ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601

(Affiliated to University of Mumbai)

(ATTINIAted to University of Mumbai) Feedback of Teacher about Curriculum (2015, 2010)

Name of the Teacher:	pajyanka	Suryakant	pawar
Department: SOCI	ology		
	- 1		

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?	art	
2. Whether the syllabus well defined?	<u> </u>	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	ing the share would	<i>v v</i>
5. Does the current syllabus need based?	u.sarare, Va	
6. Does the syllabus is beneficial for global competency and ICT?		general Ve V
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	~	



11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?



Suggestion if any:

Incoeple

teaching

Staff

Date: 9 / 03 /2022

Principal

Signature Of The Teacher

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science Cottoga Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601
(Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019 2010)

Name of the Teacher:	<u>Nileah</u>	shankar	sonkte
Department:(Commerce		

Parameters	Rating		
	Yes	No	
1. Is your role important in designing the curriculum?	ar		
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?	✓		
4. The time allotted to complete the syllabus is sufficient or not?	NE NO TO SERVICE STATE OF THE		
5. Does the current syllabus need based?	100 / 3 V		
6. Does the syllabus is beneficial for global competency and ICT?	· ·		
7. Does the syllabus cover any area of research?	boulener	8.	
8. Is there a good academic flexibility in the curriculum?	Tan of the first o	Minner og Mar i hall af alle a	
9. Are the book suggested / listed as reference materials relevant or updated?	/		
10. Does the syllabus relevant for the need of the community?	~		

Khardi, Tal Shahapur,

11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 09 / 03 /2022



Signature Of The Teacher

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardl Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2021-22)

Name of Alumni:- <u>Ware</u>	Surech	Ramdas	
Department:		,	
Residence Address:			
Present Status/ Occupation: Office Address(If any):-			
Phone No. :-			
Email ID :-			

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	~			8
2.	Does the syllabus covers idea about the purpose of the course?	/	100		
3.	Whether the all objectives are fulfilled after the completion of the course?	~			



4.	Does program inculcate attributes of professional skills/employability?	~		
5.	Was the reference books easy to find?	/		
6.	Did the curriculum help you in getting employable?	* /		
7.	Do you find any need to update the curriculum?	/		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/	
9.	Program delivery and assessments was distributed across semester.	*/		
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		1	

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Signature

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Inanc 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Dude	Aditi	Rulendora	
Department:				
Residence Address:				
Present Status/ Occupation	on;			
Office Address(If any):-				
			2	
Phone No. :-				
Email ID :-				i" y i

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	/			
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Does program inculcate attributes of professional skills/employability?	./			
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Did the curriculum help you in getting employable?	/			
Do you find any need to update the curriculum?	/			
Theoretical concepts of syllabus were supported by practical/ experiments.		/		
Program delivery and assessments was distributed across semester.	/			
Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		/	Y	
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ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	sikete	pranclu	shallendra	
Department:				*
Residence Address:				
Present Status/ Occup	pation:			
Office Address(If any)				
Phone No. :-				
Email ID :-				

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3.	Whether the all objectives are fulfilled after the completion of the course?	/			





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Do you find any need to update the curriculum?				
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Signature

Principal

Jeevandeep Shaiksbanik Sanstha Pors Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Nimse	somnoth	Sociados	20100
Department:				<u> </u>
Residence Address:				
Present Status/ Occupation	n:			-
Office Address(If any):-		<u> </u>	· · · · · · · · · · · · · · · · · · ·	·
Phone No. :-				
Email ID :-				
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Sr. O o.	Parameters				
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2.	Does the syllabus covers idea about the purpose of the course?	/			
3.	Whether the all objectives are fulfilled after the completion of the course?	/			



4.	Does program inculcate attributes of professional skills/employability?	/			
5.	Was the reference books easy to find?	/			
6.	Did the curriculum help you in getting employable?	/			
7.	Do you find any need to update the curriculum?	/	(⊕:		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/		
9.	Program delivery and assessments was distributed across semester.		/		
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			✓	

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Signature

Principal

wevandeep Shaikshook Sanstha Poi's Art's, Commerce & Science Comage Mhardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	padroal	Akash	Runil	
Department:		200-2		·
Residence Address:				
Present Status/ Occupat	tion:			
Office Address(If any):-				
Phone No. :-				
Email ID :-				in spec

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Signature

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Chavat	Norrelh	Aasanan	
Department:				
Residence Address:	···			
Present Status/ Occupa	ation:			
Office Address(If any):	7			
Phone No. :-				
Email ID :-				

Sr. Qo.	Parameters				
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1.	Was the syllabus updated enough?		~		
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3.	Whether the all objectives are fulfilled after the completion of the course?	/			



4.	Does program inculcate attributes of professional skills/employability?		/	
5.	Was the reference books easy to find?	/		
6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?	/		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/	
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10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			1

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Principal

Art's, Commerce & Science College Khards KF ardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DAŁKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Gauray	manadi	mahendra
Department:			
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Present Status/ Occupa	ntion:		
Office Address(If any):-			
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Phone No. :-			
Email ID :-			

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6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?	/		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			5
9.	Program delivery and assessments was distributed across semester.			5
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			~

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Khardi, Tal Shahapur, Dist. Thane,

Signature

Principa!

Jeevandeep Shaikshanik Sunstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Than 9 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Bhere	omkar	Basirao	
Department:				
Residence Address:				
Present Status/ Occupa	tion:	H		
Office Address(If any):-		8		
Phone No. :-				
5 41 sp				
Email ID :-				34.4

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		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				~
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3.	Whether the all objectives are fulfilled after the completion of the course?		/		



4.	Does program inculcate attributes of professional skills/employability?		/	
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?	/		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			/
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			1

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Signature

Principal

Jeevandeep Shaikshanik Sanstha Pors Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Bhoir	mitam	Ashok	
Department:				
Residence Address:				
Present Status/ Occupa	tion:			
Office Address(If any):-				
Phone No. :-				
Email ID :-				

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		3		~
2.	Does the syllabus covers idea about the purpose of the course?		/		
3.	Whether the all objectives are fulfilled after the completion of the course?	and the second s	~		

4.	Does program inculcate attributes of professional skills/employability?		~	
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?		~	
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8.	Theoretical concepts of syllabus were supported by practical/ experiments.			\(\)
9.	Program delivery and assessments was distributed across semester.			1
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			/

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Signature

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Princip :

Jeevandeep Shaikshanin Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Kor	Rani	Ankush	
Department:				
Residence Address:				
Present Status/ Occupat	tion:			
Office Address(If any):-	•			
			2	
Phone No. :-				
Email ID :-				

Feedback:-

Sr. Q o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		14		
2.	Does the syllabus covers idea about the purpose of the course?	The second	/		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		

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4.	Does program inculcate attributes of professional skills/employability?			/
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?	~	/	
7.	Do you find any need to update the curriculum?	N.	/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			~
9.	Program delivery and assessments was distributed across semester.			5
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			J

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Signature

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Deshmulch	pnyanka	Rulendre
Department:		7	70 70
Residence Address:			
Present Status/ Occupation:			
Office Address(If any):-			
Dhone No.			~
Phone No. :-			
Email ID :-			

Sr. ●.o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	(100 mm)	ex V	1 = 1	V
2.	Does the syllabus covers idea about the purpose of the course?		1		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		



4.	Does program inculcate attributes of professional skills/employability?		
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9.	Program delivery and assessments was distributed across semester.		1
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		1

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Princis.

Jeevandeep Shaikshanis sha Poile
Art's, Commerce & Science College Mardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Kadu	pandharineth	chankar	
Department:				
Present Status/ Occup	pation:			
Office Address(If any)	:-			
Phone No. :-				
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Sr. D o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				V
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Signature

Principa!

Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Tarmale	manali	Raghunoth	
Department:				
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Present Status/ Occ	 upation:			- Ny
Office Address(If an				*
Phone No. :-				
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1.	Was the syllabus updated enough?		at s		V
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4.	Does program inculcate attributes of professional skills/employability?				
5.	Was the reference books easy to find?				
6.	Did the curriculum help you in getting employable?	W	/		
7.	Do you find any need to update the curriculum?			/	, 145 V 26
8.	Theoretical concepts of syllabus were supported by practical/ experiments.				V 4
9.	Program delivery and assessments was distributed across semester.				<u> </u>
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?				J (

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Signature

Principal

Sevandeep Shaikshanik Sanstha Pors

Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2019-20)

will be kept identical.

Name of Teacher:	ileah sh	ankar saat	cle
Class: J. Y. B. AF	Sem:	Subject:	
Dear Students,			
This form have been design	ed to seek feedback fro	m you to strengthen the	quality of teaching-
learning comment and to in		***	

R/	ATING	5,1				
SU	BJECT \$\displaystyle{\psi}\$				Ж	
A.	TIME SENSE	BELOW	AVG	GOOD	VERY	EXCELLE
1.	Punctuality in the class	-		1		
2.	Regularity in taking classes				1	7.0
3.	Student's attendance/presence in the class of teacher who is being evaluated	3			•	<u> </u>
4.	Completes syllabus of the course in time			1	1	
5.	Scheduled organization of assignments, class test quizzes and seminars			<u> </u>		
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence				1	
9.	Communication skills					
10	Conducting the classroom discussions				~	
11	Teaching the subject matter					V
12	Delivery of structured lecture				V	



-		ľ				
13	Skill of linking subject to life experience & creating interest in the subject				1	
14	Refers to latest developments in the field				V	
	SUB TOTAL (B)					
RA	ATING	şă.				
SU	BJECT \$	- r		i		
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	W				
16	Uses of innovative teaching methods	<u></u>				
17	Shows the evaluated answer books of class tests to the students	1				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	e *\				
18	Helping approach towards varied academic interests of students			1	j.e.	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				~	
20	Helps students in realizing career goals			1		
21	Control mechanism in effectively conducting the class				-	
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					L
24	Enhances learning by judicious reinforcement mechanism	e ¹⁰				1
25	Inspires students for ethical conduct					1
	SUB TOTAL (D)					1-
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	NÞ	

Date: 28/03/2022

Khardi,
Tal Shehapur,
Dist. Thane,
421 601

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Signature of the Student

Principal

Jeevandeep Shair Johnik Schotha Pol's Art's, Commerce & Shance Conago Mhardi Khardi, Tal. Shahallar, Jist. Thalie 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2019-20)

will be kept identical.

Name of Teacher:	ileah shor	nkar	egokle	
Class: TRBAF	Sem: 7	Subject:		
Dear Students,				

This form have been designed to seek feedback from you to strengthen the quality of teachinglearning comment and to improve the performance of the teachers. The information provided by you

RATING SUBJECT BELOW **VERY** A. **EXCELL** TIME SENSE **AVG** GOOD AVG GOOD ENT 1. Punctuality in the class 2. Regularity in taking classes Student's attendance/presence in the class of 3. teacher who is being evaluated 4. Completes syllabus of the course in time Scheduled organization of assignments, class 5. test quizzes and seminars Makes alternate arrangement of class in his/her 6. absence SUB TOTAL (A) SUBJECT COMMAND В. 7. Focus on Syllabi 8. Self-confidence 9. Communication skills 10. Conducting the classroom discussions 11. Teaching the subject matter 12. Delivery of structured lecture Skill of linking subject to life experience & 13. creating interest in the subject



14.	Refers to latest developments in the field					1
	SUB TOTAL (B)					
RATING				90		V
SUE	NECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY GOOD	EXCELL ENT
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					V
16.	Uses of innovative teaching methods .					V
17.	Shows the evaluated answer books of class tests to the students	į.				V
	SUB TOTAL (C)					V
D.	HELPING ATTITUDE /CLASS CONTROL					V
18.	Helping approach towards varied academic interests of students					V
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					$\sqrt{}$
20.	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class				1	V
22	Students participation in the class				V	
23	Skills of addressing inappropriate behaviour of student	19.		V		II.
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct	(See 2)				
	SUB TOTAL (D)					V
	TOTAL (A+B+C+D)					1/

Additional Remarks (If any):		
<u> </u>	a 1-	
	2P	

Date: 29/83/2002



Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College

Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

will be kept identical.

Name of Teacher:	riyanka Pa	2000
Class: T.Y.BA	Sem:	Subject: Sociology
Dear Students, This form have been decign.	ad to cook foodback.	
		m you to strengthen the quality of teaching-

RA	ATING		8			
SU	BJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class			1		
2.	Regularity in taking classes				1	
3.	Student's attendance/presence in the class of teacher who is being evaluated			1		
4.	Completes syllabus of the course in time					1
5.	Scheduled organization of assignments, class test quizzes and seminars				1	
6.	Makes alternate arrangement of class in his/her absence				4	1
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi		L		- P	1
8.	Self-confidence				,	<i>V</i>
9.	Communication skills				1	
10	Conducting the classroom discussions		1 :2			
11	Teaching the subject matter	L	1			
12	Delivery of structured lecture	jet.		1		



PRESIDE						
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field	·				
	SUB TOTAL (B)					
R	ATING	η ² .				
SI	IBIECT \$,				
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	1		K		
16	Uses of innovative teaching methods	V			W	
17	Shows the evaluated answer books of class tests to the students					
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	34				
18	Helping approach towards varied academic interests of students				9.	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.			V.		
20	Helps students in realizing career goals				1	
21	Control mechanism in effectively conducting the class					
22	Students participation in the class				~	
23	Skills of addressing inappropriate behaviour of student			1		
24	Enhances learning by judicious reinforcement mechanism	, s			1	
25	Inspires students for ethical conduct				is .	
	SUB TOTAL (D)			1		
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	Good	Beheviog.	=

Date: 79 /03 /2022

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Signature of the Student

Principal

Principal

Sanstha Poi's

Art's, Commerce & Science College Phard

Kharoi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARD!

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2015-20)

Name of Teacher: South On	Inshad khan
Class: BY B'COTO Sem: TIT-	Subject: Comme

Dear Students,

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THE PROPERTY OF A REAL PROPERTY WAS A

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RAT	ING	T .				
SUBJECT		viš.				
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL
1.	Punctuality in the class			11		
2.	Regularity in taking classes			V	1/	
3. /	Student's attendance/presence in the class of teacher who is being evaluated					1
4.	Completes syllabus of the course in time			1		
5.	Scheduled organization of assignments, class test quizzes and seminars	ex			V	
6.	Makes alternate arrangement of class in his/her absence					V
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi			4		
8.	Self-confidence				1	
9.	Communication skills					1
10.	Conducting the classroom discussions			1		1
11.	Teaching the subject matter					
12.	Delivery of structured lecture				1/	
13.	Skill of linking subject to life experience & creating interest in the subject					1

Sanstha's Arts Control of Control

14.	Refers to latest developments in the field					1
	SUB TOTAL (B)					
RAT	ring			8		
SUE	NECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)	1				
16.	Uses of innovative teaching methods		1	N		
17,	Shows the evaluated answer books of class tests to the students	V				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL			2		
18.	Helping approach towards varied academic interests of students				2	
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20.	Helps students in realizing career goals	9			V	
21	Control mechanism in effectively conducting the class			2		
22	Students participation in the class					1_
23	Skills of addressing inappropriate behaviour of student	(a.)		V		
24	Enhances learning by judicious reinforcement mechanism				V	
25	Inspires students for ethical conduct					1
-	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):		
*		

Khardi, Tal Shahapur, Dist. Thane, 421 601

Date: 29/ 03p2

Signature Of The Student

Principal
Jaevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapid, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2019-20)

Sem: V:

Class: Promm

4.

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creating interest in the subject

lagion 19. a 118 central mandelett trakenset.

AND EXPENSE OF PURPOSE PROPERTY OF A

the 170 each of the matthematical terms.

("Salman Freshad Ichan

Subject: CDM

	Dear Students, This form have been designed to seek feedback	from vou to	strengti	nen the au	ality of to	achina
	learning comment and to improve the performance will be kept identical.					
RAT	ING				-	
SUB	NECT \$					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL ENT
1.	Punctuality in the class			1_		
2.	Regularity in taking classes			1	1-1-	,
3.	Student's attendance/presence in the class of teacher who is being evaluated					~
4.	Completes syllabus of the course in time				~	
5.	Scheduled organization of assignments, class test quizzes and seminars			V		
6.	Makes alternate arrangement of class in his/her absence				~	
	SUB TOTAL (A)			V		
В.	SUBJECT COMMAND			1_		
7.	Focus on Syllabi					1 -
8.	Self-confidence			<u> </u>		
9.	Communication skills			1-		
10.	Conducting the classroom discussions				1	
11.	Teaching the subject matter					1-
12.	Delivery of structured lecture			1		
13.	Skill of linking subject to life experience &			,		

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Khardi, Tal Shahapur

Dist. Thane,

421 601

14.	Refers to latest developments in the field				~	
	SUB TOTAL (B)					
RAT	ring					
SUE	ыест ↓					
Ç.	USE OF TEACHING METHODS/TEACHING AIDS	, BELOW AVG	AVG	GOOD	VERY	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)		V	×-		
16.	Uses of innovative teaching methods	1				
17.	Shows the evaluated answer books of class tests to the students	* \				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	2007				
18.	Helping approach towards varied academic interests of students	•				1
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.	-		~		
20.	Helps students in realizing career goals	-			1	
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class			V		
23	Skills of addressing inappropriate behaviour of student	aga .				V
24	Enhances learning by judicious reinforcement mechanism			~	_	
25	Inspires students for ethical conduct	÷ ×			1	
	SUB TOTAL (D)				V-	
	TOTAL (A+B+C+D)			1	-	

dditional Remarks (If any)		
	270	

Khanti Tal Shahape

Dist. The 421 601

Date: 29/03/90202

Signature Of The Student

Otherse

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Kherdi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2019-20)

will be kept identical.

Name of Teacher:	SUIC	"rkhan"	2
Class: FIBCOM	Sem: VI	Subject:	,
Dear Students, This form have been de	signed to seek feedbac	k from you to strengt	nen the quality of teaching-
learning comment and to in	nprove the performand	e of the teachers. The	information provided by you

RAT	ING				-	
SUBJECT						
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL
1.	Punctuality in the class			<u></u>		
2.	Regularity in taking classes			1		
3.	Student's attendance/presence in the class of teacher who is being evaluated				L	
4.	Completes syllabus of the course in time			<u></u>		
5.	Scheduled organization of assignments, class test quizzes and seminars	7//		- L		
6.	Makes alternate arrangement of class in his/her absence	112.4			L	
	SUB TOTAL (A)					
В.	SUBJECT COMMAND			î		
7.	Focus on Syllabi			1	1 _	
8.	Self-confidence				1_	
9.	Communication skills			1-	_	
10.	Conducting the classroom discussions					1_
11.	Teaching the subject matter	*				1_
12.	Delivery of structured lecture				1	
13.	Skill of linking subject to life experience & creating interest in the subject					L

Sarstha's Ags
Khardi,
Tal Shahapur,
Dist. Thane,
421 601

14.	Refers to latest developments in the field					
	SUB TOTAL (B)	(4)				
RAT	TING			.0		
SUB	NECT \$					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)		(to 1	11		
16.	Uses of innovative teaching methods					L
17.	Shows the evaluated answer books of class tests to the students	(4)		L		j.
	SUB TOTAL (C)				1	
D.	HELPING ATTITUDE /CLASS CONTROL	040		1		
18.	Helping approach towards varied academic interests of students					<u></u>
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				<u></u>	
20.	Helps students in realizing career goals					L
21	Control mechanism in effectively conducting the class				<u></u>	
22	Students participation in the class				П	L-
23	Skills of addressing inappropriate behaviour of student	8			<u></u>	
24	Enhances learning by judicious reinforcement mechanism				L	=
25	Inspires students for ethical conduct	Ę.K				<u></u>
	SUB TOTAL (D)					40-
	TOTAL (A+B+C+D)					

Additional Remarks (If any) :		
¥	A La	
	1/1/2	

Tal Shahapur, Dist. Thane,

Signature Of The Student

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARD!

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2019-20) Name of Teacher: Cara Cara S.J. Khan

Class: Subject:

5.

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13.

Skill of linking subject to life experience &

creating interest in the subject

	Dear Students,					
	This form have been designed to seek feedback learning comment and to improve the performance					
	will be kept identical.					
RAT	ING -					
SUBJECT		1.8				
Α.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL ENT
1.	Punctuality in the class	(4)				
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated					1
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars	ta			V	
6.	Makes alternate arrangement of class in his/her absence				L	
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi			5.0	1/	
8.	Self-confidence					1.0
9.	Communication skills					
10.	Conducting the classroom discussions			V		
11.	Teaching the subject matter		-		•/	
12.	Delivery of structured lecture					

Tal Shahapur Dist. Thane,

14.	Refers to latest developments in the field					
	SUB TOTAL (B)	*				
RAT	ING			29		
SUB	NECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)			l- i	V	
16.	Uses of innovative teaching methods			1		
17.	Shows the evaluated answer books of class tests to the students	*			~	
	SUB TOTAL (C)					
Đ.	HELPING ATTITUDE /CLASS CONTROL	- 14 J		8		
18.	Helping approach towards varied academic interests of students				4	
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20.	Helps students in realizing career goals					-
21	Control mechanism in effectively conducting the class				4	
22	Students participation in the class					4
23	Skills of addressing inappropriate behaviour of student	e.			L	
24	Enhances learning by judicious reinforcement mechanism			L		
25	Inspires students for ethical conduct	s/ ⁸			L	
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

irtional Kemarks (if any	•	
	no	

Khardi, Tal Shahapur, Dist. Thane 421 601

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Poi's. Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

Name of Teacher:

1. 2.

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s. Z khap

-	Dear Students, This form have been designed to seek for the large					
	This form have been designed to seek feedback					
	learning comment and to improve the performa	nce of the te	eachers.	The inform	nation pro	vided by y
	will be kept identical.					
RA	TING					-
SU	BJECT				GE.	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					
2.	Regularity in taking classes					V
3.	Student's attendance/presence in the class of teacher who is being evaluated				12	
١.	Completes syllabus of the course in time					/
•	Scheduled organization of assignments, class test quizzes and seminars					V
	Makes alternate arrangement of class in his/her absence					/
	SUB TOTAL (A)					~
3.	SUBJECT COMMAND					- (
•	Focus on Syllabi					~
	Self-confidence					~/
	Communication skills					
0	Conducting the classroom discussions					
I	Teaching the subject matter	•				/
2	Delivery of structured lecture					/

Dist. Thane

13	Skill of linking subject to life experience & creating interest in the subject				\	
14	Refers to latest developments in the field				<u></u>	
	SUB TOTAL (B)					
RA	ATING	1		1 *		
SU	BJECT ↓			. 14.6	· V 1	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					/
16	Uses of innovative teaching methods				/	- 1
17	Shows the evaluated answer books of class tests to the students	e				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	e *				
18	Helping approach towards varied academic interests of students					<u> </u>
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					<u></u>
20	Helps students in realizing career goals				25	
21	Control mechanism in effectively conducting the class				/	
22	Students participation in the class					1
23	Skills of addressing inappropriate behaviour of student				/	
24	Enhances learning by judicious reinforcement mechanism	14 A				/
25	Inspires students for ethical conduct					/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	No	

Date: 29/03/2022



Signature of the Student

Principal

Art's, Commercial Science Commercial Science Commercial Arthrophysics (Arthrophysics) Arthrophys

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

Name of Teacher:

1. 2.

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Delivery of structured lecture

J rychan

	Class: TBCom Sem: TT	Subje	ect:	75 - 100 - 100 - 100		
	Dear Students, This form have been designed to seek feedback learning comment and to improve the performa will be kept identical.	from you to	strength	en the qu	ality of te	aching-
R/	ATING					
SU	BJECT				8	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE
1.	Punctuality in the class					
2.	Regularity in taking classes				-	
3.	Student's attendance/presence in the class of teacher who is being evaluated	*				
4.	Completes syllabus of the course in time					/
5.	Scheduled organization of assignments, class test quizzes and seminars					
ŝ.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)	-				
В.	SUBJECT COMMAND				76	
7.	Focus on Syllabi					
3.	Self-confidence				<u> </u>	./
9.	Communication skills			-	_	
0	Conducting the classroom discussions					V
1	Teaching the subject matter	F6			V-	



13	Skill of linking subject to life experience &		V			
	creating interest in the subject				~	
14	Refers to latest developments in the field	.5				✓
	SUB TOTAL (B)					
RA	ATING	4 D	100			
SU	IBJECT ↓	J.F		N/d	1000	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)				<u></u>	
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students	*			V	
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				r 🗸	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					<u> </u>
20	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					
22	Students participation in the class				V	
23	Skills of addressing inappropriate behaviour of student					/
24	Enhances learning by judicious reinforcement mechanism	\$ 5			~	
25	Inspires students for ethical conduct					~
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	
------------------------------	--

Date: 29 /03 /2022



Signature of the Student

Principal

Art's, Commerce & Khardi, Tal. Shaha.

Ganstha PoPs Gelege Khardi Inchia 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

Name of Teacher:

1. 2.

3.

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B. 7. 8. 9. 10

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Delivery of structured lecture

16071350713

	Class: TRBCOM Sem: 7	Subje	ect:	36 2 2 68 de ve		
5	Dear Students, This form have been designed to seek feedback learning comment and to improve the performa will be kept identical.	from you to	strength	en the qu	ality of tea	aching-
K/	ATING					
SL	IBJECT				(4)	
Α.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					
2.	Regularity in taking classes				. /	
3.	Student's attendance/presence in the class of teacher who is being evaluated	84			V	/
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					
5.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					~
).	Communication skills					
.0	Conducting the classroom discussions					1
1	Teaching the subject matter					
_						

13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field	w.				
	SUB TOTAL (B)					
R/	ATING	e **				
St	IBJECT \$				1-7	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					~
16	Uses of innovative teaching methods					_/
17	Shows the evaluated answer books of class tests to the students					~
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	1. P.				~
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					\sim
20	Helps students in realizing career goals					\sim
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism	9 **				~
25	Inspires students for ethical conduct				a	2
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	276
, , , ,	

Date: 29 43/2002



Sarature. Signature of the Student

Principal

Jeevandeep Shaiksharii: Sanstha Pol's Art's, Commerce & Scien Chlege Khardi Rherdi, Tal. Shahapur, Dist. Friebe 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

Name of Teacher: SI Ichan

1. 2.

3.

4.

5.

6.

B. 7. 8. 9. 10

11

12

Delivery of structured lecture

	Class: TBCOTO Sem: VI	Subje	ect:			
	Dear Students, This form have been designed to seek feedback learning comment and to improve the performa will be kept identical.					
R/	ATING					
SU	BJECT				Sir	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated	8			T)	
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence	•				
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					~
8.	Self-confidence					1/
€.	Communication skills					<u> </u>
0	Conducting the classroom discussions		^			
1	Teaching the subject matter	24				



13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field	i di			×	\sim
	SUB TOTAL (B)					
R.A	ATING	(A)				
SU	BJECT \$					
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					~
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					~
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	327 ⁽⁵⁾		<u>F.1</u>		
18	Helping approach towards varied academic interests of students					~
19 ·	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					~
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					$\sqrt{}$
22	Students participation in the class					\-\/
23	Skills of addressing inappropriate behaviour of student					~/
24	Enhances learning by judicious reinforcement mechanism	RI ^{UI}				V
25	Inspires students for ethical conduct					-
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	Nto

Date: 29/03/2002



Signature of the Student

Principal

Jevandeep Shaikshanik Canetha Pol's

Art's, Commerce & Science

Khardi

Khardi

Khardi

Khardi

Khardi

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2029)

Name of the Teacher: _	NPKeh	chankan	sookte	
Department:	Commercie		_	

Parameters	Rating	
	Yes	No
Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?	V	NA COR
3. Is the syllabus covers all the contains relevant to course?	~	
4. The time allotted to complete the syllabus is sufficient or not?	~	
5. Does the current syllabus need based?	2 10 10	
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		_
9. Are the book suggested / listed as reference materials relevant or updated?		/
10. Does the syllabus relevant for the need of the community?	SEA PROPERTY.	



11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion i	if	any:
--------------	----	------

No

Date: 24/ 03/2020

Order of the second of the sec

Signature Of The Teacher

Principal

Sevandeep Shaikshanik Sanstha Portinatis, Commerce & Scientis College Khardi Rherdi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2019)

Name of the Teacher:	sonali	Roghynorth	shavan
Department:	English		

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?		~
2. Whether the syllabus well defined?	~	O.C.
3. Is the syllabus covers all the contains relevant to course?	✓	
4. The time allotted to complete the syllabus is sufficient or not?	✓	
5. Does the current syllabus need based?	✓	
6. Does the syllabus is beneficial for global competency and ICT?	✓	
7. Does the syllabus cover any area of research?	✓	
8. Is there a good academic flexibility in the curriculum?	✓	
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	V V	

Khardi, \ Tal Shahapur,

Suggestion if any:

Increase

Teaching staff.

Date: 25 /03 /2820



Signature Of The Teacher

Principal

Jeevandeep Shaiky mik Sanstha Pole Art's, Commerce & Low College Khardi Rherdi, Tai, Shahadur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2019)

Name of the Teacher:Kailag	2 Radhakishan kalkate
Department: Marathi	

Parameters	Rati	ng
	Yes	No
1. Is your role important in designing the curriculum?	V	6-2
2. Whether the syllabus well defined?	✓	
3. Is the syllabus covers all the contains relevant to course?	~	
4. The time allotted to complete the syllabus is sufficient or not?	V	
5. Does the current syllabus need based?	~	
6. Does the syllabus is beneficial for global competency and ICT?	V	
7. Does the syllabus cover any area of research?	V	
8. Is there a good academic flexibility in the curriculum?	V	
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	~	

11. Does the syllabus address cross-cutting		
·	=	
issues such as Gender, Environment,		
Human Values and Professional Ethics etc.?		

Suggestion if any:

7/10

Date: 24/03/2020



Signature Of The Teacher

Principal

Jeevandeep Shaike I mik Sanstha Pore Art's, Commerce State College Wherdi Kherdi, Tar Shandafur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2015-2016)

Name of the Te	acher: <u>Vishoul</u>	Soum proct	Bhosle
Department:	Geography		

Parameters	Rating		
	Yes	No	
1. Is your role important in designing the curriculum?	✓ ·	danscors	
2. Whether the syllabus well defined?	<u> </u>		
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?			
6. Does the syllabus is beneficial for global competency and ICT?			
7. Does the syllabus cover any area of research?	~		
8. Is there a good academic flexibility in the curriculum?	~	_	
9. Are the book suggested / listed as reference materials relevant or updated?	~		
10. Does the syllabus relevant for the need of the community?	V		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 24/03/2020



Signature Of The Teacher

Principal
Jeevandeep Shaikshanik Sanstha Pore
Art's, Commerce & Science College Khardi
Kherdi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2019)

Name of the T	eacher:	Kishor	Dhondiram	Paleloes
Department:_	Philoso	phy		

Parameters	Rati	ng
	Yes	No
Is your role important in designing the curriculum?	~	Dec.
2. Whether the syllabus well defined?	~	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	V	
5. Does the current syllabus need based?	N	
6. Does the syllabus is beneficial for global competency and ICT?	~	
7. Does the syllabus cover any area of research?	~	
8. Is there a good academic flexibility in the curriculum?	~	
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	~	



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

10

Date: 24/03 2020



Signature Of The Teacher

Principal

Arevandeen Shork Sansk Sanstha Ports Art's, Constitution of Lince College Mardi Rhardi, Tan Linanapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2010)

Name of the Te	acher: Nawinceth	Dyandev	Gaikou	<u></u>
Department:	English			

Parameters	Ratin	g
	Yes	No
Is your role important in designing the curriculum?	~	
2. Whether the syllabus well defined?	V	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	✓	
5. Does the current syllabus need based?	V	
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?	_	
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	~	



11. Does the syllabus address cross-cutting		
issues such as Gender, Environment,		
Human Values and Professional Ethics etc.?	+	

Suggestion if any:

Date: 24/03 / 2026



Signature Of The Teacher

Principal

Jeevandeep Shoilephanik Sanstha Polite Art's, Commerce S. . . ence College Khardi Khardi, Tag Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2010)

Name of the Teacher: Binche	Deryowen	mishroe	
	J	e	
Department: Chemistry			

Parameters	Rating		
	Yes	No	
1. Is your role important in designing the curriculum?	V		
2. Whether the syllabus well defined?	/	S	
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?		1	
5. Does the current syllabus need based?	V		
6. Does the syllabus is beneficial for global competency and ICT?	~		
7. Does the syllabus cover any area of research?		=	
8. Is there a good academic flexibility in the curriculum?	~		
9. Are the book suggested / listed as reference materials relevant or updated?	~		
10. Does the syllabus relevant for the need of the community?	~		



11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

Increase teaching

staff

Date: 24/03/2023



Signature Of The Teacher

Principal

Jeevandeep Shaikshanik Sanstha Poile Art's, Commerce & Scrime (1919ge Khard) Thardi, Tal. Shahapur, 1815 (chane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni: Myndhe Ganesh Baly	
Department:	
Residence Address:	
Present Status/ Occupation:	
Office Address(If any):-	
Phone No. :-	
Email ID :-	.75 3

Feedback:-

Sr. Q o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	Distriction of the control of the co			/
2.	Does the syllabus covers idea about the purpose of the course?	200	1		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		

4.	Does program inculcate attributes of professional skills/employability?	H.	/		
5.	Was the reference books easy to find?		/		
6.	Did the curriculum help you in getting employable?				
7.	Do you find any need to update the curriculum?				
8.	Theoretical concepts of syllabus were supported by practical/ experiments.				
9.	Program delivery and assessments was distributed across semester.				
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?				

ggestion if any:		

te:25/0|/2020



Signature

Principal

Seevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:- Desale	JYDYS	Shankar		
Department:				
Residence Address:				
Present Status/ Occupation:			10-1	
Office Address(If any):-				
Phone No. :-				
Email ID :-				
Email IV ;-				41 h

Feedback:-

Sr.	Parameters	S=			
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				/
2.	Does the syllabus covers idea about the purpose of the course?		✓		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		

4.	Does program inculcate attributes of professional skills/employability?		/		
5.	Was the reference books easy to find?	✓			
6.	Did the curriculum help you in getting employable?			V	
7.	Do you find any need to update the curriculum?				
8.	Theoretical concepts of syllabus were supported by practical/ experiments.				
9.	Program delivery and assessments was distributed across semester.				
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?				
					٦

ggestion if any:

start Skill baled short-term

Courses

te: 20/01/2020



Signature

Principal

Art's, Commerce & Science, College, Khardi Ke ardi, Tal, Shahanur, Dist, Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni: Shinde Bala Bhir	n 9
Department:	
Residence Address:	
Present Status/ Occupation:	
Office Address(If any):-	
Phone No. :-	
Email ID :-	
Cilidii IV ;-	

Feedback:-

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				/
2.	Does the syllabus covers idea about the purpose of the course?		/		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		

4.	Does program inculcate attributes of professional skills/employability?	1	
5,	Was the reference books easy to find?		
6.	Did the curriculum help you in getting employable?		1
7.	Do you find any need to update the curriculum?		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		
9.	Program delivery and assessments was distributed across semester.		
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		

ggestion if any:

Insufficient Time of library.

te: 25/01/2020



fala Signature

Principal

Jaevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni: shrelar	Rayindra	Ramesh	
Department:	510.11.10	1041010011	
Residence Address:			
Present Status/ Occupation:			
Office Address(If any):-			
		-	
Phone No. :-			
Email ID :-			. 3.3

Feedback:-

Sr.	Parameters					
		Good	Very Good	Average	Excellent	
1.	Was the syllabus updated enough?	10/5				
2.	Does the syllabus covers idea about the purpose of the course?				/	
3.	Whether the all objectives are fulfilled after the completion of the course?		✓			



4.	Does program inculcate attributes of professional skills/employability?	/		
5.	Was the reference books easy to find?			4
6.	Did the curriculum help you in getting employable?			√
7.	Do you find any need to update the curriculum?			
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		78	
9.	Program delivery and assessments was distributed across semester.			
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			

ggestion if any:		

Khardi, Tal Shahapur, Dist. Thane, 421 601

te: 20/01/2020

Signature

Principal

Jeevandeep Shaikshanik Sanstha Pors Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni: - Pattl Sylay Kashina	th
Department:	
Residence Address:	
Present Status/ Occupation:	
Office Address(If any):-	
Phone No. :-	
Email ID :-	1 - 1811

Feedback:-

Sr. No.	Parameters				-
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	jv			/
2.	Does the syllabus covers idea about the purpose of the course?				/
3.	Whether the all objectives are fulfilled after the completion of the course?		/		



4.	Does program inculcate attributes of professional skills/employability?		/	4	
5.	Was the reference books easy to find?				
6.	Did the curriculum help you in getting employable?				~
7.	Do you find any need to update the curriculum?				
8.	Theoretical concepts of syllabus were supported by practical/ experiments.				
9.	Program delivery and assessments was distributed across semester.				
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?				
		1			

ggestion	if	any:
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te: 28/01/2020



- Sygny

Signature Principal
Seevandeep Shaikshanik Sanstha Pors
Science College Khardi Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Magh	Arran	Bachhy	
Department:	0	0	× × ×	
Residence Address				
Present Status/ Oc				
Office Address(If a	ny):-			
•				_
Phone No. :-				
Priorie No. :-				
Email ID :-				

Feedback:-

Sr. Q o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				✓
2.	Does the syllabus covers idea about the purpose of the course?				/
3.	Whether the all objectives are fulfilled after the completion of the course?	21	!		/



4.	Does program inculcate attributes of professional skills/employability?	
5.	Was the reference books easy to find?	
6.	Did the curriculum help you in getting employable?	
7.	Do you find any need to update the curriculum?	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	
9.	Program delivery and assessments was distributed across semester.	
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	

ggestion	if	any:
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te:26/0]/2020



Signature

Principal

Jaevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Pagare	Monos	Uttam	
Department:	0	. 0		
Residence Address	•			 <u>.</u>
Present Status/ Occ	cupation:			
Office Address(If ar				
0				
Phone No. :-				_
Email ID :-				
Phone No. :- Email ID :-				

Feedback:-

Sr. Q o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				/
2.	Does the syllabus covers idea about the purpose of the course?				
3.	Whether the all objectives are fulfilled after the completion of the course?		1		/

Does program inculcate attributes of professional skills/employability?			/
Was the reference books easy to find?			
Did the curriculum help you in getting employable?			/
Do you find any need to update the curriculum?			
Theoretical concepts of syllabus were supported by practical/ experiments.			
Program delivery and assessments was distributed across semester.			
Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			
	professional skills/employability? Was the reference books easy to find? Did the curriculum help you in getting employable? Do you find any need to update the curriculum? Theoretical concepts of syllabus were supported by practical/ experiments. Program delivery and assessments was distributed across semester. Does the syllabus address cross-cutting issues such as Gender, Environment, Human	professional skills/employability? Was the reference books easy to find? Did the curriculum help you in getting employable? Do you find any need to update the curriculum? Theoretical concepts of syllabus were supported by practical/ experiments. Program delivery and assessments was distributed across semester. Does the syllabus address cross-cutting issues such as Gender, Environment, Human	professional skills/employability? Was the reference books easy to find? Did the curriculum help you in getting employable? Do you find any need to update the curriculum? Theoretical concepts of syllabus were supported by practical/ experiments. Program delivery and assessments was distributed across semester. Does the syllabus address cross-cutting issues such as Gender, Environment, Human

ggestion	if	any:
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te:20/01/2020

Sanstha's Article Khardi, Dist. Thane, Sanstha's Article

Mymo J Signature

Principal
Seevandeep Shaikshanik Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Korde	Jayesh	Narayan	
Department:			1 1 2 3 7 3 7 1	
Residence Address:				
Present Status/ Occ	upation:			
Office Address(If an	ıy):-	-	······································	
0				10
Phone No. :-				
Filolie No				
Email ID :-				¥ 1 (4)

Feedback:-

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				/
2.	Does the syllabus covers idea about the purpose of the course?				✓
3.	Whether the all objectives are fulfilled after the completion of the course?				/



4.	Does program inculcate attributes of professional skills/employability?		/
5.	Was the reference books easy to find?		
6.	Did the curriculum help you in getting employable?		J
7.	Do you find any need to update the curriculum?		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		
9.	Program delivery and assessments was distributed across semester.		
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		

ggestion if	any:
-------------	------

ite:20/0//2020



Signature

Principal

Jeevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Khardi Khardi, Tal, Shahapur, Disi, Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF	TEACHER :	Vekhande	SIN.	
CLASS:	T. y. Bsc	SEM: VI	SUBJECT:	Inorganic.

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA'	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	SUBJECT J					
A.	TIME SENSE	3.			~	
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments , class test , quizzes and seminars				/	
6	Makes alternate arrangement of class in his/her absence					
	Sub Total(A)					
В.	SUBJECT COMMAND					
7,	Focus on Syllabi					1
8	Self-confidence					1
9	Communication skills					
10	Conducting the classroom discussions		77			-
11	Teaching the subject matter	1 / 200				
12	Delivery of structured lecture	me f				
13	Skill of linking subject to life experience & creating interest in the subject		*T =			7
14	Refers to latest developments in the field	canstha's			a: f	
	Sub Total (B		18		28	40

1

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT Ţ					
C.	USE OF TEACHING METHODS/TEACHING AIDS	e k he	/			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	C :	72	g W	T _	/
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students				/	
	Sub Total (C)				g	10
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				/	9
19	Helps student in providing study material which is not readily available in the text books say through e-resources ,e-journals ,reference books, open course wares etc.					
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					
22	Students participation in the class				F	/
23	Skills of addressing inappropriate behaviour of student					/
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					
	Sub Total (D)					
	Total(A+B+C+D)					

Additional Remarks (If a	my): abou	et Inc	organic	reaching
Teaching	very 1	well.		
đ	perfor	ring T	reaching	very
good.	Thank	For	giving	Classy
educati	on sin		0	O

eaulation 5 m

Principal

Principal

Principal

vandeep Shaikshanik Sanstha Poi's

, Commerce & Science College Khardi

Signature of the student

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER:	. V.v. Vėkha	ade
CLASS: T.Y.BSC	SEM: VI	SUBJECT: Inorganic Chemisky practical

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RATING (BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT []					
A.	TIME SENSE	*				
1	Punctuality in the class				V	
2	Regularity in taking classes				1/	
3	Students' attendance/presence in the class of teacher who is being evaluated				V	
4	Completes syllabus of the course in time		-			1
5	Scheduled organization of assignments ,class test ,quizzes and seminars					V
6	Makes alternate arrangement of class in his/her absence			V		
	Sub Total(A)					
В.	SUBJECT COMMAND	**				
7	Focus on Syllabi				1/	
8	Self-confidence					1
9	Communication skills				1	
10	Conducting the classroom discussions			DX -	~	
11	Teaching the subject matter				1	
12	Delivery of structured lecture				1	2
13	Skill of linking subject to life experience & creating interest in the subject			V		1
14	Refers to latest developments in the field	consthat				
	Sub Total (B)	Khardi	18			

RA	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	3V - V	v			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	EV .		, will	V	
16	Uses of innovative teaching methods				1	
17	Shows the evaluated answer books of class tests to the students					V
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					V
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	v				1
20	Helps students in realizing career goals				1_	
21	Control mechanism in effectively conducting the class				V	
22	Students participation in the class				1	
23	Skills of addressing inappropriate behaviour of student		14,2		1	
24	Enhances learning by judicious reinforcement mechanism		ě.	~		
25	Inspires students for ethical conduct				V	0
	Sub Total (D)					
	Total(A+B+C+D)					

Additional Remark	rks (If any) :	Six 1.5	very	good	pexson
				~	helpful
and			25		

Date: 12/4/2019



Signature of the student

2 Principal

Signature of Signa

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER : V.V. Vekhande

RAT	ring \square	BELOW	AVG	GOOD	VERY GOOD	I
IXA J	2	1	2	3	4	
SUB	SJECT J					
Α.	TIME SENSE	*		6	~	
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated			~	-1-	
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments ,class test ,quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence				3	
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi	•				
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions		1,0-0	E		
11	Teaching the subject matter					
12	Delivery of structured lecture					`
13	Skill of linking subject to life experience & creating interest in the subject					,
14	Refers to latest developments in the field	Sansthat				,

Reincipal Vandeup Shawasaa' Sanotha Pore

Moreto (al. Strangeron Com

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	StoV V	1.0			1=
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			0.81	T	<u></u>
16	Uses of innovative teaching methods					V
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					/
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	Œ.				<u></u>
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					/
25	Inspires students for ethical conduct					/
	Sub Total (D)					/
	Total(A+B+C+D)					

Additional Remarks (If any)

Date: 12/04/2019

Principal Art's, Commerce & State of the Harding Tall. Shahadur, List. made 421 601.

Signature of the student Prasad N. Dumade

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER : V. V. V. Khande

ential	form has been designed to seek feedback from you to that and to improve the performance of the teachers. The l.					
RAT	ring □	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXC LLEN 5
SUB	SJECT J	r				
Α.	TIME SENSE	9:				
1	Punctuality in the class				V	
2	Regularity in taking classes		-			~
3	Students' attendance/presence in the class of teacher who is being evaluated			V		
4	Completes syllabus of the course in time					1_
5	Scheduled organization of assignments , class test , quizzes and seminars		~			
6	Makes alternate arrangement of class in his/her absence		V			
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi				~	
8	Self-confidence					1
9	Communication skills					レ
10	Conducting the classroom discussions		27	~		
11	Teaching the subject matter			1 1		
12	Delivery of structured lecture		15.0	101		~
13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field	Sansina'	Page 1	V		

Principal ได้รับ เป็นสุด เกียลใหญ่และเลื่องเกิด คือที่สุด Art's, Continents & Science Cosege Mharek Kharet for Shakasa, Der Trode (21 60)

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	v · v				
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			1		
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students			~		
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					4
18	Helping approach towards varied academic interests of students					V
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.			~		
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism				~	
25	Inspires students for ethical conduct				~	1
	Sub Total (D)					
	Total(A+B+C+D)					

Additional Remarks (If any) :	I'm ni	Jesh R. Date	student of
The T.Y. BSC.	597's Tu	v.v. vekaunde	57's 's teaching
method is excel			A CONTRACTOR OF THE PARTY OF TH
of chemistry.			

Date: 12/4/2019

NFD. Signature of the student

2 Principal
Jeevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Yhardi Khardi, Tai. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER :	Yxxe.bright	45
CLASS: T. Y. BSG	SEM: 灯	SUBJECT: Organic Chemistry Practical

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RATING \Longrightarrow			AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT Ū					
Α.	TIME SENSE	20		š-		
1	Punctuality in the class				~	
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time				~	
5	Scheduled organization of assignments , class test , quizzes and seminars			~		
6	Makes alternate arrangement of class in his/her absence					~
-1	Sub Total(A)					~
B.	SUBJECT COMMAND					
7	Focus on Syllabi					~
8	Self-confidence					1_
9	Communication skills	ALIV I				~
10	Conducting the classroom discussions			rlp	~	•
11	Teaching the subject matter	ld of		uu di	~	
12	Delivery of structured lecture		resell of		~	
13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field.	Sanstha's	And	~	- 1	
	Sub Total (B)	Khard Tal Shah	BOUT CO		~	

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RAT	ing 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB.	JECT []					
C.	USE OF TEACHING METHODS/TEACHING AIDS	1. Vek	/ · V			P, C
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	ν		281	T	
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students				~	
	Sub Total (C)			~		
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	8			~	
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class				~	
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					10
25	Inspires students for ethical conduct				~	(
	Sub Total (D)	~				
	Total(A+B+C+D)					1

Additional Remarks (If any): Ve khande six is Very helpful	•
Person	
Is focus on syllabos and self Confidence is	
Very Exclient	•

Date: 12 - 4-2019

Signature of the student

Art's, for the Khardi, the shandless. Thane 421 ft.

Principal
nik Sanstha Port

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER: V. V. Vekhande

13

14

	form has been designed to seek feedback from you to nt and to improve the performance of the teachers. Th					
RA	TING 📥	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUI	BJECT J					
A.	TIME SENSE	10				
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated				~	
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments ,class test ,quizzes and seminars				~	
6	Makes alternate arrangement of class in his/her absence					1
	Sub Total(A)					4
В.	SUBJECT COMMAND					
7	Focus on Syllabi					~
8	Self-confidence					
9	Communication skills					~
10	Conducting the classroom discussions				/	(a)
11	Teaching the subject matter					/
12	Delivery of structured lecture					

Principal servandeep Shalksrowik Sometha Pork Ast of Commerce & Son as a College Manay Street, Street, Tour Shahaman, or or hadde 401, Bon.

Sub Total (B)

Skill of linking subject to life experience

Refers to latest developments in the field

& creating interest in the subject

tal Shahapur, Dist. Thane,

421 601 Par # BESHOO

ganstha's

Khardi,

RAT	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	JECT []					
C.	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT'S)				~	
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)				V	
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				/	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.		`		/	
20	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					/
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					/
24	Enhances learning by judicious reinforcement mechanism				/	2
25	Inspires students for ethical conduct					1
	Sub Total (D)					V
	Total(A+B+C+D)					1

Additional Remark	ks (If anv) :V	ekhande	. ร์เห รั	S Verry	helffulk
)	•
Person	He ic	teachin	nai.s	easily	understanding
(4	<i>y</i>	7	J
all	student.				
		•••••••••		••••••	

Khardi, Tal Shahapur, Dist. Thans. 421 801

Date: 12/04/2019

Principal

Signature of the studen

2 Principal
Jeevandeep Shaiksharik Sanstha Pole
Art's, Commerce & Some College Mardi
Kherdi, Tal. Shahabur, L. t. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL, SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER		9 C .	
CLASS: 7-7-B5	SEM: Y	SUBJECT: Fronganic chemistry	

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SJECT J					_
Α.	TIME SENSE					
1	Punctuality in the class				~	
2	Regularity in taking classes					V
3	Students' attendance/presence in the class of teacher who is being evaluated			V		
4	Completes syllabus of the course in time					1
5	Scheduled organization of assignments , class test , quizzes and seminars		V			
6	Makes alternate arrangement of class in his/her absence		2			
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi				~	
8	Self-confidence					~
9	Communication skills					~
10	Conducting the classroom discussions			~		
11	Teaching the subject matter				~	
12	Delivery of structured lecture			~		
13	Skill of linking subject to life experience & creating interest in the subject			-	*	
14	Refers to latest developments in the field	e ansthair	A-		~	
	Sub Total (B)	Khard	18		~	

Principal and pattern Statistically Sanding Policy And Committee & adjunce Contage Majoria THE TER STREET TEND HELD THEFE HAVE

RAT	FING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	9レ V	- <u>P</u>			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	ν.	~	200	7	
16	Uses of innovative teaching methods		~			
17	Shows the evaluated answer books of class tests to the students		~			
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students			~		
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	ā		~		
20	Helps students in realizing career goals			~		
21	Control mechanism in effectively conducting the class		~			
22	Students participation in the class		~			
23	Skills of addressing inappropriate behaviour of student			~		
24	Enhances learning by judicious reinforcement mechanism			~		
25	Inspires students for ethical conduct		~			
	Sub Total (D)		~			
	Total(A+B+C+D)			×		

Additional Remarks (If any):

Thane,

Date: 12-4-2019

Signature of the student

Principal
Seevandeep Shaikshanik Sanstha Pore
Art's, Commarce & Science College Mardi
Khardi, Jan Shahagur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER: メン・ソモドトタのもモ

	form has been designed to seek feedback from you to t and to improve the performance of the teachers. The	_	_		_	
RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	L
SUB	JECT J					
A.	TIME SENSE	190				
1	Punctuality in the class		~			
2	Regularity in taking classes			~		
3	Students' attendance/presence in the class of teacher who is being evaluated			~		
4	Completes syllabus of the course in time			~		
5	Scheduled organization of assignments , class test , quizzes and seminars				~	
6	Makes alternate arrangement of class in his/her absence				1	
	Sub Total(A)					
B.	SUBJECT COMMAND			~		
7	Focus on Syllabi			~		
8	Self-confidence				~	
9	Communication skills				~	
10	Conducting the classroom discussions				~	
11	Teaching the subject matter			~		
12	Delivery of structured lecture			~		
13	Skill of linking subject to life experience & creating interest in the subject			~		
14	Refers to latest developments in the field	cansthu				

Sub Total (B)

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Khardi, Tal Shahapur

Dist. Thane.

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	5 m	10:			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	Z.	~		7	
16	Uses of innovative teaching methods			~		
17	Shows the evaluated answer books of class tests to the students			~		
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				~	
19	Helps student in providing study material which is not readily available in the text books say through e-resources ,e-journals ,reference books, open course wares etc.	ð			\ <u></u>	
20	Helps students in realizing career goals				~	
21	Control mechanism in effectively conducting the class					
22	Students participation in the class			~		
23	Skills of addressing inappropriate behaviour of student		,	~		
24	Enhances learning by judicious reinforcement mechanism			~		
25	Inspires students for ethical conduct				V	(
	Sub Total (D)				~	
	Total(A+B+C+D)				/	

Additional Remarks (If any):

Khardi, Tal Shahapur, Dist Thane, 421 600

Signature of the student Bhroale

2 Principal
Jeevandeep Shaik. Thik Sanstha Port
Art's, Commerce & St. The College Khardi
Khardi, Tal. Shahacur, Thane 421

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER: V. V. Vekhande

SEM: VI

& creating interest in the subject

14

Refers to latest developments in the field

Jegipoli 1 Vienamiaep Snakhiena Sanaha Poli

Arts. C. merce & busines Undego Phars Kharu, Ius Shahana, bist Thois 421 F.1

CLASS: TYBSC

SUBJECT: Inorganic chemistry

		BELOW	AVG	GOOD	VERY	EX
RA'	ring 🖒	AVG 1	2	3	GOOD 4	LL
SUE	SJECT []					
A.	TIME SENSE			3		
1	Punctuality in the class			V		
2	Regularity in taking classes				1/	
3	Students' attendance/presence in the class of teacher who is being evaluated			V		
4	Completes syllabus of the course in time					1/
5	Scheduled organization of assignments ,class test ,quizzes and seminars			V		V
6	Makes alternate arrangement of class in his/her absence				V	
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi			V		
8	Self-confidence				V	
9	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter				V	
12	Delivery of structured lecture					1/
13	Skill of linking subject to life experience					

Sub Total (B)

Tal Shahapur

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT [
C.	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	ñ.		V		
16	Uses of innovative teaching methods				V	
17	Shows the evaluated answer books of class tests to the students					V
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students			V		
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	3			V	
20	Helps students in realizing career goals			V		
21	Control mechanism in effectively conducting the class				V	
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student		1		V	
24	Enhances learning by judicious reinforcement mechanism			V		
25	Inspires students for ethical conduct				V	
	Sub Total (D)					
	Total(A+B+C+D)					

Additional Remarks (If any): The T- Y BSC Teachche	r V.V. rekhande
sir's teaching method is excellent he	is very
knowlageble Person of chemistry.	

Date: 12/4/19

Principal

Principal

Reevandeep Shaikshanik Sanstha Pore

Art's, Commerce & Science College Khardi
Khardi, Jav. Shahanui, Dist. Thane 421 611.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

	NAME OF TEACHER :	VV	Vekhande		
	CLASS: T.Y. Bec.	SEM:	$ \nabla$	SUBJECT:	Enorganic
==					n the quality of teaching-learning
	environment and to improve	the perform	ance of the teache	ers. The informat	tion provided by you will be kept

confidential.

RA'	fing 🖒	BELOW AVG	AVG	GOOD	VERY GOOD	EXCE LLENT
INC.	**************************************	1	2	3	4	5
SUE	вјест Д					
A.	TIME SENSE	4 2				
1	Punctuality in the class				7	
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated		~			
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars		~			
6	Makes alternate arrangement of class in his/her absence		V			
	Sub Total(A)					
В.	SUBJECT COMMAND				8	
7	Focus on Syllabi				~	
8	Self-confidence					~
9	Communication skills					V
10	Conducting the classroom discussions			1_		142
11	Teaching the subject matter			1	1	
12	Delivery of structured lecture					1
13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field	w Sansta		~		
	Sub Total (B)	Tay Khard	138			

Principal wevendeep Enchanants Scheme Polis Art's, Coperaciós à Science College, respuis Abbert, fau Shylmaur, Usar, Princip des 604

RAT	ing 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	-V-V				
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			レ	.1	
16	Uses of innovative teaching methods				1	
17	Shows the evaluated answer books of class tests to the students		~			
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					4
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	·	レ			
20	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism				-	
25	Inspires students for ethical conduct				1_	
	Sub Total (D)					
	Total(A+B+C+D)			V		

Additional Remarks (If any	y): Im niles	n R. Date	student of
the T. Y. BSC.	sayis tu	v.v. vekhan	de sir!s tenhin
method is e			3
person of che			
iperson.			

Date: 12/4/2019

 \mathbb{NRD} , Signature of the student

2 Principal

Jeevandeep Shaikshanik Sanstha Poi's

Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

CLASS: TYPSC	SEM:	TI	SUBJECT:	Obryunic Chemistry.

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

A. TIME SENSE 1 Punctuality in the class 2 Regularity in taking classes 3 Students' attendance/presence in the class of teacher who is being evaluated 4 Completes syllabus of the course in time 5 Scheduled organization of assignments class test ,quizzes and seminars 6 Makes alternate arrangement of class in his/her absence Sub Total(A) B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self-confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field. Sub Total (B)	RAT	ING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
1 Punctuality in the class 2 Regularity in taking classes 3 Students' attendance/presence in the class of teacher who is being evaluated 4 Completes syllabus of the course in time 5 Scheduled organization of assignments ,class test ,quizzes and seminars 6 Makes alternate arrangement of class in his/her absence Sub Total(A) B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self -confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field,	ŞUB	JECT J					
2 Regularity in taking classes 3 Students' attendance/presence in the class of teacher who is being evaluated 4 Completes syllabus of the course in time 5 Scheduled organization of assignments , class test , quizzes and seminars 6 Makes alternate arrangement of class in his/her absence	A.	TIME SENSE	,×	3			
Students' attendance/presence in the class of teacher who is being evaluated Completes syllabus of the course in time Scheduled organization of assignments , class test , quizzes and seminars Makes alternate arrangement of class in his/her absence Sub Total(A) B. SUBJECT COMMAND Focus on Syllabi Self -confidence Communication skills Conducting the classroom discussions Teaching the subject matter Delivery of structured lecture Skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field,	1	Punctuality in the class				1_	
class of teacher who is being evaluated 4 Completes syllabus of the course in time 5 Scheduled organization of assignments , class test , quizzes and seminars 6 Makes alternate arrangement of class in his/her absence Sub Total(A) B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self-confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	2	Regularity in taking classes					1_
4 Completes syllabus of the course in time 5 Scheduled organization of assignments , class test , quizzes and seminars 6 Makes alternate arrangement of class in his/her absence Sub Total(A) B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self -confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	3			1	9-		
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his/her absence Sub Total(A) B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self -confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	.5			-	3.	v	
B. SUBJECT COMMAND 7 Focus on Syllabi 8 Self-confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	6					L	
7 Focus on Syllabi 8 Self-confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field,		Sub Total(A)					
8 Self-confidence 9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	В.	SUBJECT COMMAND	1				<i>L</i>
9 Communication skills 10 Conducting the classroom discussions 11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	7	Focus on Syllabi				2	
Conducting the classroom discussions Teaching the subject matter Delivery of structured lecture Skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field,	8	Self-confidence					
11 Teaching the subject matter 12 Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field,	9	Communication skills	. *				<u>L</u>
Delivery of structured lecture 13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	10	Conducting the classroom discussions				1	
13 Skill of linking subject to life experience & creating interest in the subject 14 Refers to latest developments in the field.	11	Teaching the subject matter				1	
& creating interest in the subject 14 Refers to latest developments in the field.	12	Delivery of structured lecture					
Senathe	13						L
Sub Total (B)	14		Can	their	10	~	3-1-1-1
		Sub Total (B)	Ser Kn	SON TO	1		

Principal

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RAT	ing 🖒	BELOW	AVG	GOOD	VERY GOOD	EXCE LLENT 5
	* 1	1	2	3	4	3
SUBJ	TECT .				*	
C.	USE OF TEACHING METHODS/TEACHING AIDS		177	1 (65)	·V	
15	Uses of teaching aids (OHP/Blackboard/PPT'S)		•	5 F - (1 F		~
16	Uses of innovative teaching methods				1	-
17	Shows the evaluated answer books of class tests to the students				L.	-
	Sub Total (C)		laii			141
Þ.	HELPING ATTITUDE /CLASS CONTROL			e		
18	Helping approach towards varied academic interests of students				1	. (
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	200	e .		8	
20	Helps students in realizing career goals					-
21	Control mechanism in effectively conducting the class	- •			il	
22	Students participation in the class					-
23	Skills of addressing inappropriate behaviour of student	2	9		v	
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct				V	
	Sub Total (D)					1
5	Total(A+B+C+D)					

Additional Remarks (If any) :	Veknande	.six		very helpfull
100				
om better one	dens toming.		d.11.	spacem + .
They are also go	and teacher			
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Tal Shahapur, Dia Thane, 22 601

Date: 12 | 4 | 2019

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. Signature of the student

Principat

Art's, Commarce & Science College Khardi Khardi, Tal. Shahadar, Clut. Thane 421 C. 1.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER	V. VeKhande	
CLASS: T.y. BSC	SEM: VI	SUBJECT: Organic Chemistry

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAI	TING 🖒	AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SUBJECT U					
Α.	TIME SENSE	100			-	
1	Punctuality in the class				~	
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated				~	
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars			~		
6	Makes alternate arrangement of class in his/her absence					~
~/	Sub Total(A)					~
В.	SUBJECT COMMAND				,	
7	Focus on Syllabi				16	~
8	Self-confidence					~
9	Communication skills	91.310				~
10	Conducting the classroom discussions	redained	Hoore	00	~	
11	Teaching the subject matter	8 214 763	_0.0	- MI (III)	1	
12	Delivery of structured lecture	£		113 1		
13	Skill of linking subject to life experience & creating interest in the subject					<u>~</u>
4	Refers to latest developments in the field			~		
	Sub Total (B)	Sanstha's			~	

Principal
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Anton menero - Schalenk Sunsina Poru
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Anton hebbert - Schalenk Sunsina Poru

Khardi, Co Tal Shahapur, os Dist. Thane, 421 601

RAT	ING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
C.	USE OF TEACHING METHODS/TEACHING AIDS	V Vek	·V			
1510	Uses of teaching aids (OHP/Blackboard/PPT'S)	IV.		258	Y.T	
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)			<u></u>		
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				٠	~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	100			~	
20	Helps students in realizing career goals					1_
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism				~	
25	Inspires students for ethical conduct			•	~	
	Sub Total (D)					
	Total(A+B+C+D)					\ <u></u>

Additional Remarks (If any): Vekhande 518 is Very helpful	
person and better understaing for all standents	
They are also good teacher	
, ! N	

Khardi, Tal Shahapur, Dist Thane, 421 601

Date: 12-4-2019

Signature of the student

Principal

Jeevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 1.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19) NAME OF TEACHER: Vekbande

Studer This fronmen idential	form has been designed to seek feedback from you to t and to improve the performance of the teachers. The	o strengthe ne informat	n the qu ion prov	ality of te vided by	eaching-l	earning be kept
RAT	fing \square	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
Α.	TIME SENSE	542		13	V	
1	Punctuality in the class					V
2	Regularity in taking classes					1
3	Students' attendance/presence in the class of teacher who is being evaluated				V	
4	Completes syllabus of the course in time					/
5	Scheduled organization of assignments ,class test ,quizzes and seminars				√	
6	Makes alternate arrangement of class in his/her absence			V		
~	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi				~	
8	Self-confidence					V
9	Communication skills				1	
10	Conducting the classroom discussions			1		
11	Teaching the subject matter					V
12	Delivery of structured lecture					-
13	Skill of linking subject to life experience & creating interest in the subject				_	
14	Refers to latest developments in the field					

Sub Total (B)

Tal Shahapur Dist. Thane,

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RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	v.v				
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	¥ .)	58 Y.		V
16	Uses of innovative teaching methods			-1-6		V
17	Shows the evaluated answer books of class tests to the students				~	
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	æ			V	
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					
22	Students participation in the class				V	
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism				~	
25	Inspires students for ethical conduct				V	
	Sub Total (D)			3	11	12
	Total(A+B+C+D)			1	T	

ditional Remarks (If any):	
	• •
	c

Date:

Signature of the student

Principal
Leevandeep Shaid anik Sanstha Port
Art's, Commande & Surance College Khardl
Khardi, Tai. Shahanur, Ost. Thane 421 604.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

NAME OF TEACHER: Yekhande

ODM.

1 Principal
Jenson Joep Shalkahanb Sanatha Paris
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CLASS. T. UDSC.

This onmen	form has been designed to seek feedback from you to at and to improve the performance of the teachers. The	o strengther ne informat	n the qui ion prov	ality of te vided by y	aching-l you will	ea be
RA?	PING	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4]
SUE	BJECT []					
A.	TIME SENSE	¥		V 0	V	
1	Punctuality in the class					t
2	Regularity in taking classes					Ť
3	Students' attendance/presence in the class of teacher who is being evaluated				~	
4	Completes syllabus of the course in time			1		
.5	Scheduled organization of assignments , class test , quizzes and seminars			~		
6	Makes alternate arrangement of class in his/her absence					1
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi					
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions			~		
11	Teaching the subject matter					4
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject				V	
14	Refers to latest developments in the field		Only		V	F

RAT	ING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS		-		~	
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	Z ·	-	2	T	
16	Uses of innovative teaching methods			~		
17	Shows the evaluated answer books of class tests to the students			~		
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL			~		
18	Helping approach towards varied academic interests of students			V	~	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	×				
20	Helps students in realizing career goals				~	
21	Control mechanism in effectively conducting the class				V	
22	Students participation in the class				1	
23	Skills of addressing inappropriate behaviour of student					U
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					V
	Sub Total (D)					
	Total(A+B+C+D)	=				

Additional Re	marks (If any) :	**********************	 *************************	
.5	V			
			 •	

Date:

0ist. Thane, 421 601

Signature of the student

2 Principal Jeevandeen Shaikshanik Sanstha Pore Art's, Corts Time & Science College Khardi Khardi, Tal. Shansalur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER :	••••	
CLASS: P.Y. Bec.	SEM: ☑	SUBJECT: Organic Chemistry Practical
Dear Students, This form has been denvironment and to improve	lesigned to seek feedback te the performance of the	k from you to strengthen the quality of teaching-learning teachers. The information provided by you will be kept

RA	RATING 🖒		AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUI	вјест 🕕					
A.	TIME SENSE				~	
1	Punctuality in the class					1
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated				~	
4	Completes syllabus of the course in time					1
5	Scheduled organization of assignments , class test , quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence			~		
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi					
8	Self-confidence					~
9	Communication skills	-2 -			V	
10	Conducting the classroom discussions		V	1	7 1	
11	Teaching the subject matter					2
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field			~		
	Sub Total (B)	Saffrid Saff	NESS TA			

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RA	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	JECT Ţ					
C.	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	W.		12/61-	P.	~
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students				/	
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	(20)				
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class				~	
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism				V	
25	Inspires students for ethical conduct				V	
	Sub Total (D)			3	11	12_
-	Total(A+B+C+D)					

Additional Remarks (If any) :	leaching teaching	y methods 15	Excelent.
nery help Rull,			
3			
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Date: 12-04-19



O., Signature of the student

Principal
Jeevandeep Shaikshanik Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF TEACHER		no.2
CLASS: T. T. Bse	SEM: 🏋	SUBJECT: Inorganic chemistry

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	TING -	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	SJECT / []					
A.	TIME SENSE				~	
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated				V	
4	Completes syllabus of the course in time			V		77
5	Scheduled organization of assignments , class test , quizzes and seminars			V		
6	Makes alternate arrangement of class in his/her absence					V
	Sub Total(A)					V
В.	SUBJECT COMMAND					•
7	Focus on Syllabi					
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter					V
12	Delivery of structured lecture			0.00		1/
13	Skill of linking subject to life experience & creating interest in the subject				V	
14	Refers to latest developments in the field				V	
	Sub Total (B)	Strik San	sthate			

Principal

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RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
C.	USE OF TEACHING METHODS/TEACHING AIDS	v V	W.	Ŀ	V	
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			1	- 1	
16	Uses of innovative teaching methods		774	~		
17	Shows the evaluated answer books of class tests to the students			~		
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL			V		
18	Helping approach towards varied academic interests of students			V	/	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class				~	
22	Students participation in the class				~	
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism		1			V
25	Inspires students for ethical conduct					V
	Sub Total (D)		/			
	Total(A+B+C+D)	,	/			

Additional Remarks (If any):	
	Š

Khardi, Tal Shahapur, Dist. Thane,

Signature of the student

Principal
Jaevandeep Shaikshanik Sanstha Por Art's, Commerce & Science College Mhardi Khardi, Yal. Shahabur, Dist. Thane 421 601,

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER :	V. V. Ve	Khande	••••••	***************************************
CLASS: T.Y.BSC	SEM: VI	SUBJECT:	organic	chemistry

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	RATING \Longrightarrow		AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SJECT 🕕					
A.	TIME SENSE			-	w	
1	Punctuality in the class				1	
2	Regularity in taking classes				(6)	1/
3	Students' attendance/presence in the class of teacher who is being evaluated			/		
4	Completes syllabus of the course in time					v
5	Scheduled organization of assignments , class test , quizzes and seminars				V	
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					/
В.	SUBJECT COMMAND					
7	Focus on Syllabi					V
8	Self-confidence					/
9	Communication skills					/
10	Conducting the classroom discussions					
11	Teaching the subject matter				V	
12	Delivery of structured lecture				V	
13	Skill of linking subject to life experience & creating interest in the subject				-	V
14	Refers to latest developments in the field			/		
	Sub Total (B)	Serrik Ser	SMair		~	

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RAT	ING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
C.	USE OF TEACHING METHODS/TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			(F. Y	✓	
16	Uses of innovative teaching methods					V
17	Shows the evaluated answer books of class tests to the students					V
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					~
18	Helping approach towards varied academic interests of students				/	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	Q * 0				~
20	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					/
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student			,,,	~	
24	Enhances learning by judicious reinforcement mechanism				/	
25	Inspires students for ethical conduct					/
	Sub Total (D)					1
	Total(A+B+C+D)					1

Additional Remarks (If any): Wekhande Six 15 Lacus on Syllabels
and Gelf confidence is very Excellent.

Date: 12/04/2019

2 Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Sc., nee College, Khardi
Khardi, Tal. Shahagur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF TEACHER	:MXXXVEKbangs.	h
CLASS: T.Y.BSC	SEM: YI	SUBJECT: organic chemistry.

Dear Students

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	SJECT []					
A.	TIME SENSE	*		li li	سا	
1	Punctuality in the class					1
2	Regularity in taking classes					اسا
3	Students' attendance/presence in the class of teacher who is being evaluated					<u>ا</u>
4	Completes syllabus of the course in time					L-
.5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence					-
	Sub Total(A)					<u></u>
В.	SUBJECT COMMAND	20				
7	Focus on Syllabi				L-	
8	Self-confidence					١
9	Communication skills					~
10	Conducting the classroom discussions	-			L	
11	Teaching the subject matter				ـــا	
12	Delivery of structured lecture					<u>~</u>
13	Skill of linking subject to life experience & creating interest in the subject					<u></u>
14	Refers to latest developments in the field	6				
	Sub Total (P	Mik Sensing	15			L

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RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SJECT U					
C.	USE OF TEACHING METHODS/TEACHING AIDS	W 74				<u></u>
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	e y		L	~	
16	Uses of innovative teaching methods				レ	•
17	Shows the evaluated answer books of class tests to the students					<u></u>
	Sub Total (C)					سسا
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					7
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	25				<u></u>
20	Helps students in realizing career goals					じ
21	Control mechanism in effectively conducting the class					-
22	Students participation in the class				-	
23	Skills of addressing inappropriate behaviour of student	2				
24	Enhances learning by judicious reinforcement mechanism				-	-
25	Inspires students for ethical conduct					L-
_	Sub Total (D)					
	Total(A+B+C+D)					1

Additional Remarks (If any): My. Yckhande six teaches we arganic
chemistry subject he teacher m'is year nice &
1
proper: he always help us in every difficultier
we faced.

Date: 12 | 04 | 2019



Signature of the student

2 Principal
Jeevandeep Shalkahanik Sanstha Polis
Art's, Commerce & Seriale College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER:	H801 . P. P.	Thoomand?	***************************************
CLASS: SyBlom.	SEM: TY	SUBJECT:	B. Economites

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA'	ring 📥	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	вјест 🛴					
A.	TIME SENSE	500		100		-
1	Punctuality in the class					
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated					V
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence				~	
	Sub Total(A)					✓
В.	SUBJECT COMMAND					
7	Focus on Syllabi	***************************************				~
8	Self-confidence					~
9	Communication skills					
10	Conducting the classroom discussions					<u></u>
11	Teaching the subject matter				~	
12	Delivery of structured lecture					V
13	Skill of linking subject to life experience & creating interest in the subject	of thange A				~
14	Refers to latest developments in the field	Sanstha	100	8	1.3.	V
	Sub Total (B)	Tal Shat	di, japur, sa			

1

RAT	ing 🚞	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	71.78	-7		E	
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	EL.		entl _p)	*	
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					/
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	18				~
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student				<u></u>	
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					V
	Sub Total (D)					~
	Total(A+B+C+D)					/

Additional Remarks (II any) :	

Date: 10/04/19

2 Principal

Signature of the student
Sandesh powers

Jeevandeep Shaikshanik Sanstha Pors Art's, Commerce & Science Science Khardi Khardi, Tal. Shahapur, Dist. Thace 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER: P. Choom note	
CLASS: 5yBCom SEM: IX SUBJECT: B. E co	manice

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	FING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SUBJECT J					
A.	TIME SENSE				γ.	
1	Punctuality in the class	i i				V
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence					~
	Sub Total(A)					/
В.	SUBJECT COMMAND					V
7	Focus on Syllabi					~
8	Self-confidence					~
9	Communication skills					~
10	Conducting the classroom discussions	1 6	9 7	1		~
11	Teaching the subject matter	1 1				_
12	Delivery of structured lecture					~
13	Skill of linking subject to life experience & creating interest in the subject			2		~
14	Refers to latest developments in the field	Scill	Sanstha's			~
ń	Sub Total (B)	100	Mardi, Shahapi	18		

1 Revailduss Shahahaha Sansina Paks Ari's, Commerce & Societi Coffice Visite Bushing the Shahamara Coffice of Constant

RAT	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS Uses of teaching aids	mil b	7-9			/
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	V2)		W. C. 100	-6	7
16	Uses of innovative teaching methods					J
17	Shows the evaluated answer books of class tests to the students					1
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					/
18	Helping approach towards varied academic interests of students					J
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	120	4			<u> </u>
20	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct					~(
	Sub Total (D)					1
	Total(A+B+C+D)					~

Additional Remarks (If any): DE Pravin Shochrinde Sir 15
very well 64000 Person As collucus Everencem
Performing predemics section, as Good
English tuning and Nots, study mexical as
Published college Wedsit
Date: 10 41 (2) Signature of the student
Tal Shall Talhard
Dist. Thank 1922 Principal 421 601 Sepandeep Shaikshanik Sanstha Pore Khardi, Tal. Shahapur, Dist. Thank 131 601 Khardi, Tal. Shahapur, Dist. Thank 131 601
Dist. Thank Principal 421 601 Secrandeep Shaikshanik Sanstha Pore Coscali State Commerce & Science College Khardi Khardi, Tai. Shahanur, Dist. Thank 421 621

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER :	DE. P. P. Ghe	ams lot
CLASS: S. y. B. com	SEM: TV	SUBJECT: B' Economics

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	RATING \Longrightarrow		AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT I					
A.	TIME SENSE	20).				~
1	Punctuality in the class					
2	Regularity in taking classes				~	
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time				5	
5	Scheduled organization of assignments , class test , quizzes and seminars					-
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					V
В.	SUBJECT COMMAND				•	
7	Focus on Syllabi				\	
8	Self-confidence					~
9	Communication skills					~
10	Conducting the classroom discussions					✓
11	Teaching the subject matter				~	
12	Delivery of structured lecture					<u></u>
13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field	- Contract of the Contract of	Sanstha's	18		~
	Sub Total (B)	13/1	Khardi, M Shahapi ist. Thane,	181		

Art's, Commercia & Educato Patrigo Pharms Andres Abbards, Tell Shananar, their Princip 421 501.

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT []					
C.	USE OF TEACHING METHODS/TEACHING AIDS	9.9.	ra.		~	
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			vers al-		L
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					_
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				<u>~</u>	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					~
20	Helps students in realizing career goals					N
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct					V
	Sub Total (D)					~
	Total(A+B+C+D)					-

Additional Remarks (If any):	
1	

Date: 10/04/19

CONTRO

Signature of the student

Bhanesh chapadher

Principal
Jeevandeep Shaikshanik Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF	TEACHER :	rolipip, ochooning			
CLASS:	SyBcom,	SEM: TY	SUBJECT:	8·E(3	

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

	¥	AVG 1	2	3	GOOD 4	EXCE LLENT 5
SUB	JECT J					
A.	TIME SENSE	579			₹	
1	Punctuality in the class					
2	Regularity in taking classes					-
3	Students' attendance/presence in the class of teacher who is being evaluated					_
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars				/	_
6	Makes alternate arrangement of class in his/her absence					~
	Sub Total(A)					
В.	SUBJECT COMMAND	5				
7	Focus on Syllabi	1				
8	Self-confidence				~	
9	Communication skills		-			
10	Conducting the classroom discussions				J	
11	Teaching the subject matter					<u></u>
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject			_		•
14	Refers to latest developments in the field	Sans Sans	sthai	0		1
	Sub Total (B)	Tay Ma	3/01/38			/

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RAT	fing $ ightharpoonup$	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	JECT []					
C.	USE OF TEACHING METHODS/TEACHING AIDS	.7.07	, P			V
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	11,	-1	vetat	3	~
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students				~	
	Sub Total (C)					/
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					_
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	×				~
20	Helps students in realizing career goals					,~
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student		9-			~
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					1
	Sub Total (D)					~
	Total(A+B+C+D)					

dditional Remarks (If any):	•••••

421 601

Date: 10/04/19

Principal

Art's, Commerce & S. Fr. Gollege Khardi Khardi, Tal. Shahandi Phane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER : 1	E. Produn P	· Thookingly
CLASS: Syglom.	SEM: TY	SUBJECT P. France

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT		BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
A.	TIME SENSE					~
1	Punctuality in the class					~
2	Regularity in taking classes					~
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence					~
	Sub Total(A)					
В.	SUBJECT COMMAND					~
7	Focus on Syllabi	-				~
8	Self-confidence	7				_
9	Communication skills					~
10	Conducting the classroom discussions					~
11	Teaching the subject matter					_
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject		11			~
14	Refers to latest developments in the field		ansthas		., *	~
	Sub Total (B)	13/1	Khardi	18/		/

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RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT ①					
C.	USE OF TEACHING METHODS/TEACHING AIDS	go yers -	2 1			N
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	9)	- 1	127.7		~
16	Uses of innovative teaching methods					L
17	Shows the evaluated answer books of class tests to the students					
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				\checkmark	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	¥			<u></u>	
20	Helps students in realizing career goals			Į.	-	
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					/
25	Inspires students for ethical conduct					
	Sub Total (D)					-
	Total(A+B+C+D)					

Additional Remarks (If any):

Date: 10/04/1

Carriero

Signature of the student
Showing Pornelly

² Principal

Art's, Commerce & Khardi, Tal. Shahi:

Sanstha Pol's Bage Khardi e 42

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF TEACHER	· bot boom	Chechirde
CLASS: BYBA"	SEM: TY	SUBJECT: Econunius

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	TING \(\square\)	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT I		8			
A.	TIME SENSE	*				~
1	Punctuality in the class					/
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in time					✓
5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					
В.	SUBJECT COMMAND					✓
7	Focus on Syllabi					~
8	Self-confidence					~
9	Communication skills					/
10	Conducting the classroom discussions		,			~
11	Teaching the subject matter					~
12	Delivery of structured lecture					~
13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field	Man (Call	nnik Sanso	100		
	Sub Total (B)	1 1 9 Q	Shardi	18		

RAI	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT [
C.	USE OF TEACHING METHODS/TEACHING AIDS	4.09	9			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	##_ ·s		n A	*	
16	Uses of innovative teaching methods				V	
17	Shows the evaluated answer books of class tests to the students					/
	Sub Total (C)			İ		
D.	HELPING ATTITUDE /CLASS CONTROL					_
18	Helping approach towards varied academic interests of students			i.e.		/
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	nan	1			
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class				/	
23	Skills of addressing inappropriate behaviour of student					-
24	Enhances learning by judicious reinforcement mechanism		1			/
25	Inspires students for ethical conduct					~
	Sub Total (D)					/
	Total(A+B+C+D)					

Additional Remarks (If any)	<u></u>	
	0 a NNO	
Santa Santa	Principal Sensita andeep Shaikshanik Sanstha Palle No. Shaikshanik Sanstha Shaikshanik Sanstha Shaikshanik Sanstha Shaikshanik Sanstha Shaikshanik Shaikshanik Sanstha Shaikshanik Shaiks	_

Date: 10/04/19

Shahanur, Disi. Inane 421 601.

(Dhanashai Maskaa)

(SYBA)

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF TEACHER	: Bot Pravin	GLOOMHORE	
	SEM: $7\overline{\nu}$	SUBJECT:	Economics
CLASS: BYBA			

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT'	ing 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUBJ	TECT J					
A.	TIME SENSE	125				
1	Punctuality in the class				~	
2	Regularity in taking classes				/	~
3	Students' attendance/presence in the class of teacher who is being evaluated					V
4	Completes syllabus of the course in time				-	~
5	Scheduled organization of assignments ,class test ,quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					
B.	SUBJECT COMMAND					-
7	Focus on Syllabi					1
8	Self-confidence					\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
9	Communication skills					~
10	Conducting the classroom discussions				-	
11	Teaching the subject matter					V
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject		1			~
14	Refers to latest developments in the field		sanstha			1
	Sub Total (B		Tal Shahal	Dur S		1

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RA	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUBJECT J						
C.	USE OF TEACHING METHODS/TEACHING AIDS	-n 1	.a			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	vY		n, 2.	;-\-	<u></u>
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students					
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					<u> </u>
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					~(
	Sub Total (D)					·
	Total(A+B+C+D)					1

Additional Remarks (If any):

Date: 10/02/19

Sanstha's Ares Constitution (Sanstha's Cons

Contro

Signature of the student

Mansi Nikale)

421 601 2 Principal

**Bar + abate evandeep Shaikshanik Sanstha Por S / B A)

Art's, Commerce & Science College Mardi
Khardi, Tal. Shahapur, Pist. Trane 421 601

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF	TEACHER	1304 - P. P.	Thodrinde	
CLASS:	SYBA	SEM: TX	SUBJECT:	Economics

Dear Students.

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	TING =	BELOW AVG 1	AVG 2	GOOD	VERY GOOD 4	EXCE LLENT 5
SUI	BJECT 🕕					
A.	TIME SENSE					
1	Punctuality in the class					3/
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					/
4	Completes syllabus of the course in time					/
.5	Scheduled organization of assignments , class test , quizzes and seminars					/
6	Makes alternate arrangement of class in his/her absence					~
	Sub Total(A)					/
B.	SUBJECT COMMAND					/
7	Focus on Syllabi					V
8	Self-confidence					/
9	Communication skills					✓
10	Conducting the classroom discussions					V
11	Teaching the subject matter					<u></u>
12	Delivery of structured lecture					· /
13	Skill of linking subject to life experience & creating interest in the subject	2 hinney				V
14	Refers to latest developments in the field	16 10	Smill Sales	12		V
	Sub Total (B)	13/19	Tal Shall	apur s		/

RA	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	BJECT Ţ					
C.	USE OF TEACHING METHODS/TEACHING AIDS	-y 1	9			1
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	r.		A.O.K		✓
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					/
	Sub Total (C)					✓
D.	HELPING ATTITUDE /CLASS CONTROL					1
18	Helping approach towards varied academic interests of students					1
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	18.				/
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					√
22	Students participation in the class					1
23	Skills of addressing inappropriate behaviour of student		, i			/
24	Enhances learning by judicious reinforcement mechanism					-
25	Inspires students for ethical conduct					
	Sub Total (D)					\ \ \
	Total(A+B+C+D)					17

Additional Remark	s (II any):	***************************************	***************************************	

Date : 1 0 | 4

ipal

whik Sansth Signature of the student

noe College Knowl una Agiun Sansaer.

(SygA)

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER	Pravin	Ghodmande	 	
CLASS: SYBA	SEM: 🗇		Economic	

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUI	BJECT J					
A.	TIME SENSE	020		2		
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments , class test , quizzes and seminars					~
6	Makes alternate arrangement of class in his/her absence				~	
	Sub Total(A)					
В.	SUBJECT COMMAND					/
7	Focus on Syllabi					~
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions					<u>~</u>
11	Teaching the subject matter					
12	Delivery of structured lecture				'	
13	Skill of linking subject to life experience & creating interest in the subject					_
4	Refers to latest developments in the field	11/9:	insthat			
	Jagio Sub Total (B)	S To A	ham			/

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE	JECT [
C.	USE OF TEACHING METHODS/TEACHING AIDS	ex harm	7			~
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			9.85	15	~
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					/
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students			ė		✓
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	¥				~
20	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct					
	Sub Total (D)					V
	Total(A+B+C+D)					/

Additional Remarks (IT any):

Date: 10/04/10

M 15. Panolit
Signature of the student

Principal Signature of the student andeep Shaikshanik Sanstha Point 199 ha Pandit Commerce & Science Coge Khardi in, Tal. Shahapur, Dist. Intuite 421 601.

(SYBA)

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TE	ACHER :	P. shodringe	*****************	<u> </u>	
CLASS: 5				Eronom	
Dear Students					

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	TING \Longrightarrow	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUI	вјест Џ					
A.	TIME SENSE			120		
1	Punctuality in the class	*				
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments , class test , quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence					~
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi					
8	Self-confidence					
9	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter					
12	Delivery of structured lecture					V
13	Skill of linking subject to life experience & creating interest in the subject					1
4	Refers to latest developments in the field		sansthals	No.		
	to the distribution of the state of the stat	13/	Khandi, al Shaha	18		

RAT	ING 📥	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	7 4	lý.			1
15	Uses of teaching aids (OHP/Blackboard/PPT'S)			a Pr	E	1
16	Uses of innovative teaching methods					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					1
D.	HELPING ATTITUDE /CLASS CONTROL					/
18	Helping approach towards varied academic interests of students					/
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	8				1
20	Helps students in realizing career goals					/
21	Control mechanism in effectively conducting the class					/
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					/
	Sub Total (D)					~
	Total(A+B+C+D)					~

Additional Remarks (If any):	

Principal

Khardeevandeep Shaikshanik Sanstha Principal

Tal Shahard's Commerce College Khardi

Dist. Thankhardio al. Shaha. Dist. Thank Yev FORCE Puncin Konces (1) 421 601

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER	. P. P. Shoothrele	
CLASS: 4-V-12 A	SEM: JY	SUBJECT: E(morries.

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	RATING \Longrightarrow SUBJECT \bigcirc		AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE						
A.	TIME SENSE					
1	Punctuality in the class				~	
2	Regularity in taking classes			v		\ <u>\</u>
3	Students' attendance/presence in the class of teacher who is being evaluated					<u></u>
4	Completes syllabus of the course in time					~
5	Scheduled organization of assignments ,class test ,quizzes and seminars			•		~
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi					~
8	Self-confidence					1
9	Communication skills				-	
10	Conducting the classroom discussions					
11	Teaching the subject matter					<u></u>
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					V
14	Refers to latest developments in the field	STIME	Kh.			_
	Sub Total (B)	S Tal	Khardi, Shahapur	ST.		

Jodysecszeg Statkubenik Scapetha Polis Ari's, Contriènce & Science Callege Maard March, Tat Saabsour, Uste France of repr

RA?	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT
SUE	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	01 5 S	1			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	er je		W. PY'Y	7	/
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	220				/
20	Helps students in realizing career goals					/
21	Control mechanism in effectively conducting the class					/
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					· /
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					1
	Sub Total (D)					/
	Total(A+B+C+D)					

Additional Remarks (If any):

Khardi, Tel Shahapur, Dis Thane,

Date: 10 |4|19

P.G. Bhank Signature of the student

Principal (Francis Gr. Chechircle)

Jewandeep Shaikshanik Sanstha Poi's

Aft's, Commerce & Science College Khardi
Khardi, Tal. Shahaniu, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF TEACHER	Prot. Siddh	ech D. Rothin
CLASS:SYIT	SEM: 4	SUBJECT: Cone Java

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RA	RATING \Longrightarrow SUBJECT \circlearrowleft		AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUE						•
A.	TIME SENSE	¥1				
1	Punctuality in the class				2	
2	Regularity in taking classes					, ,
3	Students' attendance/presence in the class of teacher who is being evaluated				V	
4	Completes syllabus of the course in time				V	
5	Scheduled organization of assignments , class test , quizzes and seminars					V
6	Makes alternate arrangement of class in his/her absence				V	-
	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi				1/	
8	Self-confidence					11
9	Communication skills				.1	
10	Conducting the classroom discussions					1
11	Teaching the subject matter					1/
12	Delivery of structured lecture				1/	
13	Skill of linking subject to life experience & creating interest in the subject	* .			v	
14	Refers to latest developments in the field	. 19		1 "		1/
	Sub Total (B)	Sanstha's 4	S			

1

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS		15 d			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	Δ.		TI	V	
16	Uses of innovative teaching methods				V	
17	Shows the evaluated answer books of class tests to the students					V
	Sub Total (C)					4
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				V	
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.	i.			V	
20	Helps students in realizing career goals				V	
21	Control mechanism in effectively conducting the class				V	
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					W
24	Enhances learning by judicious reinforcement mechanism	×			V	1
25	Inspires students for ethical conduct					V
	Sub Total (D)					
	Total(A+B+C+D)					

Additional Remarks (If any):	******
	•••

Date: 1513119

Khardi, Tal Shahapur, Dist. Thane, 421 601

Signature of the student

Principal
Jeevandeep Shaikshanik Sanstha Pore
Art's, Commerce & Standa College Khardi
Khardi, Tal. Shahada Shardi Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2019)

Name of the Teacher: _	vishau	Sampat	Bhasale	
Department:	Geography		K	

Parameters	Ratin	g
	Yes	No
Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?	V	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	~	
5. Does the current syllabus need based?		
6. Does the syllabus is beneficial for global competency and ICT?	~	
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?	97.	
9. Are the book suggested / listed as reference materials relevant or updated?	~	19
10. Does the syllabus relevant for the need of the community?	~	



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 15/03/2023



Signature Of The Teacher

Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2013)

Name of the Teacher:	<u>Dipti</u>	sanJay	m036	
Department: Ma	oct hi			

Parameters	Rating	
	Yes	No
Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?		
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?		
5. Does the current syllabus need based?		
6. Does the syllabus is beneficial for global competency and ICT?	~	
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?	~	



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

nto

Date: 14/03/2023



Signature Of The Teacher

Principal

Jeevandeep Shaikshanik Sanstha Poi^{*}*
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019-2019)

Name of the Teacher:	Reshmo	Ravindaa	Ghod Vande
Department:	English		

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?		
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	/	
5. Does the current syllabus need based?		
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?		
10. Does the syllabus relevant for the need of the community?		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion	if	any:
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No

Date: 14/03/2025

Signature Of The Teacher



Principal

Jeevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601,



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2013)

Name of the Teacher:	Rasika	Akshay	Ealypal	
Department:	conomico			

Parameters	Rati	Rating	
	Yes	No	
1. Is your role important in designing the curriculum?	~		
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?			
6. Does the syllabus is beneficial for global competency and ICT?	<u></u>		
7. Does the syllabus cover any area of research?		-	
8. Is there a good academic flexibility in the curriculum?			
9. Are the book suggested / listed as reference materials relevant or updated?	~		
10. Does the syllabus relevant for the need of the community?			



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Sugges	tion	if	any	:

OXID

Date: 14/03/2023

Signature Of The Teacher



Principal

Art's, Commerce & Science College Khardi Thardi, Tai, Shehapur, Urst, Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2012)

Name of the Teacher:	pushpa	Ramneth	Sabake
Department: <u>Inform</u>	ution Te	chnology	

Parameters	Rating		
	Yes	No	
Is your role important in designing the curriculum?			
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?			
6. Does the syllabus is beneficial for global competency and ICT?			
7. Does the syllabus cover any area of research?			
8. Is there a good academic flexibility in the curriculum?			
9. Are the book suggested / listed as reference materials relevant or updated?			
10. Does the syllabus relevant for the need of the community?	etha:		

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

Non

Date: 15/03/2023



penbuk

Signature Of The Teacher

Principal

Jeevandeen Shalkel . Ranstha Pore Ant's, Commence of the sege Khardi Khardi, Tanan e and 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARÐI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2012)

Name of the Teacher:	vaibhar	pandharin with Tare
Department:	77	

Parameters	Ratii	Rating	
	Yes	No	
1. Is your role important in designing the curriculum?	~		
2. Whether the syllabus well defined?	~		
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?	V		
6. Does the syllabus is beneficial for global competency and ICT?			
7. Does the syllabus cover any area of research?			
8. Is there a good academic flexibility in the curriculum?			
9. Are the book suggested / listed as reference materials relevant or updated?			
10. Does the syllabus relevant for the need of the community?			

11. Does the syliabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 15/03/2028



Signature Of The Teacher

Jeevandeep Shaikshanik Sanstha Poile Art's, Commerce & Science College Khardi Khardi, Tal. Shahadur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2023-2023)

Name of the Tead	cher:	Salman	Foshad	khan
Department:	comr	nerce		

Parameters	Ratin	ıg
	Yes	No
1. Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?	~	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?		
5. Does the current syllabus need based?		
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?		

11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 157 03/2023



Signature Of The Teacher

Principal

Jaevandeep Shaiks in a Sanstha Politic Art's, Commerce & Sansa College Khardi Khardi, Tal. Shahaou, Dist. mane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2012)

Name of the Teacher:	poriyanka	suryakant	pawar
Department:	ociology		

Parameters	Ratin	Rating	
	Yes	No	
1. Is your role important in designing the curriculum?			
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?			
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?	1 180 day 100 1		
6. Does the syllabus is beneficial for global competency and ICT?			
7. Does the syllabus cover any area of research?			
8. Is there a good academic flexibility in the curriculum?			
9. Are the book suggested / listed as reference materials relevant or updated?			
10. Does the syllabus relevant for the need of the community?			



11. Does the syllabus address cross-cutting		
issues such as Gender, Environment,	11	
Human Values and Professional Ethics etc.?		

Suggestion	if	any:
------------	----	------

10

Date: 14/03/2023



Signature Of The Teacher

Principal
Jeevandeep Shaikshanik Sanstha Politi Art's, Commerce & Science College Khardi. Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2012)

Name of the Teacher:	Nileah	chankor	sorkte
Department:	Commerce		

Parameters	Rating			
	Yes	No		
1. Is your role important in designing the curriculum?				
2. Whether the syllabus well defined?				
3. Is the syllabus covers all the contains relevant to course?	V			
4. The time allotted to complete the syllabus is sufficient or not?				
5. Does the current syllabus need based?				
6. Does the syllabus is beneficial for global competency and ICT?	~			
7. Does the syllabus cover any area of research?	~	O.		
8. Is there a good academic flexibility in the curriculum?	~			
9. Are the book suggested / listed as reference materials relevant or updated?	~			
10. Does the syllabus relevant for the need of the community?	~			



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Suggestion if any:

Date: 15/03/2023



Signature Of The Teacher

Principal
Jeevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher: Mayur nd	hyadh	ar	Icamb	ale	
	Class: TTB Com Sem: TI	Subje	ect:	- market a min		
	Dear Students, This form have been designed to seek feedback learning comment and to improve the performa will be kept identical.	from you to	strength	en the qu	ality of te	aching- wided by yo
RA	ATING					
SU	BJECT				95	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					
2.	Regularity in taking classes				1	
3.	Student's attendance/presence in the class of teacher who is being evaluated				2.0	_
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					<u>_</u>
6.	Makes alternate arrangement of class in his/her absence					<u></u>
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence				u	
9.	Communication skills					
10	Conducting the classroom discussions					<u></u>
11	Teaching the subject matter				_	
12	Delivery					

12

Tal Shahapur

13	Skill of linking subject to life experience & creating interest in the subject				1	7
14	Refers to latest developments in the field	(5)			1	111 - 11 - 12 - 1
(1.0)			<u> </u>			
	SUB TOTAL (B)					1
R/	ATING	9.8				
st	JBJECT ↓				•	
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students	¥:		1		
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	9 ×				
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20	Helps students in realizing career goals				V	
21	Control mechanism in effectively conducting the class					
22	Students participation in the class				1	
23	Skills of addressing inappropriate behaviour of student			V		
24	Enhances learning by judicious reinforcement mechanism	, to		~		
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	
, , , , ,	

Date: 20 / 03/2023



@8hoikh Signature of the Student

4, Die

Principal Jeevandeep Shaikshan Canstha Pors Art's, Commerce Khardi, Tal, Shar cienc

age Khardi 121 601

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher:	shankar	r <	arkote)	ما جو د د ما جو ج
	Class: Tr & com Sem: VI	Subje	ct:			
	Dear Students, This form have been designed to seek feedback to learning comment and to improve the performative will be kept identical.	38				
RA	TING	10.				
SUI	BJECT				8	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					<u></u>
2.	Regularity in taking classes					<u>L</u>
3.	Student's attendance/presence in the class of teacher who is being evaluated	ž.				~
4.	Completes syllabus of the course in time				L	
5.	Scheduled organization of assignments, class test quizzes and seminars					·
6.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)	2				
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence					1
9.	Communication skills					1
10	Conducting the classroom discussions				V	
11	Teaching the subject matter	46				
12	Delivery of structured lecture					

13	Chill of linking subject to the		·/			T
	Skill of linking subject to life experience & creating interest in the subject					-
14	Refers to latest developments in the field	(*)				
	SUB TOTAL (B)			1		
R	ATING	e ^g				
S	UBJECT \$\frac{1}{2} \frac{1}{2} \fra	Carrie	ľ	-5 ' 3'	(7)	
c.	USE OF TEACHING METHODS/TEACHING AIDS	8ELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16 ·	Uses of innovative teaching methods				٤	
17	Shows the evaluated answer books of class tests to the students	39				_
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	5.5				
18	Helping approach towards varied academic interests of students					
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.	,			-	
20	Helps students in realizing career goals				~	
	Control mechanism in effectively conducting the class				-	
	Students participation in the class	.17				
	Skills of addressing inappropriate behaviour of student					~
	Enhances learning by judicious reinforcement mechanism	- *				<u></u>
25	Inspires students for ethical conduct					<u> </u>
	SUB TOTAL (D)					
1	TOTAL (A+B+C+D)					

Additional Remarks (If any):	

Date: 20/03/2023



Signature of the Student

Principal

Leevandeep Shaikshanik Sanstha Poi's

Art's, Commerce & Scienc
Khardi, Tal. Shahaour, Disi 9 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Name of Teacher: Nem: W. Subject:

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-

learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

R	ATING	· ·				
St	BJECT				9	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELLE
1.	Punctuality in the class					
2.	Regularity in taking classes				7.5	-
3.	Student's attendance/presence in the class of teacher who is being evaluated	,				
4.	Completes syllabus of the course in time					-
5.	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence	,			~	
	SUB TOTAL (A)				-	
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					
9.	Communication skills					
10	Conducting the classroom discussions					
11	Teaching the subject matter				V-)	
	Delivery of structured lecture				V	

13	Skill of linking subject to life experience &					
(•)	creating interest in the subject	V.			1	7
14	Refers to latest developments in the field	92			_	
	SUB TOTAL (B)				-	
R/	ATING	yer citt	- G - x			
SU	IBJECT	E VO	AUC	4(0	1-12 1	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)				~	
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students	a:				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	i ₹				
18	Helping approach towards varied academic interests of students				v	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.			-		
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					4
23	Skills of addressing inappropriate behaviour of student					-
24	Enhances learning by judicious reinforcement mechanism	i é				V
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):	
Additional nemarks (if arry).	

Date: 20/ 03/2023



Signature of the Student

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher: Rasika Salpal Class: Appr Sem: 4 Subject: Maro eco 4							
	Class: JBA Sem: 4	Subje	ct: M	5000	elo	4		
	Dear Students, This form have been designed to seek feedback for	rom you to :	strengthe	en the qua	lity of tea	ching-		
	learning comment and to improve the performan	ce of the te	achers. T	he inform	ation prov	ided by you		
	will be kept identical.							
A	TING	3 ⁷⁵			.40.			
U	BJECT							
۱.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT		
•	Punctuality in the class					<u> </u>		
	Regularity in taking classes							
	Student's attendance/presence in the class of teacher who is being evaluated	9.8.				<u> </u>		
	Completes syllabus of the course in time							
1	Scheduled organization of assignments, class test quizzes and seminars					/		
	Makes alternate arrangement of class in his/her absence					✓		
	SUB TOTAL (A)							
3.	SUBJECT COMMAND							
	Focus on Syllabi							
3.	Self-confidence					<u> </u>		
).	Communication skills					/		
0	Conducting the classroom discussions		5.			/		
1	Teaching the subject matter	14				~		
2	Delivery of structured lecture		V		2107	/		

Dist. Thane,

13	Chill of the transfer					
	Skill of linking subject to life experience & creating interest in the subject					/
14	Refers to latest developments in the field					/
	SUB TOTAL (B)					
F	ATING	-9				
S	UBJECT \$\displaystyle{\psi}\$		1			
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY	EXCELLE
15 [.]	Uses of teaching aids (OHP/Blackboard/PPT'S)				4002	
16	Uses of innovative teaching methods					1
17	Shows the evaluated answer books of class tests to the students	40				/
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	*/i [®]				
18	Helping approach towards varied academic interests of students					/
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					<u> </u>
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					<u> </u>
	Students participation in the class	•				
	Skills of addressing inappropriate behaviour of student					
4	Enhances learning by judicious reinforcement mechanism	w.				<u> </u>
5	Inspires students for ethical conduct					
	SUB TOTAL (D)					
-	TOTAL (A+B+C+D)					

Additional Remarks (If any):		
	And the second s	

Date: 20/03/2028

student

23

24

inducerus participation in the class

Enhances learning by judicious reinforcement

Khardi, Tal Shahapur, Dist Thane, 421 601 Skills of addressing inappropriate behav

Signature of the Student

Principal

Jeevandeep Shaikshanik Sanstha Pore Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher: Prof. Rasika	Sak	pal	A/W / A		**************************************
	Class: FY:BA Sem: 2	Subjec	it: 🗐	Cent	mics	T.
	Dear Students, This form have been designed to seek feedback for learning comment and to improve the performant will be kept identical.	•	-			
RA'	ring				-	1
	· · · · · · · · · · · · · · · · · · ·					
SUE	BJECT					
A.	TIME SENSE	BELOW *	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					S
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated	ī.				~
4.	Completes syllabus of the course in time					V
5.	Scheduled organization of assignments, class test quizzes and seminars	4				/
6.	Makes alternate arrangement of class in his/her absence					/
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					\
8.	Self-confidence					
9.	Communication skills					
10	Conducting the classroom discussions		9			~
11	Teaching the subject matter	(e)				V
12						. ,

Delivery of structured lecture

13	Skill of linking subject to life experience & creating interest in the subject	É				~
14	Refers to latest developments in the field	W. (*)				/
	SUB TOTAL (B)			0 -		
R	ATING	*		Þ		
SI	UBJECT ↓			21	*	-
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods					/
17	Shows the evaluated answer books of classes were tests to the students	9			900	
	SUB TOTAL (C)		0-1		7.88	
D.	HELPING ATTITUDE /CLASS CONTROL	A) 41 =	4			
18	Helping approach towards varied academic interests of students				1250	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				2 4370	/
20	Helps students in realizing career goals					/
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class	,				/
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					/
25	inspires students for ethical conduct				*	/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any):

Tal Shahapur, Dist. Thane, 421 601

Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khard.
Kherdi, Tal. Shahanur, Dist. Thane 421 601.

Signature of the Student

Date: 04/03/2023

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher:	Kesnma	Ravio	odma	GH	odvin	de	
•	Class:BA	Sem:	Subje	ct: E	nglio	в	740 700 20 000 00	
***	Dear Students,			SUI 225 EU- 400 - 900 - 900 - 900 - 900 - 900 - 900 - 900 -				
	learning comment and to	improve the performa	nce of the te	achers. T	he inform	ation prov	vided by yo	Ų
	will be kept identical.							
	TING	TIME SENSE BELOW AVG AVG GOOD VERY GOOD NT Excelle						
SUI	BJECT							
A.	TIMES	ENSE	1	AVG	GOOD			
1.	Punctuality in the class						//	Ī
2.	Regularity in taking class	es						
3.	Student's attendance/pr teacher who is being eva		5				/	
4.	Completes syllabus of th	e course in time				/		
5	Scheduled organization of test quizzes and seminar	-			1			
6.	Makes alternate arrange his/her absence	ment of class in						
	SUB TOTAL (A)							
В.	SUBJECT COMMAND							
7,	Focus on Syllabi						/	
8.	Self-confidence						/_	
9.	Communication skills							
10	Conducting the classroor	n discussions		4				
11	Teaching the subject mat	tter	15				/	
12	Delivery of structured led	cture				/		

fal Shahapur,

METHODS/TEACHING AIDS NT 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods 17 Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals 20 Helps students in reflectively conducting the class 21 Control mechanism in effectively conducting the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student 24 Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	111	O OTHER CHAIN					
Refers to latest developments in the field SUB TOTAL (B) RATING SUBJECT C. USE OF TEACHING METHODS/TEACHING AIDS 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL 18 Helping approach towards varied academic interests of students 19 Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. 20 Helps students in realizing career goals 21 Control mechanism in effectively conducting the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student mechanism 24 Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	1.5	I am a mixing applect to the exhellettic &					
RATING SUBJECT C. USE OF TEACHING METHODS/TEACHING AIDS 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods 17 Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL 18 Helping approach towards varied academic interests of students 19 Which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. 20 Helps students in realizing career goals 21 Control mechanism in effectively conducting the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student mechanism 24 Enhances learning by judicious reinforcement mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)		Refers to latest developments in the field	1963				
SUBJECT C. USE OF TEACHING METHODS/TEACHING AIDS 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods 17 Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL 18 Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. 19 Control mechanism in effectively conducting the class 20 Students participation in the class 21 Control mechanism in effectively conducting the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student 24 Enhances learning by judicious reinforcement mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)		SUB TOTAL (B)					
C. USE OF TEACHING METHODS/TEACHING AIDS 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class 25 Students participation in the class 26 Stills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	F	ATING	e ^P				
METHODS/TEACHING AIDS 15 Uses of teaching aids (OHP/Blackboard/PPT'S) 16 Uses of innovative teaching methods 17 Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL 18 Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals 20 Control mechanism in effectively conducting the class 21 Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	S	UBJECT	1 1		5	12	
Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods The shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	C.		BELOW	AVG	GOOD	VERY	EXCELLE
Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)		METHODS/TEACHING AIDS	AVG	AVG	3000	GOOD	NT
Uses of innovative teaching methods 17 Shows the evaluated answer books of class tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
tests to the students SUB TOTAL (C) D. HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	1 6	Uses of innovative teaching methods					
D. HELPING ATTITUDE /CLASS CONTROL 18 Helping approach towards varied academic interests of students 19 Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. 20 Helps students in realizing career goals 21 Control mechanism in effectively conducting the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student 24 Enhances learning by judicious reinforcement mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)			3				
Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)		SUB TOTAL (C)					
Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	D.	HELPING ATTITUDE /CLASS CONTROL	Sar A				
which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	18	Helping approach towards varied academic					
Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)		which is not readily available in the text books say through e-resources-journals reference				1	
the class 22 Students participation in the class 23 Skills of addressing inappropriate behaviour of student 24 Enhances learning by judicious reinforcement mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)	20						<u></u>
Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	21	Control mechanism in effectively conducting the class					
student 24 Enhances learning by judicious reinforcement mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)	22	Students participation in the class					/
mechanism 25 Inspires students for ethical conduct SUB TOTAL (D)		student				./	300
SUB TOTAL (D)	24	Enhances learning by judicious reinforcement mechanism	10 ^(k)				
	25	Inspires students for ethical conduct					
		SUB TOTAL (D)					
TOTAL (A+B+C+D)	T	TOTAL (A+B+C+D)					

Additional Remarks (If any):	
Additional Kemarks (IT any):	

Date: 20/03/2023



Signature of the Student

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanan Dist. Thace 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher: Rasika	+ Kanacy	···· 5	scelepa	l	
	Name of Teacher: ROSIKO A	Subjec	t: _ E	eonor	ics	
35	Dear Students, This form have been designed to seek feedback f					ching-
	learning comment and to improve the performan	ice of the tea	achers. T	he inform	ation prov	vided by you
	will be kept identical.					
A	TING				y#.	
U	BJECT					
	TIME SENSE	BELOW AVG	BELOW AVG GOOD VERY EX		EXCELLE	
	Punctuality in the class					
	Regularity in taking classes				/	
	Student's attendance/presence in the class of teacher who is being evaluated	8				
•	Completes syllabus of the course in time					
)	Scheduled organization of assignments, class test quizzes and seminars					
•	Makes alternate arrangement of class in his/her absence					/
	SUB TOTAL (A)					
	SUBJECT COMMAND					
•	Focus on Syllabi					/
	Self-confidence					~
	Communication skills					
0	Conducting the classroom discussions		15			
1	Teaching the subject matter	¥.		/	¥	
2	Delivery of structured lecture					

Tal Shahapur

13	O CHAIL C III A					
	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field	-				
	SUB TOTAL (B)					
F	RATING	,,*				
s	UBJECT ↓	. \$,	1	Y 1		
C.	USE OF TEACHING	BELOW	AVG	GOOD	VERY	EXCELLE
	METHODS/TEACHING AIDS	AVG	710	GOOD	GOOD	NT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students	M			/	
	SUB TOTAL (C)					
D,	HELPING ATTITUDE /CLASS CONTROL	1,2				
18	Helping approach towards varied academic interests of students				, <	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					/
20	Helps students in realizing career goals					=
21	Control mechanism in effectively conducting the class					/
	Students participation in the class					
	Skills of addressing inappropriate behaviour of student					/
4	Enhances learning by judicious reinforcement mechanism	**				<u></u>
5	Inspires students for ethical conduct					/
	SUB TOTAL (D)					
1	TOTAL (A+B+C+D)					

Additional Remarks (If any):	

Date: 20 / 03 / 2023



Signature of the Student

Principal
Mevandeep Shaikshanik Sanstha Port
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. There 421 501,

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

O

	Name of Teacher: paryanka			•		3 STD E1 - D.E.
	Class: Sem:	Subje	ct: S	Pociol	ogy .	
0	Dear Students, This form have been designed to seek feedback f learning comment and to improve the performan will be kept identical.	•				
RA	TING					
SU	BJECT				9	
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class				~	
2.	Regularity in taking classes					/
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					~
5	Scheduled organization of assignments, class test quizzes and seminars	43			/	
6.	Makes alternate arrangement of class in his/her absence					//
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					
9.	Communication skills			-		
10	Conducting the classroom discussions				/	
11	Teaching the subject matter	*				/
12	Delivery of structured lecture	mill Sanstha	10	<u>\$</u>	/	
	P. Inclusii ·	Tal Shark	191		•	

13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field	(*				
	SUB TOTAL (B)	-				
R	ATING ——	84				
s	UBJECT \$				2	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)				/	
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students	6				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students				E .	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				/	~
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class				/	
22	Students participation in the class	*				
23	Skills of addressing inappropriate behaviour of student					/
24	Enhances learning by judicious reinforcement mechanism	:*				~
25	inspires students for ethical conduct					/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional	Remarks	(If	any):	
------------	---------	-----	-------	--

Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

Signature of the Student

Date: 21 / 03/2023



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	class: SA Sem:	Subje	rt: E	nglis	h	
	Dear Students, This form have been designed to seek feedback for learning comment and to improve the performant	rom you to	strengthe	en the qua	lity of tead	
	will be kept identical.					
RAT	ing	3,8				
SUB	JECT J					
Α.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class				1/	
2.	Regularity in taking classes				✓	
3.	Student's attendance/presence in the class of teacher who is being evaluated	đi			(6)	1
4.	Completes syllabus of the course in time					/
5	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)				ь.	
B.	SUBJECT COMMAND				9/,	
7.	Focus on Syllabi				/	
8.	Self-confidence				/	0
9.	Communication skills					
10	Conducting the classroom discussions		7		1	~
11	Teaching the subject matter					
12	Delivery of structured lecture	canstha's				\sim

13	Skill of linking subject to life experience &		1			
	creating interest in the subject					
14	Refers to latest developments in the field				1	
	SUB TOTAL (B)					
F	RATING	E ^Q				
s	UBJECT) X		
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY	EXCELLE
15 ·	Uses of teaching aids (OHP/Blackboard/PPT'S)				/	141
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students	7				
	SUB TOTAL (C)				<u> </u>	
D.	HELPING ATTITUDE /CLASS CONTROL	at to				
18	Helping approach towards varied academic interests of students				•	
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					<u></u>
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class				5	¥
	Students participation in the class	.61				$\sqrt{}$
	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism		6			
25	Inspires students for ethical conduct				1	
	SUB TOTAL (D)					1
-	TOTAL (A+B+C+D)					

Additional Remarks (If any):	
------------------------------	--

Date: 20 / 03 / 2023

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Signature of the Student

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher:	vijay 🤿	ragde	0 1	tarodo	P	
	Name of Teacher:	Sem:	Subje	ct:(Jeogra	yohy	
RA	Dear Students, This form have been desi learning comment and to will be kept identical. TING		•				
SUE	BJECT					(#)	
Α.	TIME S	ENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					/	
2.	Regularity in taking class	es					/
3.	Student's attendance/pr teacher who is being eva		19				V,
4.	Completes syllabus of th	e course in time					/
5.	Scheduled organization of test quizzes and seminar				/		
6.	Makes alternate arrange his/her absence	ment of class in				~	
	SUB TOTAL (A)						
В.	SUBJECT COMMAND						
7	Focus on Syllabi						//
8.	Self-confidence						~
9.	Communication skills					~	
10	Conducting the classroor	n discussions		v			\checkmark
11	Teaching the subject ma	tter					
12	Delivery of structured led	cture					

2 -1-10					
Skill of linking subject to life experience & creating interest in the subject					/
Refers to latest developments in the field	. 7 -1			/	
SUB TOTAL (B)					
RATING					
SUBJECT	; , +				
USE OF TEACHING	BELOW	AVG	6000	VERY	EXCELLE
	AVG	AVG	GOOD	GOOD	NT
Uses of teaching aids (OHP/Blackboard/PPT'S)					
Uses of innovative teaching methods					
Shows the evaluated answer books of class tests to the students	79				
SUB TOTAL (C)					
HELPING ATTITUDE /CLASS CONTROL	8.7				
Helping approach towards varied academic interests of students				. 🗸	
Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				/	
Helps students in realizing career goals					
Control mechanism in effectively conducting the class					
Students participation in the class		1			/
Skills of addressing inappropriate behaviour of student					
Enhances learning by judicious reinforcement mechanism	3 ²				25.0
Inspires students for ethical conduct					/
SUB TOTAL (D)					
TOTAL (A+B+C+D)					
	Refers to latest developments in the field SUB TOTAL (B) RATING USE OF TEACHING METHODS/TEACHING AIDS Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Students participation in the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	RATING USE OF TEACHING METHODS/TEACHING AIDS USEs of teaching aids (OHP/Blackboard/PPT'S) USEs of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	Refers to latest developments in the field SUB TOTAL (B) RATING USE OF TEACHING METHODS/TEACHING AIDS Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	creating interest in the subject Refers to latest developments in the field SUB TOTAL (B) RATING USE OF TEACHING METHODS/TEACHING AIDS Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)	creating interest in the subject Refers to latest developments in the field SUB TOTAL (B) RATING USE OF TEACHING METHODS/TEACHING AIDS Uses of teaching aids (OHP/Blackboard/PPT'S) Uses of innovative teaching methods Shows the evaluated answer books of class tests to the students SUB TOTAL (C) HELPING ATTITUDE /CLASS CONTROL Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. Helps students in realizing career goals Control mechanism in effectively conducting the class Skills of addressing inappropriate behaviour of student Enhances learning by judicious reinforcement mechanism Inspires students for ethical conduct SUB TOTAL (D)

Additional Remarks (If any):

Date: 20/03/2023

Sansthals Arts Comments of the
Signature of the Student

Principal

Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 (1).

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2022-23)

	Name of Teacher: Ast Prof Sonor	D WO	₽ (2			
***************************************	Class: F. Y. B. com Sem: T	Subje	ct: 18-1	Econor	2.21 cm	al communicación de National d
•	Dear Students, This form have been designed to seek feedback f learning comment and to improve the performance will be kept identical.	91	_	_		_
DV.	ring					
n.a.						
SUE	SJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class					
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated	74				
4.	Completes syllabus of the course in time					
	Scheduled organization of assignments, class test quizzes and seminars	34				2-
6.	Makes alternate arrangement of class in his/her absence					L
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi				-	
8.	Self-confidence					B
9.	Communication skills					
10	Conducting the classroom discussions		-			-
11	Teaching the subject matter	•				L
12	Delivery of structured lecture	netha				<u></u>

1	2					
1.	Skill of linking subject to life experience & creating interest in the subject					2
14	Refers to latest developments in the field	8:				<u></u>
	SUB TOTAL (B)					
	RATING	g. 7				
S	SUBJECT \$					
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY	EXCELLE
15					GOOD	NT
<u>.</u>	Uses of teaching aids (OHP/Blackboard/PPT'S)	2				-3,
16	Uses of innovative teaching methods	L				
17	Shows the evaluated answer books of class tests to the students	<u></u>				
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	r.*				
18	Helping approach towards varied academic interests of students				,	L
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.				L	
20	Helps students in realizing career goals					<u></u>
21	Control mechanism in effectively conducting the class					
22	Students participation in the class	•				L
	Skills of addressing inappropriate behaviour of student					
	Enhances learning by judicious reinforcement mechanism	vr. *2				1
25	Inspires students for ethical conduct					-
_	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional Remarks (If any): Madam helps us always

Date: 21/03/2023



Signature of the Student

Principal

Art's, Commerce & Science College Khardi Khardi, Tal. Shahapor, 1992

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2022-23)

	Name of Teacher: Asst Prof. So	na m	Mor	2		
	Class: FYB.COM Sem: I				s Eco	2.tmons
•	Dear Students, This form have been designed to seek feedback for learning comment and to improve the performance will be kept identical.	-134				
RA [*]	ring					
SUE	иест _ф					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	NT
1.	Punctuality in the class					1
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated				•	1
4.	Completes syllabus of the course in time					L-
5	Scheduled organization of assignments, class test quizzes and seminars					<u></u>
5.	Makes alternate arrangement of class in his/her absence					L
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7,	Focus on Sylfabi					L
8.	Self-confidence					1
9.	Communication skills					1
10	Conducting the classroom discussions		U			L
11	Teaching the subject matter					
12	Delivery of structured lecture	Sansthai				J

T .						
1	3 Skill of linking subject to life experience & creating interest in the subject				2	
1.	Refers to latest developments in the field	A . 1			-	
	SUB TOTAL (B)					
	RATING					
	SUBJECT				*	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY	EXCELLE
15			L			
16	Uses of innovative teaching methods		1			
17	Shows the evaluated answer books of class tests to the students	1	1			
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	37 (*)				
18	Helping approach towards varied academic interests of students					
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20	Helps students in realizing career goals				<u></u>	į.
21	Control mechanism in effectively conducting the class					-
22	Students participation in the class				1	
23	Skills of addressing inappropriate behaviour of student		ļ			L>
24	Enhances learning by judicious reinforcement mechanism	a * .				٢
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					6
	TOTAL (A+B+C+D)					10

Additional Remarks (If any): Teachers is very good & punctual,

Khardi,

Tal Shahapur, Dist. Thane, 421 601

Date: 21 / 03/2023

Signature of the Student

Principal

Art's, Commerce & Science College Khardi Khardi, Tal. Shahanar, Doc. Thane 421 0013

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2022-23)

	Name of Teacher: Asst Prof. 80	na m	Mor	<u> </u>		
	Class: FYB.com Sem: I	Subje	ct: B	ustnes.	s Eco	pomtc
-	Dear Students, This form have been designed to seek feedback f					
	learning comment and to improve the performar will be kept identical.	nce of the te	acners. I	ne intorm	ation pro	vided by you
	TING				fa	
SU	BJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT
1.	Punctuality in the class		-			1
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated	×				1
4.	Completes syllabus of the course in time					<u></u>
6	Scheduled organization of assignments, class test quizzes and seminars					<u></u>
6.	Makes alternate arrangement of class in his/her absence					<u></u>
	SUB TOTAL (A)					0
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					<u></u>
9.	Communication skills	A				<u></u>
10	Conducting the classroom discussions		>			<u></u>
11		50				

12

Teaching the subject matter

Delivery of structured lecture

13	Skill of linking subject to life experience & creating interest in the subject				2	
14	Refers to latest developments in the field	•1				
	SUB TOTAL (B)					
£	RATING	× ⁽¹⁾				
S	UBJECT				(@) 54	
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)		~			
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students	1	10			
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					•
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20	Helps students in realizing career goals				1	11
21	Control mechanism in effectively conducting the class					
2.2	Students participation in the class	-				
23	Skills of addressing inappropriate behaviour of student					4
24	Enhances learning by judicious reinforcement mechanism					L
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					6-
	TOTAL (A+B+C+D)					Va-

Additional Remarks (If any): Teachers

Khardi, Tal Shahapur, Dist. Thake, 421 601

Date: 21 / 03/2023

Signature of the Student

Principal

Principal

Art's, Commerce & Science College Wherd

Kharrii, Tel. Shaharur, Dog. Thoma 421 0015

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching

	Name of Teacher: Asst Prof. Sonama G. MOTP								
	Class: F. Y.B. Sem: T	Subje	ct: Ba	istnes	s Eco	onomic.			
	Dear Students, This form have been designed to seek feedback t	*		,		_			
	learning comment and to improve the performan	nce of the te	achers. T	he inform	ation prov	vided by yo			
	will be kept identical.								
RA	ΓIŅG →	w.							
SUE	SIECT								
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELLE NT			
1.	Punctuality in the class								
2.	Regularity in taking classes								
3.	Student's attendance/presence in the class of teacher who is being evaluated	Ē)							
4.	Completes syllabus of the course in time								
5,	Scheduled organization of assignments, class test quizzes and seminars								
6.	Makes alternate arrangement of class in his/her absence								
	SUB TOTAL (A)								
₿.	SUBJECT COMMAND								
7.	Focus on Syllabi								
8.	Self-confidence								
9.	Communication skills								
10	Conducting the classroom discussions		n						
11	Teaching the subject matter	7.							
12									

Tal Shahapur

Delivery of structured lecture

13	Skill of linking subject to life experience & creating interest in the subject					
14		•				
	SUB TOTAL (B)					
R	ATING	ε"				
S	UBJECT			1 1		
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY	EXCELLE
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods					
17	Shows the evaluated answer books of class tests to the students					
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL	8.0				
18	Helping approach towards varied academic interests of students					
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					
	Skills of addressing inappropriate behaviour of student					
	Enhances learning by judicious reinforcement mechanism					
5	Inspires students for ethical conduct					
	SUB TOTAL (D)					
1.	TOTAL (A+B+C+D)					

Additional Remarks (If any):	

Date: 21 / 03/2023



Signature of the Student

Principal
Jeevandeep Shaikshanik Sanstha Polle
Art's, Commerce & Science College I/hardi
Khardi, Tal. Shahapur, Disa Throne 421 Mt.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2022 - 23

Name of Alumni:-	Awall	kashna	Dayharagh	
Department:				
Residence Address:				
Present Status/ Occu	pation:			No. 200
Office Address(If any	-			
		·		
Phone No. :-				
Email ID :-				r galar

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		V		T
2.	Does the syllabus covers idea about the purpose of the course?	~			
3.	Whether the all objectives are fulfilled after the completion of the course?	/			

4.	Does program inculcate attributes of professional skills/employability?	~			
5.	Was the reference books easy to find?	/		3.	
6.	Did the curriculum help you in getting employable?	/			
7.	Do you find any need to update the curriculum?		/		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	*	/		
9.	Program delivery and assessments was distributed across semester.		1		
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		/		

ggestion	if	any	
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provide Canteen Facility in a Campus

Tal Shahapur, Dist. Thane,

te: 28/01/2023

Signature

Principal

Jeevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Khardi Khardi, Tal. Shahariur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2022-28)

Name of Alumni:	khapale	Kirtee	Komlakar	
Department:	S			
Residence Address:				
Present Status/ Occup	ation:			
Office Address(If any):	**			
			E	
Phone No. :-				
Email ID :-				

Sr. Oo.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?			- 4.4	BE S
2.	Does the syllabus covers idea about the purpose of the course?	/			
3.	Whether the all objectives are fulfilled after the completion of the course?	/			



4.	Does program inculcate attributes of professional skills/employability?	~		
5.	Was the reference books easy to find?	/		
6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?		/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		V	
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		/	

ggestio	n if	anv
EK COLIUI	18 10	any.

ir ii diiy.			Va.	
Teachers	are	word	Co-operative	

te: 28/01/2023

Signature

Principal
Jeevandeep Shaikshanik Sanstha Polis
Art's, Commerce & Science College Khardi
Kherdi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Warghade	Akash	Kachani	
Department:				
Residence Address:-				
Present Status/ Occu	pation:	uley division and a		
Office Address(If any	11			
Phone No. :-				
Email ID :-				- 000

Sr. ●o.	Parameters				
	Vi F	Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		/		ř.
2.	Does the syllabus covers idea about the purpose of the course?	/			
3.	Whether the all objectives are fulfilled after the completion of the course?		~		



4.	Does program inculcate attributes of professional skills/employability?	/		
5.	Was the reference books easy to find?	/		
6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?		/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/	
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		/	

ggestion	if	any:
----------	----	------

	- 1	_
7	V	P

te: 28/01/2023

Signature



Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanah, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Bande	Ohiral	vitthal	
Department:	VV_296			
Residence Address:				
Present Status/ Occup Office Address(If any):				
Phone No. :-				
Email ID :-				

Sr. ●o.	Parameters				1.02
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		/		
2.	Does the syllabus covers idea about the purpose of the course?	V			
3.	Whether the all objectives are fulfilled after the completion of the course?		/		



4.	Does program inculcate attributes of professional skills/employability?	/		l
5.	Was the reference books easy to find?	1		
6.	Did the curriculum help you in getting employable?	/		
7.	Do you find any need to update the curriculum?		/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/	
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		/	

ggestion if any:	

te: 28/01/2023

Signature



Principal

Art's, Commerce & Science College Mardi Khardi, Tal. Shahapur, Dist. Thane 421 60 t.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	choghala	Swhil	&uni1	
Department:	<u> </u>			
Residence Address:				
Present Status/ Occupa	etion:			
Office Address(If any):-				
Phone No. :-				
Programme and the control of the con				
Email ID :-				

Sr. ●o.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		/		
2.	Does the syllabus covers idea about the purpose of the course?		1		
3.	Whether the all objectives are fulfilled after the completion of the course?		/		



4.	Does program inculcate attributes of professional skills/employability?	/		
5.	Was the reference books easy to find?			
6.	Did the curriculum help you in getting employable?	~		
7.	Do you find any need to update the curriculum?		V	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/ .	
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			

ggestion if any:		
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te: 28/01 /2023

Signature



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Sapale	Dirya	Goyanop	
Department:	Ü	J		•
Residence Address:				
Present Status/ Occupa	ation:			
Office Address(If any):	-		i E	
				
Phone No. :-			M ₂	
Email ID :-				1 1136 x
-, Ul abini				

Sr. ●o.	Parameters				
	ē.	Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		/		
2.	Does the syllabus covers idea about the purpose of the course?		~		
3.	Whether the all objectives are fulfilled after the completion of the course?				



4.	Does program inculcate attributes of professional skills/employability?	/		
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?		1	
7.	Do you find any need to update the curriculum?		1	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		/	
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			/

- AL 1	T
	V

te: 28/01/2023



Signature

Principal
Jeevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Mhardi Kherdi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	vgale	provad	Sunil	- 11
Department:		(1)		
Residence Address:				
Present Status/ Occupa	 ation:			
Office Address(If any):-				
Phone No. :-				
5				
Email ID :~				

Sr.					
0 0.	Parameters				
		Good	Very	Average	Excellent
			Good		
1.	Was the syllabus updated enough?		/		
2.	Does the syllabus covers idea about the purpose of the course?		/		
3.	Whether the all objectives are fulfilled after the completion of the course?	-	/		



4.	Does program inculcate attributes of professional skills/employability?	/		
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?		/	
7.	Do you find any need to update the curriculum?		/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			/
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			/

ggestion if	any:
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te: 28/01/2023



Signature

Principal
Jeevandeep Shaikshanik Sanstha Poi's Att's, Commerce & Science College Khardi Rhardi, Tai Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:-	Dhapate	Devram	Suresh	
Department:	1			
Residence Address:				
Present Status/ Occu	pation:			
Office Address(If any				
		· · · · · · · · · · · · · · · · · · ·		
Phone No. :-				
FIIOHE NO				
Email ID :-				

Sr. Oo.	Parameters		-1		
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		/	96	10.5
2.	Does the syllabus covers idea about the purpose of the course?		/	4	
3.	Whether the all objectives are fulfilled after the completion of the course?		/		

4.	Does program inculcate attributes of			
	professional skills/employability?	/		
5.	Was the reference books easy to find?		/	
6.	Did the curriculum help you in getting employable?		/	
7.	Do you find any need to update the curriculum?		/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			/
9.	Program delivery and assessments was distributed across semester.			/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			V •

ggestion	if	any:
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te:28/01/2023



Signature

Principal
Jeevandeep Shaikshanik Sanstha Polis
Art's, Commerce & Science College Whardi
Rhardi, Tal. Shahapur, Dist. Thana 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	Bhalerao	Dipali	Shamant	
Department:				
Residence Address:-			27	
Present Status/ Occu	pation:			
Office Address(If any	·):-			
				Э
Phone No. :-				
rnone No				
Email ID :-				

Sr.	Parameters				
		Good	Very	Average	Excellent
			Good		
1.	Was the syllabus updated enough?				
			~		
2.	Does the syllabus covers idea about the				
	purpose of the course?	6.5	~		
3.	Whether the all objectives are fulfilled after				
	the completion of the course?	21			~

4.	Does program inculcate attributes of professional skills/employability?	~	
5.	Was the reference books easy to find?	/	
6.	Did the curriculum help you in getting employable?	/	
7.	Do you find any need to update the curriculum?	1	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		1
9.	Program delivery and assessments was distributed across semester.		/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		✓ •

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te: 28/01/2023

Signature

Sanstha's Arts Co.

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Khardi
Rhardi, Tor Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form

Name of Alumni:	shete	Saurabh	Sunil	
Department:				
Residence Address:				
Present Status/ Occupat	tion:			
Office Address(If any):-	-			-
-			X	
Phone No. :-				
Email ID :-				L. 10 9.3.

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				
2.	Does the syllabus covers idea about the purpose of the course?		/		
3.	Whether the all objectives are fulfilled after the completion of the course?				✓



4.	Does program inculcate attributes of professional skills/employability?		
5.	Was the reference books easy to find?	/	
6.	Did the curriculum help you in getting employable?	/	
7.	Do you find any need to update the curriculum?	/	
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		~
9.	Program delivery and assessments was distributed across semester.		/
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		
		I I I	

ggestion if any:		
	No	
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sthat's Arts

Khardi, Tal Shahapur, Dist. Thane,

Gebnevael # 4

121 601

te: 28/01/2023

Signature

Principal

Jevandeep Shaikshanik Sanstha Polle

Art's, Commerce & Science College Khardi
Khardi, Tar Shahanur, Dist. Thane 421 201.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher: Charuchila	kalungm	Sonkar	mbale
Class: TRBSC	Sem:	Subject:	chem

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

S	UBJECT					
A	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL
1.	Punctuality in the class					FIAI
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					1
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)			-		
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					V
).	Communication skills					1
0	Conducting the classroom discussions					~
1	Teaching the subject matter					
2	Delivery of structured lecture					

Khardi, Tal Shahapur, Dist. Thane,

13	Skill of linking subject to life experience & creating interest in the subject					1
14	Refers to latest developments in the field					~
	SUB TOTAL (B)					
RAT	TING					
SUE	BECT	1	Y ar g	ye in		
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15 ,	Uses of teaching aids (OHP/Blackboard/PPT'S)					~
16	Uses of innovative teaching methods					V
17	Shows the evaluated answer books of class tests to the students					~
	SUB TOTAL (C)			-		
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					<u></u>
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					~
20	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class		1			V
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					1
	SUB TOTAL (D)					ļ
	TOTAL (A+B+C+D)		The state of the s	1	u .	III.

Additional	Remarks	(If any):	
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Khardi, Tal Shahapur, Dist. Thane,

421 601

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Date: 28/0 / 28 Sanstha's 473

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Pore Art's, Con Science College Khardi Khardi da and sor, Dist. Thane 421 (31.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher: Sunito Ho	vishchandag	Dhu	mal
Class: MPBSE	Sem:		ehemistry

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

SI	JBJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL
1.	Punctuality in the class					1111
2.	Regularity in taking classes					~
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					4
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					•
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					\checkmark
€.	Communication skills					
0	Conducting the classroom discussions					V
1					1	~
	Teaching the subject matter					1
2	Delivery of structured lecture	thais				1

Tal Shahapur

13	Skill of linking subject to life experience & creating interest in the subject					V
14	Refers to latest developments in the field					V
	SUB TOTAL (B)					
RA	ring ——					
SUI	BJECT	p	11 *			
Ç.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					~
16	Uses of innovative teaching methods					~
17	Shows the evaluated answer books of class tests to the students					~
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					V
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 28/01/2023

Tal Shahapur, Dist. Thane, 121 601 Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Teacher:	stoant Too	ohi	
Class: FYBSC	Sem: TI		chemistry
Dear Students,			

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

S	UBJECT					
A	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELL
1.	Punctuality in the class					1101
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated					1
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					/
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)	-				
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					
).	Communication skills					
0						~
	Conducting the classroom discussions			1		1
1	Teaching the subject matter					
2	Delivery of structured lecture	anstha's		-		

13	Skill of linking subject to life experience & creating interest in the subject					/
14	Refers to latest developments in the field					~
	SUB TOTAL (B)					
RA	ring					
SUE	SJECT	1				
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods					~
17 ·	Shows the evaluated answer books of class tests to the students					V
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					V
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					V
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					1
	SUB TOTAL (D)				L	-
	TOTAL (A+B+C+D)					

Khardi, Tal Shahapur, Dist. Thane, 421 601

Additional	Remarks	(If	any)	
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Date: 28/01/2022

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's Commerce & Science Cottees Khardi
Khailis, Tal. Shahanin, It ist, Iriu, e 42 v 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Teacher: Dipali	Genda po	eti)	
Class: APBSC	Sem:	Subject: moths	
,			

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

R	ATING				·	
S	UBJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCEL
1.	Punctuality in the class				COOD	EIAI
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated					1
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					V
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					<u> </u>
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					V
9.	Communication skills					V
0	Conducting the classroom discussions					V
1	Teaching the subject matter					
2	Delivery of structured lecture	- 1				

13	Skill of linking subject to life experience & creating interest in the subject					~
14	Refers to latest developments in the field					V
	SUB TOTAL (B)					
RA	RATING					
SUE	ыест ↓			4		
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16	Uses of innovative teaching methods					~
17 ,	Shows the evaluated answer books of class tests to the students					V
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					~
19	Heips student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					/
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					/
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)		1			

Additional Remarks (If any):

Date: 28 / 01 /2022

Khardi,

Tal Shahapur Dist. Thane,

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

lame of leacher: Bindu j	Dougam	mish	
Class: SYBCC	Sem: IV		chem

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

_						
51	UBJECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY	EXCELI
1.	Punctuality in the class				GOOD	CIAI
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated					1_
4.	Completes syllabus of the course in time					
5.	Scheduled organization of assignments, class test quizzes and seminars					<u></u>
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
3.	Self-confidence					
).	Communication skills					1
0	Conducting the classroom discussions					1_
\dashv	the classicom discussions				1	1
	Teaching the subject matter			:-		1
2	Delivery of structured lecture	canstha's			_	

Tal Shahapur,

13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in the field					1
	SUB TOTAL (B)					
RA	TING		1.3			
SŲI	BJECT \$	la .				
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					1
16	Uses of innovative teaching methods					1_
17	Shows the evaluated answer books of class tests to the students					1
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					1
19	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					L
20	Helps students in realizing career goals					~
21	Control mechanism in effectively conducting the class					1
22	Students participation in the class					ــــــا
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					<u></u>
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional	Remarks	(If	any):
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Date: 28 / 0 | / 2022

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RATII	NG					
SUBJ	ECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					
2.	Regularity in taking classes					\checkmark
3.	Student's attendance/presence in the class of teacher who is being evaluated					$\sqrt{}$
4.	Completes syllabus of the course in time					\checkmark
5	Scheduled organization of assignments, class test quizzes and seminars					1
6.	Makes alternate arrangement of class in his/her absence					✓
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					~
8.	Self-confidence					\checkmark
9.	Communication skills					√
10.	Conducting the classroom discussions					√ .
11.	Teaching the subject matter					1
12.	Delivery of structured lecture	consthe's				\
13.	Skill of linking subject to life experience & creating interest in the subject	Khardi,	Cam			~

14.	Refers to latest developments in the field					
	SUB TOTAL (B)					
RATI	NG					
SUBJI	ECT ↓					
Ç.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)		_			/
16.	Uses of innovative teaching methods					1
17.	Shows the evaluated answer books of class tests to the students					
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					1
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20.	Helps students in realizing career goals	_				✓
21	Control mechanism in effectively conducting the class					✓
22	Students participation in the class					✓
23	Skills of addressing inappropriate behaviour of student					~
24	Enhances learning by judicious reinforcement mechanism					~
25	Inspires students for ethical conduct					~
	SUB TOTAL (D)					*
	TOTAL (A+B+C+D)					

Conduct Guest Koture each

Tal Shanapur, Olst. Thane,

semester.

Date: 20/ 01/22

Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Mhardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher:	Keshma	Ravindra	Ghodvinde	
			101	

Class: FTBA Sem: II Subject: English

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teaching-learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RATING SUBJECT						
		-				
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					V
2.	Regularity in taking classes					V
3.	Student's attendance/presence in the class of teacher who is being evaluated					V
4.	Completes syllabus of the course in time					~
	Scheduled organization of assignments, class test quizzes and seminars	=				V
6.	Makes alternate arrangement of class in his/her absence					V
	SUB TOTAL (A)					
В.	SUBJECT COMMAND	31-1		2.	1.00	
7.	Focus on Syllabi					V
8.	Self-confidence					V
9.	Communication skills					V
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					1
12.	Delivery of structured lecture	sanstha's	40			V
13.	Skill of linking subject to life experience & creating interest in the subject	Khardi Tal Shaha	1001			V

14.	Refers to latest developments in the field					
	SUB TOTAL (B)					
RATIN	NG					
SUBJE	ECT ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					V
16.	Uses of innovative teaching methods					V
17.	Shows the evaluated answer books of class tests to the students					V
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					~
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20.	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					V
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					V
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Regularity clean the washing.

Date: 20/01/2022

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Signature Of The Student

Principal

Ant's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 6

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

13.

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STATE OF THE PROPERTY OF THE P

lame o	of Teacher: posyanka Sunya	ekant	pau	par		
•	of Teacher: progranka Sunya Class: FTBA Sem: TI	Subject:	50	a010	7	
	dents, This form have been designed to seek feedback from comment and to improve the performance of the tea					ng-
RAT	ing					
SUB.	JECT ↓					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					/
2.	Regularity in taking classes					√
3.	Student's attendance/presence in the class of teacher who is being evaluated					/
4.	Completes syllabus of the course in time					\checkmark
Ó	Scheduled organization of assignments, class test quizzes and seminars					\checkmark
6.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7,	Focus on Syllabi					1
8.	Self-confidence					✓
9.	Communication skills					~
10.	Conducting the classroom discussions					~
11.	Teaching the subject matter					~
12.	Delivery of structured lecture	anstha's	An			\sim

Tal Shahapul

Skill of linking subject to life experience &

creating interest in the subject

14.	Refers to latest developments in the field					/
	SUB TOTAL (B)					
RATIN	IG -					
SUBJE	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					1
16.	Uses of innovative teaching methods					/
17.	Shows the evaluated answer books of class tests to the students					\checkmark
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20.	Helps students in realizing career goals					/
21	Control mechanism in effectively conducting the class					✓
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					/
25	Inspires students for ethical conduct					/
	SUB TOTAL (D)					0
	TOTAL (A+B+C+D)					

No

Date: 20/0//2022

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Signature Of The Student

Mic

Contro.

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

lame of	Freacher: palki Jagans	outh	Dong	gre		
c	Teacher: pally Tagant	Subject:	En	19198h		
ear Stud arning c	AND A HIRAMAN CONTINUES AND A TRANSPORT AND	n you to stre	engthen t	he quality		ng-
RATII	NG					
SUBJ	ECT	-				
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					/
2.	Regularity in taking classes					J
3.	Student's attendance/presence in the class of teacher who is being evaluated					/
4.	Completes syllabus of the course in time					$\sqrt{}$
Ó	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					\
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					V
8.	Self-confidence					
9.	Communication skills					\checkmark
10.	Conducting the classroom discussions					1
11.	Teaching the subject matter					
12.	Delivery of structured lecture	whate				1
13.	Skill of linking subject to life experience & creating interest in the subject	Sansus Khard	SOUL SOUL			\

14.	Refers to latest developments in the field					/
	SUB TOTAL (B)					
RATIN	ig —					
SUBJE	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16.	Uses of innovative teaching methods					~
17.	Shows the evaluated answer books of class tests to the students					/
	SUB TOTAL (C)					
Đ.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					✓
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					✓
20.	Helps students in realizing career goals					\checkmark
21	Control mechanism in effectively conducting the class					\checkmark
22	Students participation in the class					1
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					✓ <u> </u>
25	Inspires students for ethical conduct					/
	SUB TOTAL (D)					2
	TOTAL (A+B+C+D)					

Date: 20 /01 /2022



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Jeevandeep Shaikshanik Sanstha Poi's
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Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

13.

lame o	of Teacher: Harrendra Vinay	jeck s	sosh	te		
(of Teacher: Havendra Mnay	Subject:	m	gradh	o 	
ear Stud	dents, This form have been designed to seek feedback from comment and to improve the performance of the tea					ng-
RAT	pt identical.					
SUB.	ECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					1
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					✓
Ó	Scheduled organization of assignments, class test quizzes and seminars					\checkmark
6.	Makes alternate arrangement of class in his/her absence					✓
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					\checkmark
9.	Communication skills					✓'
10.	Conducting the classroom discussions					✓
11.	Teaching the subject matter					√
12.	Delivery of structured lecture					1

Skill of linking subject to life experience &

creating interest in the subject

14.	Refers to latest developments in the field					~
	SUB TOTAL (B)					
RATIN	NG					
SUBJE	зст ↓				C	
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16.	Uses of innovative teaching methods					~
17.	Shows the evaluated answer books of class tests to the students					/
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					~
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					✓
20.	Helps students in realizing career goals	1				~
21	Control mechanism in effectively conducting the class					√
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					$\sqrt{}$
24	Enhances learning by judicious reinforcement mechanism					✓
25	Inspires students for ethical conduct					✓
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 20/ 01/2022



Signature Of The Student

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Antornal

iame of reacher:	Sommoun	411) Kright	Marance	
On				

Class: FTBA Sem: II Subject: Geography

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teachingearning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RATI	NG					ō
SUB	IECT ↓					
Α.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					1
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					5
5	Scheduled organization of assignments, class test quizzes and seminars					\sqrt{1}
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					2
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					\
8.	Self-confidence					
9.	Communication skills					1
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					5
12.	Delivery of structured lecture		Št.			1
13.	Skill of linking subject to life experience & creating interest in the subject	sansthu's Khardi	30			~

14.	Refers to latest developments in the field					~
	SUB TOTAL (B)					
RATIN	IG					
SUBJE	ECT					
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					~
16.	Uses of innovative teaching methods					/
17.	Shows the evaluated answer books of class tests to the students					√ - 1
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students			,		
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					✓
20.	Helps students in realizing career goals					$\sqrt{}$
21	Control mechanism in effectively conducting the class					✓
22	Students participation in the class					\\/
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					√
25	Inspires students for ethical conduct					\vee
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Additional	Remarks	(Ifany) :

1	\mathcal{U}_{-}

Khardi, Tal Shahapur, Dist. Thans,

Date: 20/01/2022

Signature Of The Student

See

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College "Chardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher:	Rasika	Aks	hay s	akpal	
Class: FTB.	A Sem:	工	Subject:	Economics	

Dear Students,

This form have been designed to seek feedback from you to strengthen the quality of teachinglearning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RAT	NG					
SUBJ	IECT ↓					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
1.	Punctuality in the class					2
2.	Regularity in taking classes					V
3.	Student's attendance/presence in the class of teacher who is being evaluated					V
4.	Completes syllabus of the course in time					/
J .	Scheduled organization of assignments, class test quizzes and seminars					V
6.	Makes alternate arrangement of class in his/her absence					1 /^
	SUB TOTAL (A)					
B.	SUBJECT COMMAND					
7.	Focus on Syllabi					V
8.	Self-confidence					~
9.	Communication skills					1
10.	Conducting the classroom discussions					1/
11.	Teaching the subject matter					V
12.	Delivery of structured lecture					V
13.	Skill of linking subject to life experience creating interest in the subject	S				V

14.	Refers to latest developments in the field					V
	SUB TOTAL (B)					
RATII	vg			C 1 X		
SUBJE	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)				Þ	
16.	Uses of innovative teaching methods					V
17.	Shows the evaluated answer books of class tests to the students					V
	SUB TOTAL (C)	=				
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					V
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20.	Helps students in realizing career goals					سية
21	Control mechanism in effectively conducting the class					V
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					V
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

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- 1		т	◠
- 1			

Tar shahapur

Date: 20 / 01 / 2022

Signature Of The Student

Principal

Act's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

This form have been designed to seek feedback from you to strengthen the quality of teachinglearning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RATI	NG					
SUBJ	ECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					V
2.	Regularity in taking classes					
3.	Student's attendance/presence in the class of teacher who is being evaluated					V
4.	Completes syllabus of the course in time					/
5.	Scheduled organization of assignments, class test quizzes and seminars					V
6.	Makes alternate arrangement of class in his/her absence					V
	SUB TOTAL (A)					
В,	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					1
9.	Communication skills					1/
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					V
12.	Delivery of structured lecture					V
13.	Skill of linking subject to life experience creating interest in the subject	(a)				V

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14.	Refers to latest developments in the field					V
	SUB TOTAL (B)	4				
RATIN	IG					
SUBJE	ест ↓	-,-				
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					/
16.	Uses of innovative teaching methods					
17.	Shows the evaluated answer books of class tests to the students					V
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					V
20.	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					V
22	Students participation in the class					V
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					V
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

No

Sanstha's Ava-Khardi,

Tal Shahapur, Olst. Thans, 421 601

Date: 20 / 01 / 2022

Signature Of The Student

Principal
Jevandeep Shaikshanik Sanstha Polis
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

lame o	f Teacher: Nilesh shanka	r Sar	okte			
	Class: FYBCOM Sem: IT	Subject:				
Class: FYBCOM Sem: IJ Subject: Par Students, This form have been designed to seek feedback from you to strengthen the quality of teaching-darning comment and to improve the performance of the teachers. The information provided by you like kept identical. RATING SUBJECT A. TIME SENSE BELOW AVG AVG GOOD VERY GOOD ENT 1. Punctuality in the class 2. Regularity in taking classes 3. Student's attendance/presence in the class of teacher who is being evaluated 4. Completes syllabus of the course in time Scheduled organization of assignments, class test quizzes and seminars 6. Makes alternate arrangement of class in his/her absence SUB TOTAL (A) B. SUBJECT COMMAND 7. Focus on Syllabi						
	•	n you to stre	engthen 1	the quality	of teachi	n g -
arning (comment and to improve the performance of the tea	chers. The i	nformati	on provide	d by you	
					,	
9		I .				
RATI	NG					
CLID	T.C.T.					
20B1	JECT +					
A.	TIME SENSE		AVG	GOOD		EXCELL
1.	Punctuality in the class					1
2.	Regularity in taking classes					1
3.						1
4.						1
0						1
6.						-/
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence					1
9.	Communication skills					1
10.	Conducting the classroom discussions					1/
11.	Teaching the subject matter					1/

12.

13.

Delivery of structured lecture

Skill of linking subject to life

creating interest in the subject

14.	Refers to latest developments in the field					1
	SUB TOTAL (B)					
RATII	vg					
SUBJI	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)	201		13.1.	1	1,
16.	Uses of innovative teaching methods			F . 9 .		
17.	Shows the evaluated answer books of class tests to the students					1
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					1
20.	Helps students in realizing career goals					1,
21	Control mechanism in effectively conducting the class					1
22	Students participation in the class					/
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					_/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 20 / 01 / 2022

Signature Of The Student

Principal

Jeevandeep Shaikshanik Sanstha Poi's Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Nam	lame of Teacher: Raleshai Sh	ivali	Bhuga	eet					
	Class:			Sem:			\cup	s of	
Dear S	Students, This fo	rm have be	een desig	ned to seek	feedback	from you to	o strengthen th	e quality of tea	iching-
earnii	ng commer	nt and to in	nprove th	e performa	nce of the	teachers. 1	The information	provided by y	ou
vill be	kept iden	tical.							

RAT	NG					
SUB	IECT ↓					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					1
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated					1
4.	Completes syllabus of the course in time					1
0	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7,	Focus on Syllabi					1
8.	Self-confidence					1
9.	Communication skills					1
10.	Conducting the classroom discussions					1
11.	Teaching the subject matter	7				1
12.	Delivery of structured lecture	Park.				1
13.	Skill of linking subject to life specience creating interest in the subject					1

14.	Refers to latest developments in the field					/
	SUB TOTAL (B)			21/19/19		
RATIN	NG →→					
SUBJE	ECT ↓	1157				
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)	10				-/,
16.	Uses of innovative teaching methods					-/
17.	Shows the evaluated answer books of class tests to the students					-/-
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					1
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					1
20.	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class					1
22	Students participation in the class					1
23	Skills of addressing inappropriate behaviour of student			l.		1
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					_/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 20/01/22

Signature Of The Student

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Principal
Jeevandeep Shaikshanik Sanstha Poi's
An's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher:	Nilesh	shan	kar sorte	
Class: FTE	Sen	n: #	Subject:	
Dear Students.				

This form have been designed to seek feedback from you to strengthen the quality of teachinglearning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RAT	NG					
SUBJ	ECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
1	Punctuality in the class					
2.	Regularity in taking classes					1
3.	Student's attendance/presence in the class of teacher who is being evaluated					J
4.	Completes syllabus of the course in time					
	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.,	Focus on Syllabi					V
8.	Self-confidence					1//
9.	Communication skills					//
10.	Conducting the classroom discussions		=======================================			1
11.	Teaching the subject matter					V
12.	Delivery of structured lecture	19 X				V
13.	Skill of linking subject to life experience creating interest in the subject Tal Shahap	ur. S				V

14.	Refers to latest developments in the field					V_
	SUB TOTAL (B)				- (1) 11	
RATII	vg					
SUBJE	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16.	Uses of innovative teaching methods					
17.	Shows the evaluated answer books of class tests to the students					\bigcup
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20.	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					Y
	TOTAL (A+B+C+D)					1

Date: 20 / 01 / 2022

Signature Of The Student

Principal

Jeevandeep Shaikshanik Sanstha Pol's art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Subject:

Sonam Gangaram

Sem: II

Name of Teacher:

Dear Students,

Class: FYB COM

creating interest in the subject

RAT	ING					
SUB	JECT ↓					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
1.	Punctuality in the class					~
2.	Regularity in taking classes					I
3.	Student's attendance/presence in the class of teacher who is being evaluated					\checkmark
4.	Completes syllabus of the course in time					
).	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					/
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence					1
9.	Communication skills					1
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					V
12.	Delivery of structured lecture					\sim
12	Skill of linking subject to life expenses and					,

14.	Refers to latest developments in the field					/
	SUB TOTAL (B)					
RATIN	vg →					
SUBJE	ест ↓					
c.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)					
16.	Uses of innovative teaching methods					V.
17.	Shows the evaluated answer books of class tests to the students					
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					/
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					✓
20.	Helps students in realizing career goals					\vee
21	Control mechanism in effectively conducting the class					✓
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					$\int_{\mathcal{L}}$
25	Inspires students for ethical conduct					V
	SUB TOTAL (D)					•
	TOTAL (A+B+C+D)					

Date: 20/01/2022

Signature Of The Student

Sanstha's Arts Comments of Com

Jeevandeep Shaikshanik Sanstha Polis Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Sem: #

Name of Teacher:

11.

12.

13.

Teaching the subject matter

Delivery of structured lecture

creating interest in the subject

Skill of linking subject to life exp

Class: PYBCOM

Santash Sudhakar sababe

Subject:

ear Stu	dents, This form have been designed to seek feedback froi	m vou to etre	angthan :	the quality	of teachi	in a-
arning	comment and to improve the performance of the tea					ug-
ll be ke	ept identical.					
RAT	ING			-		
SUB.	JECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
1.	Punctuality in the class					
2.	Regularity in taking classes					/
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					1
1	Scheduled organization of assignments, class test quizzes and seminars					1
6.	Makes alternate arrangement of class in his/her absence					1
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					
8.	Self-confidence					
9.	Communication skills					
10.	Conducting the classroom discussions					

14.	Refers to latest developments in the field					1
	SUB TOTAL (B)					
RATIN	NG					
SUBJE	ест ↓		11			
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)	4				1
16.	Uses of innovative teaching methods					1
17.	Shows the evaluated answer books of class tests to the students					1
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					1
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					1
20.	Helps students in realizing career goals					1
21	Control mechanism in effectively conducting the class					1
22	Students participation in the class					1
23	Skills of addressing inappropriate behaviour of student					1
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					1/
	SUB TOTAL (D)					-
	TOTAL (A+B+C+D)					

Date: 20/01/2022

Signature Of The Student

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Jeevandeep Shaikshanik Sanstha Pol's Art's, Commerce & Science College Khardi Kherdi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Name of Teacher: Solm	ian Freshad	khan	
Class: & YBCOM	Sem:	Subject:	
Dear Students, This form have been des	igned to seek feedback fro	om you to strengthen the quality of teaching	g_

Inis form have been designed to seek feedback from you to strengthen the quality of teaching learning comment and to improve the performance of the teachers. The information provided by you will be kept identical.

RAT	ING ——					
SUB.	JECT ↓					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL ENT
1.	Punctuality in the class					V
2.	Regularity in taking classes					V
3.	Student's attendance/presence in the class of teacher who is being evaluated					/
4.	Completes syllabus of the course in time					V/
D .	Scheduled organization of assignments, class test quizzes and seminars					1
6.	Makes alternate arrangement of class in his/her absence					\checkmark
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					1
7.	Focus on Syllabi					J/
8.	Self-confidence					1/
9.	Communication skills					V
10.	Conducting the classroom discussions					V/
11.	Teaching the subject matter					1
12.	Delivery of structured lecture	Econology V				1
13.	Skill of linking subject to life creating interest in the subject Khardi,					

14.	Refers to latest developments in the field					~
	SUB TOTAL (B)			,		
RATIN	ig —					
SUBJE	ECT AMERICAN TO A STATE OF THE STATE OF TH	0.0				
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)				- 1	
16.	Uses of innovative teaching methods					
17.	Shows the evaluated answer books of class tests to the students					/
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					/
18.	Helping approach towards varied academic interests of students					
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					
20.	Helps students in realizing career goals					0
21	Control mechanism in effectively conducting the class					\$
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					/
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 20 / 01 / 2022

Signature Of The Student

Canstha's Art Comment of the Comment

Principal

Art's, Commerce & Science College Khardi Khardi, Tal. Shahanar, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

FTBCOD Sem: II

Name of Teacher:

Class:

Dear Students,

Apana Angot Judhar

Subject:

	comment and to improve the performance of the tea ept identical.					
RAT	ING					
SUB.	JECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCEL
1,	Punctuality in the class					V
2.	Regularity in taking classes					J
3.	Student's attendance/presence in the class of teacher who is being evaluated					
4.	Completes syllabus of the course in time					U,
)	Scheduled organization of assignments, class test quizzes and seminars					
6.	Makes alternate arrangement of class in his/her absence					
	SUB TOTAL (A)					n/
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence					1
9.	Communication skills					1
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					V,
12.	Delivery of structured lecture					V.
13.	Skill of linking subject to life experience					V

14.	Refers to latest developments in the field					
	SUB TOTAL (B)					
RATIN	ıg 					
SUBJE	ест ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW	AVG	GOOD	VERY GOOD	EXCELL ENT
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)				- /	\vee
16.	Uses of innovative teaching methods					/
17.	Shows the evaluated answer books of class tests to the students					
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18.	Helping approach towards varied academic interests of students					\
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					/
20.	Helps students in realizing career goals					V
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					
23	Skills of addressing inappropriate behaviour of student					V
24	Enhances learning by judicious reinforcement mechanism					1
25	Inspires students for ethical conduct					
	SUB TOTAL (D)					
2.	TOTAL (A+B+C+D)					

Date: 20 / 01 / 2022

Signature Of The Student

Khardi,
Tal Shahapur,
Dist. Thane,
421 601

Principal
Jeevandeep Shaikshanik Sanstha Polls
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2021-22)

Subject:

Salman Freshold

Sem:

Name of Teacher:

Class:

fyBcom

creating interest in the subject

ear Stu	This form have been designed to seek feedback from	n you to stre	engthen	the quality	of teach	ing-
	comment and to improve the performance of the tea	chers. The i	nformati	on provide	ed by you	
RAT	ING					
SUB	JECT					
A.	TIME SENSE	BELOW AVG	AVG	GOOD	VERY GOOD	EXCEL
1.	Punctuality in the class				1-	V
2.	Regularity in taking classes					V
3.	Student's attendance/presence in the class of teacher who is being evaluated					V
4.	Completes syllabus of the course in time					
D .	Scheduled organization of assignments, class test quizzes and seminars					~
6.	Makes alternate arrangement of class in his/her absence					V
	SUB TOTAL (A)					
В.	SUBJECT COMMAND					
7.	Focus on Syllabi					1
8.	Self-confidence					
9.	Communication skills					1
10.	Conducting the classroom discussions					V
11.	Teaching the subject matter					~
12.	Delivery of structured lecture	25-0.5				V
	Skill of linking subject to life					

14.	Refers to latest developments in the field		47			~
	SUB TOTAL (B)					
RATIN	IG					
SUBJE	ст ↓					
C.	USE OF TEACHING METHODS/TEACHING AIDS	BELOW AVG	AVG	GOOD	VERY GOOD	EXCELL
15.	Uses of teaching aids (OHP/Blackboard/PPT'S)	E** -				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
16.	Uses of innovative teaching methods					~
17.	Shows the evaluated answer books of class tests to the students					\vee
	SUB TOTAL (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					. /
18.	Helping approach towards varied academic interests of students					\
19.	Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc.					/
20.	Helps students in realizing career goals					
21	Control mechanism in effectively conducting the class					
22	Students participation in the class					~/
23	Skills of addressing inappropriate behaviour of student					
24	Enhances learning by judicious reinforcement mechanism					\vee
25	Inspires students for ethical conduct					~
	SUB TOTAL (D)					
	TOTAL (A+B+C+D)					

Date: 20 / 01 / 2022

Signature Of The Student

Principal

Jeevandeep Shaikshanik Sanstha Polis Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. The le wal 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2024-2012)

Name of the Teacher:	sharoad	panduvana	Khalego
Department: Fee	onomics)	

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?		/
2. Whether the syllabus well defined?	~	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	~	1 3
5. Does the current syllabus need based?	~	
6. Does the syllabus is beneficial for global competency and ICT?	/	
7. Does the syllabus cover any area of research?	√	
8. Is there a good academic flexibility in the curriculum?	✓	/
9. Are the book suggested / listed as reference materials relevant or updated?		**************************************
10. Does the syllabus relevant for the need of the community?	~	

11. Does the syllabus address cross-cutting	
issues such as Gender, Environment, Human Values and Professional Ethics etc.?	

Suggestion if any:

no

Date: 09/03/2020

Signature Of The Teacher

Principal
Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2014-2019)

Name of the Teacher:	Rahul	Ramporalad	Tour
Department:	BMMC	1 1 8	

Parameters	Ratir	ng
	Yes	No
1. Is your role important in designing the curriculum?		✓
2. Whether the syllabus well defined?		
3. Is the syllabus covers all the contains relevant to course?	Magaga.	V
4. The time allotted to complete the syllabus is sufficient or not?	√	1000
5. Does the current syllabus need based?	$\overline{}$	
6. Does the syllabus is beneficial for global competency and ICT?	1	
7. Does the syllabus cover any area of research?	_/	
8. Is there a good academic flexibility in the curriculum?		~
9. Are the book suggested / listed as reference materials relevant or updated?	/	
10. Does the syllabus relevant for the need of the community?		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	



11 %

Suggestion if any:

MD

Date: 09/03/2022

Signature Of The Teacher



Principal

Jeevandeep Shaikshanik Sanstha Pol's

Art's, Commerce & Science College Khardi
Kheri al, Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601
(Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012-2012)

Name of the Teacher: _	Amoin	Anant	Joshi	
Department:	chemistry			

Parameters	Rati	ng
	Yes	No
I. Is your role important in designing the curriculum?		\ \/
2. Whether the syllabus well defined?	✓	
3. Is the syllabus covers all the contains relevant to course?	WAR.	/
4. The time allotted to complete the syllabus is sufficient or not?	√	Was a
5. Does the current syllabus need based?	✓	
6. Does the syllabus is beneficial for global competency and ICT?	/	
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		~
9. Are the book suggested / listed as reference materials relevant or updated?		
10. Does the syllabus relevant for the need of the community?		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	~

47

Suggestion if any:

Date: 09/ 03/2022

Signature Of The Teacher



Principal
Jeevandeep Shaikshanik Sanstha Pors Art's, Commerce & Science College Khardi Khardi, Tal. Shahanur, Dist. Thane 421 601.

RA	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SU	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	eps.				
15	Uses of teaching aids (OHP/Blackboard/PPT'S)					V
16	Uses of innovative teaching methods					1
17	Shows the evaluated answer books of class tests to the students					~
	Sub Total (C)					~
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					~
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					\(\frac{1}{2}\)
20	Helps students in realizing career goals					3
21	Control mechanism in effectively conducting the class					~
22	Students participation in the class					~
23	Skills of addressing inappropriate behaviour of student					7
24	Enhances learning by judicious reinforcement mechanism					V
25	Inspires students for ethical conduct					
	Sub Total (D)					L
	Total(A+B+C+D)					

Additional Remarks (If any):	VON	~ CL C O d	deching.
▼ ✓ SWIEGW	σ	7	J
••••••	***************************************		***************************************
WILDUI BO CHIMINETT ON A CONTROL OF THE OWN OF THE OWN OF THE OWN			
	**********************	**********************	*************************************

Date:

14/04/19

Khardi, Tal Shahapur, Dist. Thane, 421 601 Sam.

Signature of the student

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching (2018-19)

NAME OF	TEACHER :	Pushr	2 a R .	Sable	*******	
	SYBSCIT			SUBJECT:		

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	SJECT []					
Α.	TIME SENSE	3*			tv.	V
1	Punctuality in the class					
2	Regularity in taking classes					
3	Students' attendance/presence in the class of teacher who is being evaluated					~
4	Completes syllabus of the course in time					
5	Scheduled organization of assignments ,class test ,quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence					/
	Sub Total(A)					V
В.	SUBJECT COMMAND					
7	Focus on Syllabi					~
8	Self-confidence					~
9	Communication skills					\
10	Conducting the classroom discussions					V
11	Teaching the subject matter					1
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					/
14	Refers to latest development the the	7 2 K	-			V
	Tal Shahapur, Co	E ince	10/2			

angeur, Dest Haare 471 641.

RA'	TING 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCI LLEN 5
SUI	BJECT					
C.	USE OF TEACHING METHODS/TEACHING AIDS	shea	lo ⁰			
15	Uses of teaching aids (OHP/Blackboard/PPT'S)	11		T.I	FY	1
16	Uses of innovative teaching methods				~	
17	Shows the evaluated answer books of class tests to the students				~	
	Sub Total (C)					
D.	HELPING ATTITUDE /CLASS CONTROL					
18	Helping approach towards varied academic interests of students					U
19	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				/	
20	Helps students in realizing career goals			1		
21	Control mechanism in effectively conducting the class			V		
22	Students participation in the class				1	
23	Skills of addressing inappropriate behaviour of student				V	~
24	Enhances learning by judicious reinforcement mechanism			V		
25	Inspires students for ethical conduct				/	
	Sub Total (D)					
	Total(A+B+C+D)					
lditio	nal Remarks (If any): Paesenting.	.ک.	V-6	34°	.oo.d	۵

Date:

Principal

Jaevandeep Shaikshanik Sanstha Poi's

Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

TAL.SHAHAPUR DIST THANE (MH) 421601 (Affiliated to University of Mumbai)

Feedback from Students about Teaching(2018-19)

NAME OF TEACHER:	PashPa	Sable		
CLASS: FY. IT	SEM : II		UBJECT : /	

Dear Students,

This form has been designed to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the performance of the teachers. The information provided by you will be kept confidential.

RAT	ring 🖒	BELOW AVG 1	AVG 2	GOOD 3	VERY GOOD 4	EXCE LLENT 5
SUB	JECT J					
A.	TIME SENSE	_,		39		
1	Punctuality in the class				~	
2	Regularity in taking classes					/
3	Students' attendance/presence in the class of teacher who is being evaluated					•
4	Completes syllabus of the course in time					V
.5	Scheduled organization of assignments , class test , quizzes and seminars					V
6	Makes alternate arrangement of class in his/her absence					
-	Sub Total(A)					
В.	SUBJECT COMMAND					
7	Focus on Syllabi					
8	Self-confidence					
900	Communication skills	9			V	
10	Conducting the classroom discussions					
11	Teaching the subject matter				V	==
12	Delivery of structured lecture				~	
13	Skill of linking subject to life experience & creating interest in the subject	17.00				/
14	Refers to latest developments in the field	W 150)				
	Sub Total (B)	Sansil	S ANS	\		

Jean-Jaco Studies Senetha Pers Atta, Centherra & Science College Means Kreeth, Tau Sapharus, Uss., (name #21 60). Tal Shahapur, Dist. Thane, 421 601

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (5018 + 9)

Name of Alumni:- Dinkar	Shubbangi	Bandy	
Department:	1 1		_
Residence Address:			
Present Status/ Occupation: Office Address(If any):-			
			 =1
Phone No. :-			
Email ID :-			

Feedback:-

Sr. No.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				L-
2.	Does the syllabus covers idea about the purpose of the course?	1/8/11	L		
3.	Whether the all objectives are fulfilled after the completion of the course?				

4.	Does program inculcate attributes of professional skills/employability?		V
5.	Was the reference books easy to find?		<u></u>
6.	Did the curriculum help you in getting employable?		~
7.	Do you find any need to update the curriculum?		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		L
9.	Program delivery and assessments was distributed across semester.		<u></u>
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		

Suggestion if any:

College	11	very	hel	pful	
				1	

Date: 16 /02/2019



ggolnkon Signature

Principal*
Jeevandeep Shaikshanik Sanstha Pors Art's, Commerce & Science College Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2018 -19)

Name of Alumni:-	NWK	Sumit	Kallash	
Department:				
Present Status/ Oc	cupation:			
Office Address(If a				
0				
Phone No. :-				
Email ID :-				

Feedback:-

No.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?		-	•	v
2.	Does the syllabus covers idea about the purpose of the course?		L		
3.	Whether the all objectives are fulfilled after the completion of the course?	a s 3			



4.	Does program inculcate attributes of professional skills/employability?			~
5.	Was the reference books easy to find?			V
6.	Did the curriculum help you in getting employable?			
7.	Do you find any need to update the curriculum?			2
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	5	110	
9.	Program delivery and assessments was distributed across semester.			L
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			

12	•	
1/4	(3)	'n

Date: 16/02/2019

Signature

Principal
Jeevandeep Shaikshanik Sanstha Pors
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2018-19)

Name of Alumni:	Bhosal-e	Telas	Rajendra	
Department:				
Residence Address:				
Present Status/ Occ	upation:			
Office Address(If an				
O				
Phone No. :-				
Email ID :-				

Feedback:-

Sr. No.	Parameters				
		Good	Very	Average	Excellent
			Good		
1.	Was the syllabus updated enough?				
			<u></u>		
2.	Does the syllabus covers idea about the purpose of the course?	32 21	L-		
3.	Whether the all objectives are fulfilled after the completion of the course?				

4.	Does program inculcate attributes of professional skills/employability?	
5.	Was the reference books easy to find?	V
6.	Did the curriculum help you in getting employable?	
7.	Do you find any need to update the curriculum?	-
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	4
9.	Program delivery and assessments was distributed across semester.	L
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?	

Suggestion	if	any:
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1	N.A	_
- 1	1.7	0
	· • •	

Date: 16 /02/2019

Signature



Principal
Seevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Mhardir
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2018-19)

Name of Alumni:	1.1000	ANNOCH	DANKII BANK.	
	1 00 000			
Posidones Address			A 31 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
nesidence Address:-				
Present Status/ Occi	upation:			
Office Address(If any	y):-		1.19	
0				
Phone No. :-				
Email ID :-				

Feedback:-

Sr.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?	(S) max	L		
2.	Does the syllabus covers idea about the purpose of the course?				
3.	Whether the all objectives are fulfilled after the completion of the course?	~			

4.	Does program inculcate attributes of professional skills/employability?		251	V
5.	Was the reference books easy to find?			1
6.	Did the curriculum help you in getting employable?			
7.	Do you find any need to update the curriculum?			
8.	Theoretical concepts of syllabus were supported by practical/ experiments.			V
9.	Program delivery and assessments was distributed across semester.			-
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			

uggestion	if	any
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A 1	12
11	10

ate: 16/02/2019



Signature

Principal
Jevandeep Shaikshanik Sanstha Pors Art's, Commerce & School Confidence Abardi Khardi, Tal. Shahanur, Dist. France 421 601.



ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601
(Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2019) 2010)

Name of the Teacher:	Mitali	Minal	chaudhary
Department:	工士		

Parameters	Ratio	ng
	Yes	No
1. Is your role important in designing the curriculum?	6086°	
2. Whether the syllabus well defined?	/	
3. Is the syllabus covers all the contains relevant to course?	/	
4. The time allotted to complete the syllabus is sufficient or not?		
5. Does the current syllabus need based?		
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?	~	
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?	~	
10. Does the syllabus relevant for the need of the community?		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	



Suggestion if any:

no

Date: 09/03/2022

Signature Of The Teacher



Principal

Art's, Contractor & Science College Khardi
Kharos Iau Zhahanur, Dist. Thane 421 Cot.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601
(Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2012) 2010)

Name of the Teacher:	Sonam +	Gangram	move
Department:	15 1324	Commerce	

Parameters	Ratin	ng
	Yes	No
1. Is your role important in designing the curriculum?		V
2. Whether the syllabus well defined?		
3. Is the syllabus covers all the contains relevant to course?	~	
4. The time allotted to complete the syllabus is sufficient or not?		
5. Does the current syllabus need based?	V	
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?	~	
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as		
reference materials relevant or updated?	\ \	
10. Does the syllabus relevant for the need of the community?		



11. Does the syllabus address cross-cutting	
issues such as Gender, Environment,	
Human Values and Professional Ethics etc.?	

Mary Transfer

Sugge	estion	if	anv:
JUKK	:341011	ш	ally.

no is and

Date: 08/03/2023

Signature Of The Teacher



Principal

Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Mardi
Khai Shandpal, Dist. Thatle

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2021-2022)

Name of the Teacher:	San1-621) 3	Kag 10 755	Sacra
Department:	Com	Merce	

Parameters	Ratir	ng
	Yes	No
1. Is your role important in designing the curriculum?		~
2. Whether the syllabus well defined?		
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	/	
5. Does the current syllabus need based?	V	
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?	V	
10. Does the syllabus relevant for the need of the community?	· ·	



11. Does the syllabus address cross-cutting
issues such as Gender, Environment,
Human Values and Professional Ethics etc.?



Suggestion if any:

MO

Date: 09 / 03 /2022

Signature Of The Teacher



Principal

Ant's, Commerce & Summary Commer

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the Teacher:	Binch	-D. Mishra	1 12 3

Department: hemistay

Parameters	Rating	š
	Yes	No
1. Is your role important in designing the curriculum?		
2. Whether the syllabus well defined?	<u> </u>	
3. Is the syllabus covers all the contains relevant to course?		
4. The time allotted to complete the syllabus is sufficient or not?	-	
5. Does the current syllabus need based?	<u> </u>	
6. Does the syllabus is beneficial for global competency and ICT?	-	
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?	V	
9. Are the book suggested / listed as reference materials relevant or updated?	-	
10. Does the syllabus relevant for the need of the community?	9	- V-

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

No

Date: 15/03/2019

Signature Of The Teacher



Principal

Assvandeep Shall, and its Sapetha Ports

Art's, Commerce Afficial Ahardi Khardi, Tal. Shahaoor, Jan. 1888 - 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the Teacher:	Steha.	A. Madke			0.00	
			1 7	4		
Department: 1						
,						

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?		V
2. Whether the syllabus well defined?	<i>L</i>	
3. Is the syllabus covers all the contains relevant to course?	<u></u>	
4. The time allotted to complete the syllabus is sufficient or not?	~	
5. Does the current syllabus need based?	1	
6. Does the syllabus is beneficial for global competency and ICT?		
7. Does the syllabus cover any area of research?		
8. Is there a good academic flexibility in the curriculum?		
9. Are the book suggested / listed as reference materials relevant or updated?		
10. Does the syllabus relevant for the nector of the community?	G	

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

Increase por maps internet in IT lab

Date: 15/03/2019

Signature Of The Teacher

Principal

Art's, Commerce & St. ... is roge Khardi Kherdi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the 1	eacher: Navnath . D.	Galkar
Department:_	English	

Parameters	Rating	
	Yes	No
1. Is your role important in designing the curriculum?		/
2. Whether the syllabus well defined?	n	
3. Is the syllabus covers all the contains relevant to course?	~	
4. The time allotted to complete the syllabus is sufficient or not?	t	
5. Does the current syllabus need based?	<u> </u>	
6. Does the syllabus is beneficial for global competency and ICT?	-	
7. Does the syllabus cover any area of research?	· -	
8. Is there a good academic flexibility in the curriculum?	L-	
9. Are the book suggested / listed as reference materials relevant or updated?	D-	
10. Does the syllabus relevant for the need of the community?	~	ç

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

No.

Date: 15/05/2019

Signature Of The Teacher

Principal

Jaevandeep Shaikshan' Sanetha Pors Art's, Commerce & Science Science Abardi Khardi, Tal. Shahanur, Dist. Triade 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the T	eacher: <u>kaminl</u>	Sudhakar	vishe	
Department:_	Chemistry			

Parameters	Rating		
	Yes	No	
1. Is your role important in designing the curriculum?		~	
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?	V		
4. The time allotted to complete the syllabus is sufficient or not?			
5. Does the current syllabus need based?	-		
6. Does the syllabus is beneficial for global competency and ICT?	1		
7. Does the syllabus cover any area of research?	<u></u>		
8. Is there a good academic flexibility in the curriculum?	~		
9. Are the book suggested / listed as reference materials relevant or updated?	<u></u>		
10. Does the syllabus relevant for the need of the community?		1	

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

Tal Shahapur Dist. Thane,

Date: 15 /03 / 2019

Signature Of The Teacher

Principal

Sevandeep Shaikshanik Sanstha Pors At's, Commerce & Science Co. Ose Khardi Khardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the Te	acher: Voglta Keshav	Shinde	, <u>Jan</u>
Department:	Commerce		

Parameters	Rating		
	Yes	No	
Is your role important in designing the curriculum?			
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?	~		
4. The time allotted to complete the syllabus is sufficient or not?	₽	= 3	
5. Does the current syllabus need based?			
6. Does the syllabus is beneficial for global competency and ICT?	<i>▶</i>		
7. Does the syllabus cover any area of research?	-		
8. Is there a good academic flexibility in the curriculum?	✓		
9. Are the book suggested / listed as			
reference materials relevant or updated?	<u> </u>		
10. Does the syllabus relevant for the need of the community?		1	

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

Clean washroom

Date: 15/03/2019,

Signature Of The Teacher



Principal

Art's, Commerce & Scie.

Khardi, Tal. Shahanur, Dist. Illiand

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Feedback of Teacher about Curriculum (2018-2019)

Name of the Teacher: Rasika.	C. Sakpal
Department: Economice	

Parameters	Rating		
	Yes	No	
1. Is your role important in designing the curriculum?	~		
2. Whether the syllabus well defined?			
3. Is the syllabus covers all the contains relevant to course?	~		
4. The time allotted to complete the syllabus is sufficient or not?	1		
5. Does the current syllabus need based?	5. h. L		
6. Does the syllabus is beneficial for global competency and ICT?	-		
7. Does the syllabus cover any area of research?	·		
8. Is there a good academic flexibility in the curriculum?			
9. Are the book suggested / listed as		4	
reference materials relevant or updated?			
10. Does the syllabus relevant for the need of the community?		~	

11. Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?

Suggestion if any:

No

Date: 15 /03 /2019

Signature Of The Teacher

Som & Som

Principal

Jeevandeep Shaikshanik Sanstha Pors

At's, Commerce & Science College Khardi

Mardi, Tal. Shahapur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2018 -19)

Name of Alumni:- Kathore	Mayur	Ravindra	
Department:)		
Residence Address:			
Present Status/ Occupation:			
Office Address(If any):-			
Phone No. :-			
Email ID :-			

Feedback:-

No.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				
2.	Does the syllabus covers idea about the purpose of the course?		L		
3.	Whether the all objectives are fulfilled after the completion of the course?			•	

4.	Does program inculcate attributes of professional skills/employability?		V
5.	Was the reference books easy to find?		
6.	Did the curriculum help you in getting employable?		-
7.	Do you find any need to update the curriculum?		-
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	X 1 1	L
9.	Program delivery and assessments was distributed across semester.		~
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		~

Suggestion	if	anv:

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स्राभ्य पाना 3	1461 क्रम्ण	६थाव)	

Date: 16/02/2019

Ne kalkose Signature

Khardi,

Tal Shahapur, Dist. Thane, 421 601

Principal
Jeevandeep Shaikshanik Sanstha Pol⁴s
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 601.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (2018 -19)

Name of Alumni:	Bhakre	Mirmala	Bandhu	
Department:				
Residence Address:	~			
Present Status/ Occ	cupation:			·
Office Address(If an				
Phone No. :-				
Email ID :-				
CINAN ID ;-				

Feedback:-

No.	Parameters				
		Good	Very Good	Average	Excellent
1,	Was the syllabus updated enough?				L
2.	Does the syllabus covers idea about the purpose of the course?	975	8.,		4
3.	Whether the all objectives are fulfilled after the completion of the course?				

4.	Does program inculcate attributes of professional skills/employability?			
5.	Was the reference books easy to find?			
6.	Did the curriculum help you in getting employable?			~
7.	Do you find any need to update the curriculum?			
8.	Theoretical concepts of syllabus were supported by practical/ experiments.	To .	* =	L
9.	Program delivery and assessments was distributed across semester.			L-
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?			~

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Clean	N)	COX	200	m

Date: 16 /02/2019

Signature



Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Khardi
Khardi, Tal. Shahanur, Dist. Thane 421 691.

ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

Alumni Feedback Form (>018-19)

Name of Alumni:-	Sabale	Bhourad	Khandy	
Department:				
Present Status/ Oc	cupation:			
Office Address(If a				
0				
Phone No. :-				
Email ID :-				

Feedback:-

No.	Parameters				
		Good	Very Good	Average	Excellent
1.	Was the syllabus updated enough?				
2.	Does the syllabus covers idea about the purpose of the course?		-		
3.	Whether the all objectives are fulfilled after the completion of the course?				



4.	Does program inculcate attributes of professional skills/employability?		V
5.	Was the reference books easy to find?		V
6.	Did the curriculum help you in getting employable?		V
7.	Do you find any need to update the curriculum?		
8.	Theoretical concepts of syllabus were supported by practical/ experiments.		v
9.	Program delivery and assessments was distributed across semester.		レ
10.	Does the syllabus address cross-cutting issues such as Gender, Environment, Human Values and Professional Ethics etc.?		

Sugar	estion	if	201/
JUBB6	34IVII	••	any.

All teachers are

al Shahapur

Date: 16/02/2019

B.K. Salvele

Signature

Principal
Jeevandeep Shaikshanik Sanstha Pol's
Art's, Commerce & Science College Khardi
Khardi hahanur, Dist. Thane 421 601.