



JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S

ARTS, COMMERCE & SCIENCE COLLEGE

(Affiliated to Mumbai University)

Mumbai University Affiliation No. Aff / Recog. /6403 of 2008 dt. 17th Oct. 2008
Govt. of Maharashtra Order No. NGC 2008 / (218 / 08) MS - 3, dt. 16/6/2008

At Khardi (E), Tal. Shahapur, Dist. Thane Pin 421 601. • Website : www.jsspcollegekhardi.in • Email: jeevandeepkhardi@gmail.com

Ref. : JSSP/ACSCK / ____ /

Date : _____

Feedback Committee-2022-23

Sr.No.	Member
1.	Asst. Prof. Ghodvinde.R.R.(Coordinator)
2.	Asst. Prof. Pawar.P.S.(Member)
3.	Asst. Prof. More.S.G. (Member)





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Feedback Committee Annual Analysis Report**Academic Year- 2022-23**

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about Teacher:

Students are the prominent stakeholder in the higher education system. Students & teacher relationship play a crucial role in effective delivery of the curriculum as well in classroom management. In order to know the views of students about teacher, the college has collected offline feedback from under graduate students. We have received 348 feedback of students on the teacher of the college.

A large percentage of students i.e. 82.2 % says that teachers are very punctual in the classroom. 86.5 % of students says that all teachers are completed their syllabus on time. 84.8 % of students says that all teachers are effectively communicate with them. 87.4 % students says that they are always helpful. 75.9 % students says that all teachers are always inspire and motivated students for extra-curricular activities. 80.7 % students says that teachers always help them by making available relevant study materials.

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Sr. No.	Parameters	Percentage of Students				
		Below Average	Average	Good	Very Good	Excellent
1.	Punctuality in the Class	0	0	2.6	15.2	82.2
2.	Complete syllabus of the course on time	0	0	5.5	8.0	86.5
3.	Makes alternate arrangement of class in his/her absence	0	0	7.5	15.8	71.6
4.	Communication skills	0	0	3.4	11.8	84.8
5.	Conducting the classroom discussion	0	0	6.0	16.1	77.9
6.	Skill of linking subject to life experience & creating interest in the subject	0	0	10.9	24.1	64.9
7.	Helping approach towards varied academic interest of students	0	0	1.7	10.9	87.4
8.	Helps students in providing study materials	0	0	5.5	13.8	80.7
9.	Helps students in realizing career goals	0	2.6	3.4	11.2	83.6

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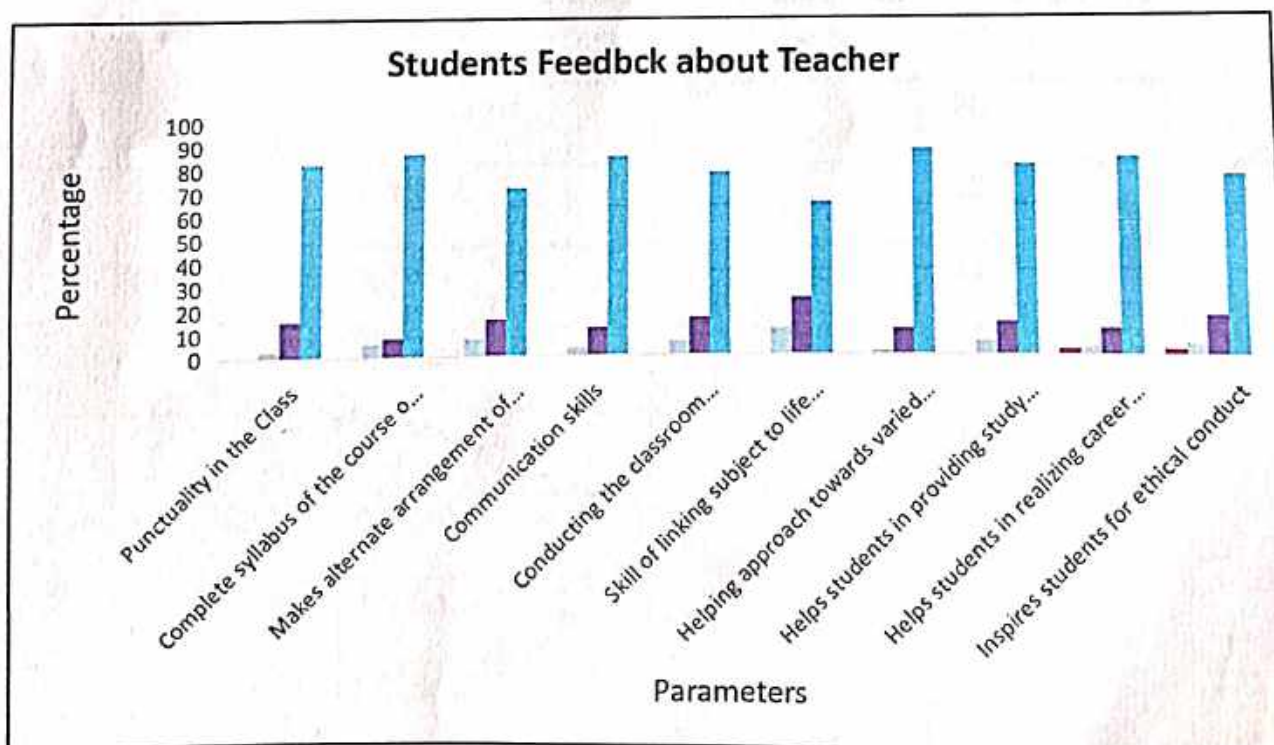
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10.	Inspires students for ethical conduct	0	2.6	4.9	16.7	75.9
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We observe that almost all students have positive opinions about teachers of the institution. Need some career oriented & practical knowledge was the suggestion of the students.

Analysis of Students Feedback about Teacher



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Number of Students Given Feedback Faculty-Wise

Program	Class	No of Students
Arts	F.Y.B.A.	45
	S.Y.B.A.	20
	T.Y.B.A.	76
Commerce	F.Y.B.Com	20
	S.Y.B.Com	20
	T.Y.B.Com	20
Science	F.Y.BSc	15
	S.Y.BSc	15
	T.Y.Bsc	15
IT	F.Y.BSc.IT	17
	S.Y.BSc.IT	20
	T.Y.Bsc.IT	20
BAF	F.Y.BAF	15
	S.Y.BAF	10
	T.Y.BAF	10
BMMC	F.Y.B.M.M.C	10



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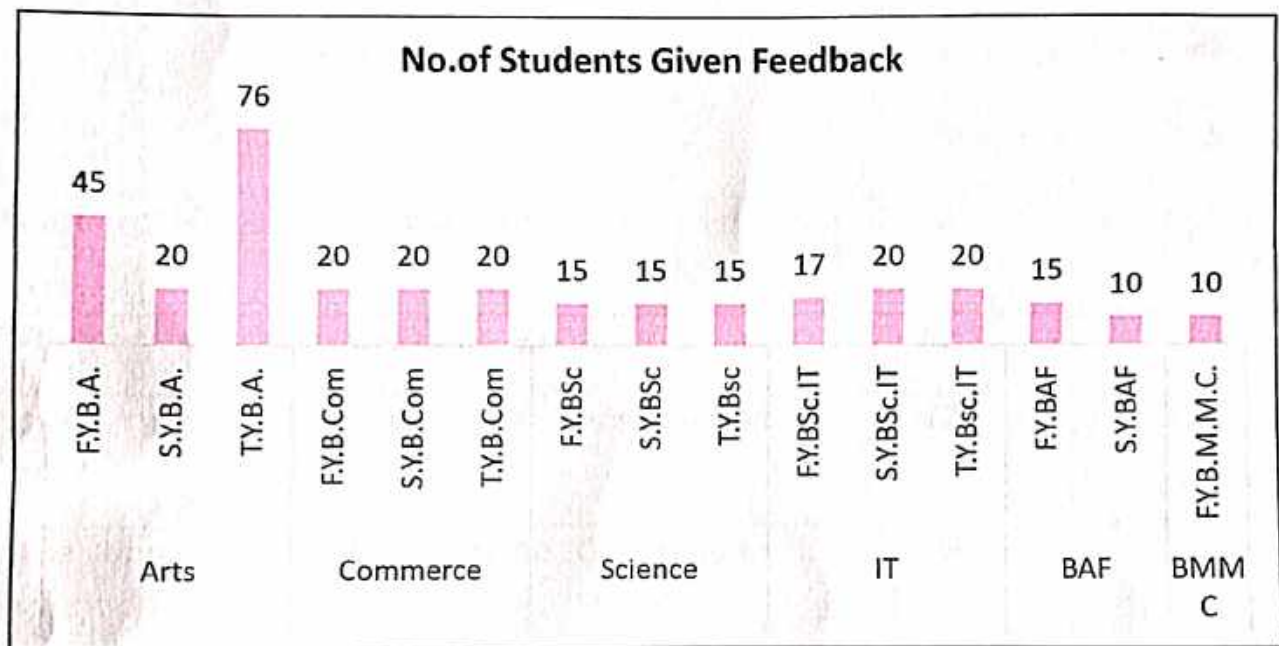
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**Teachers Feedback about Curriculum:**

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum designed by the University. We have received 40 offline feedback of teacher on curriculum to know any suggestions for improvement of the syllabus.



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Question	Percentage of Students	
	Yes	No
1. Is your role important in designing the curriculum?	20	80
2. Whether the syllabus well defined?	82.5	17.5
3. Is the syllabus covers all the contains relevant to course?	72.5	27.5
4. The time allotted to complete the syllabus is sufficient or not?	90	10
5. Does the current syllabus need based?	70	30
6. Does the syllabus is beneficial for global competency and ICT?	67.5	32.5
7. Does the syllabus cover any area of research?	92.5	7.5
8. Is there a good academic flexibility in the curriculum?	87.5	12.5
9. Are the book suggested / listed as reference materials relevant or updated?	82.5	17.5
10. Does the syllabus relevant for the need of the community?	72.5	27.5



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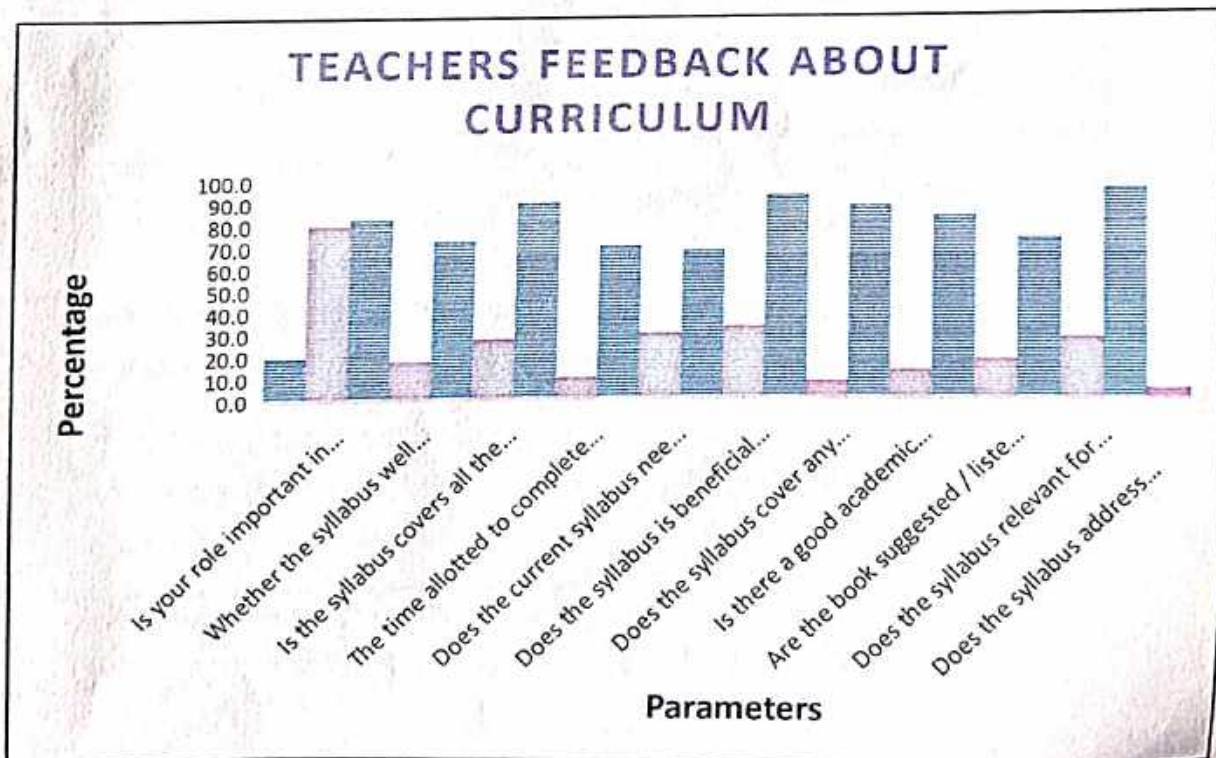
Date : _____

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

95

5.0

We observe that nearly all teachers have positive opinion regarding the curriculum designed by the University of Mumbai.

Analysis of Teacher Feedback:



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Alumni Feedback:

Alumni feedback about the institution and curriculum is a key determinant of the institution. They provide us valuable suggestions for the improvements in facilities and employability of our students. We have collected a feedback form from our alumni to know their views about the institution and curriculum. We have received 38 offline feedback form from Alumni's.

Sr. No.	Parameters	Ratings			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	0	20.41	6.12	73.47
2.	Does the syllabus cover idea about the purpose of the course?	8.16	16.33	0	75.51
3.	Whether the all objectives are fulfilled after the completion of the course?	4.08	12.24	0	83.67
4.	Does program inculcate	16.33	18.37	0	65.31



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	attributes of professional skills/employability?				
5.	Was the reference book easy to find?	8.16	18.37	24.49	48.98
6.	Did the curriculum help you in getting employable?	8.16	32.65	4.08	53.06
7.	Do you find any need to update the curriculum?	0	16.33	46.94	36.73
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	0	12.24	0	87.76
9.	Program delivery and assessments was distributed across semester.	0	8.16	0	97.96
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	0	8.16	0	91.84

It is cleared that almost all alumni have positive views about the curriculum designed by the University of Mumbai.



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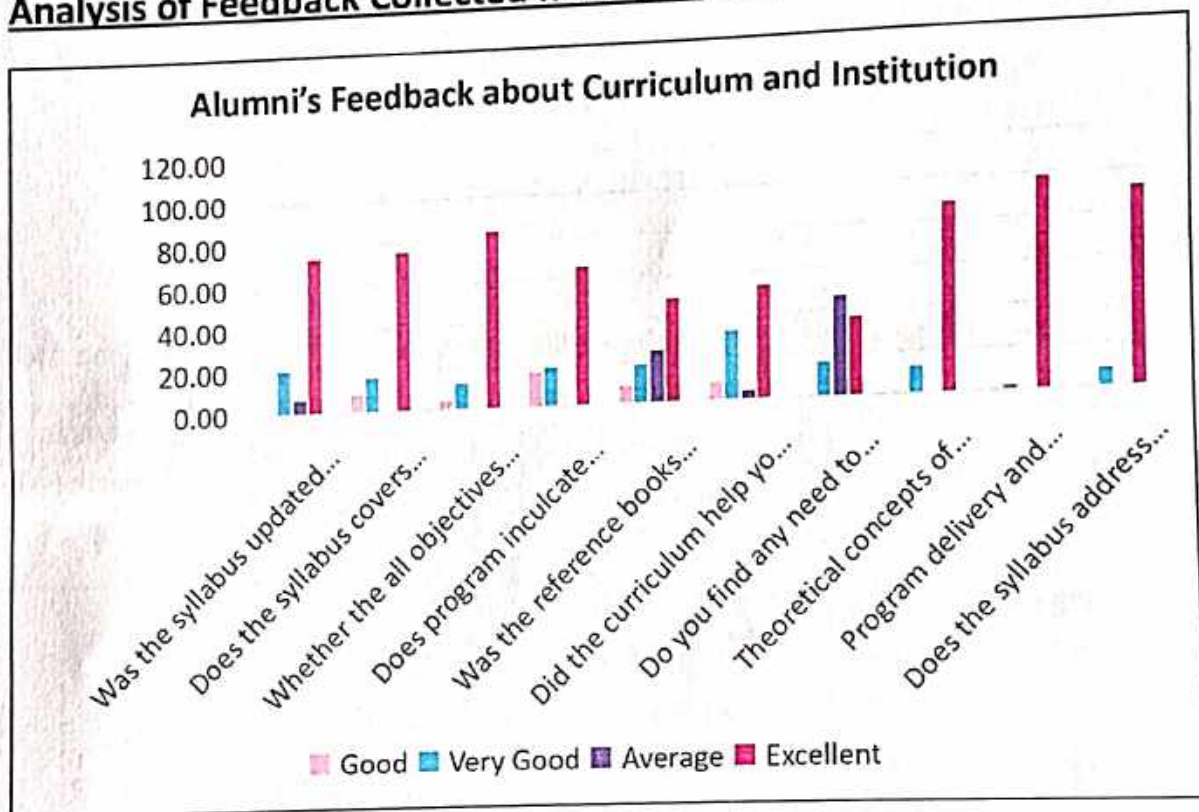
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Analysis of Feedback Collected from Alumni :



Feedback Committee

Coordinator



Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.



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Feedback Committee-2021-22

Sr.No.	Member
1.	Asst. Prof. More.D.S.(Coordinator)
2.	Asst. Prof. Mishra. B.D.(Member)
3.	Asst. Prof. More. S.G. (Member)
4.	Asst.Prof. Sarkte. N. S. (Member)





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Feedback Committee Annual Analysis Report

Academic Year - 2021-22

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Students Feedback about Teacher:

Students are the prominent stakeholder in the higher education system. Students & teacher relationship play a crucial role in effective delivery of the curriculum as well in classroom management. In order to know the views of students about teacher, the college has collected offline feedback from under graduate students. We have received 270 feedback of students on the teacher of the college.

A large percentage of students i.e. 82.6 % says that teachers are very punctual in the classroom. 93.3 % of students says that all teachers are completed their syllabus on time. 91.9 % of students says that all teachers are effectively communicate with them. 85.6 % students says that they are always helpful. 56.3 % students says that all teachers are always inspire and motivated students for extra-curricular activities. 73.6 % students says that teachers always help them by making available relevant study materials.





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Sr. No.	Parameters	Percentage of Students				
		Below Average	Average	Good	Very Good	Excellent
1.	Punctuality in the Class	0	0	6.7	1.1	82.6
2.	Complete syllabus of the course on time	0	0	2.6	4.1	93.3
3.	Makes alternate arrangement of class in his/her absence	0	3.7	4.4	13.7	78.1
4.	Communication skills	0	0	3.3	4.8	91.9
5.	Conducting the classroom discussion	0	0	0	6.3	93.7
6.	Skill of linking subject to life experience & creating interest in the subject	0	0.4	2.2	7.8	89.6
7.	Helping approach towards varied academic interest of students	0	0	0	14.4	85.6
8.	Helps students in providing study materials	0	0	3.3	23.3	73.6
9.	Helps students in realizing career goals	0	0	8.5	11.5	80.0





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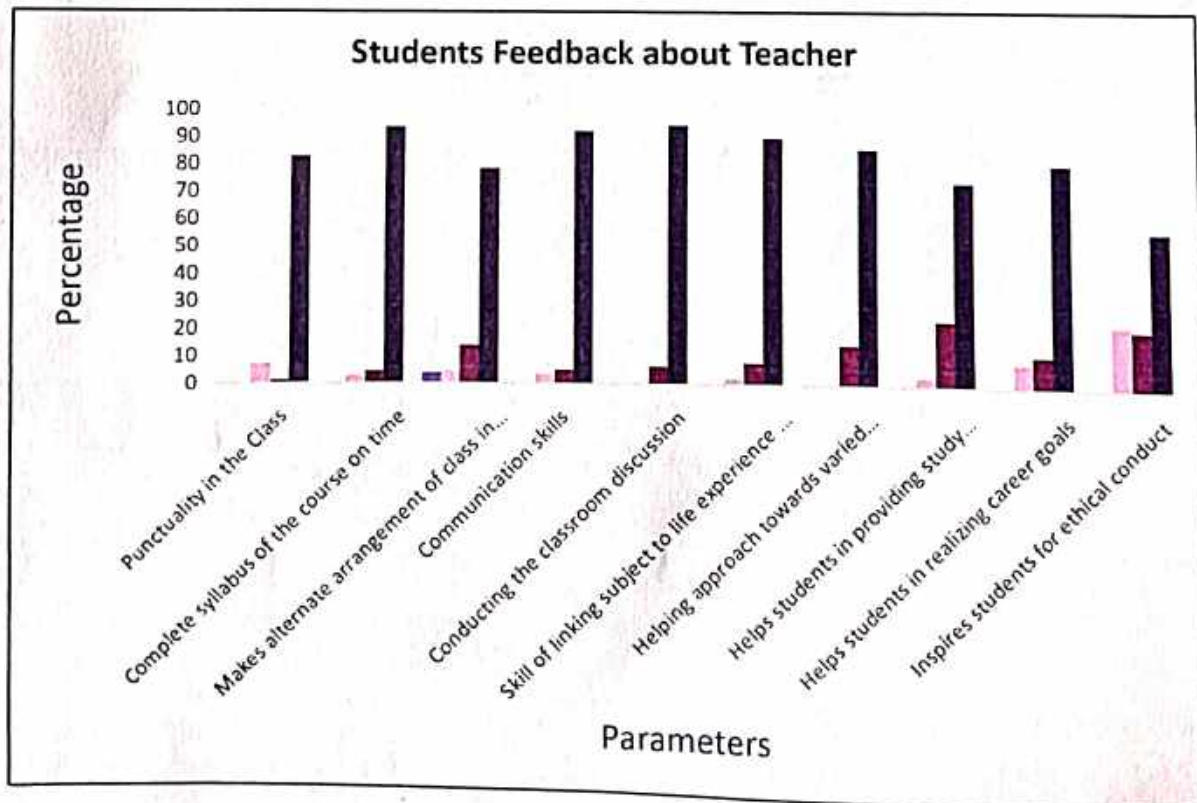
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10.	Inspires students for ethical conduct	0	0	22.6	21.1	56.3
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We observe that almost all students have positive opinions about teachers of the institution. Need some career oriented & practical knowledge was the suggestion of the students.

Analysis of Students Feedback about Teacher



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Number of Students Given Feedback Faculty-Wise

Program	Class	No of Students
Arts	F.Y.B.A.	18
	S.Y.B.A.	15
	T.Y.B.A.	20
Commerce	F.Y.B.Com	15
	S.Y.B.Com	15
	T.Y.B.Com	25
Science	F.Y.BSc	20
	S.Y.BSc	22
	T.Y.Bsc	21
IT	F.Y.BSc.IT	16
	S.Y.BSc.IT	20
	T.Y.Bsc.IT	15
BAF	F.Y.BAF	15
	S.Y.BAF	16
	T.Y.BAF	17





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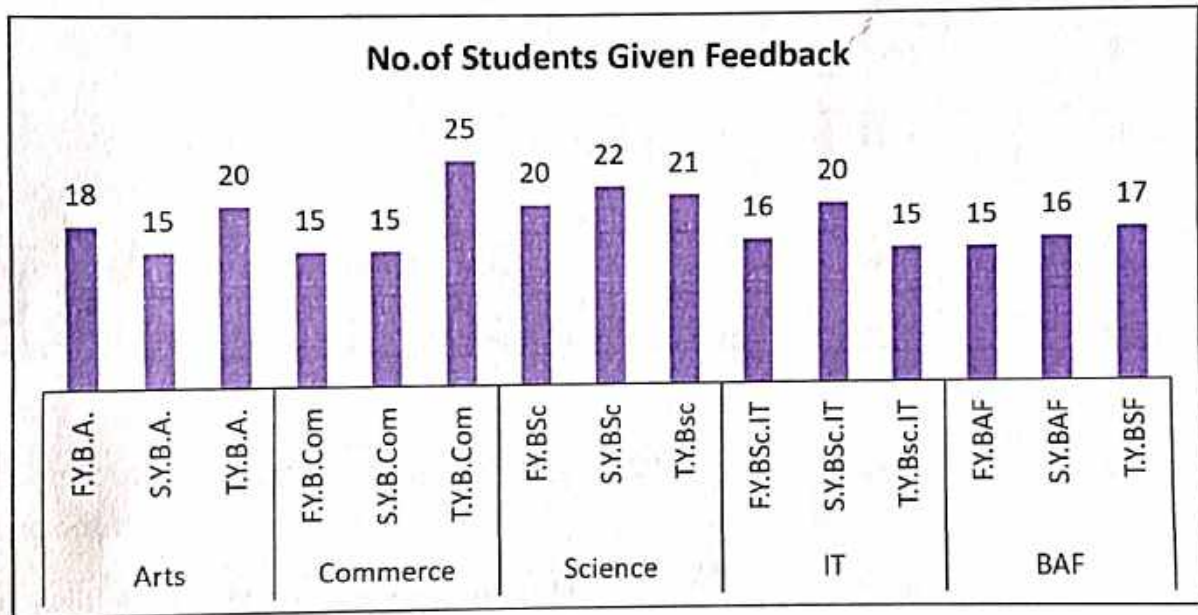
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**Teachers Feedback about Curriculum:**

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum designed by the University. We have received 30 offline feedback of teacher on curriculum to know any suggestions for improvement of the syllabus.





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Question	Percentage of Students	
	Yes	No
1. Is your role important in designing the curriculum?	17.2	86.2
2. Whether the syllabus well defined?	96.6	6.9
3. Is the syllabus covers all the contains relevant to course?	93.1	10.3
4. The time allotted to complete the syllabus is sufficient or not?	82.8	20.7
5. Does the current syllabus need based?	96.6	6.9
6. Does the syllabus is beneficial for global competency and ICT?	89.7	13.8
7. Does the syllabus cover any area of research?	100	3.4
8. Is there a good academic flexibility in the curriculum?	93.1	10.3
9. Are the book suggested / listed as reference materials relevant or updated?	79.3	24.1
10. Does the syllabus relevant for the need of the community?	96.6	6.9





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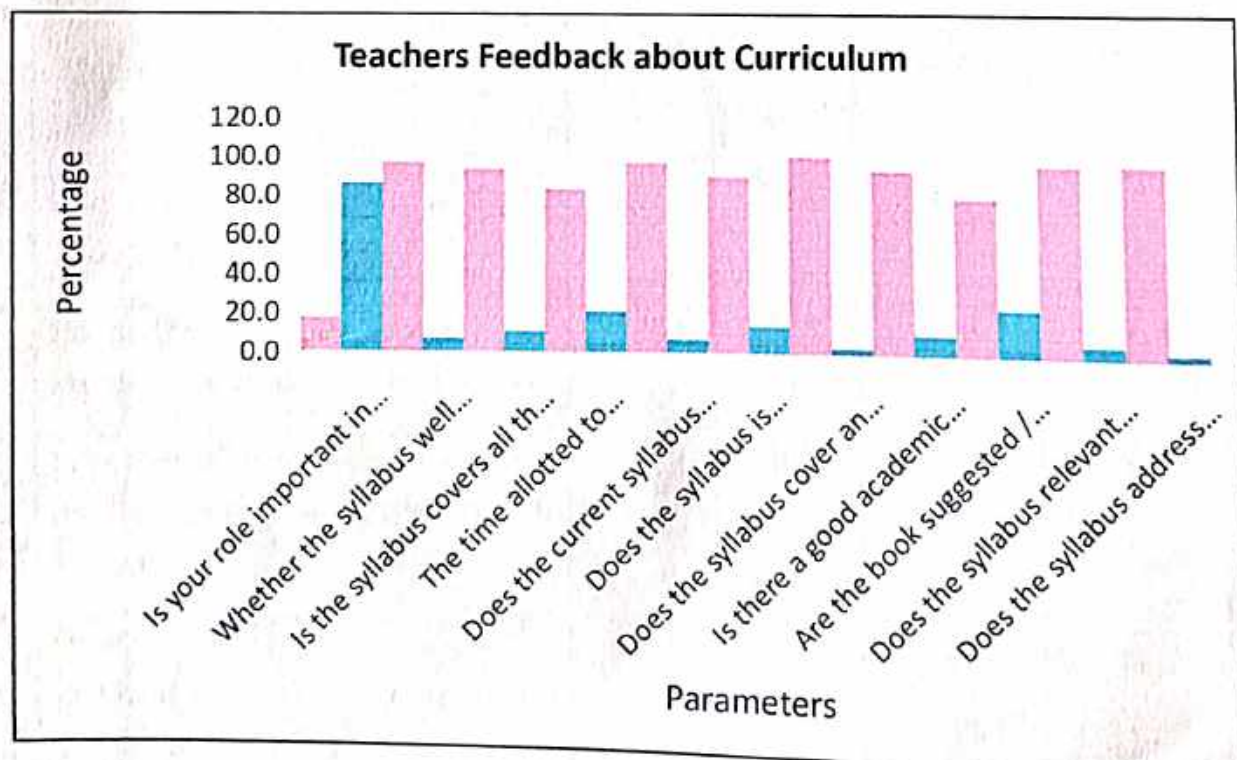
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11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	96.7	3.3
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We observe that nearly all teachers have positive opinion regarding the curriculum designed by the University of Mumbai.

Analysis of Feedback of Teacher:



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Sr. No.	Parameters	Ratings			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	4.76	11.90	0	83.33
2.	Does the syllabus cover idea about the purpose of the course?	11.90	19.05	2.38	66.67
3.	Whether the all objectives are fulfilled after the completion of the course?	14.29	11.90	0	73.81
4.	Does program inculcate attributes of professional skills/employability?	9.52	11.90	0	78.57





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5.	Was the reference book easy to find?	14.29	14.29	0	71.43
6.	Did the curriculum help you in getting employable?	19.05	11.90	0	69.05
7.	Do you find any need to update the curriculum?	21.43	4.76	11.90	61.90
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	0	14.29	0	85.71
9.	Program delivery and assessments was distributed across semester.	4.76	4.76	0	90.48
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	0	4.76	0	95.24

It is cleared that almost all alumni have positive views about the curriculum designed by the University of Mumbai.





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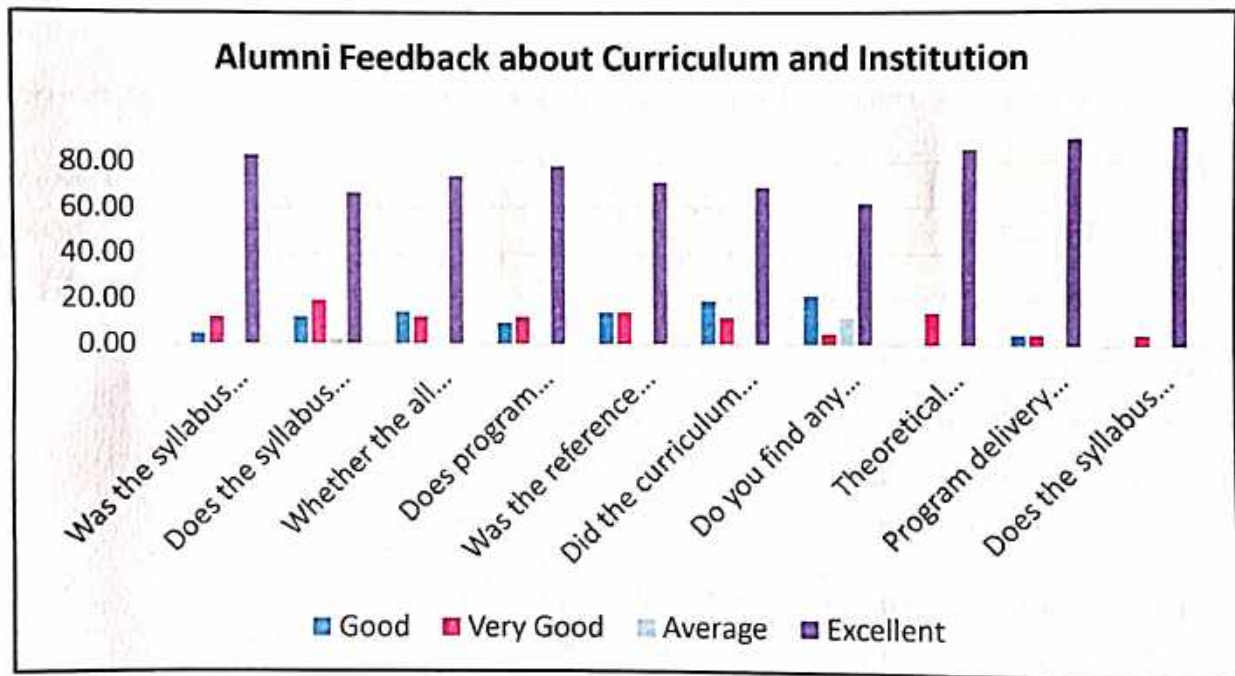
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Analysis of Feedback Collected from Alumni




Feedback Committee
Coordinator


Principal
Jeevandeep Shaikshanik Sanstha Pol's
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Govt. of Maharashtra Order No. NGC 2008 / (218 / 08) MS - 3, dt. 16/6/2008

At. Khardi (E), Tal. Shahapur, Dist. Thane Pin 421 601. • Website : www.jsspcollegekhardi.in • Email: jeevandeepkhardi@gmail.com

Ref. : JSSP/ACSCK / ____ /

Date : _____

Feedback Committee-2019-20

Sr.No.	Member
1.	Asst. Prof. Mishra. B.D. (Coordinator)
2.	Asst. Prof. Navale S.A. (Member)
3.	Asst. Prof. Sabale.S.S. (Member)





JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S

ARTS, COMMERCE & SCIENCE COLLEGE

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Ref. : JSSP/ACSCK / ____ /

Date : _____

Feedback Committee Annual Analysis Report**Academic Year - 2019-2020**

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about Teacher:

Students are the prominent stakeholder in the higher education system. Students & teacher relationship play a crucial role in effective delivery of the curriculum as well in classroom management. In order to know the views of students about teacher, the college has collected offline feedback from under graduate students. We have received 320 feedback of students on the teacher of the college.

A large percentage of students i.e. 69.37% says that teachers are very punctual in the classroom. 78.43% of students says that all teachers are completed their syllabus on time. 59.06% of students says that all teachers are effectively communicate with them. 65% students says that they are always helpful. 84.06 % students says that all teachers are always inspire and motivated students for extra-curricular activities. 64.68% students says that teachers always help them by making available relevant study materials.





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Date : _____

Sr. No.	Parameters	Percentage of Students				
		Below Average	Average	Good	Very Good	Excellent
1.	Punctuality in the Class	00	00	00	36.87	69.37
2.	Complete syllabus of the course on time	00	00	6.25	15.31	78.43
3.	Makes alternate arrangement of class in his/her absence	00	00	13.75	52.18	34.06
4.	Communication skills	00	00	3.125	37.81	59.06
5.	Conducting the classroom discussion	00	00	6.25	30	63.75
5.	Skill of linking subject to life experience & creating interest in the subject	00	00	4.37	51.56	44.06
7.	Helping approach towards varied academic interest of students	00	00	27.81	65	37.18
8.	Helps students in providing study materials	00	00	25.31	39.37	64.68
9.	Helps students in realizing career goals	00	00	7.5	20.31	72.18





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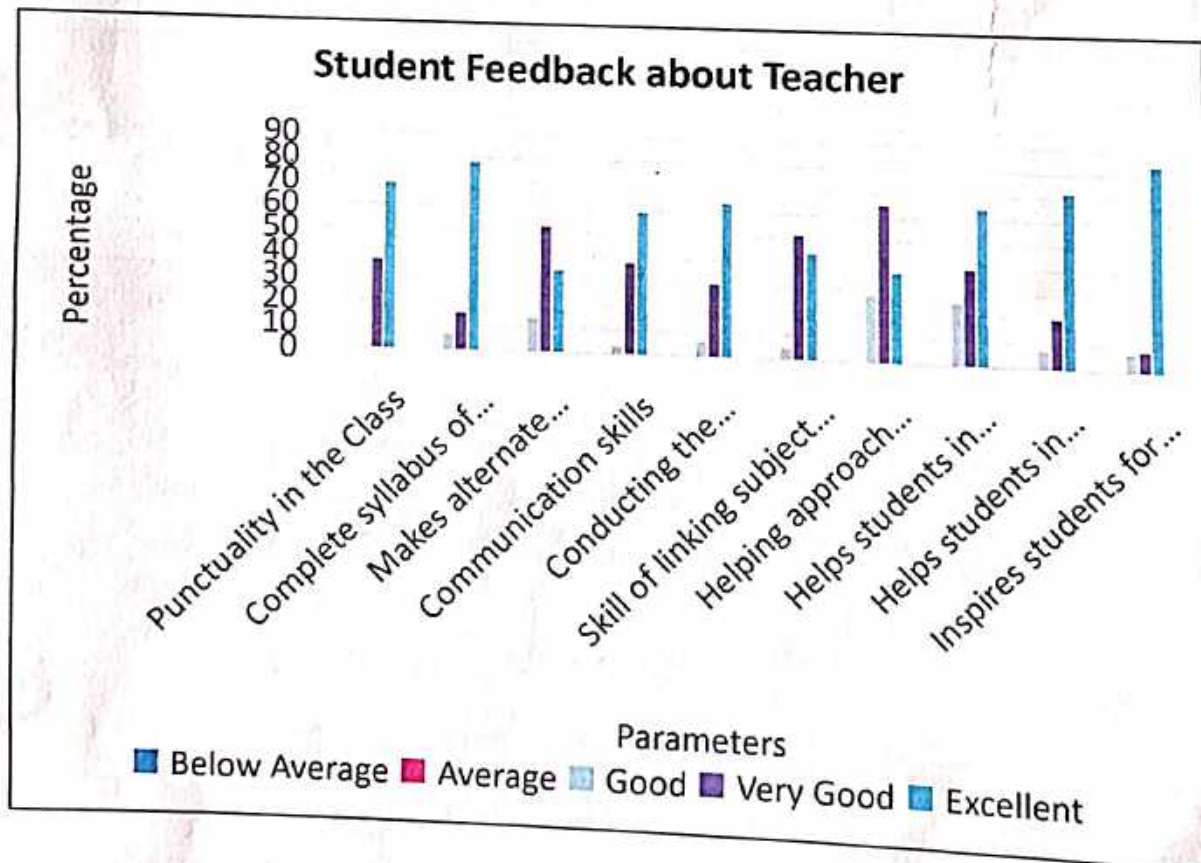
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Ref. : JSSP/ACSK / ____ /

Date : ____

10.	Inspires students for ethical conduct	00	00	7.5	8.43	84.06
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We observe that almost all students have positive opinions about teachers of the institution. Need some career oriented & practical knowledge was the suggestion of the students.





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Ref. : JSSP/ACSCK / ____ /

Date : _____

Analysis of Feedback about Teacher**Number of Students Given Feedback Faculty-Wise**

Program	Class	No of Students
Arts	F.Y.B.A.	41
	S.Y.B.A.	34
	T.Y.B.A.	36
Commerce	F.Y.B.Com	15
	S.Y.B.Com	16
	T.Y.B.Com	20
Science	F.Y.BSc	16
	S.Y.BSc	15
	T.Y.Bsc	20
IT	F.Y.BSc.IT	20
	S.Y.BSc.IT	17
	T.Y.Bsc.IT	20
BAF	F.Y.BAF	24
	S.Y.BAF	26





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ARTS, COMMERCE & SCIENCE COLLEGE

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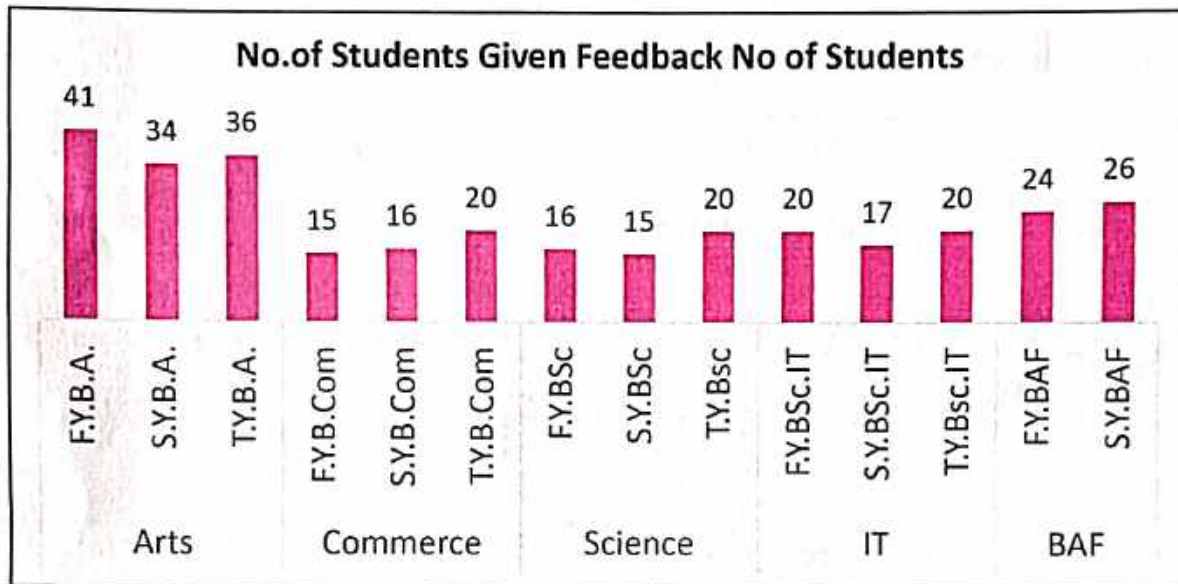
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**Teachers Feedback about Curriculum:**

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum designed by the University. We have received 31 offline feedback of teacher on curriculum to know any suggestions for improvement of the syllabus.





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Date : _____

Question	Percentage of Students	
	Yes	No
1. Is your role important in designing the curriculum?	19.4	80.6
2. Whether the syllabus well defined?	77.4	22.6
3. Is the syllabus covers all the contains relevant to course?	93.5	6.5
4. The time allotted to complete the syllabus is sufficient or not?	96.8	3.2
5. Does the current syllabus need based?	100	00
6. Does the syllabus is beneficial for global competency and ICT?	83.9	16.1
7. Does the syllabus cover any area of research?	87.1	12.9
8. Is there a good academic flexibility in the curriculum?	90.3	9.7
9. Are the book suggested / listed as reference materials relevant or updated?	80.6	19.4
10. Does the syllabus relevant for the need of the community?	83.9	16.1





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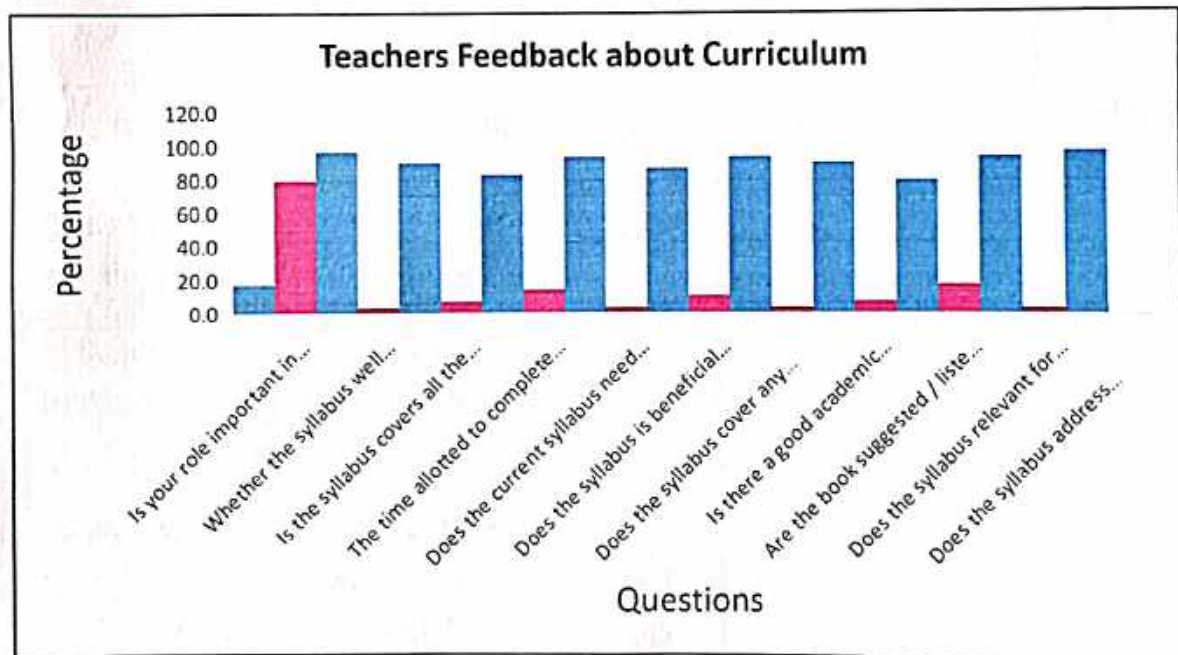
Date : _____

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

100

00

We observe that nearly all teachers have positive opinion regarding the curriculum designed by the University of Mumbai.

**Alumni Feedback:**

Alumni feedback about the institution and curriculum is a key determinant of the institution. They provide us valuable suggestions for the improvements in facilities and employability of our students. We have





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Date : _____

collected a feedback form from our alumni to know their views about the institution and curriculum. We have received 40 offline feedback forms from Alumni's.

Sr. No.	Parameters	Ratings			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	00	7.50	00	92.50
2.	Does the syllabus cover idea about the purpose of the course?	2.50	12.50	00	85.0
3.	Whether the all objectives are fulfilled after the completion of the course?	00	20.00	00	80.0
4.	Does program inculcate attributes of professional skills/employability?	7.50	12.50	00	80.0
5.	Was the reference book easy to find?	00	00	12.50	87.50
6.	Did the curriculum help you in getting employable?	2.50	5.0	00	92.50





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7.	Do you find any need to update the curriculum?	5.0	17.50	5.0	72.50
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	5.0	10.0	00	85.0
9.	Program delivery and assessments was distributed across semester.	5.0	5.0	00	90.0
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	00	5.0	00	95.0

It is cleared that almost all alumni have positive views about the curriculum designed by the University of Mumbai.

Suggestion given by the Alumni:

- Start skill based short-term courses





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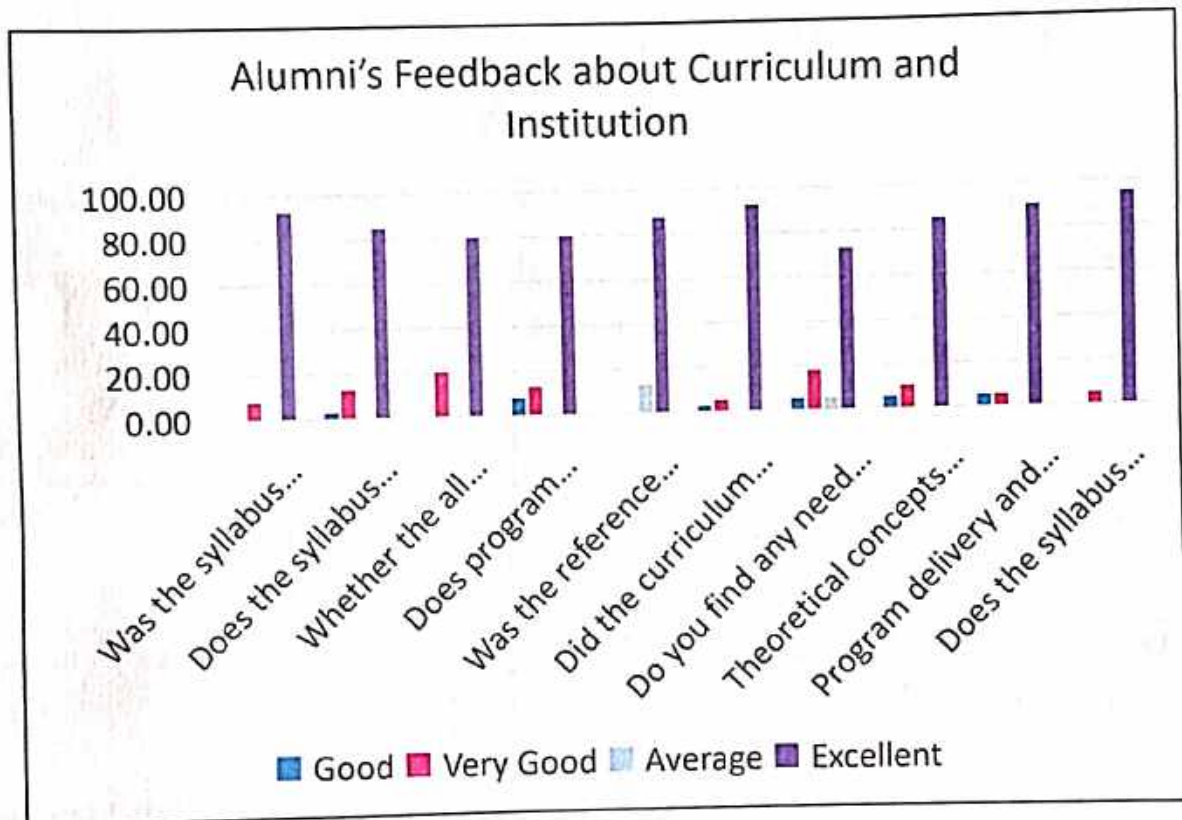
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Analysis of Feedback Form Collected from Alumni



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Date : _____

Feedback Committee-2018-19

Sr.No.	Member
1.	Asst. Prof. Bhosale .V.S.(Coordinator)
2.	Asst. Prof. Shinde .Y.K.(Member)
3.	Asst. Prof. Deshmukh. S.V.(Member)





JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S ARTS, COMMERCE & SCIENCE COLLEGE

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Ref. : JSSP/ACSCK / ____ /

Date : _____

Feedback Committee Annual Analysis Report

Academic Year : 2018-19

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about Teacher:

Students are the prominent stakeholder in the higher education system. Students & teacher relationship play a crucial role in effective delivery of the curriculum as well in classroom management. In order to know the views of students about teacher, the college has collected offline feedback from under graduate students. We have received 457 feedback of students on the teacher of the college.

A large percentage of students i.e. 53.8% says that teachers are very punctual in the classroom. 60.6% of students says that all teachers are completed their syllabus on time. 58% of students says that all teachers are effectively communicate with them. 56% students says that they are always helpful. 68.1% students says that all teachers are always inspire and motivated students for extra-curricular activities. 64.1% students says that teachers always help them by making available relevant study materials.





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Ref. : JSSP/ACSCK / ____ /

Date : _____

Sr. No	Parameters	Percentage of Students				
		Below Average	Average	Good	Very Good	Excellent
1.	Punctuality in the Class	0.4	0.2	6.1	39.4	53.8
2.	Complete syllabus of the course on time	0.0	1.5	6.6	31.3	60.6
3.	Makes alternate arrangement of class in his/her absence	0.0	0.0	9.4	37	53.6
4.	Communication skills	0.0	0.4	5	36.5	58
5.	Conducting the classroom discussion	0.0	0.4	5.3	45.1	49.2
6.	Skill of linking subject to life experience & creating interest in the subject	0.0	0.0	3.7	47.7	48.1
7.	Helping approach towards varied academic interest of students	0.0	0.0	4.2	31.7	56
8.	Helps students in providing study materials	0.0	0.0	13.1	23	64.1
9.	Helps students in realizing career goals	0.0	0.0	13.1	23	63.9





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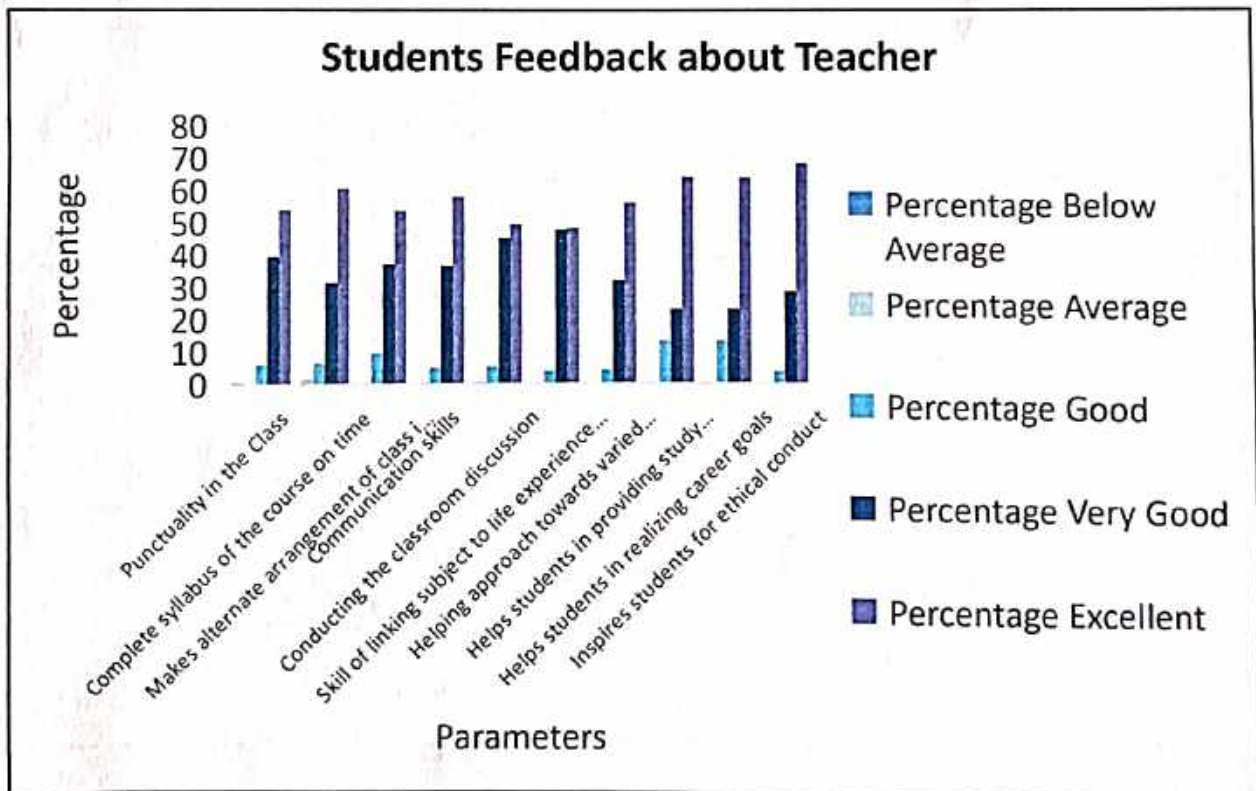
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Date : ____

10	Inspires students for ethical conduct	0.0	0.2	3.5	28.2	68.1
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We observe that almost all students have positive opinions about teachers of the institution. Need some career oriented & practical knowledge was the suggestion of the students.





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Ref. : JSSP/ACSCK / ____ /

Date : _____

Analysis of Feedback about Teacher

Number of Students Given Feedback Faculty-Wise

Program	Class	No of Students
Arts	F.Y.B.A.	40
	S.Y.B.A.	47
	T.Y.B.A.	99
Commerce	F.Y.B.Com	29
	S.Y.B.Com	41
	T.Y.B.Com	26
Science	F.Y.BSc	31
	S.Y.BSc	37
	T.Y.Bsc	41
IT	F.Y.BSc.IT	18
	S.Y.BSc.IT	18
	T.Y.Bsc.IT	29





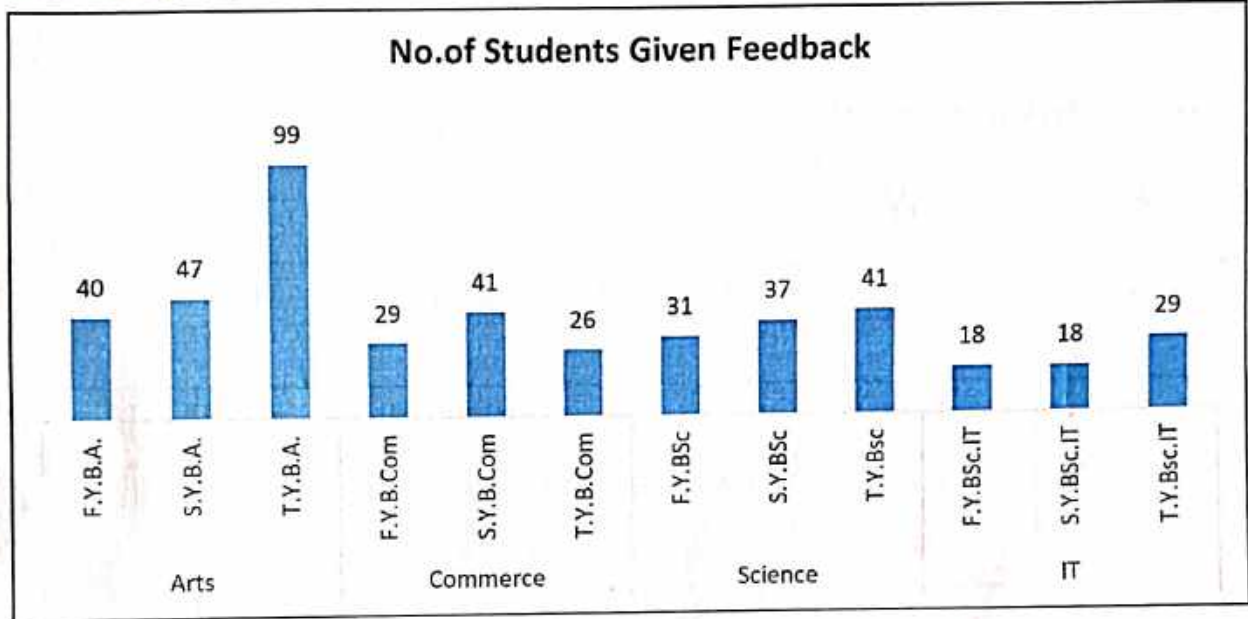
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Teachers Feedback about Curriculum:

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum designed by the University. We have received 26 offline feedback of teacher on curriculum to know any suggestions for improvement of the syllabus.





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Ref. : JSSP/ACSCK / ____ /

Date : _____

Question	Percentage of Students	
	Yes	No
1. Is your role important in designing the curriculum?	26.9	73.1
2. Whether the syllabus well defined?	96.2	3.8
3. Is the syllabus covers all the contains relevant to course?	88.5	11.5
4. The time allotted to complete the syllabus is sufficient or not?	100	0
5. Does the current syllabus need based?	100	0
6. Does the syllabus is beneficial for global competency and ICT?	100	0
7. Does the syllabus cover any area of research?	100	0
8. Is there a good academic flexibility in the curriculum?	88.5	11.5
9. Are the book suggested / listed as reference materials relevant or updated?	76.9	23.1
10. Does the syllabus relevant for the need of the community?	19.2	80.8





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11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	96.2	3.8
--	------	-----

We observe that nearly all teachers have positive opinion regarding the curriculum designed by the University of Mumbai.

Some Important suggestion given by teachers is noted here:

- I. Add the no. of reference books in the library.
- II. Need more instruments in Science Lab
- III. Need faster internet connectivity in IT Lab





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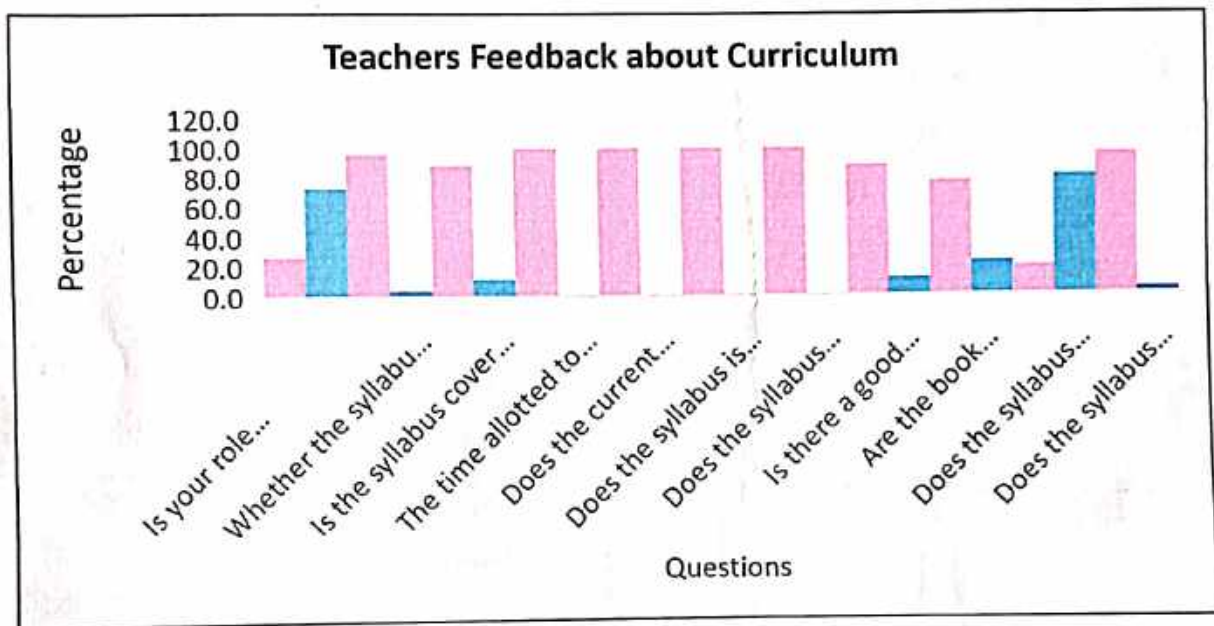
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Analysis of Feedback of Teacher:



Alumni Feedback:

Alumni feedback about the institution and curriculum is a key determinant of the institution. They provide us valuable suggestions for the improvements in facilities and employability of our students. We have collected a feedback form from our alumni to know their views about the institution and curriculum. We have received 38 offline feedback form from Alumni's.





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Sr. No.	Parameters	Ratings			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	00	7.89	00	92.11
2.	Does the syllabus cover idea about the purpose of the course?	00	7.89	00	92.11
3.	Whether the all objectives are fulfilled after the completion of the course?	2.63	13.16	00	84.21
4.	Does program inculcate attributes of professional skills/employability?	7.89	13.16	00	78.95
5.	Was the reference book easy to find?	2.63	5.26	13.16	78.95
6.	Did the curriculum help you in getting employable?	2.63	13.16	00	84.21
7.	Do you find any need to update the curriculum?	2.63	13.16	5.26	78.95
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	5.26	5.26	00	89.74



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Sr. No.	Parameters	Ratings			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	00	7.89	00	92.11
2.	Does the syllabus cover idea about the purpose of the course?	00	7.89	00	92.11
3.	Whether the all objectives are fulfilled after the completion of the course?	2.63	13.16	00	84.21
4.	Does program inculcate attributes of professional skills/employability?	7.89	13.16	00	78.95
5.	Was the reference book easy to find?	2.63	5.26	13.16	78.95
6.	Did the curriculum help you in getting employable?	2.63	13.16	00	84.21
7.	Do you find any need to update the curriculum?	2.63	13.16	5.26	78.95
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	5.26	5.26	00	89.74





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Ref. : JSSP/ACSCK / ____ /

Date : _____

9.	Program delivery and assessments was distributed across semester.	00	5.26	00	94.74
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	00	5.26	00	94.74

It is cleared that almost all alumni have positive views about the curriculum designed by the University of Mumbai.

Suggestion given by the Alumni:

- ii. Start skill based short-term courses





JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S

ARTS, COMMERCE & SCIENCE COLLEGE

(Affiliated to Mumbai University)

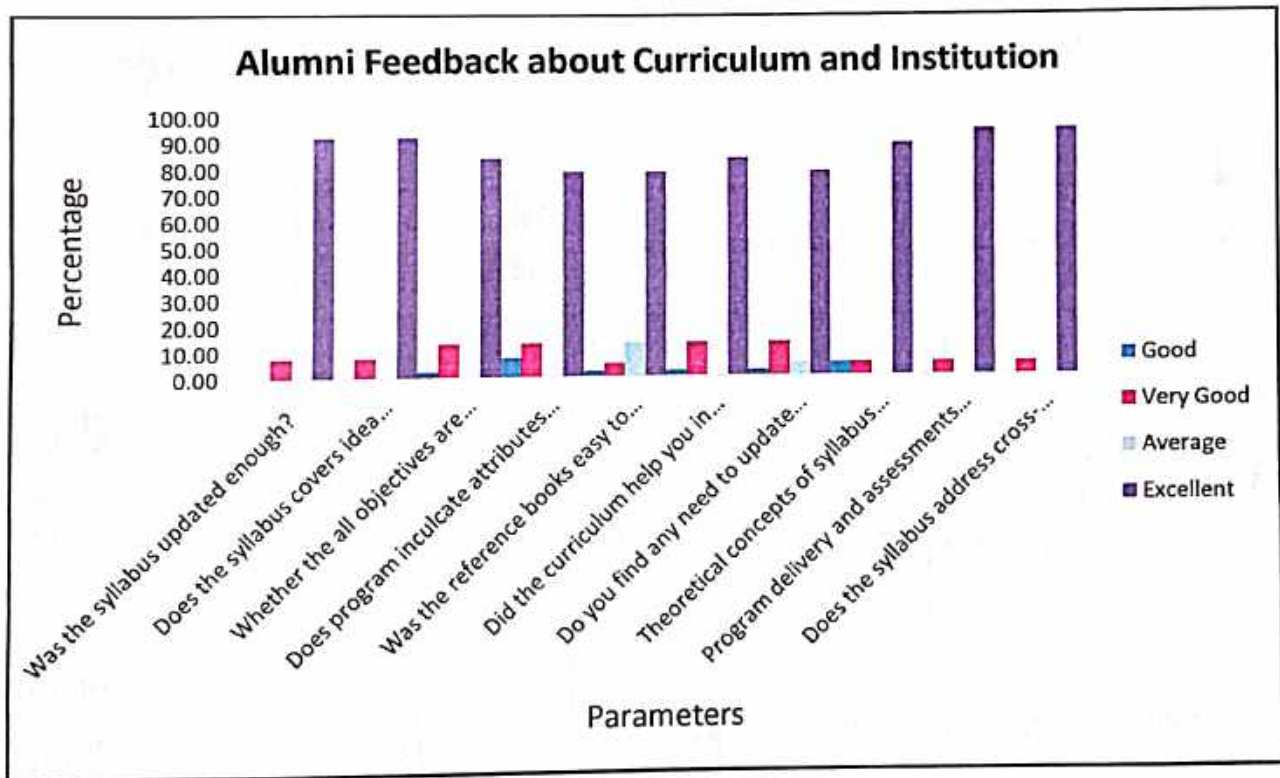
Mumbai University Affiliation No. Aff / Recog. /6403 of 2008 dt. 17th Oct. 2008
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Date : _____

Analysis of Feedback Collected from Alumni :



Bhushan
Feedback Committee
Coordinator

[Signature]
Principal
Jeevandeep Shaikshanik Sanstha Po's
Art's, C. & Science College, Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.