with Community and Programme Planning
	<p>Working with individual group and community Ice breaking- interaction games – conflict resolution</p> <p>Program planning Programme planning- the concept and its features, requirements for successful implementation of program- program flow charting- feedback</p>
4	Government Organisations /Non-Government Organisations
	<p>Structure of Government Organisations and Non-Government Organisations Government organisations (GO)- its meaning -Legal set up, functioning, Sources of funding Non-Government organisations (NGO)- its meaning -Legal set up, functioning, Sources of funding National Service Scheme(NSS)- Government organisations (GO) and Non-Government organisations (NGO) Government schemes for community development Schemes of Government welfare departments for community development- provisions & examples</p>



**Revised Syllabus of Courses of B.Com. Programme at Semester II
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Skill Enhancement Courses (SEC)

6.Foundation Course in NCC - II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Disaster Management, Social Awareness and Community Development	05
2	Health and Hygiene	10
3	Drill with Arms	10
4	Weapon Training	10
5	Specialized Subject: Army Or Navy Or Air	10
Total		45



Sr. No.	Modules / Units
1	Disaster Management, Social Awareness and Community Development Disaster Management: Desired outcome: The student shall gain basic information about civil defence organisation / NDMA & shall provide assistance to civil administration in various types of emergencies during natural / manmade disasters <ul style="list-style-type: none"> • Civil Defence Organisation and Its Duties/ NDMA • Types of Emergencies/ Natural Disaster • Assistance during Natural / Other Calamities: Flood / Cyclone/ Earth Quake/ Accident etc. • 'Avan' model of NCC Social Awareness and Community Development: Desired outcome: The student shall have an understanding about social service and its need, about NGOs and shall participate in community action programmes for betterment of the community. <ul style="list-style-type: none"> • Basics of Social Service, Weaker Sections of Our Society and Their Needs • Social/ Rural Development Project: MNREGA, SGSY, NSAP etc. • Contribution of Youth towards Social Welfare • Civic Responsibilities • Causes & Prevention of HIV/AIDS; Role of Youth
2	Health and Hygiene Desired outcome: The student shall be fully aware about personal health and hygiene lead a healthy life style and foster habits of restraint and self awareness. <ul style="list-style-type: none"> • Structure and Functioning of the Human Body • Hygiene and Sanitation (Personal and Food Hygiene) • Infectious & Contagious Diseases & Their Prevention
3	Drill with Arms Desired outcome: The students will demonstrate the sense of discipline, improve bearing, smartness, turnout, develop the quality of immediate and implicit obedience of orders, with good reflexes. <ul style="list-style-type: none"> • Attention, Stand at Ease and Stand Easy • Getting on Parade with Rifle and Dressing at the Order • Dismissing and Falling Out • Ground / Take Up Arms • Present From the Order and Vice-versa • General Salute, Salami Shastra
4	Weapon Training Desired outcome: The student shall have basic knowledge of weapons and their use and handling. <ul style="list-style-type: none"> • Characteristics of a Rifle / Rifle Ammunition and its Fire Power • Stripping, Assembling, Care and Cleaning and Sight Setting of .22 rifle • Stripping, Assembling, Care and Cleaning of 7.62mm SLR • Loading, Cocking and Unloading • The lying position, Holding and Aiming- I • Trigger control and firing a shot • Range procedure and safety precautions • Short range firing, Aiming- II -Alteration of sight



Sr. No.	Modules / Units
5	Specialized Subject: Army Or Navy Or Air
	<p>Army</p> <p>Desired outcome: The training shall instill patriotism, commitment and passion to serve the nation motivating the youth to join the defence forces. It will also acquaint, expose & provide basic knowledge about armed, naval and air-force subjects</p> <p>A. Map reading</p> <ul style="list-style-type: none"> • Introduction to types of Maps and Conventional signs • Scales and Grid system • Topographical forms and technical terms • Relief, contours and Gradients • Cardinal points and Types of North • Types of bearings and use of Service Protractor • Prismatic compass and its use and GPS <p>B. Field Craft and Battle Craft</p> <ul style="list-style-type: none"> • Introduction • Judging distance • Description of ground • Recognition, Description and Indication of landmarks and targets <p style="text-align: center;">OR</p> <p>Navy</p> <p>A. Naval Communication</p> <ul style="list-style-type: none"> • Introduction to Naval Modern Communication, Purpose and Principles <ul style="list-style-type: none"> ▪ Introduction of Naval communication ▪ Duties of various communication sub-departments • Semaphore <ul style="list-style-type: none"> ▪ Introduction of position of letters and prosigns ▪ Reading of messages ▪ Transmission of messages <p>B. Seamanship</p> <ul style="list-style-type: none"> • Anchor work <ul style="list-style-type: none"> ▪ Parts of Anchor and Cable, their identification • Rigging <ul style="list-style-type: none"> ▪ Types of ropes and breaking strength- stowing, maintenance and securing of ropes ▪ Practical Bends and Hitches: Reef Knot, Half hitch, Clove Hitch, Rolling Hitch, Timber Hitch, Bow Line, Round Turn and Two half hitch and Bow line on the Bight and its basic elements and uses. ▪ Introduction to Shackles, Hooks, Blocks and Derricks, Coiling Down and Splicing of rope <p>C. Boat work</p> <ul style="list-style-type: none"> • Parts of Boat and Parts of an Oar • Instruction on boat Pulling- Pulling orders • Steering of boat under oars, Practical instruction on Boat Pulling, Precautions while pulling



Sr. No.	Modules / Units
	<p style="text-align: center;">OR</p> <p>Air</p> <p>A. Air frames</p> <ul style="list-style-type: none"> • Aircraft Controls • Landing Gear <p>B. Instruments</p> <ul style="list-style-type: none"> • Basic Flight Instruments <p>C. Aircraft Particulars</p> <ul style="list-style-type: none"> • Aircraft Particulars (Type specific) <p>D. Aero modelling</p> <ul style="list-style-type: none"> • History of Aero modelling • Materials used in Aero modelling • Type of Aero models • Flying/ Building of Aero models



***Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017***

Skill Enhancement Courses (SEC)

6.Foundation Course in Physical Education- II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Development of Fitness	10
2	Health, Fitness and Diseases	15
3	Yoga Education	10
4	Daily Schedule of Achieving Quality of Life and Wellness	10
Total		60



Sr. No.	Modules / Units
1	Development of Fitness
	<ul style="list-style-type: none"> • Benefits of physical fitness and exercise and principles of physical fitness • Calculation of fitness index level 1-4 • Waist-hip ratio Target Heart Rate, BMI and types and principles of exercise (FITT) • Methods of training – continues, Interval, circuit, Fartlek and Plyometric
2	Health, Fitness and Diseases
	<ul style="list-style-type: none"> • Definition of obesity and its management • Communicable diseases, their preventive and therapeutic aspects • Factors responsible for communicable diseases • Preventive and therapeutic aspect of Communicable and non- communicable diseases
3	Yoga Education
	<ul style="list-style-type: none"> • Meaning and history of yoga • Ashtang yoga and types of yoga • Types of Suryanamaskar and Technique of Pranayam • Benefits of Yoga
4	Daily Schedule of Achieving Quality of Life and Wellness
	<ul style="list-style-type: none"> • Daily schedule based upon one's attitude, gender, age & occupation. • Basic – module: - Time split for rest, sleep, diet, activity & recreation. • Principles to achieve quality of life:- positive attitude, daily regular exercise, control over food habits & healthy hygienic practices.



**Revised Syllabus of Courses of B.Com. Programme at Semester II
with Effect from the Academic Year 2016-2017**

Core Courses (CC)

7.Mathematical and Statistical Techniques II

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Functions, Derivatives and Their Applications	15
2	Interest and Annuity	15
3	Bivariate Linear Correlation and Regression	15
4	Time series and Index Numbers	15
5	Elementary Probability Distributions	15
Total		75

Note:

*One tutorial per batch per week in addition to number of lectures stated above
(Batch size as per the University norms)*



Sr. No.	Modules / Units
1	Functions, Derivatives and Their Applications <p>Concept of real functions: Constant function, linear function, x^n, e^x, a^x, $\log x$. Demand, Supply, Total Revenue, Average Revenue, Total cost, Average cost and Profit function. Equilibrium Point, Break-even point.</p> <p>Derivative of functions:</p> <ul style="list-style-type: none"> Derivative as rate measure, Derivative of x^n, e^x, a^x, $\log x$. Rules of derivatives: Scalar multiplication, sum, difference, product, quotient (Statements only), Simple problems. Second order derivatives. Applications: Marginal Cost, Marginal Revenue, Elasticity of Demand. Maxima and Minima for functions in Economics and Commerce. <p>(Examination Questions on this unit should be application oriented only.)</p>
2	Interest and Annuity <p>Interest: Simple Interest, Compound Interest (Nominal & Effective Rate of Interest), Calculations involving upto 4 time periods.</p> <p>Annuity: Annuity Immediate and its Present value, Future value. Equated Monthly Installments (EMI) using reducing balance method & amortization of loans. Stated Annual Rate & Effective Annual Rate Perpetuity and its present value. Simple problems involving up to 4 time periods.</p>
3	Bivariate Linear Correlation and Regression <p>Correlation Analysis: Meaning, Types of Correlation, Determination of Correlation: Scatter diagram, Karl Pearson's method of Correlation Coefficient (excluding Bivariate Frequency Distribution Table) and Spearman's Rank Correlation Coefficient.</p> <p>Regression Analysis: Meaning, Concept of Regression equations, Slope of the Regression Line and its interpretation. Regression Coefficients (excluding Bivariate Frequency Distribution Table), Relationship between Coefficient of Correlation and Regression Coefficients, Finding the equations of Regression lines by method of Least Squares.</p>
4	Time series and Index Numbers <p>Time series: Concepts and components of a time series. Representation of trend by Freehand Curve Method, Estimation of Trend using Moving Average Method and Least Squares Method (Linear Trend only). Estimation of Seasonal Component using Simple Arithmetic Mean for Additive Model only (For Trend free data only). Concept of Forecasting using Least Squares Method.</p> <p>Index Numbers: Concept and usage of Index numbers, Types of Index numbers, Aggregate and Relative Index Numbers, Laspeyres's, Paasche's, Dorbisich-Bowley's, Marshall-Edgeworth and Fisher's ideal index numbers, Test of Consistency: Time Reversal Test and Factor Reversal Test. Chain Base Index Nos. Shifting of Base year. Cost of Living Index Numbers, Concept of Real Income, Concept of Wholesale Price Index Number. (Examples on missing values should not be taken)</p>



5	Elementary Probability Distributions
	Probability Distributions: <ul style="list-style-type: none"> ▪ Discrete Probability Distribution: Binomial, Poisson (Properties and applications only, no derivations are expected) ▪ Continuous Probability distribution: Normal Distribution. (Properties and applications only, no derivations are expected)

Tutorial:

Two tutorials to be conducted on each unit i.e. 10 tutorials per semester. At the end of each semester one Tutorial assignment of 10 marks should be given.



Revised Syllabus of Courses of B.Com. Programme at
Semester I and II
with effect from the Academic Year 2016-2017

Reference Books

Reference Books

Accountancy and Financial Management

- *Introduction to Accountancy* by T. S. Grewal, S. Chand and Company (P) Ltd., New Delhi
- *Advance Accounts* by Shukla & Grewal, S. Chand and Company (P) Ltd., New Delhi
- *Advanced Accountancy* by R. L Gupta and M Radhaswamy, S. Chand and Company (P) Ltd., New Delhi
- *Modern Accountancy* by Mukherjee and Hanif, Tata Mc. Grow Hill & Co. Ltd., Mumbai
- *Financial Accounting* by Leslie Chandwikh, Pentice Hall of India Adin Bukley (P) Ltd.
- *Financial Accounting for Management* by Dr. Dinesh Harsalekar, Multi-Tech. Publishing Co. Ltd., Mumbai.
- *Financial Accounting* by P. C. Tulsian, Pearson Publications, New Delhi
- *Accounting Principles* by Anthony, R.N. and Reece J.S., Richard Irwin Inc.
- *Financial Accounting* by Monga, J.R. Ahuja, Girish Ahuja and Shehgal Ashok, Mayur Paper Back
- *Compendium of Statement & Standard of Accounting*, ICAI.
- *Indian Accounting Standards*, Ashish Bhattacharya, Tata Mc. Grow Hill & Co. Ltd., Mumbai
- *Financial Accounting* by Williams, Tata Mc. Grow Hill & Co. Ltd., Mumbai
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- *Financial Accounting* by V. Rajasekaran, Pearson Publications, New Delhi.
- *Introduction to Financial Accounting* by Horngren, Pearson Publications.
- *Financial Accounting* by M. Mukherjee, M. Hanif, Tata McGraw Hill Education Private Ltd; New Delhi

Commerce

- *Business Organisation Management* Maheshwari, Rajendra P, Mahajan, J.P., International Book House
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- *Introduction To Commerce*, Vikram, Amit, Atlantic Pub
- *A Course Book On Business Environment*, Cherunilam, Francis, Himalaya Pub
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- *Essentials Of Business Environment*, Aswathappa, K., Himalaya Pub
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- *Strategic Management*, David, Fred R., Phi Learning
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- *Entrepreneurship*, Hisrich, Robert D, Mc Graw Hill
- *Entrepreneurship Development*, Sharma, K.C., Reegal Book Depot
- *Service Marketing*, Temani, V.K., Prism Pub
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- *Management Of Service Sector*, Bhatia, B S, V P Pub
- *Introduction To E – Commerce*, Dhawan, Nidhi, International Book House
- *Introduction To Retailing*, Lusch, Robert F., Dunne, Patrick M., Carver, James R., Cengage Learning
- *Retailing Management*, Levy Michael., Weitz Barton A, Tata McGraw Hill



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- Salvatore, D.: *Managerial Economics in a global economy* (Thomson South Western Singapore, 2001)
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- Alien, R.K.(1970) *Organisational Management through Communication*.
- Ashley,A(1992) *A Handbook Of Commercial Correspondence*, Oxford University Press.
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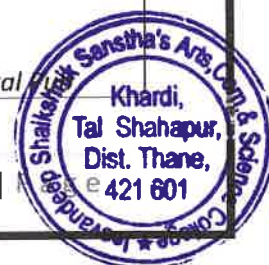
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Environmental Studies

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- *Indian Society and Culture*, Vinita Padey, Rawat Pub (2016)
- *Social Problems in India*, Ram Ahuja, Rawat Pub (2014)
- *Faces of Feminine in Ancient, medieval and Modern India*, Mandakranta Bose Oxford University Press
- *National Human rights commission- disability Manual*
- *Rural, Urban Migration : Trends, challenges & Strategies*, S Rajagopalan, ICFAI- 2012
- *Regional Inequities in India* Bhat L SSSRD- New Delhi
- *Urbanisation in India: Challenges, Opportunities & the way forward*, I J Ahluwalia, Ravi Kanbur, P K Mohanty, SAGE Pub (2014)
- *The Constitution of India*, P M Bakshi 2011
- *The Problems of Linguistic States in India*, Krishna Kodesia Sterling Pub
- *Politics in India: structure, Process and Policy* Subrata Mitra, Routledge Pub
- *Politics in India*, Rajani Kothari, Orient Blackswan
- *Problems of Communalism in India*, Ravindra Kumar Mittal Pub
- *Combating communalism in India: Key to National Integration*, Kawal Kishor Bhardwaj, Mittal



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Foundation Course in NSS

- *National Service Scheme Manual (Revised) 2006*, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- *University of Mumbai National Service Scheme Manual 2009*.
- *Avhan Chancellor's Brigade - NSS Wing, Training camp on Disaster Preparedness Guidelines*, March 2012
- *RashtriyaSevaYojanaSankalpana* - Prof.Dr.SankayChakane, Dr.Pramod\Pabrekar, Diamond Publication, Pune
- *National Service Scheme Manual for NSS District Coordinators*, National Service Scheme Cell, Dept. of Higher and Technical Education, Mantralaya,
- *Annual report of National Service Scheme (NSS) published by Dept. of Higher and Technical Education, Mantralaya,*
- *NSS Cell, Dept. of Higher and Technical Education, Mantralaya, UTKARSHA- Socio and cultural guidelines*
- *Case material as a Training Aid for Field Workers*, Gurmeet Hans.
- *Social service opportunities in hospitals*, Kapil K. Krishnan, TISS
- *New Trends in NSS*, Research papers published by University of Pune
- *ANOOGUNJ Research Journal*, published by NSS Unit C. K. Thakur college
- *Training Manual for Field Work* published by RGNID, Chireeperumbudur
- *Prof.Ghatole R.N. Rural Social Science and Community Development.*
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- *Cadet's Hand book – Common subject..all wings*, BY DG NCC, New Delhi.
- *Cadet's Hand book – Specialised Subjects, Army, Navy, Air-force*, BY DG NCC, New Delhi.
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- *"AVAN" Model of Disaster Mana., VinayakDalvie, Proceedings of int. Conf. on Urban Plan. and EnvStrat& Challenges, Eiphinstone College, Jan 2007.*
- *Humanistic Tradition of India*, N.L.Gupta, Mohit Publication, New Delhi
- *Social psychology*, Baron & Byrne, Pearson Publication, 12th Edition self awareness know yourself / insight (110) Group & Individuals (374) Group discussion
- *Chanakya's 7 Secrets of Leadership*, Radhakrishanan Pillai and D.Shivnandhan, Jaico
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- *The Goal, Goldratt, Eliyahu, The Northriver press; 1994*
- *Freedom Struggle, Chandra Bipin, National Book Trust 1972*
- *Freedom of Religion and The Indian Judiciary, Bachal V.M., ShubhadaSaraswat, (362P)*
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Question Paper Pattern (Practical Courses)

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No	Particular	Marks
Q-1	Objective Questions A) Sub Questions to be asked 12 and to be answered any 10 B) Sub Questions to be asked 12 and to be answered any 10 (*Multiple choice / True or False / Match the columns/Fill in the blanks)	20 Marks
Q-2	Full Length Practical Question OR	15 Marks
Q-2	Full Length Practical Question	15 Marks
Q-3	Full Length Practical Question OR	15 Marks
Q-3	Full Length Practical Question	15 Marks
Q-4	Full Length Practical Question OR	15 Marks
Q-4	Full Length Practical Question	15 Marks
Q-5	Full Length Practical Question OR	15 Marks
Q-5	Full Length Practical Question	15 Marks
Q-6	A) Theory questions B) Theory questions OR	10 Marks 10 Marks
Q-6	Short Notes To be asked 06 To be answered 04	20 Marks

Note:

Practical question of 15 marks may be divided into two sub questions of 7/8 and 10/5Marks.



Question Paper Pattern (Theoretical Courses)

Maximum Marks: 100

Questions to be set: 06

Duration: 03 Hrs.

All Questions are Compulsory Carrying 15 Marks each.

Question No	Particular	Marks
Q-1	Objective Questions A) Sub Questions to be asked 12 and to be answered any 10 B) Sub Questions to be asked 12 and to be answered any 10 (*Multiple choice / True or False / Match the columns/Fill in the blanks)	20 Marks
Q-2	Full Length Question OR	15 Marks
Q-2	Full Length Question	15 Marks
Q-3	Full Length Question OR	15 Marks
Q-3	Full Length Question	15 Marks
Q-4	Full Length Question OR	15 Marks
Q-4	Full Length Question	15 Marks
Q-5	Full Length Question OR	15 Marks
Q-5	Full Length Question	15 Marks
Q-6	A) Theory questions B) Theory questions OR	10 Marks 10 Marks
Q-6	Short Notes To be asked 06 To be answered 04	20 Marks

Note:

Theory question of 15 marks may be divided into two sub questions of 7/8 and 10/5 Marks.



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- Pate R.R. &Hohn R.C. (1994). *Health Fitness Through Physical Education. USA : Human Kinetics.*
- Pandey, &Gangopadhyay.(1995). *Health Education for school children. New Delhi : Friends Publication.*
- Safrit, M. (1990). *Introduction to Measurement in Physical Education and Exercise Science. St. Louis,Toronto,Bastan : Times Mirror/Mosby College Publishing.*
- Sharma, O.P. (1998). *History of Physical Education. Delhi: Khel SahityaKendra.Werner. W.K., Hoeger. (2007). Fitness and Wellness. (8th ed.). Wadsworth, Cengage Learning.*

Mathematical and Statistical Techniques

- *Mathematics for Economics and Finance Methods and Modelling by Martin Anthony and Norman Biggs, Cambridge University Press, Cambridge low-priced edition, 2000, Chapters 1, 2, 4, 6 to 9 & 10.*
- *Applied Calculus: By Stephen Waner and Steven Constenoble, Brooks/Cole Thomson Learning, second edition, Chapter 1 to 5.*
- *Business Mathematics By D. C. Sancheti and V. K. Kapoor, Sultan Chand & Sons, 2006, Chapter 1, 5, 7, 9 & 10.*
- *Mathematics for Business Economics: By J. D. Gupta, P. K. Gupta and Man Mohan, Tata Mc- Graw Hill Publishing Co. Ltd., 1987, Chapters 9 to 11 & 16.*
- *Quantitative Methods-Part-I By S. Saha and S. Mukerji, New Central Book Agency, 1996, Chapters 7 & 12.*
- *Mathematical Basis of Life Insurance By S.P. Dixit, C.S. Modi and R.V. Joshi, Insurance Institute of India, Chapters 2: units 2.6, 2.9, 2.20 & 2.21.*
- *Securities Laws & Regulation of Financial Market : Intermediate Course Paper 8, Institute of Company Secretaries of India, Chapter 11.*
- *Investments By J.C. Francis & R.W. Taylor, Schaum's Outlines, Tata Mc-Graw Hill Edition 2000, Chapters 2,4 & section 25.1.*
- *Indian Mutual Funds Handbook : By SundarShankaran, Vision Books, 2006, Sections 1.7,1.8.1,6.5 & Annexures 1.1to 1.3.*
- *STATISTICS by Schaum Series.*
- *Operations Research by Gupta and Kapoor*



TYBA SOCIOLOGY

SEMESTER V

PAPER IV CREDIT 04

(100 Marks)

THEORETICAL SOCIOLOGY

Objectives: a) To provide the students of Sociology with the understanding of Sociological Theory.

b) To train students in the application of these theories to social situations.

Unit I Foundations of classical sociological theory

12 lectures

1. Historical Context : The Enlightenment

Contribution of August Comte

Contribution of Herbert Spencer

2. Emile Durkheim-Division of labour,

Theory of Suicide,

Elementary Forms of Religious Life

3. Max Weber- Methodology

Theory of Social Action ,

The Protestant Ethics and the Spirit of Capitalism

Unit II Structural Functionalism

12 lectures

1. Talcott Parsons- Voluntaristic Theory of Social Action,

Theory on social system (AGIL analysis)

2. Merton's functionalism-Definition of function, Functional alternatives

Unit III Conflict theories

12 lectures

1. Karl Marx- Dialectic Materialism

Class conflict

Alienation

2. Ralph Dahrendorf- Conflict Theory

Power and Authority

Unit IV Contemporary Theories

09 lectures

1. Harold Garfinkel :Ethnomethodology



2. Erving Goffman: Dramaturgy
3. Antonio Gramsci: Hegemony and the Ruling Ideas

Reading List

Adams, B. NandSydie, R.A, 2001 Sociological Theory I&II, Great Britain, Weidenfeld & Nicolson.

Coser Lewis, 1971, Masters of Sociological Thought (2nd ed), Harcourt Brace Jovanovich, Inc.

Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application, Delhi Pearson Education Inc.

Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi, Rawat Publications.

Joseph Jonathan (ed) 2005. Social Theory, Edinburg, Edinburg University Press.

Ritzer George, 1988, Sociological Theory (2nd ed.), New York, Mc –Graw-Hill Publication.

Ritzer George, 1996, Sociological Theory (4th ed.), New York, Mc-Graw-Hill Publication.-

Srivastan R. History of Development Thought, a Critical Anthology, (ed) 2012, New Delhi, Routledge Taylor and Francis Group .

Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.), Jaipur, Rawat Publication.

Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A., Prentice Hall.



TYBA SOCIOLOGY

SEMESTER VI

PAPER IV CREDIT 04

(100 Marks)

Anthropological Thought

Objectives: a) To provide the student with the understanding of Theoretical Anthropology.

b) To train students in the application of these theories to social situations.

Unit I Introduction to Anthropology

12 lectures

1. Nature and scope of Anthropology
2. Sub-disciplines within anthropology: Physical, Cultural, Archaeology, Linguistic,
3. Relation with sociology as a discipline
4. Field methods in Anthropology

Unit II Early Thought

12 lectures

1. Evolution – Edward Tylor, L.H. Morgan
2. Historical Particularism - Franz Boas
3. Functionalism- Malinowski's Theory of Need
4. Colonial anthropology- Verrier Elvin's Methods of a Freelance Anthropologist

Unit III Later Development

12 lectures

1. Culture and Personality- Margaret Mead's Coming of Age in Samoa
2. Patterns of Culture – Ruth Benedict
3. Marxian Feminism- Eleanor Burke Leacocke
4. Interpretative Anthropology – Clifford Geertz' Thick Description
"Deep Play: Notes on the Balinese Cockfight"

Unit IV Contemporary Indian Thinkers- (Selected Readings)

09 lectures

1. Virginius Xaxa- "Tribes and Indian National Identity: Location of Exclusion and Marginality"
2. Nandini Sunder- "Educating for Inequality: The Experiences of India's "Indigenous" Citizens"
3. Patricia Uberio- "The Diaspora Comes Home: Disciplining Desire in DDLG"



Reading List

Barnard, Alan. 2000. History and Theory in Anthropology. United Kingdom. The Press Syndicate of the University of Cambridge.

Guha Ramachandra. 2007. 'Between Anthropology and Literature: The Ethnographies of Verrier Elwin' in Uberoi Patricia, Sundar Nandini and Satish Deshpande (ed.). *Anthropology in the East*. 330- 359, Ranikhet: Permanent Black.

Harris, Marvin, 2001. The Rise of Anthropological Theory : A History of Theories of Culture, Jaipur, Rawat Publication.

Kottak Conrad Phillip, 1997. Anthropology, The Exploration of Human Diversity. New York The McGraw-Hill Companies Inc.

MacGee R Jon and Warm Richard L Anthropological Theory and Introductory History (4TH ed) 2008, McGraw Hill New York.

Mair Lucy, 1965. An Introduction to Social Anthropology (2nd ed), 1965, New Delhi, India.

Moore Jerry, 2009. Visions of Culture an introduction to Anthropological Theories and Theorists (3rd ed) United Kingdom Rowen and Little Publishers.

Sundar Nandini. 2010. "Educating for Inequality: The Experiences of India's "Indigenous" Citizens", *Asian Anthropology*, Vol 9 pp 117-142

Thomas Hylland Eriksen, 1988. What is Anthropology, Jaipur, Rawat Publications.

Thomas Hylland Eriksen and Finn Sivert Nielsen. A History of Anthropology, 2008, Jaipur. Rawat Publications.

Uberoi Patricia. 2006. Freedom and Destiny: Gender Family and Popular Culture in India, New Delhi. Oxford University Press

Xaxa Virginius. 2016. 'Tribes and Indian National Identity: Location of Exclusion and Marginality', *Brown Journal of World Affairs*, Vol XXIII, Issue 1 pp 223-237



TYBA SOCIOLOGY

SEMESTER V

CREDIT 04

Marks 100

PAPER V

Sociology of Work

Course Rationale:

- To introduce students to the area of industrial sociology
- To help students to develop sociological understanding of the changes taking place in the area

Unit I Basic Concepts 12 lectures

- a. Work,
Work behavior, Work environment, Work ethics and Work culture
- b. Industry
Evolution, characteristics, Impact
- c. Pre-conditions and consequences of industrialization

Unit II Changing Division of Labour 12 lectures

- a. Fordism and post Fordism
- b. Post Industrialism
- c. Global division of labour and global inequalities

Unit III Trends in Industry 12 lectures

- a. Work and automation
- b. Emergence of Service Industry
- c. Industrial relations and trade unions

Unit IV Knowledge Industry 9 lectures

- a. Liberalization, Privatization and Globalization – Meaning, features, impact
- b. BPO - Meaning, issues



c. KPO- meaning and issues

Reading list:

- Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India. *Labour, Capital and Society*, 37 (1&2).
- Desai, Ashok. (2006). 'Outsourcing identities-Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January, Vol 41.
- Dutt and Sundaram. (2007) *Indian Economy*, New Delhi: Chand Publications.
- Edgell.S. (2006). *The Sociology of Work*. United Kingdom: Sage Publications.
- Ignatius, Chitholen. (2004). 'Outsourcing to India, Causes, Reaction and Prospects', *Economic and Political Weekly*, 6, Vol 39.
- Kofman and Younges 2003, *Globalisation, theory and practice continuum*, London
- Friedman T. *World is Flat : A brief history of globalised world in 21st century* , Peguin – London
- Krishan Kumar 2005. *From post-industrial to post modern society*. Blackwell publishing.
- Korzysynski, Lynne. MacDonald, C. (2009). *The Globalisation of Nothing and the Outsourcing of Service Work*.
- Ramaswamy.E.A. and Ramaswamy.U. (1981). *Industry and Labour*. Delhi: Oxford University Press.
- Ramesh, Babu. (2004). "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", *Economic and Political weekly*, 31 January, pp. 492-497.
- Rao, Subba. (2011). *Essentials of Human Resource Management and Industrial Relations*. Himalaya Publications.
- Tonkiss Fran. 2008. *Contemporary Economic Sociology*. London and New York: Routledge.



TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

Marks 100

PAPER V

Sociology of Informal sector

Course Rationale:

- To develop a sociological understanding of the issues related to the informal sector.
- To introduce students to the growing sector of informal workers in the Indian economy
- To introduce students to the understanding of issues related with the informal sector in the context of globalization.
- To engage students with current debates on outsourcing, downsizing, social clause, social security and role of ICT

Unit I: Organization of work

12 lectures

- a. Formal and Informal sector: Distinction
- b. The nature of informal sector: characteristics, problems
- c. Theoretical Perspectives: Dualist, Structuralism and Legalist

Unit II: Informal Labour Market

12 Lectures

- a. Migration as livelihood
- b. **Workers in Informal sector**
 - i) Women workers (Feminization of Work force)
 - ii) Contract workers
 - iii) Agricultural workers
- c. **Conditions of work and wages**
 - i) Home based worker
 - ii) Leather workers.
 - iii) Sanitation Workers.

Unit III Safeguards for informal sector workers

12 lectures

- a. Towards Decent work agenda
- b. Social security and role of the state
- c. Organizing the unorganized: self-help groups and microfinance.



Unit IV: Globalization and its Implications

9 lectures

- a. Informalisation of work.
- b. Downsizing, outsourcing, Network society and role of ICT
(Information communication technology)
- c. Labour Reforms and its impact; Problem of unionization and Labour boards.

Reading list:

- Banerjee, Arpita. Raju, Saraswati. (2009). "Gendered Mobility: Women Migrants And Work in Urban India", Economic and Political weekly, 11 July, Vol XLIV, No 28, pp. 115-123.
- Bhosale, B V. 2000. Charmakars in Transition. Nurali Publication.
- Bhosale, B.V. 2010. Informal. Sector in India: Challenges and Consequences: Field Analysis', Lap Lambert Academic Publishing, Ag & Co. Kg, Saarbrücken, Germany.
- Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient Black Swan.
- Breman, Jan. (1993). Footloose labour Working in India's Informal Economy. Cambridge University Press. New Delhi, 2001
- Breman, Jan. (2003). Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das. New Delhi
- Breman Jan : Foot loose labour : working in the informal sector . Cambridge University press , New Delhi , 2001
- Ghai, Dharam. (Ed). (2007). Decent work: Objectives and strategies, New Delhi: Bookwell.
- Jhabvala, Renana. (1998). "Social Security for Unorganised Sector", Economic and Political weekly, 30 May.
- Kundu A, and Sharma A.N. : Informal sector in India : Perspective and policies Manohar Publication 2001.
- Maiti, Dibyendu. Sen, Kunal. (2010). "The Informal Sector in India: A means of Exploitation or accumulation", Journal of South Asian Development 5:1, Sage Publication.
- Mukherjee, Piu. Paul, Bino. Pathan, J.I. Migrant workers in Informal Sector: A probe into the Working conditions Discussion paper Mumbai Tata Institute of Social Sciences.
- NCEUS. (2007). Report on the conditions of work and promotion of livelihoods in the unorganised sector. Government of India.
- NCEUS. (2006). Social Security for unorganised workers. Government of India.
- Pandya, Rameshwari and Patil, Sarika. (2010). Women in the unorganised sector of India. New Delhi: New Century Publications.



- . Pattaniak, Bikram. (2009). "Young Migrant Construction Workers in the Unorganised Urban Sector", South Asia Research 29:19, Sage Publication.
- R. Indira & Behra, Deepak Kumar (Ed). (1999). Gender and society in India Vol 2 (Rural and Tribal Studies). New Delhi: Manak publications pvt ltd.
- Roy Chowdhary, Supriya. (2005). "Labour Activism and Women in the Unorganised Sector", Economic and Political weekly, 28 May- June 5, pp. 2250-2255.
- Roy Chowdhary, Supriya. (2004). "Globalisation and Labour", Economic and Political weekly, 3 January.
- Sinha, Francis. (2009). Microfinance and self-help groups in India. Jaipur: Rawat Publications
- Sundari, S. (2005). "Migration as a Livelihood Strategy: A Gender Perspective", Economic and Political weekly, 28 May- 4 June, pp. 2295-
- Yellappa, Arjun. Pangannavar. (2012). Self Help Groups and Women Empowerment in India. New Delhi: New Country Publication.



TYBA
SEMESTER V
CREDIT 4
MARKS 100
PAPER V
SOCIOLOGY OF AGRARIAN SOCIETY

Course Rationale:

- 1) To introduce students to the dynamics of traditional & contemporary agrarian society.
- 2) To understand the dynamics of agrarian formations and assess the development measures since 1947.

Unit 1 Introduction to agrarian studies 12 lectures

- a) Major themes
- b) Village Studies in India
- c) Urban influence on the rural

Unit 2 – Occupational changes in agrarian society 12 lectures

- a) Rural Non Farm Employment (RNFE)
- b) Contract farming
- c) Agricultural labour – issues & problems

Unit 3 Agrarian social structure 12 lectures

- a) Agrarian Caste
- b) Agrarian Class
- c) Inter relationship - caste & class

Unit 4– Agrarian development & its transformation 9 lectures

- a) Land reforms
- b) Panchayati raj & 73rd amendment.
- c) Green revolution and CDP's.

Readings:

- Newby, Howard. (1980): Trend report: Rural sociology, Current Sociology, Sage Pub.
- Breman, J. (1997): The Village in Focus, in The Village in India Revisited. Edited by J. Breman, P. Kloos, and A. Saith. Delhi, Oxford University Press.



- Jodhka, S. (1997): From "Book-view" to "Field-view": Social Anthropological Constructions of the Indian Village, QEH Working Paper Series, Working Paper No. 5. Oxford, Queen Elizabeth House, University of Oxford.
- Gupta, Dipankar. (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
- Rao, Shankar C N.: Sociology-primary principles.
- Thorner, Daniel & Dhanagare, D. N. (1991): Social Stratification: readings in sociology and social anthropology, Oxford University Press.
- Doshi, S.L. & Jain, P.C. (2010): Rural sociology, Rawat Pub.
- Desai, A. R. (2005): Rural Sociology in India, Popular Prakashan.
- Ahuja, Ram. (1999): Society in India, Rawat Pub.
- Sagar S (2017): Present position of agricultural labour in India, Contemporary Research in India, 3 Sept.
- Jodhka, S. (2016): Revisiting the rural in 21st C India, EPW, June 25.
- Jodhka, S. (2012): Caste, Oxford University Press.
- Beteille, Andre. (1969): Caste Class & Power: changing patterns of stratification in a Tanjore village, University of California Press.
- Kumar, Ajay. ((2012): Khap panchayats: a socio-historical overview, EPW, January 28.
- Omvedt Gail. (1982): land, caste & politics in Indian states, Guild Publishers, Delhi.
- Joshi PC (1975): Land Reforms in India, Allied Publishers, Delhi.



TYBA

SEMESTER VI

CREDIT 4

MARKS 100

PAPER V

DEVELOPMENT AND CHANGES IN AGRARIAN SOCIETY

Course Rationale:

- 1) To analyze attempts at social & financial inclusion of agrarian community.
- 2) To evaluate present alternative development initiatives and analyse the role of globalization in agriculture.

Unit 1– Contemporary development programmes

12 lectures

- a) Poverty alleviation programmes
- b) Rural Credit
- c) NREGA

Unit 2 – Role of agrarian institutions

12 lectures

- a) Co-operatives
- b) Non Government Organizations (NGOs)
- c) Non Party Political Formations (NPPFs)

Unit 3 -Agrarian crisis

12 lectures

- a) Problems of the agrarian sector due to globalization
- b) Land and livelihood issues
- c) GM crops

Unit 4 – Impact and consequences of crisis

9 lectures

- a) Mega projects
- b) Agrarian unrest
- c) Farmer suicides

Readings:



- Ministry of Rural Development, G.O.I. (2012): MNREGA Sameeksha: An anthology of Research studies on MNREGA, Orient Blackswan.
- Dev, S. Mahendra (2006): Financial Inclusion: Issues and Challenges, Economic & Political Weekly, Oct. 14.
- Datar, Chhaya (2007): Failure of National Rural Employment Guarantee Scheme in Maharashtra, Economic & Political Weekly Aug. 25.
- Baviskar, B. S. (2007): Cooperatives in Maharashtra: Challenges Ahead, Economic & Political Weekly, Oct. 20.
- Baviskar, B. S. (1980): The Politics of Development: Sugar Co-operatives in Rural Maharashtra, Oxford University Press.
- Waghmode, S (2002): Rural Development: Role of State, Economic & Political Weekly, July 20.
- Biswas, N (2006): On Funding and the NGO Sector, Economic & Political Weekly, October 21.
- Sheth, D L. (1984): Grass-roots Initiatives in India, Economic and Political Weekly, Feb.11.
- Shiva, V (2003): The Role of Patents in the Rise of Globalization, Motion magazine.
- Agarwal, A (2006): Special Economic Zones, Economic & Political Weekly, November 4.
- Banerjee, S (2008): Space Relations of Capital and Significance of New Economic Enclaves, Economic & Political Weekly, November 22.
- Mitra, S & Shroff, S. (2007): Farmer Suicides in Maharashtra, Economic & Political Weekly, Dec. 8.
- Suri, K.C. (2006): Political Economy of Agrarian Distress, Economic & Political Weekly, April 22.
- Ratna Reddy, V. (2006): Looking beyond the Debt Trap, Economic & Political Weekly. May 13.
- Munshi, I. (ed) (2012): The Adivasi question: issues of land, forest & livelihood, Orient Blackswan.
- Dias, A. (2012): Development & its human cost, Rawat Pub.
- Nathan, D. (2009): Social security, Compensation and livelihood issues, Economic & Political Weekly, July 25.



Cover Page

AC _____
Item No. _____

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	SYBA - SOCIOLOGY
2	Eligibility for Admission	FYBA in SOCIOLOGY
3	Passing Marks	As Per University of Mumbai Rules and Regulations
4	Ordinances / Regulations (if any)	-----
5	No. of Years / Semesters	Semester III and IV
6	Level	U.G (Strike out which is not applicable)
7	Pattern	Semester (Strike out which is not applicable)
8	Status	Revised 2021 (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2021-22

Name & Signature of BOS Chairperson : Dr. Balaji Kendre Henda

Name & Signature of Dean: _____



**SYBA SYLLABUS
SOCIOLOGY
UASOC301 Paper II (100 Marks)**

SEMESTER III- CREDIT 03

INDIAN SOCIETY: STRUCTURE AND CHANGE

Course Learning Objectives:

1. To introduce students to the Indian Sociological Traditions.
2. To familiarise students with the Research traditions in Indian Sociology
3. To acquaint students with the emerging Issues in Indian society

Course Outcome

1. After learning this course students will understand complex social structure of Indian Society
2. Students shall develop understanding co-existence of different groups and communities.

Unit I Indian Sociological Perspectives

12 Lectures

- a. Orientalist Approach/Indology and Structure--functionalism (G. S. Ghurye & M.N.Srinivas)
- b. Dialectical approach to Sociology (A. R. Desai)
- c. Non- Brahmanical Approach (Dr.B.R.Ambedkar)

Unit II Contemporary Sociologists (Selected readings)

12 Lectures

- a. Sharmila Rege (Caste and Gender)
- b. Leela Dube (Kinship)
- c. I. K. Dommen (Religion)

Unit III Contemporary Challenges in Indian Society

12 Lectures

- a. Current Trends in Dalit Movement
- b. Resurgence of Ethnic identities
- c. Gender and Marginalization

Unit IV Socio- Cultural Landscape of Maharashtra

09 Lectures

- a. Regional diversity and communities in Maharashtra
- b. Tourism in Maharashtra – Economy and Society
- c. Food Culture intertwined with different cultural identities



Reading List:

1. Ambedkar, B. R. (2007). "Annihilation of Caste" Critical Quest, New Delhi
2. Arya Priya, (2016). "Ethnicity in Post- Independence India: A Sociological Perspective on Its Causes and Manifestations", IOSR Journal of Humanities and Social Sciences, Vol. 21, Issue 1, Ver. 5: 55-61.
3. Dhanagare, D. N. (1999). "Themes and perspectives in Indian Sociology" Rawat Publications
4. Deshpande, S. (2001). "Contemporary India: Sociological View" Penguin Books India Limited
5. Dsouza, Leela (.2006). "Globalisation, Nationalism and Ethnic Identities: The Future of Nation State" in Sankarama Somayaji and Ganesha Somayaji. (Eds): Sociology of Globalisation: Perspectives from India 69-97 Jaipur: Rawat Publications.
6. Dube, Leela. (2001). "Anthropological Explorations in Gender" Sage publications, New Delhi
7. Guru, Gopal. (1993). "Dalit Movement in Mainstream Sociology" EPW, 28 (14)
8. Guru, Gopal. (2016). "Shifting Categories in the Discourse of Caste and Class" EPW, Vol. 44(14): 10-12
9. Mridul Kumar. (2019). "Reservations of Marathas in Maharashtra" Economic and Political Weekly, Vol. 44 (14): 10-12.
10. Oommen, T. K. (2001) "Religion as a Source of Violence. A Sociological Perspective" The Ecumenial Review. Vol. 53, issue 2, April 2001. PP 168 –179
11. Oommen T. K. (2005) "Crisis and Contention in Indian Society" Sage publications.
12. Omvedt, Gail. (1994). "Dalits and Democratic Revolution" Sage, New Delhi
13. Patel, Sujata. (2011). (Ed) Doing Sociology in India: Genealogies, locations and Practices. New Delhi: Oxford University Press
14. Phadnis, Urmila. (2001). "Ethnicity and Nation Building in South Asia" Sage Publications
15. Rege, Sharmila. (2006). "Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies" Zubaan Publications. New Delhi
16. Teltumbade, Anand. (2016). 'Behind the Ire of Marathas', Economic and Political Weekly, Vol. 51 (40): 10-11.
17. Uberoi, Sundar, Deshpande. (2007) (Ed) Anthropology in the East. Founders of Indian Sociology and Anthropolgy. New Delhi, Permanent Black



18. Vivek Kumar. (2016). 'Caste Contemporaneity and Assertion', Economic and Political Weekly, Vol. 51 (50): 84-86).

SYBA SYLLABUS
SOCIOLOGY
UASOC302 Paper III (100 Marks)

SEMESTER III- CREDIT 03
EMERGING ISSUES AND CONCERNS IN INDIAN CONTEMPORARY SOCIETY

Course Learning Objectives:

1. To familiarize the emerging socio- economic issues in contemporary society.
2. To critically evaluate and bring awareness among the students .

Course outcomes:

This course will help the student to understand:

1. The demographic variable that influence structure of the Society.
2. The environmental concerns of the society today.
3. Sensitization and create awareness with regards to health care system.
4. Critically evaluate the meaning of justice and the role of the criminal justice system of the country.

Unit I: Changing population pattern: Impact and concern

12 Lectures

- a. The Right to the city- Henry Lefebvre
- b. Pattern of Migration: Case study on Mumbai
- c. Migrant and labour concerns

Unit II: Environment and sustainability

12 Lectures

- a. Carbon footprints and Sustainable development
- b. Eco- feminism and Feminist Environmentalism
- c. Digital activism

Unit III: Health and Disease

12 Lectures

- a. Right to Public health
- b. Disability Act 2016 (Differently abled)
- c. Social epidemiology

Unit IV: Crime and Justice

09 Lectures

- a. Rights and duties of the people
- b. An overview of the criminal Justice system in India: Police, Court and Law
- c. Need for reforms in the criminal justice system



Reading list:

- Dalai Ajit K. & Subha Ray (ed) 2005: *Social dimensions of health*, Rawat Publishers N.Delhi.
- Dak, T. M. (ed) 1997 *Sociology of Health in India*, Rawat Publishers, Jaipur.
- Dash, Dhanslaxmi, 2005 *Women, Environment and Health*, Mangaldeep Publishers, Jaipur
- Indu Mathur & Sanjay Sharma 2002 *Health Hazards, Gender & Society* Rawat Pub. WHO 1988 *Education for Health*, WHO report, Geneva.
- Ram B.Bhagat, Gavin W.Jones 2013 'Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance-Asia Research Institute, National University of Singapore.
- South Asia Human Rights Documentation Centre.(2006). *Handbook of Human Rights and Criminal Justice in India: The System and Procedure*. New Delhi: OUP.
- Vibhute, K. I. (2004) *Criminal Justice: A human rights perspective of the criminal justice process in India*. Eastern Book Co
- World Bank 2005 *The Millennium Development Goals for Health Rising to the challenges*

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper



SYBA SYLLABUS
SOCIOLOGY
UASOC401 Paper II (100 Marks)
SEMESTER IV- CREDIT 03

SOCIOLOGY OF DEVELOPMENT

Course Learning Objectives

1. To introduce students to the concept of development in general and in the context of India in particular.
2. To help students to gain an insight into emerging issues and contemporary debates within the development discourse.

Course Outcome

1. Students shall be able to understand what is economic development and social development.
2. Students will understand development in Indian Context.

UNIT I Understanding Development 12 Lectures

- a. Meaning of Development and theories of Modernization
- b. Dependency Theory- (Samir Amin), World System Theory-Wallerstein
- c. Neo-Liberal approach-David Harvey

UNIT II Measuring Development 12 Lectures

- a. Indicators of Development – Human Development Index (HDI)
- b. Social inequality and development (caste, class and gender)
- c. Regional disparity and development

UNIT III Globalization and Development 12 Lectures

- a. Globalization and Industry (Delhi Mumbai Industrial Corridor (DMIC)
- b. Globalization and Environment (Jaitapur (Nuclear power)
- c. Globalization and Agriculture (Farmers Mobilization)

UNIT IV Alternative approaches to Development 09 Lectures

- a. Millennium Development Goals and Sustainable Development Goals
- b. Forest Rights Act (2006) and its impact on the Tribal Community
- c. People - Centric Development –Menda Lekha (Gadchiroli), Adarsh Gaon (Hiware Bazaar)



Reading List:

1. Ahmed, Kundu et al (ed), (2010) India's New Economic Policy: A Critical Analysis, New York: Routledge
2. Arundhati Roy Choudhury, (2000) Amusement Parks versus People's Livelihood, EPW, Vol. 35, Sept. 9-15
3. Banerjee Swapna, (2011) Contradictions of 'development' in contemporary India, Open Democracy
4. Bryan Alan, (2012) Social research methods, Oxford Publication
5. Bidwai Praful, 19 Feb, 2011, People v/s Nuclear Power in Jaitapur, Maharashtra, EPW, Vol. 46
6. Collective water management through water banks, July 2010, Clean India Journal
7. Dias Anthony, (2012) Development and its human cost, Rawat publication
8. Deshpande M G, 2007. The nature of ecological problems, Environmental changes and natural disasters, Md. Babar, New India Publication
9. Devale Kaustubh and Paranjape Suhas, Pani Sang harsh Chalwal, www.waterconflictforum.org
10. Giddens Anthony, 2000, Runaway world: How globalization is reshaping our lives Routledge, New York
11. Hiware Bazaar – Dec 22, 2010, Model village for the nation, The Better India
12. India HDR: (2011) Towards social exclusion, Oxford Publication
13. Jogdand P G & Michael S M (2003), Globalization and social movements, Rawat Publication
14. Munshi Indra, (2012) The Adivasi Question – Issues of land, Forests & livelihood, Orient Black swan
15. Neeraj, (2013) Globalization or Re-colonization, Lokayat Publication
16. Padel, Felix and Das Samarendra (2010), Out of This Earth. East India: Adivasis and the Aluminium Cartel, New Delhi: Orient Black swan
17. www.payog.org. Arun Deshpande, Development of Ankoli village, Solapur



**SYBA SYLLABUS
SOCIOLOGY
UASOC402 Paper III (100 Marks)**

SEMESTER IV- CREDIT 03

EMERGING FIELDS IN SOCIOLOGICAL STUDIES

Course Learning Objectives:

1. To introduce students to the emerging and relevant fields in Sociology.
2. To sensitize students with in-depth understanding of struggle and survival in today's competitive scenario.

Course outcomes:

This course will help the student to understand:

1. To create awareness among the students about various media challenges.
2. To critically analyze the new trends in Education.
3. To provide information to the students about the laws and policies of urban governance.
4. To understand the growing numbers and concerns of the ageing community.

Unit I: Communication, Media and Society

12 Lectures

- a. Media Theories: Functionalist, Conflict, Interactionist & Feminist
- b. Advertising and New Social Media- objectification of women
- c. Gatekeepers of media/journalism

Unit II: Contemporary Issues in Education

12 Lectures

- a. Right To Education
- b. New trends in education system: Concept based learning, Personalized learning (MOOCs)
- c. Critique- NEP: Privatization of Higher education,

Unit III: Urban Governance

12 Lectures

- a. Disaster Management: Mithi mitigation in Mumbai, Drought in Vidharba
- b. Lack of availability of Open Space- Consumerist spaces and Green spaces
- c. Street Vendors and Hawkers- The Street Vendors Act 2014

Unit IV: Geriatric Care

09 Lectures

- a. Phenomenon of Population Ageing
- b. Old Age Home, Senior Citizens Association, Day care center
- c. Geriatric care: Government and non-governmental initiatives in India



Reading list:

- Dhar Chakraborti, Rajagopal (2004) *The Greying of India: Population Ageing in the Context of Asia*. New Delhi: Sage
- EPW 1999 *Women and Ageing Review of Women's Studies*, vol. XXXIV, No. 44, Oct. 30 Nov. 5, 1999.
- Irudaya Rajan, S., U. S. Mishra and P. Sankara Sarma 1999 *India's Elderly: Burden or Challenge*. New Delhi: Sage.
- Jayaram, N. 2015- '*Sociology of Education in India*'- Rawat Publications. New Delhi
- Karin Wahl-Jorgensen, Thomas Hanitzsh 2009- '*Handbook of Journalism*'-Routledge. New York.
- Muttagi, P. K. 1997 *Ageing Issues and Old Age Care: A Global Perspective*. New Delhi: Classical Publishing Company.
- Singh, Y. M. (1992). '*Sociological Foundations of Education*', Sheth Publishers, Bombay
- Denis McQuail (2005). *Mass Communication Theory*. New Delhi, Vista Publications
- Uma Joshi (2005). *Mass Communication and Media*. New Delhi. Anmol Publications.
- Bhaskaran N.(2009)ed,*Vision Juhu-Expanding Public Space in Mumbai*. Synergy Creation
- Karinwahl-Jorgensen, Thomas Hanitzsh,(2009)ed,*Handbook of journalism*. Routledge. Newyork
- Sen, A. Nagendra,H (2019)*Mumbai's Blinkered Vision of Development* , EPW. VOL LIVN09,pp20-23
- Revi,Aromar,(2005)*Lessons from Deluge*,EPW,VOL40, Issue No36

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper



SYBA Sociology Paper II and III Paper Pattern for Sem. III and IV

Time: 3 hrs

Marks: 100

Note: Question 1 is compulsory

Attempt Any FIVE from question 2 to 9

1. Attempt any five concepts

25

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.

concepts from all units

- | | | |
|----|----------|----|
| 2. | (Unit 1) | 15 |
| 3. | (Unit 2) | 15 |
| 4. | (Unit 3) | 15 |
| 5. | (Unit 4) | 15 |
| 6. | (Unit 1) | 15 |
| 7. | (Unit 2) | 15 |
| 8. | (Unit 3) | 15 |
| 9. | (Unit 4) | 15 |



T.Y.B.A SOCIOLOGY

SEMESTER V

CREDIT 04

PAPER V

100 Marks

SOCIOLOGY OF COMMUNICATION

Course Rational:

1. To Introduce to the students the basic concepts in Sociology of Communication and role of Mass Communication through new technology in contemporary societies.
2. To encourage critical evaluation of the impact of Mass communication on culture and Society.

Unit.I. Basic Concepts-I

12

Lectures

- a. Communication and Mass Communication
- b. Interpersonal Communication
- c. Folk Media and Mass Media

Unit.II. Basic Concepts-II

12

Lectures

- a. Internet: Nature and Function
- b. Social Media: Dynamics and Strengths
- c. Advertisement

Unit .III. Perspectives on Mass communication

12 Lectures

- a. Functionalist Perspective
- b. Critical Perspective
- c. Political economy of communication

Unit.IV. Contemporary Issues

09

Lectures

- a. Development communication
- b. Digital India: concept and nature
- c. Information Communication technology

Reading List

1. Chomsky Noam (1994) Manufacturing Consent: The political Economy of the Mass Media. Vintage Publisher .London

2. Denis McQuail (2010). McQuail's Mass Communication Theory. New



Delhi: Sage Publications, 2010, (6th Ed.). ISBN 978-81-321-0579-4.

3. Daniel Lerner (1958) The Passing of Traditional Society: Modernizing the Middle East. New York: Free Press.

4. Daniel Lerner. (1972) *Communication for Development Administration in Southeast Asia*. Asia Society—SEADAG.

5. Quebral, Nora C. (1972–1973). "What Do We Mean by 'Development Communication'?" *International Development Review*. **15** (2): 25–28.

6. Schramm, Wilbur., & Lerner, David. (Eds.). (1976). *Communication and change: The last ten years and the next*. Honolulu, HI: University of Hawaii Press.

7. Wright, C. R. (1979). Sociology of Mass Communications. Annual Review of of Sociology, 5 193-217. Retrieved from https://repository.upenn.edu/asc_papers/94.

8. Uma Joshi (2002): The text book of Mass Communication and media. Amol Publications



T.Y.B.A SOCIOLOGY

SEMESTER VI

CREDIT 04

MARKS 100

MEDIA CULTURE AND SOCIETY

Course rational

1. To introduce to the students basic concepts in media studies and its relation with the society.
2. To make them understand the impact of old and new media on cultural change and overall development of Society.

Unit.I. Basic Concepts-I

12

Lectures

- a. Folk Society,
- b. Mass Society
- c. Network society

Unit.II. Basic Concepts-II

12

Lectures

- a. Folk culture
- b. Mass Culture
- c. Popular Culture

Unit.III. Theoretical Orientations

12 Lectures

- a. Reception Theory
- b. Culture Industry
- c. Medium as the Message

Unit.IV.Contemporary Issue

09

Lectures

- a. Media public opinion and Democracy
- b. Representation of genders in Media
- c. Digital Divide

Reading List:



1. Appadurai, A 1996. *Modernity at large: cultural dimensions of globalization*. University of Minnesota Press, Minneapolis.
2. Hopper, P 2007, *Understanding cultural globalization*, Polity Press, Cambridge.
3. Manuel Castells (2000). The Rise of The Network Society: The Information Age: Economy, Society and Culture. John Wiley & Sons.
4. McQuail, D. (2005) Mc Quail's Mass Communication Theory. (5th Edition) London. Sage publication.
5. Max Horkheimer and Theodor W. Adorno 1944. Culture Industry enlightenment as Mass deception in *Dialectic of Enlightenment*
6. Robert Redfield .1947. The Folk Society. Source: American Journal of Sociology, Vol. 52, No. 4 pp. 293-308.
7. Strinati, D. (2004). An introduction to theories of popular culture. Routledge
8. Uma Joshi (2002): The text book of Mass Communication and media. Amol Publications.
9. Webster, Frank (2006) *Theories of the Information Society*. London: Routledge.
10. Any other reference suggested by the class teacher



TYBA Paper VI

Semester V

No of Credits - 4

Sociology of Gender (Elective)

(80 + 20 Marks)

Objectives:

- To trace the evolution of Gender as a category of social analysis.
- To trace the emergence of women's movement in India and the history of their struggles

Unit I Basic Concepts

9 Lectures

- Sex, gender and the heteronormative regime
- Gender beyond the binary
- Many women, many feminisms and intersectionality

Unit II Feminist perspectives: Selected Readings

9 lectures

- Classical
 - Liberal – Mary Wollstonecraft
 - Radical - Kate Millet
 - Socialist - Juliet Mitchell
- Contemporary
 - Black feminism – bell hooks
 - Postmodern feminism: Julia Kristeva

Unit III New Challenges

9 lectures

- Dalit feminism: Kumud Pawade
- Queer perspectives: Judith Butler
- Masculinity Studies

Unit IV History of Women's Struggles

6 lectures

- Colonial - nationalist era : Key debates



- Child marriage, widowhood, sati, education, political rights
- Contemporary era
 - Emergence of the autonomous women's movement: Campaigns against Dowry, Rape and Women's Right to Health
 - Current debates: Sexual violence and Rights in Marriage and Divorce

Readings

- Geeta, V. 2002. *Gender (Theorizing Feminism)*. Gazelle Distribution Trade
- Bhasin, Kamala. 1993. *What is patriarchy? Kali for women*: New Delhi
- Butler, Judith. 1990. *Gender Trouble*. Routledge: New York, London.
- Chakravarti, Uma. 2003. *Gendering Caste: Through A Feminist Lens*. Stree
- BasuAparna, Bharati. 1990. *Women's Struggle- A history of All India Women's conference 1927- 1990*. New Delhi: Manohar Publications
- Bandyopadhyaya, Shekhar. 2004. *Caste, culture and hegemony: Social dominance in colonial Bengal*. Sage publications: New Delhi
- Kumar Radha. *The History of doing:An illustrated account of movements for women's rights and feminism in India. 1800-1990*. New Delhi: Kali for women
- Hooks, Bell. *Feminism is for everybody: Passionate politics*. Pluto Press, 2000.
- Pilcher, Jane and Whelahan, Imelda. 2005. *Fifty key concepts in gender studies*. Sage publications: New Delhi
- Rao. P V. 2010. *Educate women and loose nationality*. New Delhi: Critical Quest
- Tong, R. (1998). *Feminist Thought. A Comprehensive Introduction*. Routledge.



Paper VI

TYBA Semester VI

No of Credits – 4

(80 + 20 Marks) (Elective)

Gender and Society in India: Contemporary Debates and Emerging Issues

Objectives

- To understand new and emerging issues in the Indian feminist landscape
- To understand newer methods of protest and resistance

Unit I Sites of Violence Against Women

9 lectures

- Family as a site of violence: Invisible forms of everyday violence
- Women in situations of conflict: communal conflict, caste violence and armed conflict.
- Sexual harassment: Street and work place (Protection of Women from Sexual Harassment (Prevention and Redressal) Act, 2013)
- Violence in virtual spaces: Twitter and facebook misogyny and trolling

Unit II Marginalised Genders

9 lectures

- Gender galaxy
- Queer activism
- Section 377

Unit III Protests and Resistance

9 lectures



- Reproductive Health: Debates on surrogacy
- Livelihood struggles: Land and forests
- Legislation: A feminist critique (rape and domestic violence)

Unit IV Feminist campaigns in digital spaces

6 lectures

- Why loiter
- Right to bleed
- Pinjra Tod
- #Me too

Readings

Books

Agarwal, Anuja. (1997). Gendered Bodies: The case of the 'third gender' in India. Contributions to Indian Sociology, Vol 31- (2), 273-297

CREA. 2006. Sexual Rights and Social Movements. CREA: New Delhi

Ingraham, Chrys. (1994). The heterosexual Imaginaries: Feminist Sociology and Theories of Gender. *American Sociological Association*, 12(2), 203-219

Joseph, Sherry. (1996). Gay and Lesbian Movement in India. *EPW*. Vol- XXXI (33)

Kannabiran, K. (ed). The violence of normal times: Essays on women's lived realities. Kali for women: New Delhi.

Lal, Vinay. (1999). Not This, Not That: The Hijras of India and the Cultural Politics of Sexuality. *Social Text*, Vol- 61, 119-140

Menon, Nivedita. 2013. *Seeing Like a Feminist*. Zubaan: New Delhi

Menon, Nivedita: 2004. Recovering subversion: feminist politics beyond the law. New Delhi: Permanent Black

Nanda, Serena. (1998). Neither Man nor Woman: The Hijras of India. Wadsworth Publishing: USA

Omvedt, G. 1990. Violence against women: New movements and new theories in India. Kali for women: New Delhi.



Patel, V. 2002. Women's challenges of the new millenium. Gyan Publishing House, New Delhi

Revathi, A. 2013. *The Truth About Me: A Hijra Life Story*. Penguin Books India.

Shah, Chayanika; Merchant, R. Mahajan, S. & Nevatia, S. (2015). *No outlaws in the Gendergalaxy*. New Delhi: Zubaan

Sharma, Kalpana. (2002) *Surviving Violence, Making Peace: Women in communal conflict in Mumbai* in Kapadia, K. (ed) *The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*. New Delhi: Kali for Women

Valocchi, Stephen. (2005). Not yet Queer Enough: The lessons of queer theory for the sociology of Gender and Sexuality. *Gender and Society*, 19, 750-770

Journals:

- Anderson S & Ray D. 2012. The age distribution of missing women in India, EPW Vol XLVII No 47.
- Gupta, Alok (2006). Section 377 and the dignity of Indian homosexuals. *EPW Vol- XLI (40)*.
- Kothari, J. 2005. Criminal law on domestic violence: Promises and limits, EPW Vol XL No 46, Pp 4843-4849
- Patel, V. Gender in Workplace policies: A focus on Sexual Harassment, EPW, Vol XXXIX No 41
- Phadke, S. 2007. Dangerous Liasions: Women & men: Risk and reputation in Mumbai, EPW
- Denial of Rights to Sexual Minorities (2008). *EPW*. Vol- XLIII (43)
- The Ruling against Discrimination (2009), *EPW* Vol- XLIV (28)



TYBA SOCIOLOGY

SEMESTER V

CREDIT 04

PAPER VII / VIII

(100 Marks)

Sociology of Human Resource Development

Course Rationale:

- To familiarize the students with role and functions of human resource development at the micro and macro level.
- To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors.

Unit I Overview of Human Resource Development 12 Lectures

- a. Nature, Features and goals
- b. Need, Scope , Functions
- c. Evolution of HR function and role of HR manager

Unit II Recruitment, Selection and Performance Appraisal 12 Lectures

- a. Recruitment: Relevance . Factors . Process and Programmes
- b. Selection: Selection Procedure, Barriers to effective selection
- c. Performance Appraisal: Purpose, Methods(Trait Methods, Forced-choice Methods, Behavioral Methods, Results Methods) ,Process &Design

Unit III Emerging Issues and challenges in IIRD 12 Lectures

- a. Ergonomics and human factors at work
- b. Corporate Social Responsibility



c. Total Quality Management

Unit IV Management Services and Operations

9 Lectures

- a. Talent Management: Need, Importance and Benefits
- b. Project Human Resource Management: Overview, Significance, Benefits
- c. Image Building: Features, Need and Benefits

Reading list:

1. Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi
2. Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
3. Lane, H. (ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
4. Mamoria C, Gankar, S. V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
5. Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
6. P.Subba Rao.2005.Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai.
7. Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
8. Rao V.S.P.2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
9. Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
10. Sarma A.M.2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd
12. Silvera D.M. 1990, Human Resource Development, New India Publications New Delhi.
13. Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.

Journal:

2011 3rd International Conference on Information and Financial Engineering
IPEDR vol.12 (2011) © (2011) IACSIT Press, Singapore

Website:

<http://www.careereducation.columbia.edu/resources/tipsheets/skills-business-etiquette>



TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

PAPER VII / VIII

(100 Marks)

Sociology of Organizations

Course Rationale:

- To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources.
- To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context.

Unit I Organizational Structure 12 Lectures

- a. Organization : Characteristics and principles of organization
- b. Formal organizations: Relevance, types of structures, tall and flat organization and functional organization
- c. Informal organization : Significance and impact on formal organizations

Unit II Organizational Planning , Training and Development 12 Lectures

- a. Organizational Planning: Importance, Internal & External factors, Downsizing in context to labour market
- b. Organizational Development: Characteristics, Objectives & Process, Intervention Techniques & Benefits
- c. Training and Development : Types (Orientation Training, Team Training & Cross Training, Diversity Training) Training methods (Non managerial Employees & Management Development)



Unit III Organizational Culture and Change

12 Lectures

- a. Organizational Culture: Features , Cultural Dimensions, Sustaining the Culture
- b. Creativity in Organizations: Characteristics, Creativity Inducing factors
- c. Innovation process and change

Unit IV Organizational socialization, leadership and Conflict resolution

9 Lectures

- a. Organizational socialization: Individual and organizational perspectives on socialization; Stages of organizational socialization, Induction/Indoctrination procedure
- b. Leadership: meaning, effectiveness, qualities, skills and functions
- c. Conflict resolution: Types of conflict situations; Causes and effects; Its Effective management.

Reading list:

1. Ashwatthapa K. 2007. Organizational Behaviour, Himalaya Publishing House, Mumbai.
2. Champoux Joseph E. 2011. Organizational Behavior: Integrating individuals, groups and organizations. New York: Routledge
3. Chaturvedi, Abha and Anil, (ed). 1995. The Sociology of Formal Organizations. Oxford University Press. New Delhi
4. Chandan, J.S. 1987. Management: Theory and Practice. New Delhi: Vikas Publishing House.
5. Luthans Fred 2005(10thed) Organisational Behaviour Publication. McGraw Hill Company. Boston.
6. Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
7. Miller and Form, 1979, Industrial Sociology, Harper Publishers, New York.
8. Miner, John B.1992. Industrial - Organizational Psychology. New York: McGraw – Hill, Inc.
9. Mullins, Laurie J 2002 Management and organizational behavior Essex CM20 2JF. Pearson Education Ltd.
10. Robbins, S.2001. Organizational Behaviour, Prentice Hall, New Delhi
11. Scott S, George B, Veena V.2010.Human Resources Management, Cengage Learning India Pvt Ltd



TYBA SOCIOLOGY
SEMESTER V
CREDIT 04
PAPER VII / VIII
(100 Marks)
URBAN SOCIOLOGY

Course Rationale:

- To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India
- To understand the trends of India's contemporary urbanization pattern

Unit I	Basic Concepts	12 Lectures
	a. Classification of Cities: Pre-industrial, Post-industrial Millionaire city & Mega city, World / Global cities, Capital city, Primate city, Dual city , Metropolis.	
	b. Towns and Cities	
	c. Urban, Urbanism, Urbanization, Rural –Urban Continuum	
Unit II	Traditional Theories	12 Lectures
	a. Louis Wirth & George Simmel	
	b. Ernest Burgess & Homer Hoyt	
	c. Robert Ezra Park	
Unit III	Contemporary Theories	12 Lectures
	a. Manuel Castells	
	b. David Harvey	
	c. The Chicago school of urban studies vs The Los Angeles school of urban studies	
Unit IV	The History of Urbanization in India	9 Lectures
	a. The Colonial Period	



- b. The Post-Independence Period
- c. Recent trends of Urbanization in India

Reading list:

1. Bergill, E.E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.
2. Bose, Ashish [2002] - India's Urbanization 1901-2001 - New Delhi: *TATA Mc GRAW HILL*
3. Patel, Sujata & Das Kushal [2006], Urban Studies New Delhi: Oxford University Press.
4. Patel, Sujata & Thorne Alice: Bombay Metaphor for Modern India. New Delhi: Oxford University Press.
5. Sandhu Ravinder Singh – Urbanization in India: Sociological Contributions New Delhi: Sage Publications.
6. Sanyal Sanjeev – The Indian Renaissance – India's Rise after a Thousand years of decline, Penguin / Viking 2008.



TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

PAPER VII / VIII

(100Marks)

Urbanisation in India: Issues and Concerns

Course Rationale:

- To understand urban development in the neo liberal era
- To understand newly emerging issues and concerns in the changing scenario

Unit I Millennium Development Goals & the Role of the Indian City

12 Lectures

- a. NUPRS(National Urban Poverty Reduction Strategy) & JNNURM(Jawaharlal Nehru National Urban Renewal)
- b. PMAY(Pradhan Mantri Awas Yojana) & VAMBAY(Vaimiki Ambedkar Awas Yojana)
- c. Case Studies from India: (Ahmedabad Riverfront Renewal Program, Pune Shelter Associates Program under SRA)

Unit II IT Parks in the Indian Urban Landscape

12 Lectures

- a. Technourbs as new industrial complexes, representative of suburban & peri-urban geo-type.
- b. Hitech City of Cyderabad
- c. The International Technology Park & Electronic city of Bangalore

Unit III Issues of urbanization

12 Lectures

- a. Migrants and Right to the city (Exclusion)
- b. The challenge of slums & forced evictions
- c. Slum Rehabilitation Authority and the Role of the State

Unit IV Cities of the Twenty-First Century

9 Lectures

- a. Ten scenarios probable in the cities of the twenty-first century
- b. Future cities –Typologies, design & plans & problems



c. Need for Sustainable Development(Eco-sensitive tourism hill station
Matheran)

Reading list:

1. Asian development bank - Urban Poverty in India.
2. Banerjee-guha s. [ed], [2010] – Accumulation by Dispossession: Transformative Cities in the New Global Order – New Delhi, SAGE
3. Baud. Iisa&Wit, j. de [2008], New Forms of Urban Governance in India, SAGE.
4. Bergill, E. [1995] – Urban Sociology New Delhi: McGraw Hill Book Co.
5. Bruggmannjeb, [2009], Welcome to the Urban Revolution – How cities are changing the world, Bloomsbury press.
6. Desai A R. &DevidasPillai s – Slum & Urbanization– Mumbai: Popular Prakashan.
7. Desai A R&DevidasPillai s – Profile of an Indian Slum– Mumbai: University of Bombay.
8. Ramachandran, R. Urbanization & Urban Systems in India. New Delhi: Oxford University Press.
9. Kundu A, Singh, B etal (2007). Handbook of urbanization in India 2e. OUP
10. Volume 3, No.2, Apr.-June, 2015 www.researchfront.in



TYBA SOCIOLOGY

SEMESTER V

CREDIT 04

PAPER VII/ VIII

(100 Marks)

Environment and Society: Theory and Awareness

Course Rationale:

- To develop a sociological understanding of environmental theories and concepts.
- To introduce students to the dynamics of new environmental movements.

Unit I Concepts and Theoretical Approaches

12 lectures

- a. Environment; ecology, social ecology
- b. environmental sociology: Catton and Dunlap
- c. Natural capitalism, Eco-socialism, Eco spiritualism

Unit II Environment and Development

12 lectures

- a. Ulrich Beck's critique of development
- A case study of Coco-cola v/s CSE (Sunita Narayan)
 - b. Sustainable development, global warming, Loss of Bio-diversity
 - c. The Stockholm conference and The Earth summit



Unit III Environmental Politics

12 lectures

- a. Environmentalism- early development; Gandhiji's view on environmentalism
- b. International environmental politics- Green parties, environmental groups and grassroots environmentalism
- c. Privatization of Water: Issues and Challenges

Unit IV New Paradigms in Environmental Sociology

09 lectures

- a. The New Climate Change Discourse: A Challenge for EnvironmentParadigm
- b. Human Exemptionalism Paradigm (HEP)
- c. New Ecological Paradigm (NEP)

Reading list:

- Agarwal, Anil and Sunita Narain "Towards a Green World", Centre for Science & Environment.
- Ahluwalia, S.K. (2005) Environment Problems in India, ABD Publishers Jaipur.
- Baviskar, Anita (1995) "In the belly of the river: tribal conflicts over development in the Narmada Valley" Oxford University press, Delhi.
- Dreze, JMS and Singh, S. (ed), (1997) "The dam and the Nation: Displacement and resettlement in the Narmada Valley, Oxford University press, Delhi.
- Merchant, C (2003) "Ecology: Key concepts in critical theory" Rawat Publication. Jaipur
- Pawar, S.N. (2006), 'Environmental Movements in India', Rawat Publication, Jaipur
- Pawar, S.N. and Patil (ed) (1998) "Sociology of Environment", Rawat publication. Jaipur
- Rangrajan, Mahesh (ed) (2007) 'Environmental issues in India: A reader'. Pearson.
- Shiva, Vandana. (1992) "The violence of the green revolution: Third world agriculture, ecology and politics. The other India press. Goa.
- Shiva, Vandana (1993), Ecofeminism, Maria Mies and Vandana Shiva, Fernwood Publications, Halifax, Nova Scotia, Canada.
- Shiva, Vandana (1994), Close to Home: Women Reconnect Ecology, Health and Development Worldwide, Earthscan, London.



- Singh, Jagbir (ed) (2007) Disaster management: future challenges and opportunities. I.K. Interantional Publishing House Pvt Ltd. India.
- Weaver, D. (1998) "Ecotourism in the less developed world" CAB international, New York.

Journal/Magazine

1. The Hindu survey 2005

Articles on

- Women Power
- Organic Revolution

2. The Hindu Survey 2006

Articles on

- Reclaiming Mumbai- Darryl D'monte
- Rainforest restoration

3. The Hindu Survey 2003: Conserving rainforest

4. Down to Earth: Centre of Science and Environment, society for Environment and communication.

5. Bhagyalakshmi, J. 'Water Harvesting for drought prone Areas'. Yojana. Vol.45, July 2001. Ministry of I&B, New Delhi.

6. Time magazine's special issue on Global warming 2010-11.

7. Bina Agarwal, "The Gender and Environment Debate: Lessons from India, Feminist Studies Vol. 18, No. 1 (Spring, 1992), pp. 119-158

Web Sources

1. For case study on CSE v/s COCO-COLA: <http://www.cseindia.org>
<http://www.indiaenvironmentportal.org.in/>
2. Social ecology- <https://www.communalsim.org/Arcchive/wiseprint.html>.
3. History of environmental movements- www.britannica.com
4. Case study on Johads of Rajasthan- <http://www.downtoearth.org.in/node/13315>
5. www.environment-ecology.com/environemnt-writings/114-environemntal-sociology.html
6. <http://aggglossary.org/human-exemptionalism-paradigm>
7. Reusswig, F. 2010. The new climate change discourse: a challenge for environmental sociology- <http://link.springer.com>
8. WWW.SAVEAAREY.ORG and newspaper articles from 2015 till date



9. REVISED DRAFT DEVELOPMENT PLAN 2034 FOR MUMBAI:
www.peataindia.org/Unlock_Seminar_ppts/GD_CHIPLUNKAR.pdf

10. Privatization of water: www.worldscientificnews.com/wp-content/uploads/2015/.../WSN-10-2015-17-31.pdf

11. Sociology of Environment: <https://www.istor.org/stable/2945955>

TYBA SOCIOLOGY

SEMESTER VI

CREDIT 04

PAPER VII/VIII

(100 Marks)

Environmental Concerns in India

Course Rationale:

- To introduce students to the dynamics of environmental issues in India.
- To encourage critical understanding of the impacts and long-term consequences of environmental problems.

Unit I Environmental Problems: Rural Context 12 lectures

- a. The environmental impact of the green revolution
- b. Western Ghats Ecology Expert Panel Report (Eco-Sensitive Zones)
- c. Water scarcity and water management; rainwater harvesting – case study of Johads in Rajasthan

Unit II Environmental Problems: Urban Context 12 lectures

- a. Waste management; solid waste management, bio-medical waste; industrial waste; nuclear waste and e-waste
- b. Effects of development activities with reference to loss of mangroves, building of metro, Skywalks etc.
- c. Depletion of soil, air and water as a resource

Unit III Women, Indigenous Groups and Environment 12 lectures

- a. Eco-feminism and Feminist environmentalism- Bina Agarwal



- b. New environmental movements: Save Ganga Movement, Silent Valley Movement, Warli movement
- c. Niyamgiri and the Forest Rights Act

Unit IV Protests against Infrastructural Development

09 lectures

- a. Save Aarey Campaign
- b. Protest against new Development Plan for Mumbai and privatization of open spaces
- c. New airport at Navi Mumbai

Reading list:

- Agarwal, Anil and Sunita Narain "Towards a Green World", Centre for Science & Environment.
- Ahluwalia, S.K. (2005) Environment Problems in India, ABD Publishers Jaipur.
- Baviskar, Anita (1995) "In the belly of the river: tribal conflicts over development in the Narmada Valley" Oxford University press, Delhi.
- Dreze, JMS and Singh, S. (ed), (1997) "The dam and the Nation: Displacement and resettlement in the Narmada Valley, Oxford University press, Delhi.
- Merchant, C (2003) "Ecology: Key concepts in critical theory" Rawat Publication, Jaipur
- Pawar, S.N. (2006). 'Environmental Movements in India', Rawat Publication, Jaipur
- Pawar, S.N. and Patil (ed) (1998) "Sociology of Environment", Rawat publication, Jaipur
- Rangrajan, Mahesh (ed) (2007) 'Environmental issues in India: A reader'. Pearson.
- Shiva, Vandana. (1992) "The violence of the green revolution: Third world agriculture, ecology and politics. The other India press. Goa.
- Shiva, Vandana (1993), Ecofeminism, Maria Mies and Vandana Shiva, Fernwood Publications, Halifax, Nova Scotia, Canada.
- Shiva, Vandana (1994), Close to Home: Women Reconnect Ecology, Health and Development Worldwide, Earthscan, London.
- Singh, Jagbir (ed) (2007) Disaster management: future challenges and opportunities. I.K. International Publishing House Pvt Ltd. India.
- Weaver, D. (1998) "Ecotourism in the less developed world" CABI international, New York.



- Journal/Magazine
- The Hindu survey 2005
- Articles on
 - Women Power
 - Organic Revolution
- The Hindu Survey 2006
- Articles on
 - Reclaiming Mumbai- Darryl D'monte
 - Rainforest restoration
- The Hindu Survey 2003: Conserving rainforest
- Down to Earth: Centre of Science and Environment, society for Environment and communication.
- Bhagyalakshmi, J. 'Water Harvesting for drought prone Areas'. Yojana. Vol.45, July 2001. Ministry of I&B, New Delhi.
- Time magazine's special issue on Global warming 2010-11.
- Bina Agarwal, "The Gender and Environment Debate: Lessons from India, Feminist Studies Vol. 18, No. 1 (Spring, 1992), pp. 119-158
- Web Sources
- For case study on CSE v/s COCO-COLA :<http://www.cseindia.org>
- <http://www.indiaenvironmentportal.org.in/>
- Social ecology- <https://www.communalsim.org/Arcchive/wiseprint.html>.
- History of environmental movements- www.britannica.com
- Case study on Johads of Rajasthan- <http://www.downtoearth.org.in/node/13315>
- [www.environment-ecology.com/environemnt-writings/114-environemntal sociology.html](http://www.environment-ecology.com/environemnt-writings/114-environemntal-sociology.html)
- [http://aggglossary.org/human exemptionalism _paradigm](http://aggglossary.org/human-exemptionalism-paradigm)
- Reusswig, F. 2010. The new climate change discourse: a challenge for environmental sociology- <http://link.springer.com>
- WWW.SAVEAAREY.ORG and newspaper articles from 2015 till date
- REVISED DRAFT DEVELOPMENT PLAN 2034 FOR MUMBAI: [www.peataindia.org/Unlock Seminar ppts/GD CHIPLUNKAR.pdf](http://www.peataindia.org/Unlock_Seminar_ppts/GD_CHIPLUNKAR.pdf)
- Forest Rights Act: rightsandresources.org/wp-content/uploads/CommunityForest_July-20.pdf



- Forest Rights Act

www.kalpavriksh.org/images/CLN/A%20citizen's%20report%20on%20CFRs_final.pdf

- Western Ghats Ecology Expert Panel Report (Eco-Sensitive Zones) (pp. 16-41)

<http://www.moef.nic.in/downloads/public-information/wg-23052012.pdf>

- Niyamgiri and the Forest Rights

Act: www.kalpavriksh.org/images/alternatives/.../NiyamgiricasesstudyJuly2010.pdf

www.epw.in/node/128306/pdf

el.doccentre.info/eldoc1/k02a/12jul08sah1.pdf

www.indiaenvironmentportal.org.in/content/.../niyamgiri-and-the-forest-rights-act/

- Save Ganga

Movement: <https://asiafoundation.org/resources/pdfs/ORFIssuebrief63BasuJayantaformail.pdf>

- Silent Valley Movement:

www.conservationindia.org/case.../silent-valley-a-peoples-movement-that-saved-a-for...

http://shodhganga.inflibnet.ac.in/bitstream/10603/4242/6/06_chapter%201.pdf

http://www.mkgandhi.org/articles/ecological_marxists.htm



**TYBA Paper VII/VIII
Semester V**

No of Credits - 4

State, Civil Society and Social Movements

Objectives

- To develop an understanding of social movements in terms of various concepts and theories of social movements.
- To trace the shifts in the social movements landscape in India.
- To explain the emergence of new people's movements in the neo liberal era.

Unit 1.Understanding social movements

12 lectures

- Social movements: Concept, characteristics and types
- Forms of collective action: riot, rebellion, agitation, protest
- Civil Society: Potential and Limits
- Interface between state, civil society and social movements

Unit 11.Theories of social movements

12 lectures

- Classical theories: Strain theory, Resource Mobilization
- Challenges to classical theories: Subaltern Studies, New Social Movements

Unit 111.Social Movements in the post independence era: Old and New

12 lectures

- Peasants and agrarian struggles
- Tribal movements
- Naxalite
- Environment



Unit IV New churnings, protests and resistance

9 lectures

- Changing strategies of Dalit mobilisation
- Students' movements
- Higher education and state

Readings

Reading List

Books

- Oomen, T.K. 2004. Nation, Civil society and Social Movements: Essays in Political Sociology. Sage Publications. New Delhi
- Rajender Singh. 2001. Social Movements Old and New. A Post Modernist Critique. Sage publications. New Delhi.
- Ray, Raka; Katzenstein, Mary, FainsodKatzenstein. 2005 (Eds). Social Movements in India. Poverty, Power and Politics. OUP: New Delhi.
- Shah, Ghanshyam. 2004. Social Movements in India: A review of the literature. Sage Publications: New Delhi
- Sundar, Nandini. 2016. The Burning Forests: India's war in Bastar. Juggernaut Publishers.

Journals

- Ajay, G and Vijay, G. (2000). Civil Society, State and Social Movements. EPW 35(12).
- Banarjee, S. (2011). Anna Hazare, Civil Society and the State. XLVI(36).
- ChandhokeNeera.(2012). Whatever has happened to civil society. EPW XLVII (23)
- Dubhashi. P. 2002. People's Movement against Global Capitalism. EPW 37 (6)
- Judge, Paramit (2011). An ambiguous actor: People in people's movements. EPW XLVI (46).
- Maoist movement in India. Economic and political Weekly, Vol XLI, 29. (July, 2006).
- Nelson A. Pichardo. New Social Movements: A Critical Review. Annual Review of Sociology, Vol. 23. (1997), pp. 411-430.
- Paul D'Anieri; Claire Ernst; Elizabeth Kier. New Social Movements in Historical Perspective. Comparative Politics, Vol. 22, No. 4. (Jul., 1990), pp. 445-458.
- Sanghvi. S. 2007. The New People's Movements in India. EPW 42 (50).



TYBA Paper VII/VIII

Semester VI

No of Credits - 04

Social Exclusion and Marginalisation

Objectives

- To sensitise students to the sociological significance of the study of marginalised groups
- To create awareness of historically disprivileged groups in Indian society

Unit I Marginalised Groups/Communities

12 lectures

- Understanding social exclusion and marginalisation
- Features and dimensions of social exclusion

Unit II Perspectives on Marginalisation

12 lectures

- Perspective from above
- Perspective from below

Unit III Marginalisation, Market and Society: Groups on the fringes

12 lectures

- Scheduled castes
- Scheduled Tribes
- De-notified and nomadic tribes
- LGBTQ
- Differently-abled groups
- Minorities



Unit IV Marginalized groups: Role of State and Civil society

9 lectures

- Constitutional Provisions and State policies
- Role of NGO's and Social Movements
- Critical Review

Readings

Books

Chatterjee, C and Sheoran, G. (2007). Vulnerable groups in India. The Centre for Enquiry into Health and Allied Themes (CEHAT), Mumbai.

Fraser, N. Social Justice in the age of Identity Politics. New Delhi: Critical Quest

Jogdand. 2000. New Economic Policy and Dalits Jaipur: Rawat

Jogdand P.C (1991) Dalit Movement in Maharashtra New Delhi: Kanak Publication

KasiEswarappa;Ziyauddin K.M (Ed), 2009. Dimensions of Social Exclusion: Ethnographic Explorations. Cambridge Scholars Publishing

Mander, Harsh. 2012. A fractured freedom: Chronicles of India's margins. New Delhi: Three Essays Collective

Omvedt, Gali (1999): Dalits and the Democratic Revolution. New Delhi: Sage

Thorat, S. 2013. Caste, Social exclusion and Poverty. New Delhi: Critical quest

Kabeer, N; Haan, A. 2008. Social Exclusion: Two Essays. New Delhi: Critical quest

Journals

Guha, R. Guha. 2007. Adivasis, Naxalites and Indian Democracy. EPW XLII (32).

Gang, Sen and Yun. 2011. Was the Mandal commission right: Differences in living standards between social groups. EPW Vol XLVI No 39

Human Safari in the Andamans. 2012. EPW XLVIII (5).

Kumar, A. 2011. Inequality and Exclusion: As If the System Mattered. EPW XLVI (44-45)

Mondal. S. 2003. Social structure, OBC's and Muslims. EPW 38(46)

Nandy, A. 2012. Theories of oppression and another dialogue of culture. EPW XLVII (30)

Nayar, D. (2011). Discrimination and Justice: Beyond Affirmative Action. EPW XLVI (42).



Robinson Rowena.2007. Indian Muslims: The varied dimensions of marginality. EPW XLII (10).

Verma, V. 2011. Conceptualising Social Exclusion: New Rhetoric or Transformative Politics? EPW XLVI (50)

TYBA SOCIOLOGY

SEMESTER V

CREDITS 04

PAPER IX (Elective)

(80 + 20 Marks)

Quantitative Social Research

Course Rationale:

- To provide students with an orientation to Quantitative Social Research
- To acquaint students with the important concepts, techniques and methods in the quantitative social research process
- To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original field study.

Unit I Quantitative Research

(7 Lectures)

- a. Quantitative Research – Nature, characteristics, significance, critique
- b. Types of data – Primary and Secondary, Small and Big
- c. Theoretical considerations - Positivism

Unit II Process of Quantitative Research

(9 Lectures)

- a. Writing research proposal
- b. Main steps in quantitative research
- c. Writing research report

Unit III Aspects of Quantitative Research

(9 Lectures)



- a. Survey Method.
- b. Technique of Questionnaire
- c. Sampling

Unit IV Quantitative Data Analysis (Univariate Analysis) (9 Lectures)

- a. Measures of Central Tendency . Measures of Dispersion
- b. Correlation
- c. . Introduction to SPSS

Project Work:(20 Marks) Predominantly minor survey (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem,

Conceptualization, variables, hypothesis formulation (if required), data collection, Classification and coding, tabulation, interpretation and report writing.)

Reading list:

1. Best, J., Kahn, J. (2008) Research in Education (10th ed.). Prentice Hall. Pearson Education
2. Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
3. Bryman, A. (2008). Social Research Methods. Oxford University Press
4. Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal
5. Elhance, D. N. (2002). Practical Problems in Statistics. Delhi: KitabMahal
6. Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
7. Matt, H., Weinstein, M., Foard N. (2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications
8. Somekh, B, Lewin, C (ed) (2005) Research Methods in the Social Sciences. New Delhi: Vistaar



TYBA SOCIOLOGY

SEMESTER VI

CREDITS 04

PAPER IX (Elective)

(80 + 20 Marks)

Qualitative Social Research

Course Rationale:

- To provide students with an orientation to Qualitative Social Research
- To acquaint students with the important concepts, techniques and processes in qualitative research
- To enable students to apply theoretical knowledge of social research to field study. Students are required to submit a project based on original data collection.

Unit I Qualitative Research

(7 Lectures)

- a. Qualitative Research – Nature, characteristics, significance, critique



- b. Preoccupations of qualitative researchers
- C. Theoretical considerations - Interpretivism

Unit II Process of Qualitative Research (9 Lectures)

- a. Distinction between qualitative and quantitative research
- b. Main steps in qualitative research
- c. Reliability and Validity in Qualitative research

Unit III Qualitative approaches to enquiry (9 Lectures)

- a. Ethnography
- b. Case study
- c. Feminist approach

Unit IV Methods and Techniques of data collection (9 Lectures)

- a. Interview: Unstructured, Semi structured, In-depth
- b. Focus Group discussion
- c. Conversation and Discourse analysis

Project Work: (20 Marks) Predominantly a minor data collection project (The teacher should provide a brief orientation into the following: Formulation of research problem, Literature search, statement of the problem, Conceptualization, data collection, interpretation and report writing.

Reading List:

1. Bryman Alan (2001) 'Social Research Methods', Oxford University Press.
2. Cresswell, J.W, (2007) 'Qualitative Inquiry and Research Design- Choosing among five approaches' Sage Publication: New Delhi
3. Cresswell, J.W, (2002), Research Design -Qualitative Quantitative and Mixed Methods Approaches, Sage Publication: New Delhi
4. Gibbs Graham (2007), 'Analyzing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.
5. Somekh Bridget & Lewin Cathy (ed), (2005) 'Research Methods in Social Science'
6. Uwe Flick (2007), 'Designing Qualitative Research', The Sage Qualitative Research Kit, Sage Publications.



7. Uwe Flick (2007). 'Managing Quality in Qualitative Research'. The Sage Qualitative Research Kit, Sage Publications.



UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.BA

Program: B.A

Course: ECONOMICS

SEMESTER III & IV APPLIED COMPONENT

(As per Credit Based Semester and Grading System
with effect from the academic year 2017–2018)



S.Y.B.A (ECONOMICS)

APPLIED COMPONENT (Revised Syllabus)

(To be implemented as per Credit Based Semester and Grading System with effect from the academic year 2017-2018)

SEMESTER - III

303(A) Demography (Credits-2)

OR

303(B) Elementary Quantitative Techniques (Credits-2)

OR

303© Entrepreneurial Development (Credits-2)

OR

303 (D) Investment Analysis (Credits-2)

OR

303(E) Market Research (Credits-2)

SEMESTER - IV

403 (A) Demography (Credits-2)

OR

403(B) Elementary Quantitative Techniques (Credits-2)

OR

403© Entrepreneurial Development (Credits-2)

OR

403(D) Investment Analysis (Credits-2)



OR

403(E) Market Research

(Credits-2)

303(A) Demography Paper - I

Preamble: The modules incorporated in this paper educate the students about the inter-relationship between economic development and population along with an exposition of the established theories of population. Issues related to demographic techniques and basic sources of demographic data in the Indian economy have also been included. Aspects of the population policy and the study of its social characteristics are other important components of the modules of this paper.

Semester III

1. Introduction :

(15)

- Demography – Its definition, nature and scope, its relation with other disciplines.
- Theories of Population - Malthusian Theory, Optimum theory of population and theory of demographic transition.
- Population growth in India.
- Features of Indian population.

2. Sources of demographic data in India :

(15)

- Salient features of census – including 2011 census.
- Civil Registration System.
- National Sample Survey.
- Demographic Survey – National Family Health survey -1,2 and 3.
- Relative merits and demerits of these sources.

3. Techniques of Analysis :

(15)

- Crude birth rate and death rate, Age specific birth rate and death rate, standardized birth rate and death rate.
- Study of fertility – total fertility rate, gross reproduction rate and net reproduction rate.
- Measurement of population growth rate – simple growth rate and compound growth rate.

REFERENCES :

1. Agarwal S.S. (1985) - 'India's Population Problem' – Tata McGraw Hill Publication, Bombay.
2. A.K. P.C. Swain (2008) – 'Population Studies' – Kalyani Publications, Ludhiana.
3. Bhende A.A. & Tara Kanitkar (1982) – 'Principles of Population Studies' – Himalaya Publishing House, Bombay.
4. Hans Raj (1984) – 'Fundamentals of Demography' – Surjeet Publication, Delhi



5. Jhingan, Bhat & Desai – 'Demography' –
6. Dr. D.D.Kachole (2001) – 'Demography' – Kailasha Publication, Aurangabad.

ADDITIONAL REFERENCES

1. Bose A. (1996)– 'India's Basic Demographic Statistics' – B.R. Publishing Corporation, New Delhi
2. Government of India – (Various Reports), Census of India, New Delhi.
3. Srinivasan K (1998) – 'Basic Demographic Techniques and Applications' – Sage Publications, New Delhi.
4. Dutt & Sundaram – 'Indian Economy'
5. Tara Kanetkar and Sumati Kulkarni (1979) - 'Loksankhya Shastra' – Shri Vidya Prakashan, Pune.
6. Bhosale & Kate (2010) – 'Bharatiya Arth Vyavastha' – Phadke Prakashan , Kolhapur.
7. Bhosale & Kate (2006)– 'Loksankhya Shastra' - Phadke Prakashan , Kolhapur.
8. K.H. Thakkar - 'Loksankhya Shastra' – Phadke Prakashan , Kolhapur.
9. Ahirrao-Alizad-Dapte-Varat-Bhose (2001) – 'Loksankhya' – Nirali Publication. Pune

403(A) Demography Paper-II

Semester IV

1. Fertility, Nuptiality and Mortality. (15)
 - Fertility – concept and factors affecting fertility.
 - Nuptiality – concept, age at marriage and factors affecting nuptiality.
 - Mortality - concept and factors affecting mortality.
 - Life Table – concept and its importance.
2. Migration and Urbanisation: (15)
 - Migration – concept and types, factors affecting migration, Theory of Migration (Harris and Todaro model), issues related to migration.
 - Urbanisation Concept, trends and patterns of urbanization in India, problems of urbanization in India (poverty, food supply, water, sanitation, housing, slum areas, employment, health, education, transport, environment etc.).
3. Population Policy : (15)
 - Salient features and evolution of India's population policy.
 - Shift in policy focus from population control to family welfare to women empowerment.
 - Family Planning – Meaning, importance and methods of family planning.
 - Population Projection in India.



AC –
Item No. –

University of Mumbai



**Revised Syllabus for
T.Y.B.A. /T.Y.B.Sc (Geography)
Semester – (for Sem V)
(Choice Based Credit System)**

(With effect from the academic year 2023-24)



University of Mumbai



Syllabus for Approval

O: GEOGRAPHY Title of Course	(Name of the course) Geography
O: Second Year B.A./B.Sc. Eligibility	As per University Ordinance
R: 40 % Passing Marks	
No. of years/Semesters:2023-2024	Sem - Semi V
Level:	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
Pattern:	Yearly / Semester (Strike out which is not applicable)
Status:	Revised / New (Strike out which is not applicable)
To be implemented from Academic Year :	From Academic Year: 2023-2024

Date:

Signature:

Dean, Faculty of Interdisciplinary Studies



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBCS)
T.Y.B.A. /T.Y.B.Sc. Geography, Semester – V
Paper – IV: Introduction to Geomorphology
COURSE CODE: UAGEO-501 (2023-24), Credit: 04

Course Learning Outcomes:

After the completion of this course, student should be able to:

1. To define the field of Geomorphology and to explain the essential principles of Geomorphology.
2. To know the mechanism of dynamic nature of earth's surface and it's interior.
3. To illustrate and explain the forces affecting the crust of the earth and its effect.
4. To understand the conceptual and dynamic aspects of landform development.

Course Objectives:

This course aims to:

1. To define the concepts in Geomorphology and Physical Geography.
2. To introduce various concept to understand cycles of the solid Earth surface.
3. To understand the mechanism of dynamic nature of earth's surface
4. To study the impact of human on geomorphic system.

UNIT – I: Introduction to Geomorphology		TOTAL LECTURES
1.1	Introduction to Geomorphology - Definition, Nature and Scope	12
1.2	Earth: Interior Structure and composition	
1.3	Wegner's Continental Drift Theory	
1.4	Plate Tectonic Theory	
UNIT – II: - Earth movements		12
2.1	Endogenic forces - types of folds and faults .	
2.2	Earthquake: causes, effects, and distribution.	
2.3	Earthquakes in India	
2.4	volcanoes: causes, effects, and distribution	
UNIT – III: Weathering and Mass Movement		12
3.1	Weathering - Meaning and concept, controlling factors of weathering	
3.2	Types of Weathering- physical , chemical and biological	
3.3	Mass Movement - meaning , factors of Mass Movement	
3.4	Classification of Mass Movement	
UNIT – IV: Rocks and Minerals		12
4.1	Definition of rocks and minerals, Difference between rocks and minerals	
4.2	Rock types – igneous rocks, characteristics and classification	
4.3	Sedimentary rocks - characteristics and classification	
4.4	Metamorphic rocks - characteristics and classification	
UNIT – V: Evolution of Landforms (Erosional and Depositional):		12
5.1	Fluvial,- Erosional and depositional features of River	
5.2	Aeolian - Erosional and depositional features of wind	
5.3	Glacial - Erosional and depositional features of glacier	
5.4	Coastal - Erosional and depositional features of sea waves	



REFERENCES:

1. Ahmed E. (1985) Geomorphology, Kalyani Publishers, New Delhi.
2. A.N. Strahler (1968) The Earth Sciences, Harper & Row Intl. Edn, New York
3. Dayal P. (1995) A Text Book of Geomorphology 2nd Edition. Sukla Book/Dept. Patna
4. Lal D.S. (2009) Physical Geography , Sharda Pustak Bhavan, Allahabad .
5. Hussain Majid (2001) Fundamentals of Physical Geography, Rawat Publications, Jaipur.
6. Negi B.S.(1993) Physical Geography, S.J. Publication, Meerut.
7. Qazi S.A. (2009) Principles of Physical Geography, A.P.H. Publication, New Delhi.
8. Savindra Singh (2015) Physical Geography, Pravalika Publication, , Allahabad.
- 9 . Thornberry W.D. (1969) Principles of Geomorphology 2nd Edition, Wiley International Edn. & Wiley Eastern Reprints 1984
10. Vishwas S. Kale, Avijit Gupta (2018), Introduction to Geomorphology, Universities Press.
11. William D. Thornbury(2004). Principles of Gomorphicology, 2nd Edition, CBS Publisher and Distributor Pvt. Ltd, New Delhi
12. श्री आणि सौ .दाते – प्राकृतिक भूविज्ञान,
13. भगवत आणि कर्लेकर प्राकृतिक भूविज्ञान



QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2022-2023 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. Geography, Semester V, –
Paper\ IX Subject Title: GEOSPATIAL TECHNOLOGY
COURSE CODE: UAGEO- 506 (2023-24), Credit: 03

Course Outcomes

Have knowledge of the principles of remote sensing, sensor resolutions and image referencing schemes.

- Interpret satellite imagery and understand the preparation of false color composites from them.
- Training in the use Geographic Information System (GIS) software for contemporary mapping skills.
- Analysing and interpreting remotely sensed satellite images and aerial photographs in order to understand topographical and cultural variations on the Earth's surface.

Conducting field excursions and preparation of field report on research on problem in different areas of India Apply GIS to the preparation of thematic maps.

Objectives -

1. To understand the basic concepts and fundamentals of physical principles of remote sensing
2. To create a firm basis for successful integration of remote sensing in any field of application.
3. To study basics of digital image processing and image interpretation techniques.
4. To study the applications of the remote sensing to solve the real-world Problems.
5. To understand the concept and techniques of the Geographic Information Systems.

UNIT - I	Remote Sensing - I	9
1.1	Geospatial Technology: Concept, Components and Importance	
1.2	Remote Sensing: Concept, Process and Geographical Applications	
1.3	Electromagnetic Energy, EMR and EMS - Spectral Reflectance and Spectral Signature or Curve - Platforms, Sensors and Resolution	
1.4	Elements of Visual Image Interpretation - Mapping of Thematic Layers and Visual Image Interpretation of Physical and Manmade Features	
UNIT - II	Remote Sensing - II	9
2.1	Digital image analysis: land use and landform classification, 3D view of DEM	
2.2	Aerial Photographs: Concept, Process and Types	
2.3	Interpretation of Aerial Photographs	



2.4	Advanced Remote Sensing Technology - Use of Bhuvan website	
UNIT - III	Global Positioning System	
3.1	GPS : Concept, Segments, Applications	
3.2	Types of GPS GPS Data Accuracy and Errors	
3.3	Factors Affecting GPS Data - Global Navigation System	
3.4	Ground Survey and Demarcation of Point, Line and Polygon Features with GPS Device Transfer GPS Data to Computer with Software's like -Easy GPS	
UNIT - IV	Geographic Information System I	9
4.1	GIS: Concept, Components and Applications - Map Projection and Coordinate System	
4.2	GIS Data Acquisition and Types	
4.3	Importing Image into GIS Software and Geo-referencing	
4.4	Creating Layers by Digitization of Point, Line and Polygon Features	
UNIT V	Geographic Information System II	9
5.1	Functions of Database Creation Input, Editing and Linking	
5.2	Spatial Database Analysis: Overlay, Merge, Query	
5.3	Using Map-Composer for Map Layout and Design	
5.4	Preparation of Thematic Maps	



Paper IX : GEOSPATIAL TECHNOLOGY		
Question Paper Pattern		
Q. 1	Unit-I	16
Q. 2	Unit-II	16
Q. 3	Unit-III	16
Q. 4	Unit-IV	16
Q. 5	Unit-V	16
Q. 6	Preparation Thematic Maps by using Geospatial Technology Tools	10
Q. 7	Journal and Viva	10

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34. <https://www.isro.gov.in>
35. <https://www.irs.gov.in/>



University of Mumbai



**Revised Syllabus for
T.Y.B.A. /T.Y.B.Sc (Geography)
Semester – (for Sem VI)
(Choice Based Credit System)**

(With effect from the academic year 2023-24)



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBCS)
T.Y.B.A. /T.Y.B.Sc. Geography, Semester – VI
Paper – IV: Introduction to Climatology and Oceanography
COURSE CODE: UAGEO-601 (2023-24), Credit: 04

Course Objectives:

- To provide students with basic understandings of climatology and oceanography
- To enable to understand the basic concepts of weather and climate
- To gain essential background for further studies in weather and climate
- To introduce the fundamentals of atmospheric phenomena, global climate and climate change.
- To gain essential background of origin and development of oceanography
- To enable to understand the basic concepts of ocean floor, temperature and salinity of ocean water
- To introduce the fundamentals of various movements of ocean water, marine ecosystem, pollution and the influence of ocean

Course Outcome:

- To understand the importance of atmosphere and ocean
- To know measurements of atmosphere pressure and formation of pressure belts
- To understand weather phenomena like winds, humidity, condensation and precipitation
- To get knowledge about the concepts of cyclone, anti-cyclone, global warming and climate change.
- To know about the major oceans and their characteristics
- To understand the bottom relief of the oceans
- To get knowledge about the concepts of waves, tides and currents

UNIT – I: Introduction to Climatology		TOTAL LECTURES
1.1	Introduction of Climatology - Concept and elements of weather and climate	12
1.2	Evolution of atmosphere its composition and structure	
1.3	Insolation and heat budget of the earth	
1.4	Vertical and horizontal distribution of temperature	
UNIT – II: - Air Pressure, Atmospheric Circulation, Precipitation		12
2.1	Measurement of air pressure and distribution of pressure belts	
2.2	Winds: global, regional and local	
2.3	Upper air circulation - Jet stream	
2.4	Process of condensation and precipitation	



UNIT – III: Special Weather Phenomena		
3.1	Cyclone – types and origin, structure, global distribution and associate weather	12
3.2	Tornados: Origin, structure, distribution and associate weather	
3.3	Anti-cyclones: Origin, structure, global distribution and associate weather	
3.4	Global warming and its impact on weather	
UNIT – IV: Introduction to Oceanography		
4.1	Origin and Development of Oceanography, Branches of oceanography	12
4.2	Ocean floor relief and its characteristics	
4.3	Composition of ocean water, distribution of salinity and affecting factors	
4.4	Ocean waves formation and types	
UNIT – V: Concept of tides, Ocean currents and marine pollution		
5.1	Concept and types of Tides	12
5.2	Ocean Currents – types and their effects	
5.3	Coral reefs and their importance	
5.4	Marine pollution and its impact on marine ecosystem	

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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



UNIVERSITY OF MUMBAI
T.Y.B.A./B.Sc Geography
Sem.VI - Paper no V
Geography of Urban Settlement
COURSE CODE: UAGEO-602A (2023-24), Credit: 04

COURSE OUTCOMES:

- 1) The students were known the importance of urban settlements through urban geography.
- 2) The students understood the types of Urban Settlements, Site and Situations.
- 3) The students were familiar with an idea of relationship between human activities and urban development.
- 4) Detail understanding of students regarding present urban problems and students are capable to handling of present problematic situations in urban areas.
- 5) The students are developed as a good urban planner and environmental conservator.

OBJECTIVES

- 1) To Study the basics of Urban Geography.
- 2) To Study the types of Urban Settlements, Site and Situations.
- 3) To get an idea of relationship between human activities and urban development.
- 4) To make students capable for handling present problematic Situation in Urban areas.
- 5) To make students as a good urban planner and environmental Conservator.

Unit I - Introduction to Geography Of Urban Settlements	
1.1	Urban Geography - Definition, Nature and Scope.
1.2	Approaches of Urban Geography.
1.3	Urban Settlement Geography relation with Other Disciplines subjects
1.4	Factors affecting on growth and Development of Urban settlement
Unit II - Urban Settlements	
2.1	Site and Situation of Urban Settlements
2.2	Patterns of Urban Settlements – Nuclear, Linear, Rectangular, Circular, Star related other patterns
2.3	Hierarchy of Urban Settlements
2.4	Functional Classification of Towns
Unit III - Urbanization	
3.1	Urbanization - Concept, origin and growth of urbanisation with special reference to India
3.2	Cities and Its Umland – Concept, Determinants of Umland of Indian



	Cities.
3.3	The Central Business District (C.B.D) – (Characteristics, Classification, Delimitation, Parameters)
3.4	Contemporary Urban Issue / Urban Problems
	Unit IV - Theories of Urban Morphology
4.1	Central Place Theory
4.2	Concentric Zone Theory
4.3	The Sector Theory
4.4	The Multiple Nuclei Theory
	Unit V- Urban Planning
5.1	Town Planning - Concepts, Aims, Need of Town Planning.
5.2	Case Studies of Planned Cities -New Mumbai, Chandigarh.
5.3	Case Studies of Metropolitan Areas – Delhi, Mumbai and Kolkata
5.4	Urban Policies and Problems of Town Planning in India

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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBSGS) T.Y.B.A./T.Y.B.Sc.
Geography, Semester –VI, Paper: V – B
Subject Title: **Geography of Transport**
COURSE CODE: UAGEO-602B (2023-24), Credit: 04

Course Outcome: -

- 1) Students will learn about the role of transport in entire economic and social processes.
- 2) This course aims to make students understand the locational advantage of different economic and social institutes based on transport principle.
- 3) They are made aware of the role of public transport in addressing the problems of congestion and air pollution.
- 4) This understanding may help them in formulating plan for regional development and economic regeneration by proper transport planning. The objectives are –
 - 1) To understand the nature of transport
 - 2) To know the current problems, issues and trends in transport at a variety of geographical scales and across several modes.
 - 3) To examine the major problems, issues and trends facing the transport sector in both the developed and developing worlds and to discuss appropriate possible responses.

Unit-I: Introduction to Transport Geography		TOTAL LECTURES
1.1	Definition Nature & Scope of Geography of Transport	12
1.2	Importance of Geography of Transport	
1.3	Definition of Distance and its types, Factors affecting on Transportation	
1.4	Phases of growth and development of different modes of transport	
Unit-II: Transport Network System		12
2.1	Transport network system – structure and properties	
2.2	Application of graph theory measures	
2.3	Location of routes and efficiency of network	
2.4	Bases of spatial interaction, complementary intervening opportunity and Transferability	
Unit -III: Evolution of Modes of Transport		12
3.1	Evolution of transport network and their environment	
3.2	Transport cost, Principles of transport cost fixation,	
3.3	Comparative cost advantage by different modes	
3.4	Factors influencing comparative cost structures and locational responses	
Unit -IV: Theoretical Framework and Impact of Transport		12
4.1	Measures and Indices of connectivity and accessibility	
4.2	Transportation Models: Traffic congestion Model and Spatial Flow Models, Gravity Model	



4.3	Impact of Transport on environment & Tourism Development	
4.4	Issues associated with road, rail, water and air transportation	
Unit –V: Urban Transport Policy and Planning		12
5.1.	Transport development in developing countries, urban, transportation: growth and problems of urban transportation	
5.2.	Challenges and issues of Urban Transport - Transport and environmental degradation; vehicular pollution and congestion,	
5.3.	Urban Land Use and Transportation,	
5.4.	National Highway Development and Transport Planning in India.	

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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	20
	OR	
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	20
	OR	
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	20
	OR	
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	



Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai
Revised syllabus w. e. f. academic year 2023-24 (CBSGS)
T.Y.B.A/T.Y.B. Sc. Geography, Semester -VI, Paper: V-c
Subject Title : Geography Of Disaster Mitigation And Management
COURSE CODE: UAGEO-602C (2023-24), Credit: 04

Course Outcomes

Understand the nature of hazards and disasters

Assess risk, perception and vulnerability with respect to hazards. • Prepare hazard zonation maps.

Assessing the nature, impact and management of major natural and man-made hazards affecting the Indian subcontinent

Course Objectives:

1. To provide a general concept of disasters caused by nature beyond the human control.
2. To aware about the classification of natural disasters
3. To demonstrate the devastating effect of natural disasters to society

UNIT-I Meaning & Concept of Disaster & Hazard		No of Lectures
1.1	Concept of Disaster, Hazard, Vulnerability and Risks	12
1.2	Typology of hazards & Disasters-Natural Disasters & Man-made Disasters	
1.3	Impacts of Disaster-Socio-economic and Political	
1.4	Need of Disaster Management in India	
UNIT-II Disaster Management :Method & Approaches		
2.1	Disaster Management :Meaning & Concept	12
2.2	Disaster Management :Historical Perspective	
2.3	Disaster Management :Methods & Approaches	
2.4	Pre & Post -Disaster Stage of Management	
UNIT-III Disaster Management & Organizations		
3.1	Role of National Organization for Disaster Management	12
3.2	Role of International Organization for Disaster Management –UNISDR, INSARAG, Red Cross	
3.3	Role of NGOs, Community & social media in Disaster Management	
3.4	Need & Challenges faced by various organizations	
UNIT-IV Natural Disaster and its Management in India		
4.1	Earthquake Distribution, Causes, Effects, Management	12
4.2	Flood-Distribution, Causes, Effects, Management	
4.3	Cyclone- Distribution, Causes, Effects, Management	
4.4	Landslides- Causes, Effects, Management	



UNIT-V Anthropogenic Disaster and its Management in India		12
5.1	Industrial Hazard-Causes, Effect and management	
5.2	Terrorism – Causes, effect and management	
5.3	Deforestation - , Causes, Effect and management	
5.4	Accidents – Causes, Effect and management	

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8. पठारं सभाजी,अजय चाकाने :आपत्ती निराकरण, डायमंड पब्लिकेशन्स,पुणे
9. मोरे जोतिराम, अर्जुन मुसमाडे :आपत्ती व्यवस्थापन भूगोल ,डायमंड पब्लिकेशन्स,पुणे
10. आपत्ती व्यवस्थापनाचा भूगोल – प्रा. राजकुमार डी. कांबळे, प्रा. बारवकर भगवान प्रा. साळुंके वासुदेव , – सक्सेस पब्लिकेशन, पुणे

QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
<p>N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stenciis is permitted. 3. Draw sketches and diagrams wherever necessary.</p>		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	



	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-2024 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. Geography, Semester VI, Paper No: VI Subject Title:
TOOLS AND TECHNIQUES IN GEOGRAPHY FOR
SPATIAL ANALYSIS-II (Practical)
COURSE CODE: UGEO-603 (2023-24), Credit: 03

Course Outcomes

- Learn the significance of statistics in geography. Understand the importance of use of data in geography
- Recognize the importance and application of Statistics in Geography
- Interpret statistical data for a holistic understanding of geographical phenomena. Know about different types of sampling.
- Develop an idea about theoretical distribution.
- Learn to use tabulation of data.
- Gain knowledge about association and correlation.

Unit -I	Nature of data and central tendency	Lectures
	1.1. Meaning and types of data, variable, observation, observation value, simple, discrete data and continuous data	09
	1.2. Frequency Distribution, Histogram, Frequency Polygon and Ogive	
	1.3. Measures of Central Tendency- mean, median and mode	
Unit -II	Dispersion and Deviation	
	2.1. Mean Deviation and Quartile Deviation	09
	2.2. Standard Deviation	
	2.3. Moving Averages (3 years and 5 years)	
Unit -III	Correlation, Regression & Hypothesis Testing	
	3.1. Calculation of correlation coefficient - Pearson's and Spearman's methods	09
	3.2. Regression analysis	
	3.3 Systematic and random Sampling with Point, Line and Area types	
Unit-IV	Surveying	
	4.1 Plane Table Surveying	09
	4.2 Abney level Surveying	
	4.3 Prismatic compass surveying	
Unit-V	Field work in Geography	09
	Study tour and report writing or Village Survey and report writing	



References -

- Karlekar Shrikant- Bhoogol shastratil Sanshodhan Paddhati, डायमंड पब्लिकेशन्स
- Monkhouse F.J. - Maps & Diagrams, Methuen and Co., London, 1971 (3rd Edition, Revised).
- NCERT - Textbook for Class-12, Practical Work in Geography Part II
- Peter A. Rogerson - Statistical Methods for Geography, Sege Publishers -2001
- Robinson A.H. - Elements of Cartography, Wiley
- Sarkar Ashis - Practical Geography, Orient Black Swan 2015 Sarkar Ashis Quantitative Geography, Orient Black Swan 2013 -
- Singh R.L. & Singh P. B. - Elements of Practical Geography, Kalyani Publishers 2005 Stoddard Robert Field techniques and research methods in geography, Geography faculty publication <http://digitalcommons.unl.edu/geographyfacpub/26>



- 1 All questions are compulsory
- 2 Figures to the right indicate marks to a sub-question.
- 3 Use of map stencils and simple calculator is allowed.

Q. 1	Unit-I	16 Marks
	—	
Q. 2	Unit II	16 Marks
	—	
Q. 3	Unit III	16 Marks
	—	
Q. 4	Unit IV	16 Marks
Q. 5	Unit V	16 Marks
Q. 6	Journal and Viva	20 Marks



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Revised Syllabus w.e.f. Academic Year, 2023-24 (CBCS)
T.Y.B.A. /T.Y.B.Sc. Geography, Semester – VI
Paper – VII: Economic geography
COURSE CODE: UAGEO-604 (2023-24), Credit: 04

Economic Geography outcomes

- 1) Understand the concept of economic activity, factors
- 2) affecting location of economic activity. Gain knowledge
- 3) about different types of Economic activities
- 4) Assess the significance of Economic Geography, the
- 5) concept of economic man and theories of choice.
- 6) Analyze the factors of location of agriculture and industries.
- 7) Understand the evolution of varied types of economic activities.
- 8) Map and interpret data on production, economic indices, transport network and flows.

Economic Geography objective

- To emphasize the significance of economic world geography in understanding the modern economic system.
- To Offer a thorough overview of fundamental concepts and essential terms Economic geography's concepts have been applied.
- To Present economic geography of world as an active, complex, and contentious field a collection of knowledge
- To Allow you to apply that you have learned to important socio economic issues in the era of globalization of the economy
- To Motivate you to consider policy ideas for reducing inequity in the globalizing world, and there is also uneven progress.

UNIT Numbers		Introduction to Economic Geography	No. of Lectures
	1.1	Definition, nature, scope and importance of Economic Geography	12
	1.2	Approaches and chronological development	
	1.3	Branches and relationship with social sciences	



	1.4	Recent themes and concept: agglomeration economics	
UNIT	II	Major Economic Activities	12
	2.1	Meaning, classification of economics activities	
	2.2	Primary Economic Activities: Fishing, animal husbandry and agriculture: types, characteristics and influencing factors and major area.	
	2.3	Secondary activities: Meaning, types and Characteristics	
	2.4	Tertiary and quaternary activities: Meaning, Characteristics	
UNIT	III	Major Industries and Industrial Regions	12
	3.1	Locational factors and locational theory	
	3.2	Major Industries : Iron and Steel, Textile and Sugar Industries	
	3.3	Industrial Region : India and World	
	3.4	Industrial Development in India and World	
UNIT	IV	Transportation and Communication	
	4.1	Meaning, importance of transportation and communication	12
	4.2	Means and modes of transportation	
	4.3	Influencing factors of transportation development	
	4.4	Transport patterns, flow theory and gravity model	
UNIT	V	International Trade and Trading Organizations	
	5.1	Meaning, types and factors of trade development	12
	5.2	Theories of international trade	
	5.3	Major trading organizations and blocks	
	5.4	Trade policies of India and China.	

References

- Alka Guantam (2015): Advanced economic geography Sharda Pustak Bhavan
- R.knowled and J. Wareing (2010) Economic and Social geography "Rupa publication India pvt. ltd. New Delhi"
- Alexander J.W. (1963) Economic Geography "Englewood Clift
- Bale J. (1984): The location of manufacturing industry oliver and boyd idinburgh
- Behrman J.N. (1967) industrial policies: international restructuring and transnational, Lexington
- Brilton J.N.H (1991) Regional Analysis and economic geography : A case study of manufacturing in the Bristol region London
- Chapman K. and Devid W. (1991) Industrial Location, Oxford.



- Eliot H (1974) Transport Geography”Mcgraw Hill, New York”
- Griqq David (1995) An Introduction to Agricultural Geography Roitledge, New York
- Hayes K and Fortheringh an (1984) Gravity and Spatial Interaction Models
- Datt, G. And Mahajan, A. (2016): “Datt and Sundaram’s Indian Economy”, S. Chand Publishing, New Delhi
- Drezec J and Sen A.: “Indian Economic Development and Social Opportunity”, Oxford University Press, London
- Gautam, A. (2010): “Advanced Economic Geography”, ShardaPustakBhawan, Allahabad
- Hartshorne T. & Alexander J.W.: “Economic Geography”, Prentice New Delhi
- Hodder, B. and Lee, R. (2008): “Economic Geography”, Rawat Publishers, Jaipur
- Khanna K.K., Gupta V. K., (1987): “Economic and Commercial Geography”, Sultan Chand and Com.
- Memoria, C. B. : “Economic and Commercial Geography of India”
- Saxena, H. (2016): “Economic Geography”, Rawat Publishers, Jaipur
- Singh, J. and Dhillon, S.: “Agricultural Geography”, Tata McGraw hill Publication Company Ltd., New Delhi.
- Vaidya B.C. (1998): “Readings in Transportation Geography”, Devika Publications, New Delhi.
- Vaidya B.C. (2003): “Geography of Transport Development”, Concept Publication, New Delhi.
- Weber Alfred (1957): “Theory of Location of Industry” Chicago Press

QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	



Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



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Revised Syllabus w.e.f. Academic Year, 2023-24 (CBSGS) T.Y.B.A./T.Y.B.Sc.

Geography, Semester –VI, Paper: VIII – A

Subject Title: BIOGEOGRAPHY

COURSE CODE: UAGEO-605A (2023-24), Credit: 04

Course Outcomes

- Understand the varied ecosystems and classify them.
- Recognize the significance of biogeochemical cycles and biodiversity.
- Comprehend the devastating impact of deforestation.
- Identify soil types and derive their pH.

Unit-I: Introduction to Biogeography		TOTAL LECTURES
1.1.	Biogeography-Concept, definition, nature and scope	12
1.2.	Historical development and branches of Biogeography	
1.3.	Approaches in Biogeography	
1.4.	Importance of Biogeographic studies	
Unit-II: Ecosystem and Biosphere		12
2.1.	Ecosystem: Concept, meaning and types	
2.2.	Components of ecosystem and ecosystem productivity	
2.3.	Biosphere: Concept, meaning, components	
2.4.	Environment controls -	
Unit -III: Plant Community		12
3.1.	Concept of plant community and classification of plants	
3.2.	Biotic succession and climax vegetation	
3.3.	Major plant formation and biomes - Tropical	
3.4.	Major plant formation and biomes- Temperate	
Unit –IV: Animal & Marine Biogeography		12
4.1.	Geography of animal communities	
4.2.	Zoogeographical regions	
4.3.	Migration of Animals	
4.4.	Types of ocean habitats ; Island Biogeography, Estuarine Biogeography	
Unit-V: Biodiversity		12
5.1.	Biodiversity : meaning, importance and types	



5.2.	Causes of Biodiversity loss	12
5.3.	Biodiversity conservation	
5.4	Biosphere reserves of India	

Reference book:

- Bharucha, E. (2004): "A Textbook for Environmental Studies", University Grants Commission, New Delhi, Downloaded from <https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf>
- Cunningham, W, and Cunnigham, M. (2017): "Principles of Environmental Science: Inquiry and Applications", McGraw Hill Education, Delhi
- Gautam, A. (2010): "Environmental Geography", Sharda Pustak Bhavan, Allahabad
- Karlekar, S. and Borges, J. (2008): "Diamond Bhugol- Paryavaran Shatra Kosh", (Marathi), Diamond Publications, Pune
- Rajagopalan, R. (2016): "Environmental Studies: From Crisis to Core", Oxford University Press, New Delhi
- Sangle, S. (2017): "Paryavaran Bhugol", (Marathi), Diamond Publications, Pune
- Saxena, H. (2017): "Environmental Geography", Rawat Publishers, Jaipur.
- Singh, S. (2017): "Environmental Geography", Prayag Pustak Bhawan, Allahabad
- Ahirrao, W.R. & Others: "Biogeography", Nirali Prakashan, Pune
- Agrawal, L.C.. " Biogeography", Rawat Publications, Jaipur
- Parmar and other – "Pryavaran Bhugol" Himalaya Publishing House – Mumbai 2013
- Thakur and other - – "Pryavaran Bhugol" Konkan Geographer's Publication



QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. Geography
Semester VI, Paper No.– VIII -B
Subject Title : SOCIAL AND CULTURAL GEOGRAPHY
COURSE CODE: UAGEO-605B (2023-24), Credit: 04

Course Outcomes:

1. Understand the scope and content of socio-cultural geography
2. Understand the concept of cultural hearth and realm, cultural diffusion, diffusion of regions.
3. Develop an understanding of cultural segregation and cultural diversity, technology and development
4. Learn about the different races and racial groups of the world
5. Identify the socio-cultural space and regions of India
6. Understand the indicators of social welfare and wellbeing

Objectives:

1. Students will learn nature and scope of social and cultural geography.
2. The understand the approaches of the socio-cultural geography
3. To grasp the concept of social welfare and wellbeing both theoretical and technical aspects.
4. To understand the dynamics of the social and system.
5. The course explores the social and cultural regions of the world and seeks to provide understanding of today's increasing problems in the world.
6. Students will be familiarized with socio-cultural regions, movements and their impacts on economic, cultural and social activities.

UNIT - I Introduction to Social and Cultural Geography		TOTAL LECTURES
1.1	Social Geography: Concept, Nature and Scope	12
1.2.	Cultural Geography: Concept, Nature and Scope	
1.3.	Approaches: Possibilistic, Behavioural, Radical and Welfare, Modern and Postmodern	
1.4.	Social-cultural Space and Regions with Special Reference to India	
UNIT II – Social and Cultural Structures		12
2.1.	Races, Caste, Ethnicity: Types, Characteristics and Distribution	
2.2.	Religions : Traits and Distribution	
2.3.	Tribes: Types, Characteristics and Distribution	
2.4.	Languages: Distribution of Major languages families	



UNIT III – Socio-cultural Processes and Wellbeing		12
3.1.	Processes of Social Change: Modernization and Globalization – Positive and Negative Impact	
3.2.	Concept and Indicators of Social Welfare and Wellbeing – Happiness Index	
3.3.	Cultural Realms (Regions) and Diffusion: Cultural Convergences and Divergences	
3.4.	Cultural Ecology and Heritage - World Heritage Movements	
UNIT - IV Socio-cultural Development and Problems in India		12
4.1.	Socio-cultural Development: Indicators and Measurement	
4.2.	Social Stratification and Exclusion – Causes and Effects	
4.3.	Socio -cultural Challenges and Problems in Rural and Urban area	
4.4.	Problems Related to Health and Education Programs or Policies	
Unit-V: Biodiversity		12
5.1.	Cultural Heritage Preservation: Efforts of Conservation	
5.2.	Social Movements: Environmental, Labour, Dalit, Tribal, Women and Farmers	
5.3.	Tribal Development: Programmes and Policies	
5.4.	Women Empowerment: Programmes and Policies	

References :

- Ahmad, A. (1999): "Social Geography", Rawat Publications, Jaipur
- Bannerjee-Guha, S. (2004): "Space, Society and Geography", Rawat Publications, Jaipur
- Carter and Jones (2000) Social Geography – An Introduction contemporary issues.
- CMS (2010): "India Corruption Study 2010: Is the Scenario Changing?", CMS Research House, New Delhi, Downloaded from <http://unpan1.un.org/intradoc/groups/public/documents/apcity/unpan047870.pdf>
- Desai, M. (2007): "Women and the Built Environment", Zuban Publications, Delhi.
- Dutt, A., Wadhwa, V. et al (2012): "Facets of Social Geography: International and Indian Perspectives", Foundation Books, New Delhi
- Gharpure, V. (2013): "Samajik ani anskrutik Bhugol", (Marathi) Pimpalpure and Company Publishers, Nagpur
- Jyptirmoy Sen (2007): A Text Book of Social and Cultural Geography," Kalyani Publsiher, New Delhi.
- Karnmarkar, D. (2012): "Fishy Spaces: Globalisation and Livelihood of Indigenous Fishermen – A Case of Mumbai", LAP LAMBERT Academic Publishing, Germany
- Knowles, R and Wareing, J. (1996): "Economic and Social Geography", the MadeSimple Series, Rupa& Co., Calcutta



QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	

References:

- Krishnaraj, M. (2012): "The Women's Movement in India: A Hundred Year History", Sage Publications, New Delhi
- Leong, Goh-Cheng and Morgan, G. (1994): "Human and Economic Geography", Oxford University Press, Oxford
- Majid Husain (1994) Social Geography, Anmol Publications Pvt. Ltd., New Delhi.
- NTA-UGC NET/JRF/SET Geography – Arihant Publication
- Puniyani, R. (2018): "Communalism: India's Struggle for Democracy and Pluralism",
- Raju, S. (2011): "Gendered Geographies: Space and Place in South Asia", Oxford University Press, New Delhi.
- Rubenstein, J. (2015): "Contemporary Human Geography", Pearson Education, Noida



- Singh, B. N.: "Human Geography", PrayagPustakBhavan, Allahabad
- Singh, L. R. (2009): "Fundamentals of Human Geography", ShardaPustakBhawan, Allahabad
- Smith D.M. – Human Geography – a Welfare Approach.
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- Sukhtankar, S. and Vaishnav, M. (2015): "Corruption in India: Bridging Research Evidence and Policy Options", An Independent Paper downloaded from https://www.dartmouth.edu/~sandip/Sukhtankar-Vaishnav-Corruption-IPF_Full.pdf
- Warburton, J. (2013): "Corruption as Social Process", in P. Larmour and N. Wolanin (eds), *Corruption and Anti-Corruption*, ANU E Press, Downloaded from <http://press-files.anu.edu.au/downloads/press/p228301/pdf/ch13.pdf>
- www.nptel.ac.in/courses/109103022/40



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2022-2023 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. Geography, Semester VI, Paper IX:
Research Methodology in Geography (Practical)
COURSE CODE: UAGEO-606 (2023-24), Credit: 03

Course Outcomes

Have expertise in identification of area of study, methodology, quantitative and qualitative analysis, and conclusions to be drawn about the area – fundamental to geographical research.

Handle logistics and other emergencies on field.

Develop skills in photography, mapping and video recording.

Paper IX	RESEARCH METHODOLOGY IN GEOGRAPHY (Practical)	No. of Lectures
UNIT I	Research Methodology in Geography	9
1.1	Research in Geography: Concept, Types, Steps and Significance	
1.2	Research Methodology: Meaning and Types (Qualitative and Quantitative)	
1.3	Defining the Research Problem: Meaning, Need and Techniques	
1.4	Research Designs: Concept, Need and Features	
UNIT II	Data Collection and Processing	9
2.1	Sample Design, Measurement and Scaling	
2.2	Data Collection in Geography: Types (Primary and Secondary) and Methods (Observation, Questionnaire, Schedule, Interview, etc.)	
2.3	Role of Internet in Research: Online Research Referencing (Shodhganga, INFLIBNET, ResearchGate, Academia, Mendeley, etc.)	
2.4	Data Processing: Editing, Coding, Classification and Tabulation	
UNIT III	Data Analysis	9
3.1	Data Analysis: Meaning, Significance and Types	
3.2	Using MS-Excel and SPSS for Data Analysis: Graphical, Descriptive and Inferential Statistical Representation	
3.3	Hypothesis: Meaning, Types, Levels of Significance, Degrees of Freedom and Errors	
3.4	Statistical Techniques for Hypothesis Testing	
UNIT IV	Digital Data Analysis and Research Report Writing	9
4.1	Techniques of Spatial and Non-spatial data Analysis in GIS Softwares (Q-GIS)	
4.2	Techniques of Data Analysis in Satellite Image Processing Softwares (SAGA)	



4.3	Basics of Research Report Writing: Layout, Structure, Language, Bibliography, References and Footnotes	
4.4	Ethics in Research: Plagiarism	
UNIT V	Preparation of Research Report	9
5.1	Research Report on any One Theme in Physical Geography or Human Geography	



TYBA English Semester V and VI
Revised Syllabus as per CBCS Pattern
(With effect from the Academic Year 2023-24)

Paper No	Name of Course	Semester	Paper Code	Name of the Paper
IV	Indian Literature	Sem.-V	UAENG501	Indian Literature-I
		Sem.-VI	UAENG601	Indian Literature-II
V	Literary Theory and Criticism	Sem.-V	UAENG502	Literary Theory and Criticism-I
		Sem.-VI	UAENG602	Literary Theory and Criticism-II
VI-A	Structure of Modern English	Sem.-V	UAENG503A	Structure of Modern English-I
		Sem.-VI	UAENG603A	Structure of Modern English-II
VI-B	Translation Studies: Theory and Practice	Sem.-V	UAENG503B	Translation Studies: Theory and Practice-I
		Sem.-VI	UAENG603B	Translation Studies: Theory and Practice-II
VI-C	Introduction to Cultural Studies	Sem.-V	UAENG503C	Introduction to Cultural Studies-I
		Sem.-VI	UAENG603C	Introduction to Cultural Studies-II
VII	Contemporary British Literature	Sem.-V	UAENG504	Contemporary British Literature-I
		Sem.-VI	UAENG604	Contemporary British Literature-II
VIII	Contemporary American Literature	Sem.-V	UAENG505	Contemporary American Literature-I
		Sem.-VI	UAENG605	Contemporary American Literature-II
IX-A	Literature and Science	Sem.-V	UAENG506A	Literature and Science-I
		Sem.-VI	UAENG606A	Literature and Science-II
IX-B	Media Studies	Sem.-V	UAENG506B	Media Studies-I
		Sem.-VI	UAENG606B	Media Studies-II
IX-C	Teaching Methods for English	Sem.-V	UAENG506C	Teaching Methods for English-I
		Sem.-VI	UAENG606C	Teaching Methods for English-II
IX-D	Tribal Literature and Culture	Sem.-V	UAENG506D	Tribal Literature and Culture-I
		Sem.-VI	UAENG606D	Tribal Literature and Culture -II



Semester V: Indian Literature – I
Course code- UAENG501 04Credits
Total Lectures: 60

Unit I: Background Topics

Lectures 20

- The rise of English studies in India
- Survey of Development of Short Story Writing in Indian English Literature
- The Contribution of Great Trio to Indian Novel – Raja Rao, Mulk Raj Anand and R. K. Narayan
- Gandhian Whirlwind in Indian English Novel
- Partition Novel
- Postcolonial Indian Novel
- Writings of Indian Diaspora
- Contribution of Women Novelists
- Dalit Novelists and their Contribution

Unit II: Novel

Lectures 20

- Khushwant Singh: Train to Pakistan
- Kiran Desai: Inheritance of Loss

Unit III: Short Stories

Lectures 20

1. Rabindranath Tagore: The Wife's Letter
2. Mulk Raj Anand: The Liar
3. R. K. Narayan: Lawley Road
4. Bandumadhav: The Poisoned Bread
5. Jhumpa Lahiri: Interpreter of Maladies
6. Chitra Banerjee Divakaruni: Doors

Sources for the Short Stories:

Chaudhari Sukanta. Rabindranath Tagore Selected Short Stories. New Delhi: Oxford University Press, 2000.

Dangle, Arjun. Poisoned Bread Translations from Modern Marathi Literature. Orient Longman, 1994.

Kumar, Shiv Kumar. Contemporary Indian Short Stories in English: Collection of 24 Short Stories in English. Sahitya Akademi, 1991.

Jatin Mohanty (Ed). Ten Short Stories. Universities Press (India) Ltd. 1983.

Lahiri, Jhumpa. Interpreter of Maladies. HarperCollins Publishers India, 1999.

Divakaruni, Chitra Banerjee. Arranged Marriage: Stories by Chitra Banerjee Divakaruni. Black Swan, 1997.



Semester VI: Indian Literature – II
Course code- UAENG601 04Credits

Total Lectures: 60

Unit I: Background Topics

Lectures 20

- Pre-Independence Indian English Drama
- Post-Independence Indian English Drama
- Pre-Independence English Poetry
- Post-Independence Indian English Poetry
- Modernism and Postmodernism in Indian English Poetry
- Contribution of Women Poets
- Dalit Poetry

Unit II: Drama

Lectures 20

1. Vijay Tendulkar: Silence! The Court is in Session
2. Mahesh Dattani: Dance Like a Man

Unit III: Poetry

Lectures 20

1. Sarojini Naidu

a. Street Cries

<https://www.poemhunter.com/poem/street-cries/>

b. Corn Grinders

<https://allpoetry.com/Corn-Grinders>

<https://www.poemhunter.com/poem/corn-grinders/>

2. Arun Kolatkar

From “Jejuri”

a. “Heart of Ruin”

b. Between Jejuri and the Railway Station

3. Dilip Chitre

a. The Felling of the Banyan Tree

b. Pushing a Cart

4. A.K. Ramanujan

a. Ecology

<https://www.poetryfoundation.org/poetrymagazine/poems/35016/ecology>



b. Self-Portrait

5. Dom Moraes

a. Absences

<https://www.poemhunter.com/poem/absences-3/>

b. Autobiography

(All poems, where links are not given, are from The Oxford India Anthology of Twelve Modern Indian Poets edited by Arvind Krishna Mehrotra, Oxford University Press, Calcutta, Oxford India Paperbacks, 1992)

Semester End Examination Pattern: 100 Marks 03 Hours

The Semester End Examination for 100 marks will have 5 questions (with internal choice) of 20 marks each.

Question 1: A. Essay Type - Unit I

OR

B. Essay Type - Unit I

OR

C. Short Notes (two out of four) - Unit I

Q.2 Essay Type Question (1 out of 2) - Unit 2

Q.3 Essay Type Question (1 out of 2) - Unit 3

Q.4 Short Notes (2 out of 4) - Unit 2

Q.5 Short Notes (2 out of 4) - Unit 3



University of Mumbai
Syllabus for T.Y.B.A. English
Paper V Semester: V & VI
Course: Core Paper Course Title: Literary Theory and Criticism

(Choice Based Credit System with effect from the Academic Year 2023-24)



Semester V: Literary Theory and Criticism – I
Course code- UAENG 502 (04Credits)

Total Lectures: 60

Unit I: Critical Terms and Concepts

Total Lectures 15

1. Literary Criticism (Nature, scope and function)
2. Qualification of a Good Critic
3. Theory of imitation
4. Catharsis
5. Imagery
6. Affective and Intentional Fallacy.

Unit II: Essays

Total Lectures 15

1. Prof. S. N. Dasgupta: The Theory of Rasa
2. Prof. S. K. De: Kuntaka: Theory of Poetry: Vakrokti

Unit III: Essays

Total Lectures 15

1. William Wordsworth: Preface to Lyrical Ballads
2. Charles Lamb: On the Tragedies of Shakespeare

Unit IV: Critical Approaches

Total Lectures 15

A)

1. Biographical Approach
2. Marxist Approach

B)

1. Psychoanalytical Approach
2. Feminist Approach

(Fictional and non-fictional passage/extract will be given for application of above approaches - Psychoanalytical Approach and Feminist Approach)



Semester VI: Literary Theory and Criticism – II

Course code- UAENG602 (04Credits)

Total Lectures: 60

Unit I: Critical Terms/Movements

Total Lectures 15

1. Classicism
2. Romanticism
3. Realism
4. Naturalism
5. Symbolism
6. Aestheticism

Unit II: Essays

Total Lectures 15

1. T. S. Eliot: Tradition and the Individual Talent
2. D. H. Lawrence: Why the Novel Matters

Unit III: Essays

Total Lectures 15

1. Victor Shklovsky: Art as Technique
2. Cleanth Brooks: Irony as a Principle of Structure

Unit IV:

Total Lectures 15

A) Critical Approaches

1. Structuralism
2. Ecocriticism
3. Postcolonialism

B) Critical Appreciation of Poetry

A Critical Appreciation of given Unseen 20th century Poem mainly focusing on the Meaning, Themes and Figures of Speech. Title of the poem will be given without Poet's name.



Semester End Examination Pattern: 100 Marks 03 Hours

The Semester End Examination for 100 marks will have 5 questions (with internal choice) of 20 marks each.

Q.1) Short Notes on Unit I (2 out of 4)

Q.2) Essay Type on Unit II (1 out of 2)

Q.3) Essay Type on Unit III (1 out of 2)

Q.4) Essay Type on Unit IV 'A'

Q.5) Application of a Critical Approach given in Unit IV 'B' on the given Fictional/Non-Fictional passage for the Semester V and for Semester VI Critical Appreciation of a given Unseen Poem

Sources of the Prescribed Essays:

Enright, D.J. and Chickera, Ernst De. (Ed.) English Critical Texts. Delhi: Oxford University Press, 1962.

Lodge, David and Nigel Wood (Ed.) Modern Criticism and Theory: A Reader (Second edition). New Delhi: Pearson, 1988.

Ramaswami S. and V.S. Seturaman (Ed.) English Critical Tradition: An Anthology of English Literary Criticism. New Delhi: Trinity Press, 1986.

Raghavan V. and Nagendra (Ed.) An Introduction to Indian Poetics. Madras: MacMillan, 1970.

References:

Adams, Hazard. Critical Theory Since Plato. New York, Harcourt Brace Jovanovich, 1971.

Abrams, M. H. A Glossary of Literary Terms. (8th Edition) New Delhi: Akash Press, 2007.

Baldick, Chris. The Oxford Dictionary of Literary Terms. Oxford: Oxford University Press, 2001.

Bloom, Harold. The Visionary Company. Cornell: Cornell UP, 1971.

Daiches, David. Critical Approaches to Literature. London: Longman, 1984.

Danziger, Marties K, and Johnson, Stacy W. An Introduction to Literary Criticism. London: D. C. Heath, 1961.

Dutton, Richard. Introduction to Literary Criticism. London: Longman, 1984.

Eagleton, Terry. Literary Theory. London: Basil Blackwell, 1983.

Guerin, Wilfred et al. A Handbook of Critical Approaches to Literature. Oxford: Oxford UP, 1999.

Jefferson, Anne & David, Roby(eds.). Modern Literary Theory: A Comparative Introduction. London: Batsford Academic Educational, 1982

Drabble, Margaret and Stringer, Jenny. The Concise Oxford Companion to English Literature. Oxford: Oxford University Press, 2007.

Fowler, Roger. Ed. A Dictionary of Modern Critical Terms. Rev. ed. London: Routledge & Kegan Paul, 1987.

Freud, Sigmund. The Interpretation of Dreams. London: Hogarth Press and the Institute of Psychoanalysis, 1957.



- 1) have developed a scientific approach to the study of Modern English.
- 2) have acquired adequate knowledge of the rules of grammar and linguistics.
- 3) be able to understand style and usage in a variety of registers.
- 4) be able to apply their knowledge of language to improve their proficiency in English.

Semester V: Structure of Modern English I

Course code- UAENG503A 03Credits

Total Lectures: 45

Unit I

Total Lectures 15

Basic Concepts and Terms

- Why Study Language?
- Evolution of Modern English
- Human and Animal Communication
- Prescriptive and Descriptive Approaches to the Study of Language
- Organs of Speech
- Speech and Writing
- Tense, Aspect, Case, and Mood
- Conventions of English Spelling

Unit II

Total Lectures 15

Phonology

- Speech Sounds in English (Vowels, Consonants, and Diphthongs)
- Sentence Stress and Intonation
- Phonemic Transcription

Unit III

Total Lectures 15

Structure of Words and Phrases

- Morphology
- Word Classes (Open and Closed)
- Verb Phrases
- Phrases (Noun Phrases, Prepositional Phrases, Adjective Phrases, Adverb Phrases and Genitive Phrases)



Semester VI: Structure of Modern English – II

Course code- UAENG603A 03 Credits

Total Lectures: 45

Unit I

Total Lectures 15

Basic Concepts and Terms

- Syntax (Surface Syntax, Deep Syntax, Structural Ambiguity)
- Semantics (Denotative and Connotative Meaning, Collocation, Agent and Theme)
- Pragmatics (Speech Acts, Conversational Implicature, Co-operative Principle, Politeness Principle)
- Discourse (Cohesion and Coherence)
- Native and Non-native Englishes
- Register (Variation according to Use)
- Language Contact (Bilingualism, Multilingualism, Code Mixing, Code Switching)
- Discourse Markers

Unit II

Total

Lectures 15

Structure of Clauses and Sentences

- Clause Elements (S,P,O,C,A)
- Clause Analysis of Simple Sentences
- Clause Analysis of Complex Sentences
- Basic and Derived Structures (Fronting, SP Inversion, Tag Questions, Passive Reconsideration, Cleft Sentences, Existential Sentences, Extraposition, Fronting of Subordinate Clause Object, Substitution of PP for Indirect Object, Postponement of the Postmodifier)

Unit III

Total

Lectures 15

Discourse Analysis

- Discourse Analysis: Literary Prose
- Discourse Analysis: Non-literary Prose



Semester V:		
Course Title: Contemporary British Literature I	Course	Code:
UAENG504		
Credits: 04	Total Lectures: 60	

Unit 1: Background Topics: Total

Lectures 20

- 1) Early Modernism
- 2) World War I
- 3) War Poetry
- 4) Irish Movement
- 5) Impact of Russian Revolution
- 6) Expressionism and Expressionistic Theatre
- 7) Revival of Poetic Drama
- 8) Post-Modernism
- 9) Social Realism in 21st Century Drama

Unit 2: Drama Total

Lectures 20

A. Pinter Harold: *The Birthday Party* (1956)

OR

B. Eliot T. S.: *Murder in the Cathedral* (1959)

Unit 3: Poetry Total

Lectures 20

- | | |
|---------------------------------------|-------------------|
| 1) W. B. Yeats: | |
| Sailing to Byzantium | Leda and the Swan |
| 2) W. H. Auden: | |
| Stop All the Clocks | Lullaby |
| 3) Dylan Thomas: | |
| Do Not Go Gentle into That Good Night | Fern Hill |
| 4) Wilfred Owen: | |
| Futility | Strange Meeting |
| 5) Imtiaz Dharker: | |
| A Century Later | The Trick |



Semester VI:		
Course Title: Contemporary British Literature II UAENG604	Course	Code:
Credits: 04	Total Lectures: 60	

Unit 1: Background Topics: Total
Lectures 20

- 1) Life and Literature between Two Wars
- 2) The Great Depression
- 3) Twentieth Century Short Story
- 4) World War II Novels
- 5) Psychological and Stream of Consciousness Novels
- 6) Magic Realism
- 7) The Fall of British Empire
- 8) Post-Colonial Fiction
- 9) New Literatures in English

Unit 2: Novel: Total
Lectures 20

Golding William: *Lord of the Flies* (1954)
OR
Rushdie Salman: *Midnight's Children* (1981)

Unit 3: Short stories: Total
Lectures 20

- 1) Virginia Woolf: *The Lady in the Looking Glass* (1929)
- 2) D. H. Lawrence: *The Horse Dealer's Daughter* (1922)
- 3) Angela Carter: *The Werewolf* (1979)
- 4) Neil Gaiman: *Cinnamon* (2019)
- 5) Jeffrey Archer: *The Chinese Statue* (2006)



Semester V

Course Title: Contemporary American Literature I Course Code: UAENG505

Credits: 04

Total Lectures: 60

Unit 1: Background Topics:

Total Lectures 20

- 1) Development of Postmodern American Drama
- 2) Theatre of the Absurd
- 3) Broadway and Off-Broadway Theatre
- 4) Black Art Movement
- 5) Multiculturalism in American Literature
- 6) Beat Generation
- 7) Confessional Poetry

Unit 2: Drama

Total Lectures 20

- A. Edward Albee: *Who is Afraid of Virginia Woolf?*
OR
B. Neil Simon: *The Odd Couple*

Unit 3: Poetry

Total Lectures 20

- 1) Adrienne Rich: Power
From a Survivor
- 2) Robert Lowell: Skunk Hour
For the Union Dead
- 3) Maya Angelou: Still I Rise
Phenomenal Woman
- 4) Meena Alexander: Muse
House of Thousand Doors
- 5) Allen Ginsberg: Home Work
Wild Orphan



Semester VI:

Course Title: Contemporary American Literature II Course Code: UAENG605

Credits: 04

Total Lectures: 60

Unit 1: Background Topics:

Total Lectures 20

- 1) Contemporary Native American Fiction
- 2) Postmodern African American Fiction
- 3) Contemporary Jewish American Literature
- 4) Literature of Indian Diaspora in America
- 5) Literature of Chinese Diaspora in America
- 6) American Literature in the 21st Century
- 7) Contemporary American Science Fiction

Unit 2: Novel

Total Lectures 20

- A. Toni Morrison: *The Bluest Eye*
OR
B. Beatty Paul: *The Sellout*

Unit 3: Short Stories

Total Lectures 20

- 1) Flannery O'Connor: "A Good Man is Hard to Find"
- 2) Alice Walker: "To Hell with Dying"
- 3) Bernard Malamud: "The Mourners"
- 4) Jhumpa Lahiri: "When Mr. Pirzada Came to Dine"
- 5) Amy Tan: "Mother Tongue"
- 6) Denis Johnson: "Emergency"



Semester V: Literature and Science –I

Paper IX A

Course code- UAENG506A 03Credits

Total Lectures: 45

Unit I : Background Topics

Total Lectures 15

- a. Relationship between Literature and Science
- b. Components of Science Fiction Stories. (Including Novum and Extrapolation)
- c. Themes, Ideas and Issues incorporated in Science Fiction.
- d. Forms of Science Fiction: Utopia, Fantasy and Myth.
- e. Science Fiction of today is the Science of Tomorrow.

Unit II: Science Fiction

Total Lectures 15

A) H. G. Wells: '*The Invisible Man*' (1897)

OR

B) Arthur C Clark: '*2001 A Space Odyssey*' (1968)

Unit III: Science Fiction Short Stories

Total Lectures 15

- 1) Laxman Londhe: '*Einstein the Second*'
- 2) Philip K Dick: '*Colony*'
- 3) Harish Goyal: '*Operation Reincarnation*'
- 4) Manjula Padmanabhan: '*The Pain Merchant*'
- 5) Arun Mande: '*Ruby*'



Evaluation Pattern for Semester V:

- ✓ Semester End Examination Pattern: 80 Marks – (2 & 1/2 Hours)
- ✓ The Semester End Examination for 80 marks will have 4 questions (with internal choice) of 20 marks each.

Q.1) Short Notes on Unit I (Any Two out of Four)	20 Marks
Q.2) Essay Type Questions on Unit II (Any one out of Two)	20 Marks
Q.3) Essay Type Questions on Unit III (Any one out of Two)	20 Marks
Q.4. A) Short Notes on Unit II (Any One out of Two)	10 Marks
Q.4. B) Short Notes on Unit III (Any One out of Two)	10 Marks

Project: 20 Marks

A project of 20 marks for semester V to be undertaken by the students with particular focus on the Science fiction, Science fiction short stories, Creative writings, Science fiction movies or write bio-sketch of any well-known science fiction writer of their choice (other than prescribed in the syllabus).

Evaluation Pattern for Project Work:

Sr. No.	Particulars	Marks
1	Project Work Report in 2000 words (Written or in PDF format) It may include images, graphs and appendix etc.	10
2	Presentation that demonstrates project (with the use of ICT)	10
Total Marks		20

