



JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S

ARTS, COMMERCE & SCIENCE COLLEGE

(Affiliated to Mumbai University)

Mumbai University Affiliation No. Aff / Recog. /6403 of 2008 dt. 17th Oct. 2008

Govt. of Maharashtra Order No. NGC 2008 / (218 / 08) MS - 3, dt. 16/6/2008

At. Khardi (E), Tal. Shahapur, Dist. Thane Pin 421 601. • Website : www.jsspcollegekhardi.in • Email: jeevandeepkhardi@gmail.com

Ref. : JSSP/ACSCCK / ____ /

Date : _____

CRITERION II	
KEY INDICATOR	2.6 Programme Outcomes (POS) and Course Outcomes (COs) for all Programmes
METRIC NO.	2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website





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PROGRAMME OUTCOMES AND COURSE OUTCOMES

List of Supporting Documents

Sr. No	Particulars
1	Department of Chemistry
2	Department of Mathematics
3	Department of Information & Technology
4	Department of Marathi
5	Department of English
6	Department of Economics
7	Department of Geography
8	Department of Sociology
9	Department of Commerce
10	Department Of Accountancy & Finance
11	COs of Foundation Course
12	COs of Physics
13	COs of Philosophy
14	POs and COs of MSc Chemistry
15	POs and COs of MA Marathi
16	POs and COs of MA Economics
17	POs and COs of MA Sociology
18	POs and COs of MCOM



Science Faculty





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DEPARTMENT OF CHEMISTRY

B.Sc. Programme Outcome (PO)

1. Enhance students' knowledge in chemical sciences.
2. Foster awareness among students about environmental issues.
3. Help students understand the importance of modern tools in chemical science
4. Raise students' awareness of various instruments used in chemistry.
5. Provide information to students about the market trends in the chemical industr
6. Develop practical skills among students.
7. Familiarize students with basic information about drugs and dyes.
8. Introduce students to Dyestuff Chemistry.
9. Educate students about laboratory safety.
10. Introduce students to quality concepts including quality control, quality assurance, And sampling.



Course Outcomes

Semester	Subject Name	Course Outcome
F.Y.B.Sc. Sem I	Chemistry I	<ol style="list-style-type: none"> 1. After completion of this course students understand the concept of Chemical Thermodynamics, Chemical calculations. 2. Students will able to predict the Atomic structure, and understand the Periodic Table and periodicity. 3. They understand the Basics of Organic, fundamentals of organic reaction mechanism 4. They will know the bonding and Structure of organic compounds.
F.Y.B.Sc. Sem I	Chemistry II	<ol style="list-style-type: none"> 1. After completion of this course students understand the general properties of organic compounds, applications of organic compounds. 2. They understand the Common and IUPAC nomenclature of various type of organic compound. 3. Students will have the knowledge of Comparative chemistry of Main Group Elements, various acid-base theories. 4. They understand the concept of Chemical Kinetics. 5. They know in detail about Stereochemistry.
	Practical	<ol style="list-style-type: none"> 1. They will able to perform various types titrations,



F.Y.B.Sc. Sem I		<p>2. They learn about quantitative analysis by gravimetric method, volumetric method.</p> <p>3. They aware about change in enthalpy.</p>
F.Y.B.Sc. Sem II	Chemistry I	<p>1. Students will able to identify methods and instruments that can be used to study chemistry.</p> <p>2. They are study the Electromagnetic radiation.</p> <p>3. They aware about solid state chemistry compounds.</p>
F.Y.B.Sc. Sem II	Chemistry II	<p>1. After completion of this course students understand the Stereochemistry of cyclic compounds.</p> <p>2. Student understand the Electrophilic aromatic substitution reaction, Molecular Spectroscopy.</p> <p>3. They aware about Electronic structures, size of atoms and ion.</p> <p>4. They learned p block elements.</p>
F.Y.B.Sc. Sem II	Practical	<p>1. Students are able to handle the instruments like Viscometer, Condctometer.</p> <p>2. They are able to Perform semimicro qualitative analysis of a sample containing two cations and two anionsa and characterise the organic compounds containing C,H,(O), N, S & X</p>
S.Y.B.Sc sem III	Chemistry I	<p>1. After completion of this course the students are expected to lean about concept of Helmolthz free energy, Gibbs free energy, Born-Haber Cycle,etc.</p> <p>2. They aware about concept of Nucleophilic substitution reactions:</p>



		3. They will Study of reactivity, preparation and reactions of Organomagnesium and organolithium compounds.
S.Y.B.Sc sem III	Chemistry II	<p>1. After completion of this course students understand the concept of Electrochemistry, Theories of reaction rate of reactions.</p> <p>2. Students are learned General mechanism of named reactions.</p> <p>3. They would able to understand the Structure and bonding inorganic compounds .</p> <p>4. They understand the Nomenclature of aliphatic, alicyclic and aromatic carbonyl compounds.</p>
S.Y.B.Sc sem III	Analytical Chemistry	<p>1. Introduction to Analytical Chemistry</p> <p>2. Students are understand the Classical Methods of Analysis.</p> <p>3. They know in detail about Instrumental Methods-I</p>
S.Y.B.Sc sem III	Practical	<p>1. Students are able to handle instruments like conduct meter.</p> <p>2. They understand the energy of activation, initial and final concentrations.</p> <p>3. Students understand Investigation of the reaction between Copper sulphate and Sodium Hydroxide</p> <p>4. They study Organic preparation and their purification.</p>
S.Y.B.Sc sem IV	Chemistry I	<p>1. After completion of this course students understand the concept of thermodynamics , Liquid junction potential and salt bridge,</p> <p>2. Students understand the phase rule of two component system.</p>



		<p>3. They understand the Nomenclature, structure and physical properties of aliphatic and aromatic carboxylic acids</p> <p>4. Students learned the concept of Hybridisation ,VBT ,Co-ordination compounds.</p>
S.Y.B.Sc sem IV	Chemistry II	<p>1. After completion of this course students understand the concept of nanoparticles, solid state chemistry, catalyst, etc.</p> <p>2. Student are understands the concept of Heteroatoms, Aromaticity, Amines ,oxi-acids.</p> <p>3. They study the Hydration of Anion, cation.</p> <p>4. They study the various reactions like Sandmeyer reaction, Gattermann reaction, Gomberg reaction,</p>
S.Y.B.Sc sem IV	Analytical	<p>1. Students are able to understand the Separation Techniques in Analytical Chemistry.</p> <p>2.They understand Instrumental Methods-II</p> <p>3. They learned Statistical Treatment of analytical data –II</p>
S.Y.B.Sc sem V	Practical	<p>1. In these course students study the various Inorganic preparations.</p> <p>2. They study the Qualitative Analysis of bi-functional organic compounds.</p> <p>3. Students can perform the potentiometric experiments.</p>



T.Y.B.ScSem V	Physical chemistry	<p>1. After completion of this course the students are expected to understand the application of quantum mechanics in some simple chemical systems such as hydrogen atom or hydrogen like ions.</p> <p>2. The students will also learn chemical bonding in some simple molecular systems.</p> <p>3. They will be able to understand the basics of various kinds of spectroscopic techniques and photochemistry</p>
T.Y.B.ScSem V	Physical Practical	<p>1. Student can be able to determine the molecular weight of compound by Rast method.</p> <p>2. They can determine the order of reaction by fractional change method.</p> <p>3. Learners can understand the adsorption of acetic acid on charcoal.</p> <p>4. Students can be able to handle the analytical instruments such as conduct meter, Potentiometer, pH meter etc.</p>
T.Y.B.ScSem V	Inorganic chemistry	<p>1. By studying this course, the students will be expected to learn about how ligand substitution and redox reactions take place in coordination complexes.</p> <p>2. Students will also learn about organometallic compounds, comprehend their bonding, stability, reactivity and uses.</p> <p>3. They will be familiar with the variety of catalysts based on transition metals and their application in industry</p>



T.Y.B.ScSem V	Inorganic Practical	<p>1. Thorough knowledge regarding inorganic preparations.</p> <p>2. They also able to determine the percentage purity of water-soluble salts</p>
T.Y.B.ScSem V	Organic Chemistry	<p>1. Students will be able to explain/describe the important features of nucleic acids, amino acids and enzymes and develop their ability to examine their properties and applications.</p>
T.Y.B.ScSem V	Organic Practical	<p>1. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components.</p> <p>2. Develop the practical skill in the determination of melting point.</p>
T.Y.B.ScSem V	Analytical chemistry	<p>1. On successful completion students will be have theoretical understanding about choice of various analytical techniques used for qualitative and quantitative characterization of samples.</p> <p>2. At the same time students through the experiments students will gain hands on experience of the discussed techniques.</p> <p>3. This will enable students to take judicious decisions while analysing different samples.</p>
T.Y.B.ScSem V	Analytical Practical	<p>1. Students can able to handle the analytical instruments such as spectrophotometer, flame photometer, turbid meter etc.</p> <p>2.They can determine the Chemical Oxygen Demands (COD) of water sample.</p>
T.Y.B.ScSem V		<p>1. To expose students to the field of drugs</p> <p>2. Students will get comprehensive information about classification, nomenclature and various routes of drug</p>



	Drugs and dyes	<p>administration</p> <p>3. To learn about various pharmacodynamic agents</p> <p>4. Students will be exposed to the applications of analgesics, antipyretics, antidiabetic, anti-inflammatory drugs etc.</p> <p>5. Learner will get comprehensive information about the classification of dyes based on substrate fibres and dyeing method</p>
T.Y.B.ScSem V	Drugs and Dyes Practical	<p>1. Estimation of Ibuprofen (back titration method)</p> <p>2. Estimation of Acid neutralizing capacity of a drug</p>
T.Y.B.ScSem VI	Physical Chemistry	<p>1. Student can understand the concept of electrochemical cells, classification of electrochemical cells, decomposition potential and overvoltage.</p> <p>2..They can know the basic terms, classification, molar mass of polymer and its uses in light emitting polymers, antioxidants and stabilizers.</p> <p>3. Student can understand the basic knowledge of quantum chemistry and renewable energy sources.</p> <p>4. They learn the principles and instrumentations of NMR and ESR spectroscopy</p>
T.Y.B.ScSem VI	Physical Practical	<p>1. Students acquired skill for handling instruments like potentiometer, conduct meter and colorimeter.</p> <p>2. Students can determine the molecular weight of polymer using viscometer.</p>



		3. They can interpret the order of reaction graphically from given experimental data.
T.Y.B.ScSem VI	Inorganic Chemistry	<p>1. On successful completion, students in general will be able to appreciate the use of concepts like solubility product, common ion effect, pH etc.</p> <p>2. In analysis of ions and how a clever design of reactions, it is possible to identify the components in a mixture.</p> <p>3. will make the students appreciate the concepts of theory in experiments.</p>
T.Y.B.ScSem VI	Inorganic Practical	<p>1. Student got the knowledge regarding inorganic preparations.</p> <p>2. They also able to determine the percentage purity of water-soluble salts.</p>
T.Y.B.ScSem VI	Organic Chemistry	<p>1. Students will be able to explain/describe basic principles of different spectroscopic techniques and their importance in chemical/organic analysis.</p> <p>2. Students shall be able to classify/identify/critically examine carbohydrates, polymers and dye materials.</p>
T.Y.B.ScSem VI	Organic Practical	<p>1. Student can acquire experimental skill in the separation of organic binary mixture containing two solid components.</p> <p>2. Develop the practical skill in the determination of melting and boiling point</p>
T.Y.B.ScSem VI	Analytical Chemistry	<p>1. On successful completion of this course students will be theoretical understanding about choice of various analytical techniques like polarography, Aerometric titrations, separation techniques like gas chromatography.</p> <p>2. Students learn about food and cosmetics branch in chemistry and</p>



		3.analytical method of validation.
T.Y.B.ScSem VI	Analytical practical	<p>1. Students will acquired skill for handling instruments like Spectrophotometer, potentiometer and pH meter.</p> <p>2. Students got the knowledge about Analysis of commercial sample and Ion exchange separation.</p> <p>3. They understand the principle of titrimetric analysis.</p>
T.Y.B.ScSem VI	Drugs and Dyes	<p>1. The learner will get insight into structural modification of drugs to increase the potency of the drug.</p> <p>2. Students will get to learn about antibiotics, antivirals, anti-tubercular and anti-leprosy drugs, anti- HIV and antineoplastic drugs</p> <p>3. The learner will understand synthetic applications of the building blocks used in drug synthesis</p> <p>4. They will get detailed knowledge of the synthesis of azo dyes, diphenylmethane dyes, nitro dyes nitroso dyes etc.</p> <p>5. Students will get an account of the impact of textile and leather dyes on the environment.</p> <p>6. They will also learn about toxicity of food color</p>
		<p>1. Students got idea about Preparation of Paracetamol form p-aminophenol,</p>



T.Y.B.ScSem VI	Drugs and Dyes Practical	Fluorescein 2. Students know about TLC of dyes.
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Principal

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Department of Mathematics

Programme Outcome (PO)

1. Provide students with a strong understanding of fundamental mathematical principles and methods, empowering them to model, solve, and interpret a variety of problems.
2. Develop mathematical tools that can be applied across various fields of science, enabling students to continue their studies in diverse academic discipline.
3. Enhance students' overall development by equipping them with mathematical modelling abilities, problem-solving skills, creative talent, and effective communication skills, essential for a wide range of employment opportunities.
4. Provide students with exposure to global and local concerns, allowing them to explore various aspects of Mathematical Sciences and understand their relevance in addressing real-world challenges.
5. Foster a positive attitude towards mathematics by presenting it as an interesting and valuable subject, encouraging students to engage actively and enthusiastically in their mathematical studies.
6. Enable students to acquire a deep understanding of advanced areas of mathematics and physics, preparing them for further study and research in these disciplines.



Course Outcome

Semester	Subject Name	Course Outcome
I and II	Calculus I and Calculus II	<p>1.This course introduces essential Analysis concepts, preparing students for advanced studies.</p> <p>2. Formal proofs play a key role, enhancing overall understanding of mathematics.</p> <p>3. Learning first-order, first-degree differentials equips students to solve diverse scientific problems.</p> <p>4. Skills gained are applicable across various scientific subjects.</p> <p>5. Focus on formal proofs builds a deep foundation in mathematics.</p> <p>6. Skills learned extend to practical problem-solving scenarios.</p> <p>7. Acts as a gateway for students to explore more complex mathematical topics.</p>
I and II	Algebra I & Discrete Mathematics	<p>1.This course gives expositions to number systems (Natural Numbers & Integers), like divisibility and prime numbers and their properties.</p> <p>2. These topics later find use in advanced subjects like cryptography audits uses in cyber security and such related fields.</p> <p>3 These topics later find use in Principle of finite induction(first and second) as a consequence of Well-Ordering Principle</p>
		<p>1.Student will be able to understand limit and continuity and it's application</p> <p>2. Student will be able to able to perform examples</p>



III	Calculus III	<p>on limit, domain and it's range</p> <p>3. Learn about the different types of function in respect to continuity and Bolzano-Weierstrass theory</p> <p>4. Understand and perform different operations based on differential equations and non differential equations.</p> <p>5. Student should be able to understand chain law and higher order differential functions</p> <p>6. Student will solve examples based on application on differentiation.</p> <p>7. Understand and able to different theorems and perform examples based on that with graph sketching on functions</p>
III	Linear algebra I	<p>1.Students develop proficiency in solving systems of equations using matrix methods, enhancing their problem-solving skills in linear algebra.</p> <p>2. Students gain insight into vector spaces over the real numbers, understanding their properties and applications in diverse mathematical contexts.</p> <p>3. Students revisit determinants and linear equations, deepening their understanding and ability to solve complex mathematical problems involving these concepts.</p>
III	Ordinary Differential Equations	<p>1.Proficiency in solving higher-order linear differential equations, allowing students to tackle complex dynamic systems effectively.</p> <p>2. Comprehension of systems of first-order linear differential equations, enabling students to model and analyses interconnected phenomena.</p> <p>3. Mastery of numerical solutions for ordinary differential equations, empowering students to utilize computational methods for accurate analysis and simulation of dynamic systems.</p>



IV	Linear Algebra II	<p>1. Mastery in understanding and analysing linear transformations, including concepts of isomorphism and the matrix associated with linear transformations.</p> <p>2. Proficiency in understanding inner product spaces and their properties, enabling students to work with vectors in a generalized context.</p> <p>3. Profound understanding of eigenvalues, eigenvectors, and diagonalizable matrices, empowering students to analyses and solve problems related to diagonalization and eigenvalue decomposition.</p>
IV	Numerical Methods	<p>1. Apply numerical methods to find our solution of algebraic equations using different methods under different conditions, and numerical solution of system of algebraic equations.</p> <p>2. Work numerically on the partial differential equations using different methods through the theory of finite differences.</p> <p>3. To know how to find the roots of transcendental equations.</p> <p>4.Explain the curve fitting for various polynomials.</p> <p>5. Describe numerical solution of differential equations.</p> <p>6. To apply numerical methods for differential equation.</p>
		<p>1. Students will grasp fundamental ideas and techniques of integral calculus.</p> <p>2.Application of integral calculus to solve practical problems in science and engineering, such as calculating areas, volumes, centroids, and moments</p>



V	Multivariable Calculus II	<p>of mass.</p> <p>3. Understanding vector fields, evaluating line integrals using the Fundamental Theorem of Line Integrals and Green's Theorem, and computing arc length.</p> <p>4. Students will apply learned concepts and techniques to real-world scenarios, enhancing problem-solving skills in various fields.</p>
V	Topology of metric space	<p>1. It extends the ideas of open sets, closed sets and continuity to the more general setting of metric spaces along with concepts such as compactness and connectedness.</p> <p>2. Convergence concepts of sequences and series of functions, power series are also dealt with. Formal proofs are given a lot of emphasis in this course.</p>
V	Graph Theory	<p>1. Able to define basic concept such as graphs degree connected graph.</p> <p>2. Explain characteristics of trees spanning trees fundamental cycle.</p> <p>3. Able to define the properties of Bipartite graph</p> <p>4. Able to identify the difference between Eulerian and Hamiltonian graph</p> <p>5. Explain the concept of plane graph and theory</p> <p>6. Model problems using graphs and to solve these problems algorithmically</p> <p>7. Understand the basics of graph theory and their various properties.</p> <p>8. Demonstrate different types of algorithms including Dijkstra's, BFS, DFS, MST and Huffman coding.</p>



V and VI	Group Theory and Ring Theory	<p>1. Students grasp fundamental concepts in abstract algebra, including groups, rings, and domains.</p> <p>2. Definition and comprehension of groups, along with concepts like the order of finite groups and elements.</p> <p>3. Introduction to rings, Euclidean domains, Principal ideal domains, and Unique factorization domain.</p> <p>4. Transition from elementary to advanced mathematics, exploring concepts like homomorphism and isomorphism.</p> <p>5. Students actively engage in understanding and applying key concepts, including homomorphism and isomorphism.</p> <p>6. Application of abstract algebra principles in discrete mathematics, enriching problem-solving skills.</p> <p>7. Building a bridge between foundational mathematical concepts and more complex abstract topic</p> <p>8. Encouraging active involvement to deepen understanding and application of abstract algebra principles, including homomorphism and isomorphism.</p>
VI	Complex Analysis	<p>1. Students analyses sequences and series of analytic functions, understanding different types of convergence.</p> <p>2. Ability to evaluate complex contour integrals directly and using the fundamental theorem, and apply the Cauchy integral theorem and formula.</p> <p>3. Representation of functions as Taylor, power, and Laurent series, along with classification of singularities and poles, finding residues, and evaluating complex integrals using the residue theorem.</p>
		1 Apart from understanding the concepts



VI	Topology of metric space and real Analysis	<p>introduced, the treatment of this course will enable the learner to explain their reasoning about analysis with clarity and rigour.</p> <p>2. This course introduces students to the idea of metric spaces.</p> <p>3. Convergence concepts of sequences and series of functions, power series are also dealt with. Formal proofs are given a lot of emphasis in this course.</p>
VI	Graph Theory and Combinatorics	<p>1. Understand and apply the basic concepts of graph theory, including coloring of graph, to find chromatic number and chromatic polynomials for graphs</p> <p>2. Understand the concept of vertex connectivity, edge connectivity in graphs and Whitney's theorem on 2-vertex connected graphs.</p> <p>3. Derive some properties of planarity and Euler's formula, develop the understanding of Geometric duals in Planar Graphs</p> <p>4. Know the applications of graph theory to network flows theory.</p> <p>5. Understand different applications of system of distinct representative and matching theory.</p> <p>6. Use permutations and combinations to solve counting problems with sets and multi sets.</p>



(Signature)

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Department of Information Technology

PROGRAM OUTCOME (BSC IT)

Programme Outcomes:

- 1) Think critically and creatively to solve simple and complex problems with reliable and flexible tech solutions.
- 2) Use knowledge and skills to excel in IT careers or further education.
- 3) Manage complex IT projects, considering people, money, and the environment.
- 4) Work well in teams to achieve shared goals.
- 5) Follow ethical standards set by the industry and organizations.
- 6) Communicate effectively with both technical and non-technical people.
- 7) Keep learning and growing professionally.

Programme Specific Outcomes:

1. Use math, science, and computing skills in information technology.
2. Identify, design, and analyse complex computer systems and interpret results.
3. Create computer-based systems to meet specific needs within realistic constraints.
4. Conduct research using established methods and draw valid conclusions.
5. Use current techniques, skills, and tools effectively for computing solutions.
6. Consider professional, legal, health, social, and cultural issues in practice.
7. Understand the local and global impact of computing on individuals and society.
8. Follow ethical principles in professional practice.
9. Collaborate effectively in teams to achieve common goals.
10. Communicate clearly with different audiences using various methods.
11. Apply engineering and management principles to manage projects effectively.
12. Commit to lifelong learning for professional growth.



Course Outcome

Semester	Course	Outcome
I	USIT101 Programming Principles with C	<ol style="list-style-type: none"> 1. Understand programming languages and problem-solving techniques. 2. Develop programming skills using the basics of C++. 3. Learn to effectively use arrays, structures, functions, pointers, and file handling in C++. 4. Develop logical thinking to create programs and applications in C++. 5. Solve problems using standard programming techniques and the Turbo C compiler.
I	USIT102 Digital Logic and Applications	<ol style="list-style-type: none"> 1. The course is to learn the digital format of data and codes. 2. The tutorials will help to understand Number Systems, Numeric codes, Logic Gates etc. 3. It will improve the hardware knowledge. 4. We can learn building and fault-finding a range of digital electronic circuit. 5. To enable to implement synchronous state machines using flip-flops.



I	USIT103 Fundamentals of Database Management Systems	<ol style="list-style-type: none"> 1. Design models for databases using ER diagrams for real-life situations. 2. Create indexes to quickly find information in databases. 3. Use SQL to ask complex questions and get data from databases. 4. Explain what features databases have and what relational databases are. 5. Make and fill a database for real-life situations, making sure everything is organized and secure.
I	USIT104 Computational Logic and Discrete Structure	<ol style="list-style-type: none"> 1. Perform logical proofs. 2. Apply recursive functions and solve recurrence relations. 3. Determine equivalent logic expressions. 4. Describe useful standard library functions, create functions, and declare parameters. 5. Apply basic and advanced principles of counting.
I	USIT105 Technical Communication Skills	<ol style="list-style-type: none"> 1. Use clear communication skills in both speaking and body language at work. 2. Learn how to listen, speak, read, and write effectively. 3. Understand the key elements of successful written communication for work. 4. Practice creating job application materials and using them in interviews. 5. Learn strategies for better reading and writing



II	USIT201 Object Oriented Programming with C++	<ol style="list-style-type: none"> 1. Speak and use body language clearly at work. 2. Get better at listening, speaking, reading, and writing. 3. Understand how to write well for work. 4. Make job application materials and practice using them in interviews. 5. Learn tricks for reading and writing better.
II	USIT202 Fundamentals of Micro Processor and Micro controllers	<ol style="list-style-type: none"> 1. The course is to learn the format of microprocessor chips. The tutorials will help to understand the working of chips which are used in modern lifestyle. 3. It will improve the hardware knowledge. 4. We can learn different types of microprocessors. <p>To enable to implement machine chips for seven segment display etc.</p>
II	USIT203 Web Applications Development	<ol style="list-style-type: none"> 1. Learn HTML and its tags. 2. Study CSS, JavaScript, and PHP. 3. Develop skills to plan and create web pages logically. 4. Add dynamic content using JavaScript and PHP. 5. Practice writing, testing, and fixing web pages with HTML, JavaScript, and PHP.



II	USIT204 Numerical Methods	<p>1. Course will enhance the problem-solving skills of students using extremely powerful numerical method.</p> <p>2. The student will develop a working knowledge of several numerical methods and their analytical basis.</p> <p>3. Understand numerical techniques to find the roots of non-linear equations and solution of system of linear equations.</p> <p>4. Learn how to obtain numerical solution of nonlinear equations using Bisection, Newton – Raphson and fixed-point iteration methods.</p> <p>5. Understand the difference operators and the use of interpolation.</p> <p>6. Understand numerical differentiation and integration and numerical solutions of ordinary and</p>
II	USIT205 Green IT	<p>1. Understand Green Computing standards.</p> <p>2. Explore new IT career opportunities focused on energy efficiency and sustainability.</p> <p>3. Raise awareness and promote green initiatives at work.</p> <p>4. Learn about Green IT and its environmental benefits.</p> <p>5. Advocate for green practices in the workplace.</p>
III	USIT301 Python Programming	<p>1. Learn Python's Object-Oriented skills.</p> <p>2. Master designing Graphical User Interfaces (GUIs) in Python.</p> <p>3. Understand using lists, tuples, and dictionaries in Python.</p> <p>4. Learn designing and programming Python</p>



		<p>applications.</p> <p>5. Master reading and writing files in Python.</p>
III	USIT302 Data Structures	<p>1. Analyze algorithms based on time and memory usage.</p> <p>2. Summarize different search algorithms.</p> <p>3. Learn sorting techniques.</p> <p>4. Understand stack, queue, and linked list operations.</p> <p>5. Gain knowledge about graphs.</p>
III	USIT303 Computer Networks	<p>1. Learn about network layer routing protocols and IP addressing basics.</p> <p>2. Understand application and presentation layer concepts and protocols.</p> <p>3. Describe the functions of the data link layer.</p> <p>4. Classify routing protocols and learn IP address assignment for networks.</p> <p>5. Explain the functions of each layer in OSI and TCP/IP models.</p>



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Principal

Jeevandeep Shaikshanik Sanstha Poi's
Art's, Commerce & Science College, Khardi
Khardi, Tal. Shahapur, Dist. Thane 421 601.

III	USIT304 Database Management Systems	<p>1.Design conceptual models of a database using ER modelling for real life applications.</p> <p>2.Build indexing mechanism for efficient retrieval of information from a database.</p> <p>3.Retrieve any type of information from a database by formulating complex queries in SQL.</p> <p>4.Explain the features of Database managementsystem and Relational database.</p> <p>5.Create and populate a RDBMS for a real life applications,with constraints & Keys.</p>
III	USIT305 Applied Mathematics	<p>1 .Provides understanding to work with matrices and performing various transformations on matrices. Introduction to perform basic algebraic manipulation with complex numbers.</p> <p>2. Describesbasic definitions and terminology with differential equations and their solutions.</p> <p>3.Solving linear differential equations with constant coefficients and unit step functions using Laplace Transform.</p>
IV	USIT401 Core Java	<p>1. Understand arrays in Java and how to use them.</p> <p>2. Learn to create objects and classes.</p> <p>3. Use objects and classes effectively in Java.</p> <p>4. Improve basic Java programming skills.</p> <p>5. Learn and grasp object-oriented programming concepts with Java.</p>



IV	USIT404 Software Engineering	<ol style="list-style-type: none"> 1. Understand how to analyze and design complex systems. 2. Apply software engineering principles. 3. Solve software and system challenges using various skills. 4. Learn to break down problems into phases: analysis, design, implementation, testing, and maintenance. 5. Utilize new software models, techniques, and technologies
IV	USIT403 Computer Oriented Statistical Techniques	<ol style="list-style-type: none"> 1. To Learn techniques to calculate the measures of central tendency and different measures of dispersion. 2. Enable learner to apply the concepts of probability and distributions to some case studies. 3. Enable learners to correlate the material of one unit to the material in other units. 4. To gain insight into consequences of plan by probability techniques and processing samples. 5. To learn techniques to correlate the relationship between various variables.
IV	USIT405 Computer Graphics and Animation	<ol style="list-style-type: none"> 1. To familiarize students with basic principles and techniques for computer graphics. 2. To Provide knowledge of interactive computergraphics with techniques of clipping, three-dimensional graphics and three-dimensionaltransformations. 3. To gain in-depth learning of various concepts and features such as: 2D viewing, 3D viewing, perspective, lighting, and geometry. 4. This course will introduce students to all



		<p>aspects of computer graphics including hardware, software and applications.</p> <p>5. To Provide knowledge of computer graphics system, design algorithms and two-dimensional transformations.</p>
V	<p>USIT501</p> <p>Software Project Management</p>	<p>1. Understand how software is developed and different development methods like agile.</p> <p>2. Define software application areas and recall various development process models.</p> <p>3. Understand software design concepts, user-centric approach, and effective user interfaces.</p> <p>4. Recognize the importance of project management and its life cycle.</p> <p>5. Explain the role of Software Development Life Cycle (SDLC) in projects and evaluate the importance of Software Engineering in Product Life Cycle (PLC).</p>
V	<p>USIT502</p> <p>Internet of Things</p>	<p>1. Exploring interconnection and integration of the physical world and the cyber space.</p> <p>2. To design & develop IoT Devices.</p> <p>3. Able to understand building blocks of Internet of Things and characteristics.</p> <p>4. Different Protocols used in IoT.</p> <p>5. To identify different technologies.</p>
V	<p>USIT504</p> <p>Artificial Intelligence</p>	<p>1. Apply the concept Natural Language processing to problems leading to understanding of cognitive computing.</p> <p>2. Formulate and solve problems with uncertain information using Bayesian approaches.</p> <p>3. Develop intelligent algorithms for constraint</p>



		<p>satisfaction problems and also design intelligent systems for Game Playing.</p> <p>4. Analyze and formalize the problem as a state space, graph, design heuristics and select amongst different search or game based techniques to solve them.</p>
V	<p>USIT506</p> <p>Enterprise Java</p>	<p>1. Learn Java basics for handling multiple tasks at once efficiently.</p> <p>2. Connect to databases using Java's JDBC and perform operations like adding, reading, updating, and deleting data.</p> <p>3. Understand the client/server model and create TCP client-server applications in Java.</p> <p>4. Learn to create Java applications with graphical interfaces and networking capabilities.</p> <p>5. Understand classes, objects, methods, and exception handling in Java, focusing on reusability and efficiency.</p>
VI	<p>USIT601</p> <p>Software Quality Assurance</p>	<p>1. Understand why bugs occur and how to prevent them through software testing principles.</p> <p>2. Use different test processes to improve software quality. Create test plans.</p> <p>3. Apply software testing techniques in real-world situations.</p> <p>4. Use practical knowledge of various software testing methods and understand their advantages and disadvantages.</p>



VI	USIT602 <u>Security in Computing</u>	<ol style="list-style-type: none"> 1. To Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts of finite fields and number theory. 2. Understand, compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication. 3. Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes. 4. Apply different digital signature algorithms to achieve authentication and create secure applications. 5. Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications
VI	USIT603 <u>Business Intelligence</u>	<ol style="list-style-type: none"> 1. Organize and Prepare the data needed for data mining using per processing techniques. 2. Perform exploratory analysis of the data to be used for mining. 3. To implement the appropriate data mining methods like classification, clustering on large data sets. 4. Define and apply metrics to measure the performance of various data mining algorithms. 5. To impart knowledge of tools used for data mining.



VI	USIT604 Principles of Geographic Information System	<p>1. After completion of this course the learner will Understand the basic concept of GIS and its applications.</p> <p>2. Understand how to explore mapped data know how to relate GIS with remote sensing technologies.</p> <p>3. Understand and Develop models for GIS spatial Analysis and will be able to know what the questions that GIS can answer are Develop and manage Geo-databases.</p> <p>4. Knowledge of GIS software and able to work with GIS software in various application fields.</p> <p>5. Able to Create maps, images and apps to communicate spatial data in a meaningful way to others.</p>
VI	USIT606 IT Service Management	<p>1. How IT Service Management works.</p> <p>2. Ability to deal with the convergence, interoperable and design of heterogeneous networks with local, access and core networks, As well as with service integration.</p> <p>3. Ability to model, design, implement, manage, operate, administrate and maintain networks, services and contents</p> <p>4. Ability to plan networks and decision-making about services.</p> <p>5. Learn about service transition and service operations.</p> <p>6. Design and operate many applications related to IT Service Management.</p>




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Arts Faculty





JEEVANDEEP SHAIKSHANIK SANSTHA'S POI'S ARTS, COMMERCE & SCIENCE COLLEGE

(Affiliated to Mumbai University)

Mumbai University Affiliation No. Aff / Recog. /6403 of 2008 dt. 17th Oct. 2008

Govt. of Maharashtra Order No. NGC 2008 / (218 / 08) MS - 3, dt. 16/6/2008

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Ref. : JSSP/ACSCK / ____ /

Date : _____

Department of Marathi

Programme Educational Objectives (PEO)

1. नवीन ज्ञानशाखांचा विद्यार्थ्यांना परिचय करून देणे.
2. मराठी भाषा आणि साहित्य अभ्यासणाऱ्या विद्यार्थ्यांची भाषिक क्षमता, कौशल्य विकसित करणे.
3. नाट्य साहित्य, कथन साहित्य, कविता इ. विविध साहित्यप्रकाराच्या अभ्यासातून मर्मग्रहण होईल.
4. विविध साहित्यप्रकारांची वाटचाल समजेल.
5. साहित्याच्या अभ्यासातून भाषा, साहित्य समाज आणि संस्कृती यांच्या परस्परसंबंधातून वैचारिक दृष्टी प्रगल्भ होईल.
6. भाषा आणि साहित्याच्या अभ्यासातून मानवी संस्कृतीचा सर्वांगीण विकास होण्यास मदत होईल.
7. साहित्य, समीक्षा आणि संशोधनाच्या नव्या दिशा विकसित करणे.

Programme Outcomes (PO)

1. विद्यार्थी प्राचीन भारतीय साहित्य, पाश्चात्य साहित्य आणि मराठी साहित्यातील साहित्य व समीक्षा सिद्धांत तसेच मराठी भाषा आणि अध्यापनशास्त्र यामध्ये कौशल्य प्रदर्शित करतील.
2. उपयोजित मराठीच्या अध्ययनामुळे विद्यार्थी मराठी भाषेतील विविध भाषा व लेखन कौशल्य आत्मसात करतील व साहित्य निर्मिती करतील.
3. विद्यार्थी मराठी भाषा व साहित्याच्या संदर्भात विविध साहित्य संप्रदाय आणि साहित्य प्रवाह यांचे अध्ययन करून ज्ञान व्यवहारात आपले प्रभुत्व दाखवतील.
4. विद्यार्थी मराठीच्या प्रमाणभाषेबरोबर विविध प्रादेशिक बोलींचा अभ्यास करून त्याचे ज्ञान साहित्य आणि भाषा संशोधनात प्रदर्शित करतील.
5. विद्यार्थी विविध भाषिक कौशल्य आत्मसात करून प्रसार माध्यमे, अनुवाद क्षेत्रे, दृकश्राव्य माध्यमे, चित्रपट इ. क्षेत्रात भाषेचे उपयोजन करतील.
6. विद्यार्थी मराठी भाषा आणि तंत्रज्ञान वापरून कल्पना संप्रेषण करतील.



BA Marathi

Course outcome

Class / Semester	Paper Name	Program outcome
एफ. वाय. बी. ए सत्र - १ ले	अनिवार्य मराठी - १	<p>१. कथा साहित्याचा परिचय करून देता येतो. कथेचे घटक समजावून देता येतात.</p> <p>२. कथात्म साहित्य म्हणजे काय हे विद्यार्थ्यांना समजून देता येते. कथा साहित्याचा इतिहास कळतो.</p> <p>३. कथेचा आशय विषय व कथेतील आदर्श विद्यार्थ्यांना समजून देणे. विद्यार्थ्यांमध्ये नैतिक मुल्यांची जोपासना होते.</p> <p>४. वैचारिक जाणीवा प्रगल्भ होतात. लेखनविषयक नियमांची ओळख होते.</p> <p>५. शुद्धलेखनाच्या सवयी लागतात वृत्तपत्र लेखन करता येते वृत्तात लेखन करता येते आणि वर्तमानपत्रात काम करता येते.</p> <p>६. रोजगाराच्या संधी उपलब्ध होतात. संक्षिप्त लेखन करता येते.</p> <p>७. निबंध लेखन समजून घेता येते. याचा एम. पी. एस. सी. / यु. पी. एस. सी. परीक्षेसाठी उपयोग होतो.</p>
एफ. वाय. बी. ए सत्र - १ ले	मराठी (ऐच्छिक) - १	<p>१. मराठी साहित्यप्रकारांचा परिचय करून देताना त्या साहित्यप्रकारांचे ज्ञान देणे.</p> <p>२. वाङ्मयप्रकारांचे आकलन करून देणे.</p> <p>३. मराठीतील नाटक या वाङ्मयप्रकाराचा परिचय करून देणे.</p>
		<p>१. कविता साहित्य प्रकारची ओळख होते. विद्यार्थ्यांना काव्यप्रकारांचा परिचय होतो.</p>



एफ. वाय. बी. ए सत्र - २ रे	अनिवार्य मराठी - २	<p>२. काव्य परंपरा समजतात. कवितेचा आशय उलघडून दाखविता येतो. कवितेचे रसग्रहणात्मक परीक्षण करता येते.</p> <p>३. समाजिक सांस्कृतिक व वास्तव जीवनाचे भान विध्यार्थ्यांमध्ये जागृत होते.</p> <p>४. व्यावहारिक मराठी अध्ययनातून विध्यार्थ्यांना कार्यालयीन व्यवहाराचे ज्ञान प्राप्त होते.</p> <p>५. इतिवृत्तात लेखन करता येते. बातमी लेखन करता येते.</p> <p>७. परीच्छेद वाचून त्यावरील उत्तरे देता येतात.</p>
एफ. वाय. बी. ए सत्र - २ रे	मराठी (ऐच्छिक) - २	<p>१. मराठीतील विविध साहित्यप्रकारांचा परिचय व ज्ञान देणे.</p> <p>२. साहित्यप्रकारांचे आकलन करून देणे.</p> <p>३. मराठी साहित्यातील ललितगद्य या साहित्यप्रकाराचा परिचय करून देणे.</p>
एस. वाय. बी. ए सत्र - ३ रे	कथन साहित्य	<p>१. साहित्यप्रकारांचे वर्गीकरण करून त्यातील कथन या साहित्य प्रकाराचा परिचय करून देणे.</p> <p>२. कथा व कादंबरी या साहित्यप्रकारांचे स्वरूप व विशेष समजून घेणे.</p> <p>३. नेमलेल्या कादंबरीचे विविध घटकानुसार विवेचन व विश्लेषण करणे.</p> <p>४. नेमलेल्या कथासंग्रहाचे विवेचन व विश्लेषण करणे.</p>
एस. वाय. बी. ए सत्र - ३ रे	भाषा आणि बोली अभ्यास	<p>१. भाषेचे महत्व व स्वरूप समजून घेणे.</p> <p>२. प्रमाणभाषा व बोलीभाषा यांचा परस्पर संबंध अभ्यासणे.</p> <p>३. बोलीचे स्वरूप व विषय समजून घेणे.</p>
		<p>१. नाटक या साहित्यप्रकाराची संकल्पना व स्वरूप विशेष समजून घेणे.</p> <p>२. नाटक या साहित्यप्रकाराचा इतिहास व परंपरा</p>



एस. वाय. बी. ए सत्र - ४ थे	नाट्य साहित्य	सांगणे ३. एकांकिका या साहित्यप्रकाराची संकल्पना व स्वरूप विशेष स्पष्ट करून घेणे. ४. एकांकिका या साहित्यप्रकाराची वाटचाल समजून घेणे. ५. निवडक एकांकिकाचा अभ्यास करणे व स्वरूप विशेष समजून घेणे.
एस. वाय. बी. ए सत्र - ४ थे	मराठी व्याकरण आणि लेखन कौशल्ये (स्पर्धा परीक्षा) मध्ययुगीन	१. भाषिक कौशल्ये आत्मसात करणे. २. निबंध लेखनाचे कौशल्ये विकसीत करणे. ३. निबंध लेखनाचा सराव करणे. ४. संगणकीय उपयोजन करणे. ५. व्याकरणिक कौशल्य समजून घेऊन व्यवहारात त्याचे उपयोजन करणे.
टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग - १ ३ मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग - २	१. मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून देणे. २. या कालखंडातील साहित्य निर्मितीच्या प्रेरणा : सामाजिक राजकीय आणि सांस्कृतिक पार्श्वभूमी जाणून घेणे. ३. या कालखंडातील मराठी भाषेचे स्वरूप स्पष्ट करणे. ४. वारकरी पंथातील संत कवींच्या वाङ्मयनिर्मितीचे स्वरूप - विशेष जाणून घेणे. ५. पंडिती काव्याची स्वरूप - विशेष समजून घेणे. ६. शाहिरी काव्याचा परिचय करून घेणे. इतर धर्मीयांनी निर्माण केलेल्या साहित्याचा परिचय करून घेणे. ७. विविध पंथाच्या वाङ्मय निर्मितीचा परिचय करून त्याचे ठळक विशेष जाणून घेणे.
		१. भारतीय व पाश्चात्य साहित्य विचाराचा परिचय करून देणे. २. साहित्य आस्वाद प्रक्रिया समजावून देणे.



टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	भारतीय आणि पाच्छात्य साहित्य शास्त्र - १ आणि भारतीय आणि पाच्छात्य साहित्य शास्त्र - २	३. भारतीय व पाश्चात्यसाहित्याशास्त्रज्ञांच्या काव्यासंबंधी व्याख्या व विचार समजावून देणे. ४. भारतीय व पाश्चात्य साहित्याशास्त्रज्ञांच्या साहित्य निर्मिती प्रक्रिया व प्रयोजनांचा परिचय करून देणे. ५. साहित्याचा शास्त्रोक्त परिचय करून घेता येतो. साहित्याविषयी समीक्षात्मक जाणीव निर्माण होते व साहित्य चिकित्सा करता येते. ६. साहित्याच्या आधारे समाजाचे विविध अंतरंग काळानुरूप समजून घेता येतात.
टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	साहित्य आणि समाज भाग -१ आणि साहित्य आणि समाज भाग -२	१. साहित्य आणि समाज यांचा परस्पर संबंध अभ्यासणे. २. महानगरीय साहित्याचे स्वरूप आणि जाणीवा समजून घेणे. ३. ग्रामीण साहित्याचे स्वरूप विशेष आणि जाणीवा समजून घेणे. ४. नेमलेल्या कलाकृतींच्या आधारे वाङ्मयीन प्रवृत्तींचा शोध घेणे. ५. समाजातील सामाजिक स्थित्यंतरांचा आणि साहित्याचा संबंध जाणून घेणे. ६. दलित साहित्याचे स्वरूप विशेष आणि जाणीव समजून घेणे. ७. स्त्रीवादी जाणीवेच्या साहित्याची स्वरूप वैशिष्ट्ये आणि जाणीव समजून घेणे. ८. नेमलेल्या कलाकृतींच्या आधारे वाङ्मयीन प्रवाह व प्रवृत्तींचा शोध घेणे.
टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	आधुनिक मराठी वाङ्मय - १ आणि आधुनिक मराठी वाङ्मय - २	१. आधुनिक मराठी साहित्याची संकल्पना समजून घेणे. २. आधुनिक मराठी साहित्याचा आढावा घेणे. ३. विविध कलाकृतींच्या आधारे आधुनिक वाङ्मयाची वैशिष्ट्ये अभ्यासणे. ४. आधुनिकता वादाचे वैशिष्ट्येची ओळख होईल. ५. वाङ्मयीन प्रवृत्ती समजतील.
		१ . मराठी व्याकरणाचा इतिहास व विविध व्याकरण



टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	मराठी भाषाविज्ञान व व्याकरण- १ आणि मराठी भाषाविज्ञान व व्याकरण- २	<p>कर्त्याचा परिचय करून घेणे.</p> <p>२. शब्दांचे वर्गीकरण समजून घेणे.</p> <p>३. विकरण विचार समजून घेणे.</p> <p>४. शब्दघटना समजून घेणे.</p> <p>५. प्रयोगविचार समजून घेणे.</p> <p>६. भाषेचे स्वरूप व तिचे कार्य समजून घेणे.</p> <p>७. भाषाभ्यासाच्या विविध पद्धती जाणून त्यांचा परिचय करून घेणे.</p> <p>८. भाषाभ्यासाच्या शास्त्रीय व आधुनिक पद्धतींचा परिचय करून घेणे.</p> <p>९. पारंपरिक ऐतिहासिक अभ्यास पद्धतीपेक्षा तिचे वेगळेपण समजून घेणे.</p>
टी. वाय. बी. ए सत्र ५ वे आणि सत्र ६ वे	व्यावसायिक मराठी - १ आणि व्यावसायिक मराठी - २	<p>१. विद्यार्थ्यांच्या लेखन क्षमतेचा आणि सर्जनशीलतेचा विकास होईल.</p> <p>२. विविध माध्यमांसाठी आवश्यक लेखनाच्या प्रकारांचा परिचय होईल आणि त्यासाठी आवश्यक कौशल्ये आत्मसात होतील.</p> <p>३. मुद्रित दृक-श्राव्य माध्यमांचा साठी आवश्यक लेखन कौशल्य शिकवणे.</p> <p>४. लेखन कौशल्ये आत्मसात करून माध्यमांमधील रोजगारांच्या संधी उपलब्ध होतील.</p> <p>५. व्यवसायिक लेखनासाठी मराठी भाषेचे उपयोजन करणे.</p>



(Signature)

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Department of English**Programme Outcome (PO)**

1. Students will demonstrate proficiency in English language skills, including reading, writing, speaking, and listening, at an advanced level suitable for academic and professional contexts.
2. Graduates will exhibit competence in grammar, vocabulary, syntax, and discourse conventions necessary for effective communication in English.
3. Graduates will develop the ability to analyze literary texts critically, including fiction, poetry, drama, and non-fiction, applying various theoretical approaches and literary devices.
4. Students will interpret literary works within their cultural, historical, and socio-political contexts, appreciating diverse perspectives and interpretations.
5. Students will communicate effectively in oral presentations, discussions, debates, and public speaking engagements, demonstrating clarity, coherence, and rhetorical skill.
6. Graduates will engage in collaborative projects and group discussions, respecting diverse viewpoints and fostering productive dialogue in academic and professional settings.



Course Outcome

Semester	Subject	Outcomes
I	Introduction to Phrase and fiction - I	<ol style="list-style-type: none"> 1. To enable learner to I understand and analyse selected stories, Prose, Fiction and non fiction. 2. The course introduces you to the origin, development and major element of prose fiction.
I	UACS 101 Communication Skills in English	<ol style="list-style-type: none"> 1. Communication Skills develop student's comprehension. 2. Develop student's Personality. 3. Expand Language Skills. 4. Students learn moral values and ethics.
II	Introduction to Phrase and fiction	<ol style="list-style-type: none"> 1. know development, themes and elements of the short story. 2. upon completion of this Course the student will be able to write their icon Short stories
II	UACS 201 Communication Skill in English	<ol style="list-style-type: none"> 1. Students improve their skills and knowledge. 2. Develop vocabulary and accuracy in grammar. 3. Develop Confidence to speak in public. 4. Use writing skills like letter, e-mails in their daily life.



III	Introduction to Drama - I	<ol style="list-style-type: none"> 1. Drama enables students to imagine and participate in exploration of their words, individually und Collaboratively. 2. Develop verbal and written skills.
III	UAENG 302 Introduction to Poetry	<ol style="list-style-type: none"> 1. Students tell the tone and theme in poetry. 2. Students identifies the figures of speech and explain it. 3. Identifies the literary terms. 4. Students names the sound, devices, meter, rhythm and rhyme.
IV	UAENG 402 Introduction to Poetry	<ol style="list-style-type: none"> 1. Students relates the poem to the real life. 2. Understand the various periods of poetry. 3. Students identify different forms of poetry. 4. Students identify major poets and their literature.
IV	Introduction to Drama	<ol style="list-style-type: none"> 1. To gain an understanding of such matters as realism, tragedy, Comedy, tragic-comedy the function of dramatic speech. and the relationship between literature and Society
V	Indian Literature	<ol style="list-style-type: none"> 1. Understand and engage with the Indian Epic tradition. 2. It Makes Them aware of the movement throughout the pre-independence era.
V	UAENG 502 Literary Theory and Criticism	<ol style="list-style-type: none"> 1. Students understand literary theory. 2. Students understand basics of literary criticism. 3. Gain knowledge about critical approaches. Students understand various techniques of reading.



V	UAENG 505 Contemporary American Literature	1. Students understand literary, trends and movements. 2. Understand themes of literature.
V	UAENG 506A Literature and Science	1. Students understood connection between literature and science. 2. Gain knowledge abouts development of science and technology. Understand science fiction.
V	Structure of modern English	1. This paper aims at making student Familiar linguistic analysis. 2. Students will be introduced to the grammar of standard Modern English.
V	Contemporary British Literature	1. This course will enable the students to identify and describe distinct literary characteristic. 2. Students evaluate to various social and economic Causes, Society Culture and politics.
VI	Indian Literature	1. Analyse significant cultural and societal issues presented in Indian English literature. 2. Understand the purpose and varied dimensions of Indian Literature
VI	Structure of Modern English	1. This paper refers to the Systematic arrangement and Organization of words, Phrases and Sentences which enables clear and coherent Communication
VI	UAENG 602 Literary Theory and Criticism	1. Develop knowledge about practical criticism. 2. Students develop knowledge about critical appreciation of poetry. 3. Identify figurative language 4. Students identify genre of poetry.



VI	Contemporary British Literature	1. -This course focuses on British literature from the Second World War until the present time and also includes writing from Commonwealth countries.
VI	UAENG 605 Contemporary American Literature	1. Students understand various periods of literature. 2. Students understand distinctive features of contemporary American literature.
I	Business Communication	1. Understand organized job sector the Significance of business Communication in any or even how to write any formal letter to bank, post office. 2. This course is directed towards that professional training.
II	Business Communication	1. To develop awareness of the complexity of the communication Process. 2. To develop effective writing skills so as enable students to write 3. in a clear, concise, persuasive and audience centered manner. 3. To develop ability to communicate effectively with the help of electronic media
I	Business Communication-I	1. Students understand effective business communication. 2. Develop social ethics. 3. Develop confidence to speak in public. 4. Learn business abilities and utilizes in daily life.
II	Business Communication-II	1. Students gain knowledge about business correspondence. 2. Enhance administrative quality. 3. Develop personality and confidence. 4. Students plan and conduct effective meetings.



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Department of Economics**PROGRAM OUTCOME (BA Economics)**

Specific outcome of studying the syllabus prescribed for the students of Economics major classes may be cited below:

1. The students will understand the economic behavior of individual economic units.
2. The students will be able to know the macro-economic structure of an economy.
3. The students will be able to know how prices are set under different market structures.
4. The students will be able to learn the role of money and monetary policy in an economy.
5. The students will be able to learn calculus and mathematics in Economics.
6. The students will be able to learn the concept of economic development and growth.
7. The students will be able to learn the principles of public finance.
8. The students will be able to learn different statistical techniques used in Economics.
9. The students will be able to learn principles of econometrics.
10. The students will be to learn the impact of economic activity on the environment.
11. The students will be able to learn the history of Economic thought.



Course Outcome

Semester	Course	Outcome
I	UBA1.35 Micro Economics-I	<p>1.Students will understand general economic concepts - Such as supply and demand, relative advantage, opportunity cost, benefits from trade</p> <p>2. Students will understand the nuances of microeconomics concepts- Like unemployment, market, elasticity and income etc.</p> <p>3.Students will be able to identify and solve complex economic problems faced by market structure</p>
II	UBA2.35 Micro Economics-II	<p>1. Students will understand basic economics -such as production efficiency cost revenue analysis factor cost theory and market structure.</p> <p>2.Students will understand production analysis and related concepts</p> <p>3.Students will understand cost and revenue analysis scenarios</p>
III	UAECO301 Macro Economics - I	<p>1. Students will Understand the concepts of Macro Economics and National Income.</p> <p>2. Students will understand Consumption and Investment.</p> <p>3. Students will learn Supply of Money and Demand for Money And its Theories.</p> <p>4. Students will get with key problems of Banking And Function of Commercial Bank and Central Bank</p>
III	UAECO302 Public Finance	<p>1.Students will understand the concepts of public finance.</p> <p>2.Students will understand the concepts of monetary policy such as budgeting and taxation</p> <p>3. Students will understand the concepts of public expenditure and debt</p>



		4. Students will understand the concepts of public income tax and GST
IV	UAECO401 Macro Economics - II	1. To study the Inflation it's Features, Causes and effects 2. To study the nature and scope monetary policy And Fiscal Policy. 3. To study the importance Post Keynesian Economics. 4. To study the External Sector.
IV	UAECO4012 Indian Economy	1. Students will understand the Introductory part of Indian Economy. 2. Students will understand scenario of Agricultural Sector. Students will learn Industrial Sector. 3. Students will get basic idea of Service Sector.
V	ECOAME501 Advanced Micro economics- III	1. Enables students will get knowledge on new market structure, imperfect competition. 2. Provides understanding on the welfare economics and economics of information.
V	ECOGAD502 Economics of Growth and Development	1. Enable students to apply and analysis issues in the development process. 2. Students will be able to identify the issues related to Growth and Development 3p Students will be able to understand the policy options and analyzed the Measures taken for the Development of an economy.
V	ECOILC503 Industrial and Labour Economics - I	1. Students will study the different issues In Private Sector, Cooperative Sector & Public Sector industries. 2. Student will get the idea about productivity And Industrial Sickness. 3. Students will get with new industrial Policy 1991 and its impact on Indian Industrialization.



		4.Project Writing Skills- Ability to comprehend and illustrate findings
V	ECORMA504 Research Methodology	<p>1.The learners will understand and inculcate research in Economics</p> <p>2. The learners will exchange ideas and application of results of economic research.</p> <p>3. The course will help in formulation of problems in social science research.</p> <p>4.The students will understand data collection and presentation for quality research in social sciences</p>
V	ECOEAA505 Environmental Economics - I	<p>1. learner Will understanding of contemporary environmental issues and their relation to economic development.</p> <p>2.Learner Will Study Different Environmental Economics Theory Like Kuznets Curve, Coase Theorem And Pigovian taxes/effluent fees</p> <p>3. student will understand the global approaches and policies adopted by India to deal with the environmental issues.</p>
V	ECOHETB506 History of Economics Thought - I	<p>1. Student Will Learn Economics History and genesis of Economics and its modern scenario.</p> <p>2. Student will Study most influential economists who influenced the economic fraternity whom obliged to for shaping up the economic thought process.</p> <p>3. Student Will Study About co-relation of Economics with other subjects.</p>
VI	ECOAME601 Advanced Micro economics- II	<p>1. To make students aware about Post Keynesian Synthesis and understand various aspects of Trade Cycles.</p> <p>2. Students will be able to describe the contemporary Exchange Rate Regimes and International Monetary System.</p>



VI	ECOGAD602 Economics of Growth and Development	<p>1. Students will be able to understand the trade theories and determinants of trade which helps them to analyze the international trade policies.</p> <p>2. Students will be able to understand the role of various international institutions and trade blocks and their approaches in framing the policies for trade.</p>
VI	ECOILC603 Industrial and Labour Economics - II	<p>1. Students become aware about different problems in Labour Market.</p> <p>2. Student Will Aware About Child Labour and Women Labour Problems</p> <p>3. Studentwill Understand How to important Trade Union in Labour Market.</p> <p>4. Students will know Various Labour Welfare Scheme And Social Security in India</p>
VI	ECORMA604 Research Methodology	<p>1.The learners get assimilated to the research culture in Economics through application of statistics.</p> <p>2. The learners will understand the concept of index number with its use and applications.</p> <p>3. The course will help in formulation of hypotheses and its testing in social science research.</p> <p>4.The students will understand the writing of social science research reports with its various types, organization and styles</p>
VI	ECOEAA605 Environmental Economics - II	<p>1.Students get introduced to the Environmental Accounting and Green Economy</p> <p>2.student will know about importance of sustainable development</p> <p>3. student should get information of government schemes and Policies of environment.</p>



VI	ECOHETB606 History of Economics Thought - II	<p>1. Students will get informed about Indian economist.</p> <p>2. Understand the welfare Thoughts of the Indian economist Like Dr. Ambedkar's Case for State Socialism, Mahatma Gandhi's Sarvodaya Thought And Mahatma Phule's Views on Agriculture.</p> <p>3. Student should understand the thoughts of Nobel winner economist.</p>
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DEPARTMENT OF GEOGRAPHY**COURSE & PROGRAM OUTCOMES OF GEOGRAPHY****HONOURS (B.A.) UNDER CBCS****PROGRAM OUTCOMES**

1. To understand the Nature and scope of the diverse discipline of Geography.
2. Recognize and evaluate diverse sources of knowledge.
3. Explain societal relevance of geographical knowledge and apply it to real world human-Environment issues.
4. An understanding and acknowledgment of the threats that endanger the earth's natural Systems. This helps in further realization of the significance of anthropogenic causes of many Of the disasters and threats that puts life on this planet on the edge.
5. Development of knowledge, skills and holistic understanding of the discipline among Students. As well as Encouragement of scientific mode of thinking and scientific method of Enquiry in students.
6. Students become equipped with the ability to respond to both natural and man-made Disasters and acquire management skills. This is attained through the curriculum by Studying And analyzing hazards, disasters, their impact and management.
7. Ability to undertake research in interdisciplinary studies and problems or issues beyond the Realm of what strictly comes under the purview of geography.

This is possible because of the Varied nature of the curriculum that encompasses the study and analyses of concepts of sub - Disciplines and allied disciplines of Geology, Geomorphology, Climatology, Oceanography, Environmental Studies, Disaster Management, Resource Management and Conservation, Regional Planning and Development Studies etc.



Course Outcome

Semester	Subject	Course Outcomes
I	UBA 1.27-PAPER I - GEOGRAPHY	<p>1. To acquaint Students Human Geography and there Branches, Approaches as well as man Environment Relationship</p> <p>2. To understand Students condition of World Population, basic Concepts, There Distribution, Growth and related issues.</p> <p>3. Make a Students to understand difference between Rural and Urban Settlement, Functional Classification of Urban and Rural settlement.</p> <p>4. To make a Students to Understand concept of Migration and their impact on Society and Environment.</p> <p>5. To acquaint students different cartographic skills such as Choropleth Maps, Isopleth Map, Dot and Flow Maps etc.</p>
II	UBA 2.27-PAPER I - GEOGRAPHY	<p>1. To introduce Students Fundamental of Environmental Geography.</p> <p>2. To acquaint Students Ecosystem Structure, Functions and there Important in Human life.</p> <p>3. To acquaint Students Contemporary Environmental Issue and our Responsibility.</p> <p>4. To assess various Natural resources and Biodiversity.</p>



		5. To develop different cartographic skills in students such as map reading, map-filling And Construction of Map with the help of various Cartography cartographic Technique.
III	UAGEO302R- Agricultural Geography	<p>1. Importance of Agriculture: We'll learn why farming is important for humans.</p> <p>2. Factors Affecting Agriculture: We'll understand what things like weather and people do to farming.</p> <p>3. Types of Agriculture: We'll see the different ways people farm and where they do it around the world.</p> <p>4. Issues in Agriculture: We'll study problems with farming and come up with ways to fix them.</p> <p>5. Map and Stat Skills: We'll learn how to read maps and use numbers to understand agriculture better.</p>
III	UAGEO301 R- Geography of Maharashtra	<p>1. To introduce Students Location, Physiography, Water Bodies and Climatic Condition of Maharashtra.</p> <p>2. To acquaint Students Administrative Distribution of Maharashtra.</p> <p>3. To assess various resources found in Maharashtra.</p> <p>4. Make a Students to Understand Major Primary Occupation in Maharashtra, There Problem, Causes and Conservation.</p> <p>5. To acquaint students with different cartographic skills such as map reading, map-filling And Construction of Map with the help of various Technique.</p> <p>6. To prepare students Comparative and other Examination related to Geography of Maharashtra</p>



IV	UAGEO401R- Geography of India	<ol style="list-style-type: none"> 1. To introduce Students Location, Physiography, Water Bodies and Climatic Condition of India. 2. To acquaint Students Physiographic and Administrative Distribution of India. 3. To assess various resources found in India. 4. To understand the problems, create awareness and promote interest for conservation of Environment. 5. To develop different cartographic skills in students such as map reading, map-filling and Construction of Map with the help of various Cartography cartographic Technique. 6. To acquaint students geographic skills, knowledge and prepare them for competitive Examination as well as for its implementation in their life.
IV	UAGEO402R- Geography of Tourism	<ol style="list-style-type: none"> 1. Tourism Geography: We'll learn about tourism and where it happens. 2. Importance of Tourism: We'll see why tourism is important and what's new in it. 3. Infrastructure and Travel Agencies: We'll understand how things like roads and companies help tourism. 4. Planning Tourism: We'll learn why planning trips is important. 5. Tourism Impacts: We'll study how tourism affects places and how to make it better.



		<p>6. Tourism Policies and Places: We'll know the rules for tourism and cool places to visit in India and Maharashtra.</p> <p>7. Marking Tourist Centers: We'll learn to find tourist spots on a map of India.</p> <p>8. Reading Tourism Maps: We'll practice looking at maps to learn about tourism in India.</p>
V	97022- Geography: Geography of Settlements - IV	<p>1. Understand what settlement geography is, its importance, and characteristics.</p> <p>2. Describe how rural settlements form, grow, and their features, including the rural-urban fringe.</p> <p>3. Explore concepts like how rural settlements start, grow, and are classified.</p> <p>4. Analyze the distribution of settlements in India.</p>
V	97125- Geography: Regional Planning and Development - VII	<p>1. Learn about Population Geography, its scope, and its importance in relation to other social sciences.</p> <p>2. Understand the structure, growth, density, and distribution of population in India and worldwide.</p> <p>3. Gain knowledge about various population theories</p> <p>4. Explore the causes, consequences, and recent trends of migration in India.</p> <p>5. Understand contemporary population issues in India.</p> <p>6. Study population dynamics, global population trends, and development, particularly in the context of India.</p> <p>7. Learn about the components of frameworks for analyzing population dynamics and development, with a focus</p>



		<p>on India.</p> <p>8. Develop skills in collecting, handling, and analyzing popun data from grassroots and secondary sources.1. Learn about Population Geography, its scope, and its importance in relation to other social sciences.</p>
V	97125-Geography: Regional Planning and Development - VII	<p>1.Learner will learn concepts, types and need and nature of regional planning in relation with geography</p> <p>2. Learner will be able to plan regions, their need, characteristics, and hierarchy.</p> <p>3. Learner will come to know regional disparities in development with the help of different models.</p>
V	97157-Geography: Geography of Disaster Mitigation and Management - VIII	<p>1. Understand the need and significance of studying disaster management</p> <p>2. Understand the different types of disasters and causes for disasters</p> <p>3. Students will be equipped with various methods of risk reduction measures and risk mitigation.</p> <p>4. Understand the role of Information Technology in Disaster Management</p>
V	UAGEO503-Geography: Tools and Techniques in Geography for Spatial Analysis - I (Practical) – VI	<p>1. Understand and prepare different kinds of maps.</p> <p>2. Recognize basic themes of map making.</p> <p>3. Development of observation skills.</p>
V	97189- Geography: Geospatial Technology - IX	<p>1. Have knowledge of the principles of remote sensing, sensor resolutions and image Referencing schemes.</p> <p>2. Interpret satellite imagery and understand the preparation of false color composites from Them.</p>



		<p>3. Training in the use Geographic Information System (GIS) software for contemporary mapping Skills.</p> <p>4. Analyzing and interpreting remotely sensed satellite images and aerial photographs in order To understand topographical and cultural variations on the Earth's surface. Conducting field Excursions and preparation of field report on research on problem in different areas of India.</p> <p>5. Apply GIS to the preparation of thematic maps.</p>
VI	86509- Environmental Geography - IV	<p>1. Learner will gain knowledge about concept, scope of environmental geography and components of environment.</p> <p>2. Learner will be able to build an idea about ecosystem.</p> <p>3. Learner will examine environmental problems in India and its causes and effects.</p> <p>4. Learner will have better knowledge of environmental movements in India.</p> <p>5. Learner will learn sustainable Development and Environmental Management by ecofriendly lifestyle and need of environmental education.</p>
VI	86540- Geography: Political Geography – V	<p>1. To identify the geostrategic locations and areal extent of counties in the world</p> <p>2. To understand the correlation between geography and political actions and processes</p> <p>3. To get familiar with the electoral system</p>



		<p>in India</p> <p>4. To evaluate intrastate and interstate conflicts and disputes of India</p>
VI	86609- Geography: Economic Geography – VII	<p>1. Learner will understand nature, scope, and branches as well as approaches of economic geography.</p> <p>2. Learner will understand resources classification and importance.</p> <p>3. Learner will be able to distinguish between types, and characteristics of Economic Activities.</p> <p>4. Learner will examine importance of minerals, classification and industrial development.</p>
VI	86644- Geography: Social Geography – VIII	<p>1. To study and identify the philosophical base, problems associated with society & its culture.</p> <p>2. To know about the culture, cultural regions, hearths and their diffusion, realms, and distribution of races.</p> <p>3. To study and knowing of socio-cultural diversity of India, and processes of social changes.</p> <p>4. To understand the social justice and well-being of society, to find out the level of well-being in India.</p>
VI	UAGR603- Geography: Tools and Techniques in Geography for Spatial Analysis- II (Practical) - VI	<p>1. Learn the significance of statistics in geography.</p> <p>2. Understand the importance of use of data in geography</p> <p>3. Recognize the importance and application of Statistics in Geography.</p>



		<p>4. Interpret statistical data for a holistic understanding of geographical phenomena. Know About different types of sampling.</p> <p>5. Develop an idea about theoretical distribution.</p> <p>6. Learn to use tabulation of data.</p> <p>7. Gain knowledge about association and correlation.</p>
VI	UAGR606- Geography: Research Methodology in Geography	<p>1. Have expertise in identification of area of study, methodology, quantitative and quantitative Analysis, and conclusions to be drawn about the area - fundamental to geographical Research.</p> <p>2. Handle logistics and other emergencies on field.</p> <p>3. Develop s kills in photography, mapping and video recording.</p>
FYBCOM	Demography	<p>1. Learning about fertility, mortality, and nuptiality explains population changes over time.</p> <p>2. Migration and urbanization affect where people live and urban growth.</p> <p>3. Population policies show how governments manage demographic challenges.</p>
FYBCOM	Demography	<p>1)Understanding. Authropologier thought.</p> <p>2) Arquaring Knowledge about Anthropological thought.</p> <p>3) learning. Anthropophagic. thought.</p> <p>4)Application of Anthropological thought in different level.</p>



[Signature]

Principal

Jeevandeep Shaikhanik Sanstha Poi's
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Khardi, Tal. Shahapur, Dist. Thane 421 601.



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Department of SOCIOLOGY**PROGRAM OUTCOME (B.A. SOCIOLOGY)****Programme Educational Objectives (PEO)**

1. To provide the learners with an in-depth and comprehensive understanding of the Conceptual-theoretical and substantive sociological perspectives on various dimensions of social life.
2. To familiarise and train the learners with skills needed for multifarious and complex analysis of society around them by applying theoretical ideas and concepts to the socio-cultural reality around them and to train them in skills related to social research
3. To develop in the minds of the learners a critical, universal and humanistic outlook to life with stress on the intersectional nature of human life and its sociocultural manifestations.
4. To familiar with social concepts in day to life and solve there social problems with help of them.

Programme Outcomes (PO)

1. To develop an overall and well-rounded understanding of sociology through theoretical paradigms, methodological debates and the study of substantive domains
2. To see the continuities and departures between classical and contemporary sociology and transmit rigorous analytical skills
3. To develop the connections between sociology and anthropology that will help in furthering interdisciplinary perspectives
4. To develop critical thought on social structures, social processes and social institutions from the perspectives of people of marginal locations of class, caste, gender, tribe, religious, linguistic and ethnic minorities
5. To develop analytical skills to connect different scales like the local, regional, national and global in order to enhance diversity and inclusiveness





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6. To develop research and advocacy skills through critical pedagogies in the classroom and through individual and group applied projects
7. To develop reading and writing skills of original and related texts
8. To equip the students with access and responsible use of digital technologies in their study and in their lives
9. To develop employability of the sociologist in various fields like governance and policy, development and intervention, electronic visual and print media, human resource and personnel management, nongovernmental organizations.
10. To develop teaching abilities in sociology and related disciplines
11. To create sensitive, enlightened and progressive citizens of the country and the world who will apply sociology to their professional and personal lives.



Principal

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BA SOCIOLOGY

Course outcome

Semester	Course	Course outcome
I	Foundation of sociology UASOC	<ol style="list-style-type: none">1. To familiar with sociology and its relationship with the other social science.2. To develop the culture skills and develop our culture.3. To the know the importance of social institutions.4. To familiar with socialization and Develop the self in society.
II	Fundamentals of sociology UASOC	<ol style="list-style-type: none">1. To develop the self in society and increase the value of interaction.2. To the know evolutionary process and Principal of stratification in society.3. To develop the behavior in society.4. To familiar with socialization control and deviance.
III	Indian society: structure and change UASOC301	<ol style="list-style-type: none">1. To understand the complex social structure of Indian society.2. To familiar with the basic concept of gender, kinship and religion in society.3. To develop a tourism in Maharashtra4. To familiar with the food culture of India.5. To know non-Bramianical approach in India and that reality in society.



III	Emerging issues and concerns in Indian contemporary society UASOC302	<ol style="list-style-type: none"> 1. To know the demographic variable that influence structure of society. 2. To familiar with environmental and sustainable concepts. 3. To develop sustainability concepts in behavior 4. To familiar with crime and justice system and its challenges in present society. 5. To aver about the health and disease and his constitutional rights about it.
IV	Sociology of Development UASOC401	<ol style="list-style-type: none"> 1. To understand about the concept of Development. 2. To familiar with economic development and social development concepts. 3. To know about development in Indian context. 4. To knowledge of human development index. 5. To familiar with Globalization and Development concepts.
IV	Emerging fields in sociological studies UASOC402	<ol style="list-style-type: none"> 1. To awareness about various media challenge. 2. To familiar with new trends in education. 3. To familiar about smart city and urban governance. 4. To know the problems of a senior citizen. 5. To know work of government and NGO for geriatric care 6. To qwerty about growing Numbers o and concerns of the aging community



V	Theoretical sociology	<p>1. To familiar with social problem and issues from theories.</p> <p>2. To get knowledge from theoretical sociology to critically evaluate.</p> <p>3. To aver from social problem and help to solve with help of Theories.</p> <p>4. To compare social and theories in society.</p>
V	Sociology of Agrarian society	<p>1. To knowledge of Agrarian society</p> <p>2. To familiar with social structure of rural society</p> <p>3. To know about the agrarian development.</p> <p>4. To understand agrarian concept and content.</p>
V	Sociology of gender	<p>1. To understand gender the difference between sex and gender concepts.</p> <p>2. To know what a real meaning of masculinity.</p> <p>3. To familiar with feminist perspective.</p> <p>4. To understand global and local perspective of gender.</p>
V	Sociology of social movements	<p>1. To know meaning of social movements.</p> <p>2. To familiar with historical and contemporary social movements.</p> <p>4. To understand the motivation and goals of movements</p> <p>5. To understand the impact of social movement in society.</p>



V	Urban sociology	<p>1. To know about the urbanization meaning and all the factors of urban society</p> <p>2. To familiar with theoretical perspective of urban Sociology.</p> <p>3. To understand types of urban structures. To get knowledge about urban culture.</p>
V	Quantitative social research	<p>1. To know the nature and characteristics of social research.</p> <p>2. To familiar with basic tools and techniques in Social research.</p> <p>3. To get a theoretical knowledge of social research .</p> <p>4. To get knowledge about quantitative data analysis in research.</p>
VI	Anthropological though	<p>1. To understand about theoretical anthropology</p> <p>2. To familiar with basic of anthropology, Different branches and scope</p> <p>3. To knowledge about application of the theories to social situations.</p> <p>4. To develop the ability use the knowledge toHandle anthropological problems.</p>
VI	Development and change in agrarian society	<p>1. To familiar with the social and financial inclusion of Agrarian society.</p> <p>2. To know role of Globalization in agriculture.</p> <p>3. To familiar with agricultural issues, problems and the scheme of government for it.</p>



		4. To knowledge about transmission and development in agrarian society.
VI	Gender and society in India: Contemporary debates and emerging issues.	<p>1. To know the gender based issues in Indian society</p> <p>2. To understand the violence in domestic and social area.</p> <p>3. To familiar about the low for gender based violence</p> <p>4. To know the movements and campaigns agents gender base violence</p>
VI	Sociology of Marginalized group	<p>1. To understand about sociological perspectives of Marginalized group.</p> <p>2. To awareness of history of privileged group of India</p> <p>3. To familiar with the problems, Issues and the facilities for Marginalized groups.</p> <p>4. To develop the self in society to tackle the situation in society.</p>
VI	Urbanization in India: issues and concerns	<p>1. To understand the urbanization in various period.</p> <p>2. To familiar with problems and issues In Indian society.</p> <p>3. To know the scheme for urban area from government</p> <p>4. To aver the problems of urbanization and discuss various solutions.</p>
		1. To understand the difference between quantitative and Qualitative social research.



VI	Qualitative social research	<p>2. To know the methods and techniques of data collection in Social research</p> <p>3. To familiar process of qualitative research</p> <p>4. To awareness about the social research for future</p>
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A handwritten signature in blue ink, appearing to be "J. M. J.".

Principal

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Department of Commerce

PROGRAM OUTCOME (Bachelor Commerce)

1. Know the primary functions of the business and key business terms which shall offer Conceptual clarity of the Program chosen for higher studies
2. Learn the entire process of setting up of a business unit as well as managing the Business activity, covering strategic aspects of business management such as Accountancy, economics, environment, documentation and record
3. be able to enhance both soft and hard skills in order to meet the challenges of the Vocation
4. Get an opportunity to study multidimensional aspects of business and commerce Including advertising, business communication, costing, marketing research etc which Impact the organic growth of business
5. be able to identify and choose appropriate field for personal career growth at the end Of six semesters
6. be sufficiently equipped with the knowledge of contemporary trends in business and commerce in 21st century



Course Outcome

Semester	Subject Name	Course Outcome
I	UBCOMFSI.1- Accountancy and Financial Management I	<p>1. Understanding calculate gross and net Profit or loss department wise.</p> <p>2. Student will learn how to follow the proper accounting principles while preparing the final account.</p> <p>3. Understand the basic principles of allocation of expenses and income.</p> <p>4 Able to find out the actual profit of consignor.</p> <p>5 Prepare memorandum trading account and find out the actual amount of claim.</p>
I & II	UBCOMFSI.2- Commerce I & UBCOMFSII.2- Commerce II	<p>1. This course imparts the basic knowledge of setting business unit as an entrepreneur and also familiarize</p> <p>2. the learners with current trends in business & services.</p> <p>3. It also helps student to understand fundamentals of services and its various strategies.</p>
I	UBCOMFSI.3- Business Economics I	<p>1.Student will study of the firm's financial, market-related, environmental, and organizational issues.</p> <p>2. Understanding demand analysis and forecasting, cost and production analysis, pricing decisions and strategies</p> <p>3. Student will know about future prediction, recognition, and clarification of business issues</p> <p>4. This course imparts the basic knowledge of</p>



		<p>setting business unit as an entrepreneur and also familiarize</p> <p>5. the learners with current trends in business & services.</p> <p>6. It also helps student to understand fundamentals of services and its various strategies</p>
I	UBCOMFSI.4- Business Communication I	<p>1. Students would have learnt the importance of skills of writing, reading, speaking and listening.</p> <p>2. The students would have strengthened their knowledge in pronunciation, phonetics and differentiating miscommunication from effective communication.</p> <p>3. The students would have received the various functions of business language</p>
I	UBCOMFSI.5- Environmental Studies I	<p>1. To develop awareness about sustainable development of environment among the student.</p> <p>2. To familiarise the students with the basic concepts of environment.</p>
I	UBCOMFSI.7- Mathematical and Statistical Techniques I	<p>1. To introduce mathematics and statistics to undergraduate students so that they can use them in the field of commerce and industry to solve the real life problems.</p> <p>2. To understand mathematics in shares in mutual funds.</p> <p>3. To understand the basic concept of permutation, combination and linear programming problems.</p>
		<p>1. Prepare final accounts of partnership firm along either the effects of admission and retirement of the partners.</p>



II	UBCOMFSII.1- Accountancy and Financial Management II	<p>2. Give effects of the goodwill when partners are admitted or getting retired from partnership firm.</p> <p>3. Compute purchase consideration and prepare necessary accounts for the amalgamation of partnership firm and also for the conversion of partnership firm into Ltd. Companies.</p>
II	UBCOMFSII.3- Business Economics II	<p>1. Students are able to comprehend various market structures and evaluate how businesses operate within them in order to design their responses to maximize their advantage as rational consumers and producers.</p> <p>2. Students are now able to distinguish between different real life market structures and are aware about the pricing, output and advertising decisions of firms. They must become more rational consumers as a result of this.</p> <p>3. Students are familiar with the various pricing methods adopted by firms in the market. This enables them to make appropriate consumption decisions. As rational entrepreneurs, they now have an in-depth idea as to how prices are determined and profits are how to maximize profits.</p>
II	UBCOMFSII.5- Environmental Studies II	<p>1. To make aware solid waste for management for sustainable society.</p> <p>2. To familiarise the environmental problems in agriculture and industrial development.</p> <p>3. To understand the scope of tourism development and its positive and negative impact on environment.</p>
II	UBCOMFSII.7- Mathematical and	<p>1. To Understand the concept of Functions, Derivatives and their Application.</p> <p>2. To understand the Various statistical</p>



	Statistical Techniques II	<p>technique.</p> <p>3. To understand the concept and application of Elementary Probability Distribution.</p>
III & IV	<p>UBCOMFSIII.1- Accountancy and Financial Management III</p> <p>&</p> <p>UBCOMFSIV.1- Accountancy and Financial Management IV</p>	<p>1. Understanding basic concepts of partnership final accounts based on adjustment of admission or retirement /death of partner.</p> <p>2. Getting acquainted with the procedure of piecemeal distribution of cash on liquidation of partnership firm.</p> <p>3. Understanding the accounting procedure of amalgamation.</p> <p>4. Getting acquainted with company accounts.</p> <p>5. Developing knowledge about redemption of preference share.</p> <p>6. Developing knowledge about redemption of debentures.</p> <p>7. Obtaining the knowledge of various provisions about profit prior to incorporation.-</p>
III & IV	<p>UBCOMFSIII.2.2- Business Management - Marketing Management</p> <p>&</p> <p>UBCOMFSIV.2.2- Business Management - Marketing Management</p>	<p>1. Provides students with an overview of the discipline of marketing, within a corporate and functional context, an appreciation of the tools.</p> <p>2. concepts and models required to undertake an evaluation of the marketplace</p> <p>3. understanding Strategic marketing management, Marketing strategy and planning,</p>
III & IV	<p>UBCOMFSIII.3- Commerce III</p> <p>&</p>	<p>1. This course helps the students to understand the Concepts of Management.</p> <p>2. Understanding Planning & Decision Making, Organizing, Directing& Controlling etc.</p>



	UBCOMFSIV.3- Commerce IV	3. which enables them to use this theoretical knowledge into practice
III & IV	UBCOMFSIII.4- Business Economics III & UBCOMFSIV.4- Business Economics IV	<p>1. Students are expected to understand basic concepts of public finance.</p> <p>2. Students are expected to learn basic concepts and its sub-concepts such as taxation, tax burden and its effects.</p> <p>3. Students are able to learn all about government expenditure.</p> <p>4. After studying this unit students are able to understand the implications of budget and Fiscal management</p> <p>5.. Students are expected to understand basic concepts of public finance.</p> <p>6. Students are expected to learn basic concepts and its sub-concepts such as taxation, tax burden and its effects.</p> <p>7. Students are able to learn all about government expenditure.</p> <p>8. After studying this unit students are able to understand the implications of budget and Fiscal management.</p>
III & IV	UBCOMFSII.5.01- Advertising I & UBCOMFSIV.5.01- Advertising II	<p>1.This course aims in familiarizing students with various marketing & advertising concepts</p> <p>2. understanding various emerging media options.</p> <p>3. Student will understand the technicalities of creating an advertising campaign and most importantly to getting to know available career options in advertising</p>
		1Introduction to business law as well as other



III & IV	UBCOMFSIII.7- Business Law I & UBCOMFSIV.7- Business Law II	laws. 2. Awareness of legal liability of the negotiable instrument. 3. Developing the knowledge about company act. 4. Creating legal awareness among the students about partnership act. 5. Acquainting with the Consumer Protection act and competition act. 6. Understanding the intellectual property right length. 7. Achieving the knowledge of Indian contract. 8. Knowing the information the sale of good act, 1932.
V & IV	23101- Financial Accounting and Auditing VII - Financial Accounting & 83001- Financial Accounting and Auditing IX - Financial Accounting	1. Creating knowledge about the issue of shares and debentures of the company. 2. Attainment of knowledge about accounting procedure of company final account. 3. Understanding the accounting procedure for amalgamation and absorption of company. 4. Ability to get the knowledge about valuation of shares. 5. Understanding the accounting procedure of liquidation of Ltd. company. 6. Understanding the transactions of foreign currency.
		1. Creating knowledge about accounting for material, labour and overheads. 2. Developing knowledge about preparation of



V & IV	23107- Financial Accounting and Auditing VIII - Cost Accounting & 83007- Financial Accounting and Auditing X - Cost Accounting	cost sheets, tenders, quotations, etc. and reconciliation of cost accounts with financial accounts. 3. Developing knowledge about preparation of cost control accounts. 4. Developing knowledge about procedure for accounting for contract accounts and process accounts. 5. Developing knowledge about accounting for marginal and standard costing.
V & IV	23113- Business Economics V & 83013- Business Economics VI	1. Students are expected to learn the process of reforms and the improvements in social and economic infrastructure, which enable them to understand and appreciate the ongoing policy changes. 2. Students are expected to understand the agricultural sector of the country by studying the crucial issues of pricing and marketing to form informed opinions. 3. Students can learn more about the secondary and service sectors of the economy and the challenges faced by these sectors in their growth process. 4. Students are expected to become active participants of the financial sector and the employment opportunities offered by it.
V & IV	23115- Direct & Indirect Taxation Paper I &	1. Able to compute total income and calculate tax. 2. Able to guide and advise simple



	83015- Direct and Indirect Taxation Paper II	<p>tax calculation and tax planning.</p> <p>3. Able to file IT return for individual.</p> <p>4. To acquaint with the latest amendments made in connection with indirect taxation</p>
V & IV	<p>23130- Purchasing & Store keeping Paper I</p> <p>&</p> <p>83038- Purchasing and Store keeping Paper II</p>	<p>1. To make the syllabus of Purchasing subject to be useful academic tool to enhance one's career and to attract attention of learner towards developing area of business.</p> <p>2. To make the syllabus of Store Keeping subject to be useful academic tool to enhance one's career and to attract attention of learners towards developing areas of business.</p>



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Department Of Accountancy & Finance**Programme Outcome**

1. The course supports Learners to gain knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, managerial economics, and business law and business communications.
2. Learners can make their career as financial experts and also develop a better understanding of the markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.
3. Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, Money market ,accounting field, financial field etc.
4. The programme aims to develop professional skills among students and build a strong foundation in Accounts and Finance.



Course Outcome

Semester	Subject Name	Course Outcome
I & II	UA_FFSI. 1- Financial Accounting I & UA_FFSII. 1- Financial Accounting I	1. To Learn Basics of Financial Management, understanding its scope and importance of it. 2.To Understand Valuation concepts through understanding time value of Money, present value, Internal Rate Return, Bond Returns, The returns from Stock, Annuity, techniques of Discounting and Compounding. 3. To understand meaning, various types of Leverages and its uses. 4. To Understanding types, sources of Financing and way to calculate weighted average Cost of Capital Know Basics of Financial Management, its scope and its importance. 5. Understand Valuation concepts.
I	UA_FFSI. 2- Cost Accounting (Introduction and Element of Cost) I	1. Student know Describe how cost accounting is used for decision making and performance evaluation. 2. Understanding basic concept of cost and how costs are presented in the cost sheet including how materials labour and overheads costs are added to a product at each stage of Production cycle. 3. Assess how cost volume profits are related and use of CVP analysis as decision making aid.
		1. To Learn Basics of Financial Management, understanding its scope and importance of it. 2.To Understand Valuation concepts through



I	UA_FFSI. 3- Financial Management (Introduction to Financial Management) I	<p>understanding time value of Money, present value, Internal Rate Return, Bond Returns, The returns from Stock, Annuity, techniques of Discounting and Compounding.</p> <p>3. To understand meaning, various types of Leverages and its uses.</p> <p>4. To Understanding types, sources of Financing and way to calculate weighted average Cost of Capital Know Basics of Financial Management, its scope and its importance.</p> <p>5. Understand Valuation concepts.</p>
I & II	UA_FFSI. 4- Business Communication I & UA FFSII. 4- Business Communication II	<p>1. Students would have learnt the importance of skills of writing, reading, speaking and listening.</p> <p>2. The students would have strengthened their knowledge in pronunciation, phonetics and differentiating miscommunication from effective communication.</p> <p>3. The students would have received the various functions of business language</p>
I	UA_FFSI. 6- Commerce (Business Environment) I	<p>1.This course imparts the basic knowledge of setting business unit as an entrepreneur and also familiarize</p> <p>2. The learners with current trends in business & services.</p> <p>3. It also helps student to understand fundamentals of services and its various strategies.</p>
		<p>1. Students are able to explain the basic economic terms, concepts and theories.</p> <p>2. Use critical thinking skills within the discipline</p>



I	UA_FFSI. 7- Business Economics I	<p>of economics about economic matters.</p> <p>3. Become well trained professionals with inter and multidisciplinary skills for applied economic analysis</p>
II	UA_FFSII. 2- Auditing (Introduction and Planning) I	<p>1. To understand the basic concepts of auditing.</p> <p>2. To understand need and significance of audit planning, procedure and documentation.</p> <p>3. To familiarise the techniques of auditing.</p>
II	UA_FFSII. 3- Innovative Financial Services	<p>1.To familiarize the learners with the fundamental aspects of various issues associated with financial services.</p> <p>2. To give a comprehensive overview of emerging financial services in the light of globalization.</p> <p>3. To introduce the basic concepts, functions, process, techniques and create an awareness of the role, functions and functioning of financial services.</p> <p>4. To make them understand the importance of consumer finance and credit rating Explain the relevance of financial services to the individual.</p> <p>5.Demonstrate an awareness of the current structure and regulation of the Indian financial services sector.</p>
II	UA_FFSII. 6- Business Law I & UA_FFSIV. 8- Business	<p>1. To provide a conceptual study about the framework of Indian Business Laws.</p> <p>2. To orient students about the legal aspects of business.</p> <p>3. To familiarize the students with case law studies related to Business Laws.</p>



	Law III	
II	UA_FFSII. 7- Business Mathematics	<p>1. To Understand the concept of Functions, Derivatives and their Application.</p> <p>2. To understand the Various statistical technique.</p> <p>3. To understand the concept and application of Elementary Probability Distribution.</p>
III & IV	<p>UA_FFSIII. 1- Financial Accounting (Special Accounting Areas) III</p> <p>&</p> <p>UA_FFSIV. 1- Financial Accounting (Special Accounting Areas) IV</p>	<p>1.To understand the accounting rules related to Partnership.</p> <p>2. To understand Provisions relating to distribution of funds on Liquidation of partnership firm.</p> <p>3. To understand provision relating to Amalgamation of Partnership Firms.</p> <p>4.To understand provisions and rules relating to Conversion / Sale of a partnership firm into a Ltd company.</p> <p>5.To understand Computation and treatment of exchange rate differences. Gain Ability to finalise accounts of partnership firm and determine the treatment in case of Admission /Retirement of Partner</p>
III	UA_FFSIII. 2- Cost Accounting (Methods of Costing) II	<p>1.Understanding basic concepts and the tools used in Cost Accounting.</p> <p>2.Understanding the principles and procedure of cost accounting and to apply them to different practical situations.</p>
		<p>1. To acquaint themselves about the Definition Nature, Objectives and Advantages of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control,</p>



III & IV	UA_FFSIII. 3- Auditing - II & UA_FFSIV. 3- Auditing III	Check. 2. To get knowledge about concept of Checking, Vouching, Verification and Valuation Types of Audit Report and Auditing Assurance Standard. 3. To understand the provision related Qualification, Disqualification, Appointment, Removal, Rights, Duties and Liability of Company Auditor
III & IV	UA_FFSIII. 6- Information Technology in Accountancy I & UA_FFSIV. 6- Information Technology in Accountancy II	1. Understand the need for information Technology systems in Commerce 2. Acquire knowledge on IT infrastructure and Internet concepts. 3. Understand the infrastructure for E- commerce and determine the need of IT facts. 4. Understand the basic knowledge of computer systems and information technology in functional areas of Accountancy. 5. Understand the recent development and implementation of Information Systems in business.
III	UA_FFSIII. 8- Business Law (Business Regulatory Framework) II	1. To provide a conceptual study about the framework of Indian Business Laws. 2. To orient students about the legal aspects of business. 3. To familiarize the students with case law studies related to Business Laws.
		1. To understand the Market Structure in perfect competition and monopoly. 2. To make aware to student about pricing and output decision under imperfect



III	UA_FFSIII. 9- Business Economics II	<p>Competition.</p> <p>3. To understand the concept of Pricing Practices and Evaluating Capital projects.</p> <p>4. To facilitate the students with the basic concepts of microeconomics and its application to business situations.</p>
IV	UA_FFSIV. 2- Management Accounting (Introduction to Management Accounting)	<p>1.Acquire knowledge and understanding of nature, purpose and scope of managerial information.</p> <p>2. Understand the concept of costs.</p> <p>3. Analyze the methods of costing - absorption & marginal costing.</p> <p>4. Evaluate the cash position of the firm by applying fund flow and cash flow techniques.</p>
IV	UA_FFSIV. 9- Research Methodology in Accounting and Finance	<p>Upon successful completion of this course students will be able to</p> <p>1. Apply research techniques in an appropriate manner for managerial decision making.</p> <p>2. Identify the overall process of designing a research study from its inception to its report.</p> <p>3. Identify various sources of gathering information for data collection.</p> <p>4. Students can be able to write a research report.</p>
		<p>1.To study preparation of final account of</p>



V & VI	44801- Financial Accounting V, 44802- Financial Accounting - VI & 85601- Financial Accounting VII	electricity company and cooperative society 2. To understand investment accounting. 3. To understand in depth of mutual funds. 4. To study on IFRS and IAS Prepare final accounts of electricity company. 5. Prepare final accounts of cooperative accounts. 6.To understand concept of underwriting. 7.To know about procedure of buyback of shares. 8.To solve problems related to amalgamation 9. To understand Preparation of statement of affairs, deficit / surplus account Liquidator's final statement of accounts Solve problem related to Underwrite.
V	44803- Cost Accounting III	1.Understanding Prepare budget. 2. Understanding Interpret variances. 3. Student will learn Summarise process cost accounting and prepare a process cost statement / accounts.
V & VI	44804- Financial Management II & 85603- Financial Management III	1. To be aware of importance of financial planning. 2. To understand capital budgeting in depth 3.To be aware of capital structure theories and dividend decisions. 4. To understand in depth about mutual fund. 5. To be aware of credit management Design financial plan.



		6. Do valuation of mutual fund And bonds.
V & IV	44806-Taxation IV (Indirect Taxes II) & 85604-Taxation V (Indirect Taxes III)	<p>1. Students gain knowledge and understanding of the provisions of the direct tax.</p> <p>2. Develop the skill of independent thinking and creativity in the field of direct tax law.</p> <p>3. To impart knowledge of the basic principles underlying provisions of income tax.</p> <p>4. To understand the current income tax provisions & exempted income.</p>
V	44809- Management II (Management Applications)	<p>1. Discuss concepts of marketing with reference to 4 P's Product, Price, Place and Promotion and its application in business.</p> <p>2. Discuss concepts of production management and elaborate importance of productivity and quality management.</p> <p>3. Describe Human resource management and identify methods and process of human resource planning .</p>
VI	85607- Economics Paper III (Indian Economy)	<p>1. Students are able to understand the demographic features of India, the extent of poverty, unemployment and income inequality, concepts related to agricultural sector of India.</p> <p>2. After studying these units, students are able to get in-depth knowledge about the growth of the industrial sector since 1991.</p> <p>3. From this unit students are able to understand the growth of the service sector, trends in countries BOP, and concepts related to foreign trade.</p> <p>4. Students are able to have enough knowledge on Indian money and capital market and</p>



		<p>securities traded in this market so that they can become active participants in this market.</p> <p>5. Students are able to understand the working of the monetary policy in order to stabilize the economy</p>
VI	UA_FFSVI. 8- Project Work II	<p>1. Develop skill to create practical solutions to identified problem.</p> <p>2. Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings</p> <p>3. To study survey, data collection</p> <p>4. Different methods of data collection</p>



[Signature]

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Ref. : JSSP/ACSCK / ____ /

Date : _____

B.A / B.Sc. / B.Com**Foundation Course****Course Outcomes**

Semester	Subject	Course Outcome
I	Foundation Course-I	<p>On successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. The students will understand the multi-cultural diversity of Indian society through its demographic composition. 2. The students will come to know about the concept of the disparity as arising out of stratification and inequality. 3. The students will come to know the structures of the Indian Constitution, the main body, and schedules and basic features of the Indian Constitution. They will also understand about fundamental duties of Indian citizen. 4. Students will also understand various social problems in Indian Society. 5. Constitution, the main body, and schedules and basic features of the Indian Constitution. They will also understand about fundamental duties of Indian citizen. 6. The students will understand the party system in Indian politics. 7. Students will also understand various social problems in Indian Society.



II	Foundation Course-II	<p>On Successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. The students will understand the concept of liberalization, 2. privatization, globalization, communication, and technology and its impact in everyday life. 3. They will also come to the concept of Human rights its origin and evolution. 4. They will also understand the importance of Environment 5. Studies in the current developmental context and concept of environment, ecology, and their interconnections. 6. They will be able to identify the causes stress and conflict in individuals and society. 7. They will learn about various types of conflicts and various ways to manage the stress and conflicts.
III	Foundation Course-III	<p>On Successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Students should learn about Children's, Women Constitutional and legal rights, Forms of violations, Redressal mechanisms. 2. Students should learn about Disasters on human lifephysical, psychological, economic, environmental disasters and social effects. 3. Students should learn about science and technology. 4. Students should learn about Soft Skills for Effective Interpersonal Communication.
		<p>On Successful completion of this course students will be able to:</p>



IV	Foundation Course-IV	<ol style="list-style-type: none"> 1. Students should learn about various Rights of Consumers, Right to Information and important provisions of the Consumer Protection Act. 2. Students should learn about Significant, contemporary Rights of Citizens. 3. Students should learn about Environmental Principles and their sustainability principle. 4. Students should learn about Significant Modern Technologies, Features and Applications. 5. Students should learn about Competitive Examinations the pattern, eligibility criteria and soft skills required for competitive examinations.
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B.sc**Physics****Course Outcome**

Semester	Subject Name	Course Outcome
I	Paper-I USPH101: Classical Physics	<p>Students will gain understanding of</p> <ol style="list-style-type: none"> 1. Understand Newton's laws and apply them in calculations of the motion 2. Understand the concepts of friction and the concepts of elasticity. 3. Understand the concepts of lens system and interference. 4. Laws of thermodynamics to formulate the relations necessary to analyze a thermodynamic process
I	Paper-II USPH102 Modern Physics	<p>After successful completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Understand nuclear properties and nuclear behavior. 2. Understand the type isotopes and their applications. 3. Demonstrate and understand the quantum mechanical concepts



I	Practical's: USPHP1 Practical I	<p>On successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. To demonstrate their practical skills. 2. To understand and practice the skills while doing physics practical. 3. To understand the use of apparatus and their use without fear. 4. To correlate their physics theory concepts through practical. 5. Understand the concepts of errors and their estimation
II	Paper-I USPH201: Mathematical Physics	<p>On successful completion of this course students will be able to gain & understands:</p> <ol style="list-style-type: none"> 1. Understand the basic mathematical concepts and applications of them in physical situations. 2. Demonstrate quantitative problem solving skills in all the topics covered.
II	Paper-II USPH202: Electricity and Electronics	<p>On successful completion of this course students will be able to gain & understands:</p> <ol style="list-style-type: none"> 1. Use of electricity in different applications. 2. Advantages and disadvantages with effects of human life. 3. Electronics components uses in different instruments which is regularly used in day to day application. 4. Today's modern technology circuitry used in electrical components for instrumentations.
		On successful completion of this course



II	Practical's: USPHP2 Practical II	<p>students will be able to gain & understands:</p> <ol style="list-style-type: none"> 1. To understand and practice the skills while doing physics practical with electronics components uses. 2. To understand the use of apparatus and their use without fear. 3. To correlate their physics theory concepts through practical. 4. Understand the concepts of errors and their estimation.
III	Paper-I USPH301:Mechanics and Thermodynamics	<p>On successful completion of this course, students will be able to :</p> <ol style="list-style-type: none"> 1. Understand the concepts of mechanics & properties of matter & to apply them to problems. 2. Comprehend the basic concepts of thermodynamics & its applications in physical situation. 3. Learn about situations in low temperatures. 4. Demonstrate tentative problem solving skills in all above areas.
III	Paper-II USPH302: Vector calculus, Analog Electronics	<p>On successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic concepts of mathematical physics and their applications in physical situations. 2. Understand the basic laws of electrodynamics and be able to perform calculations using them. 3. Understand the basics of transistor biasing,



		<p>operational amplifiers, their applications.</p> <p>4. Understand the basic concepts of oscillators and be able to perform calculations using them.</p> <p>5. Demonstrate quantitative problem solving skill in all the topics covered</p>
III	Paper-III USPH303:AppliedPhysics I	<p>On completion of this, it is expected that:</p> <p>1. Students will be exposed to contextual real life situations.</p> <p>2. Students will appreciate the role of Physics in 'interdisciplinary areas related to materials, Bio Physics, Acoustics etc.</p> <p>3. The learner will understand the scope of the subject in Industry & Research.</p> <p>4. Experimental learning opportunities will foster creative thinking & a spirit of inquiry</p>
III	Practical's USPHP3: Practical course -3 (Group A,B,C and Skill)	<p>On successful completion of this course students will be able to:</p> <p>1. Understand & practice the skills while performing experiments.</p> <p>2. Understand the use of apparatus and their use without fear or hesitation.</p> <p>3. Correlate the physics theory concepts to practical application.</p> <p>4. Understand the concept of errors and their estimation.</p>
IV	Paper-I USPH401:Optics and Digital Electronics	<p>On successful completion of this course students will be able to:</p> <p>1. Understand the diffraction and polarization processes and applications of them in</p>



		<p>physical situations.</p> <p>2. Understand the applications of interference in design and working of interferometers.</p> <p>3. Understand the resolving power of different optical instruments.</p> <p>4. Understand the working of digital circuits</p> <p>5. Use IC 555 timer for various timing applications.</p> <p>6. Demonstrate quantitative problem solving skills in all the topics covered.</p>
IV	Paper-II Mechanics	USPH402:Quantum <p>On successful completion of this course, students will be able to :</p> <p>1. Understand the postulates of quantum mechanics and to understand its importance in explaining significant phenomena in Physics.</p> <p>2. Demonstrate quantitative problem solving skills in all the topics covered.</p>
IV	Paper-III Physics -II	USPH403:Applied <p>On successful completion of this course, students will be able to :</p> <p>1. Understand the concepts of mechanics & properties of matter & to apply them to problems.</p> <p>2. Comprehend the basic concepts of thermodynamics & its applications in physical situation.</p> <p>3. Learn about situations in low temperature.</p> <p>4. Demonstrate tentative problem solving skills in all above areas.</p>



IV	Practical's USP4 Practical course - 4 (Group A,B,C and Demo)	<p>On successful completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand & practice the skills while performing experiments. 2. Understand the use of apparatus and their use without fear & hesitation. 3. Correlate their physics theory concepts to practical application. 4. Understand the concept of errors and their estimation.
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B.A**Philosophy****Course Outcome**

Semester	Class	Subject Name	Outcome
I	FYBA	Moral philosophy UBA.1.26	<p>1. The outcome of the course is to make students aware about ethical issues.</p> <p>2. To understand the importance of moral values in common life.</p> <p>3. Moral philosophy has deep ethical significance it provides a way transcendental life.</p>
II	FYBA	Moral philosophy UBA 2.26	<p>1. The outcome of the course is to aware students about goodness, which is always associated with values.</p> <p>2. Study of environment protection and preservation is also give outcome from moral philosophy.</p> <p>3. Study of moral philosophy certainly influence and motivate to be moral and responsible to the society.</p>



III	SYBA	Social philosophy UAPHI 301	<p>1. Students should gain primary concept of community, family, state, association, socialism.</p> <p>2. Students become familiar with the theories reading relation between individual- society, social change and progress.</p> <p>3. Student will aware about the contemporary social issues and theories of great thinkers.</p> <p>4. knowledge of civics responsibility in students and build ability to engage them effectively in society.</p>
III	SYBA	Indian philosophy UAPHI 302	<p>1. Students will develop critical understanding about indian ethics consists of different religious literature.</p> <p>2. The outcome of course is to cultivate in depth knowledge of indian metaphysics.</p> <p>3. The outcome of the course which is a reformative treatise on the old NAVYA - NYAYA philosophy.</p>
IV	SYBA	Political philosophy UAPHI 401	<p>1. Students should aware political decisions and policies of a society.</p> <p>2. It provides and help students about comprehensive understanding of the matters like justice, liberty, freedom and equality.</p> <p>3. Political theory help students to think in different ways about questions in other political science classes</p>
IV	SYBA	Western philosophy UAPHI 402	<p>1. Students should learn and understand the various theory of western aesthetics.</p> <p>2. Students should aware how Western philosophy discusses about object of moral judgement in students.</p> <p>3. Students will be acquainted with the concept of rationalism.</p>



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M.Sc. Chemistry**Programme Outcome (PO)**

PO1: Demonstrate and apply the fundamental knowledge of the basic principles in various fields of Chemistry

PO2: Create awareness and sense of responsibilities towards environment and apply knowledge to solve the issues related to Environmental pollution.

PO3: Apply knowledge to build up small scale industry for developing endogenous product.

PO4: Apply various aspects of chemistry in natural products isolations, pharmaceuticals, dyes, textiles, polymers, petroleum products, forensic etc. and also to develop interdisciplinary approach of the subject.

Course Outcome

Semester	Subject Name	Course Outcome
I	94603-Physical Chemistry	<ol style="list-style-type: none"> 1. Lerner demonstrates a strong understanding of key concepts in physical chemistry, including thermodynamics, kinetics, quantum chemistry, and statistical mechanics. 2. Student will comprehend the principles governing chemical reactions, molecular interactions, and energy changes in chemical systems.



I	94629-Inorganic Chemistry	<ol style="list-style-type: none"> 1. Students will demonstrate a solid understanding of fundamental concepts in inorganic chemistry, including atomic and molecular structure, bonding theories, periodic properties, and coordination chemistry. 2. Understanding the principles governing the behavior of inorganic compounds, including their synthesis, reactivity, and properties. 3. 4. Understanding apply theoretical and experimental knowledge to solve complex problems in inorganic chemistry, such as predicting molecular geometry, coordination numbers, and isomerism.
I	PSCHP103-Organic Chemistry Practical	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding of the core concepts and theories in organic chemistry through practical experimentation, including structure, reactivity, and properties of organic compounds. 2. Student will apply theoretical concepts in practical scenarios to explore and manipulate organic molecules.
I	PSCHP104-Analytical Chemistry Practical	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding of the core concepts and theories in analytical chemistry through practical experimentation, including qualitative and quantitative analysis methods. 2. Student will comprehend how to apply theoretical concepts in practical scenarios to analyze chemical substances.
		<ol style="list-style-type: none"> 1. Students will demonstrate a thorough understanding of fundamental concepts in



II	92152-Organic Chemistry	<p>organic chemistry, including structure, nomenclature, isomerism, and bonding in organic compounds.</p> <ol style="list-style-type: none"> 2. Lerner will understand the principles governing the reactivity and mechanisms of organic reactions. 3. Students will comprehend the mechanisms of various organic reactions, including substitution, elimination, addition, and rearrangement reactions. 4. Lerner will apply knowledge of organic reactions to design and synthesize complex organic molecules and compounds.
II	92178-Analytical Chemistry	<ol style="list-style-type: none"> 1. Students will demonstrate a strong understanding of fundamental concepts in analytical chemistry, including quantitative and qualitative analysis methods, chemical equilibria, and analytical techniques. 2. comprehend the principles governing the separation, identification, and quantification of chemical substances. 3. Students will gain knowledge of various analytical methods such as titration, gravimetry, and electrochemical methods, as well as advanced instrumental techniques including chromatography, spectroscopy, and mass spectrometry. 4. apply these methods to solve complex problems in the analysis of chemical substances.
		<ol style="list-style-type: none"> 1. understanding of the core concepts and theories in physical chemistry through practical experimentation, including thermodynamics,



II	PSCHP201-Physical Chemistry Practical	<p>kinetics, quantum chemistry, and statistical mechanics.</p> <p>2. Student will comprehend how to apply theoretical concepts in practical scenarios to explore chemical phenomena.</p>
II	PSCHP202-Inorganic Chemistry Practical	<p>1. Students will adhere to safety protocols in the laboratory, ensuring safe handling of chemicals and equipment, and minimizing risks.</p> <p>2. Student will demonstrate a commitment to laboratory safety and environmental awareness.</p> <p>3. Students will maintain detailed and accurate laboratory records, documenting procedures, observations, data, and results.</p>
III	74706-Theoretical organic Chemistry I	<p>1. Students will gain an in-depth understanding of fundamental theoretical concepts in organic chemistry, such as molecular orbital theory, aromaticity, and conformational analysis.</p> <p>2. Lerner will comprehend the principles governing the structure, stability, and reactivity of organic molecules.</p>
III	74740-Synthetic organic Chemistry I	<p>1. Lerner will demonstrate an understanding of the core concepts in synthetic organic chemistry, including reaction mechanisms, functional group transformations, and protecting group strategies.</p> <p>2. Understand how to apply theoretical concepts to design and execute synthetic organic transformations.</p> <p>3. students will gain experience with advanced synthetic methods, including multistep synthesis, enantioselective synthesis, and the use of modern reagents and catalysts.</p>



		4. Student will demonstrate proficiency in applying these methods to synthesize complex organic molecules.
III	74796-Natural products and Spectroscopy I	<ol style="list-style-type: none"> 1. Students will gain an understanding of natural products, including their structure, classification, biosynthesis, and ecological significance. 2. Lerner will comprehend how natural products can be utilized for the development of new drugs, agrochemicals, and other bioactive compounds. 3. Students will demonstrate proficiency in using spectroscopic techniques such as NMR, IR, UV-Vis, and mass spectrometry to elucidate the structures of natural products.
III	74854-Medicinal Biogenesis and Green Chemistry	<ol style="list-style-type: none"> 1. Students will gain an understanding of the principles of medicinal biogenesis, including the origins and development of biologically active compounds from natural sources. 2. Lerner will comprehend how natural products can be utilized in drug discovery and development, and how biogenesis influences their structure and activity. 3. Students will demonstrate an understanding of green chemistry principles, including atom economy, waste minimization, and energy efficiency. 4. Student will apply green chemistry concepts to design environmentally friendly synthetic routes and processes.
		<ol style="list-style-type: none"> 1. Lerner will gain an understanding of the principles of medicinal biogenesis, including the development and function of biologically active compounds derived from natural sources. 2. Student will comprehend the application of



III	74854-Medicinal Biogenesis and Green Chemistry	<p>biogenetic principles in drug discovery and development, including the role of natural product biosynthesis in medicinal chemistry.</p> <ol style="list-style-type: none"> Students will understand the process of drug discovery and development, including the role of natural products as lead compounds for medicinal chemistry. Students will evaluate natural products for potential therapeutic use and explore their role in the development of novel drugs.
III	PSCHO3P1- Theoretical organic Chemistry I Practical	<ol style="list-style-type: none"> Lerner will apply theoretical concepts from organic chemistry to practical laboratory scenarios, gaining a deeper understanding of the subject. Students will demonstrate the ability to link theoretical knowledge with practical outcomes in organic chemistry. Lerner will gain proficiency in organic chemistry laboratory techniques, such as purification methods (distillation, recrystallization, and chromatography), and synthesis. Students will demonstrate accuracy and precision in performing experimental procedures and handling equipment.
III	PSCHO3P2- Synthetic organic Chemistry I Practical	<ol style="list-style-type: none"> Students will exhibit a commitment to continuous learning and professional development in the field of synthetic organic chemistry. Lerner will gain experience using modern laboratory instruments and software for data analysis and visualization. Students will work effectively in teams, demonstrating collaboration and the ability to contribute constructively to group projects.



III		<ol style="list-style-type: none"> 1. Students will apply problem-solving skills to overcome challenges in the extraction, isolation, and characterization of natural products. 2. Students will maintain detailed and accurate laboratory records, documenting procedures, observations, data, and results. 3. Lerner will work effectively in teams, demonstrating collaboration and constructive participation in group projects.
III	PSCHO3P4- Medicinal Biogenesis and Green Chemistry Practical	<ol style="list-style-type: none"> 1. Students will work effectively in teams, demonstrating collaboration and constructive participation in group projects. 2. Students will demonstrate proficiency in operating advanced equipment and utilizing software tools for data interpretation.
IV	92883-Organic Chemistry: Natural Products and Heterocyclic Chemistry II	<ol style="list-style-type: none"> 1. Lerner will explore the biological activity of natural products and heterocyclic compounds and their role in medicinal chemistry. 2. Students will gain an in-depth understanding of the structures, properties, and biosynthesis of advanced natural products. 3. Students will demonstrate the ability to synthesize and modify heterocyclic compounds for specific applications.
		<ol style="list-style-type: none"> 1. Lerner will gain an understanding of various research methodologies relevant to organic chemistry, including experimental design, data collection, and analysis. 2. Students will design and plan research projects,



IV	92890-Organic Chemistry: Research Methodology	<p>formulating research questions and hypotheses based on existing knowledge and gaps.</p> <p>3. Students will learn methods for collecting and analyzing data, including the use of statistical and computational tools.</p>
IV	PSCHO3P4B-Organic Chemistry: Research Methodology Practical	<p>1. Students will apply research methodologies to design and conduct organic chemistry experiments, including developing research questions and hypotheses.</p> <p>2. Students will gain proficiency in advanced experimental techniques relevant to organic chemistry research, including synthesis, purification, and characterization of organic compounds.</p> <p>3. Students will exhibit a commitment to continuous learning and professional development in organic chemistry research.</p>
IV	Practical	<p>1. Lerner will develop advanced laboratory skills for synthesizing, isolating, and purifying natural products and heterocyclic compounds.</p> <p>2. Lerner will demonstrate precision and accuracy in experimental procedures.</p> <p>3. students will optimize synthetic routes for efficiency, yield, and selectivity, considering factors such as reaction conditions and catalysts.</p>



[Signature]
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Ref. : JSSP/ACSCK / ____ /

Date : _____

M.A**Marathi Programme Outcome (PO)**

१. भाषिक कौशल्यांची ओळख होऊन त्यांच्या वापराची क्षमता वाढविणे.
२. मराठी साहित्याच्या प्रेरणा आणि प्रवृत्ती यांचा अभ्यास करणे.
३. प्राचीन मराठी वाङ्मयाच्या इतिहासाचे स्वरूप आकलन होणे.
४. साहित्य आणि भाषा यांच्या आधारे विविध भाषिक कौशल्य आत्मसात करणे.

Course Outcome

Semester	Subject Name	Course Outcome
सत्र - १ ले आणि सत्र - २ रे	उपयोजित समीक्षा भाग - I & उपयोजित समीक्षा भाग - II	1. समीक्षेचे स्वरूप व समीक्षेची उद्दिष्टे यांचा विद्यार्थ्यांना परिचय होईल. 2. रुपवादी समीक्षा पद्धतीचा परिचय होईल. 3. मानसशास्त्रीय समीक्षा पद्धती समजेल. 4. साहित्याचे प्रयोजन व स्वायत्ततावादी भूमिका सांगता येणे. 5. आदिबंधात्मक समीक्षापद्धतीसमीक्षेचा विद्यार्थ्यांना परिचय होईल. 6. समाजशास्त्रीय समीक्षा पद्धतीचा परिचय होईल. 7. मार्क्सवादी समीक्षापद्धती समजेल.



सत्र - श्ले	मराठीसाहित्याचाइ तिहास - I	<p>1. प्राचीनमराठीचेस्वरूपपूर्वपिठीकाज्ञातहोईल.</p> <p>2. शिलालेखवताम्रपटातूनअभिव्यक्तहोणान्यामराठीभाषेचेस्वरूपवैशिष्ट्यअभ्यासतायेईल.</p> <p>3. यादवकालीनमहानुभाववारकरीसंप्रदायातीलतत्वज्ञानाचापरिचयहोईल.</p> <p>4. बहामनीकालीनवारकरी, दत्त, सुफीसंप्रदायाच्यातत्वज्ञानाचेआकलनहोईल.</p>
सत्र - श्ले आ णि सत्र - २रे	वर्णनात्मकभाषावि ज्ञान - I & वर्णनात्मकभाषावि ज्ञान - II	<p>1. वर्णनात्मकभाषाविज्ञानमहणजेकायआणित्याचीमूलतत्त्वेकायआहेतहेसमजेल.</p> <p>2. वर्णनात्मकभाषाविज्ञानाचेमहत्वाचेअभ्यासकांचेसिद्धांतवभाषाविचारआपल्यालासमजूनघेतायेतील.</p> <p>3. त्सोस्यूर, ब्लूमफील्डवर्चोस्कीयांचेभाषाविचारअभ्यासतायेतील.</p> <p>4. वर्णनात्मकभाषाविज्ञानातीलवर्णनात्मक 'विज्ञाना'चेस्वरूपसमजेल.</p> <p>5. तसेचवर्णनात्मकभाषाभ्यासपद्धतीकोणत्यापद्धतीनेभाषेचाविचारवविश्लेषणकरतेहेसमजूनघेतायेईल.</p>
सत्र - २रे	मराठीसाहित्याचाइ तिहास - II	<p>1. शिवकाळआणिपेशवेकाळातीलसांस्कृतिकस्थितीगतीज्ञातहोईल.</p> <p>2. शिवकाळआणिपेशवेकाळातीलगद्यआणिपद्यसाहित्याचेमहत्वअधोरेखितहोईल.</p> <p>3. वारकरीआणिसमर्थसंप्रदायाच्यासाहित्याचीओळखहोईल.</p> <p>4. शाहिरीआणिलावणीयासाहित्याचेआकलनहोईल.</p>
सत्र - ३रे	दलितसाहित्य	<p>1. दलितसाहित्यातूनसामाजिकपरिवर्तनवादीविचारांचाप्रभावविद्यार्थ्यांवरपडतो.</p> <p>2. दलितसाहित्यातूनदलितांच्यासामाजिकअभिसरणाचेप्रश्नसमजूनघेतायेतात.</p> <p>3. दलितसाहित्यातील "दलित" हीसंकल्पनासमजावूनघेणे.</p>



सत्र - ३रे	ग्रामीण मराठीसाहित्य	<ol style="list-style-type: none"> 1. ग्रामीणसाहित्याचीनिर्मितीवकारणपरंपरासमजावूनदेणे. 2. ग्रामीणसाहित्याचेस्वरूपवकार्ययांचीचिकित्साकरणे. 3. ग्रामीणसाहित्याचेयोगदान, गतीआणिदिशायांचीमीमांसाकरणे.
सत्र - ३रे	कालखंडाचाअभ्यास : शिवकाल	<ol style="list-style-type: none"> 1. शिवकालीनवाङ्मयनिर्मितीआढावाघेणे. 2. प्रस्तुतकालखंडातलेखनकरणाऱ्याकवींच्याकाव्यलेखनाचेवयोगदानाचेस्वरूपसमजूनघेणे. 3. प्रस्तुतकालखंडातीलकेशवसुतांच्याकाव्यलेखनाचेस्वरूपववेगळेपणसमजूनघेणे.
सत्र - ३रे	आदिवासीमराठीसाहित्य	<ol style="list-style-type: none"> 1. आदिवासीसाहित्याचापरिचयकरूनदेणे. 2. आदिवासीसाहित्यातूनमौखिकवलिखितपरंपरासंबंधीजाणीवविकसितकरणे. 3. आदिवासीसाहित्याच्यासंदर्भातसामाजिकचळवळींचापरिचयकरूनदेणे. 4. आदिवासीबोली, संस्कृतींचाविद्यार्थ्यांनापरिचयकरूनदेणे.0
सत्र - ३रे	महानगरीयसाहित्य	<ol style="list-style-type: none"> 1. भारतीयसमाजरचनाबहुविधअसल्यानेजात, धर्म, वंशआणिपंथअशासमूहांमधूनलेखनकरणाऱ्यालेखकांच्याकलाकृतीतूनत्यांच्यासमूहाच्याप्रथा, परंपराआणिविविधजीवनमूल्यांचीओळखहोते. 2. शहरीकरण, महानगरीयप्रक्रिया (समाजशास्त्रियपरिप्रेक्ष्यातून) महानगरीयसंस्कृतीविद्यार्थ्यांनापरिचयहोईल. 3. महानगरीयसाहित्यातीलविषयसमजणे.
सत्र - ४थे	प्रकल्पलेखन	<ol style="list-style-type: none"> 1. प्रकल्पलेखनकरतायेईल. 2. प्रकल्पलेखनासाठीविषयनिवडकशीकरावीहेसमजणे. 3. संशोधनलेखनचापरिचयहोईल. 4. संशोधनलेखनचीआवडनिर्माणहोईल.



सत्र - ४थे	भाषांतरकौशल्ये	<p>1. भाषांतरप्रक्रियेविषयी माहिती सांगता येईल.</p> <p>2. भाषांतरातील भाषिक व शैली विषयक अडचणी समजणे.</p> <p>3. प्रत्यक्ष भाषांतर करता येईल.</p>
सत्र - ४थे	फुले - आंबेडकरवादिसा हित्य	<p>1. फुले - आंबेडकरवादी साहित्याचा परिचय करून देणे.</p> <p>2. शोषक व्यवस्थेच्या अंतासाठी चेतनत्वज्ञान म्हणून फुले आंबेडकरांच्या विचारप्रवाहाचा परिचय करून देणे.</p> <p>3. साहित्य, समाज आणि संस्कृतीच्या संदर्भात फुले - आंबेडकरवादी विचारप्रणालीचे महत्त्व पटवून देणे.</p> <p>4. फुले - आंबेडकरवादी तत्वज्ञानाचे समाजासाठी असणारे योगदानाचा परिचय करून देणे.</p>



(Signature)

Principal

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Department of Economics**PROGRAM OUTCOME (MA Economics)**

1. Mastery of advanced microeconomic theory and its applications.
2. Ability to conduct independent research and analysis in the field of microeconomics.
3. Understanding of the interactions between macroeconomic policies and economic outcomes at both the national and global levels.
4. Understanding of the implications of macroeconomic policies on economic stability, growth, and development.
5. Preparation for careers in academia, government agencies, international organizations, agricultural businesses, and non-profit organizations focusing on agricultural and rural development.
6. Preparation for careers in academia, government agencies, international organizations, agricultural businesses, and non-profit organizations focusing on agricultural and rural development.
7. Effective communication of findings and recommendations related to industrial relations through written reports, oral presentations, and discussions.



Course Outcome

Semester	Course	Course Outcome
I	Microeconomics - I	<p>1. Mastery of advanced microeconomic theory and its applications.</p> <p>2. Understanding fundamental microeconomic concepts such as supply and demand, elasticity, consumer theory, and producer theory.</p>
I	Macroeconomics - I	<p>1. Understanding of fundamental macroeconomic concepts such as national income accounting, aggregate demand and supply, inflation, unemployment, and economic growth.</p> <p>2. Application of macroeconomic models to analyze real-world economic issues such as business cycles, international trade, and economic development.</p> <p>3. Development of critical thinking skills through problem-solving exercises and case studies in macroeconomic analysis.</p>
I	Agriculture Economics	<p>1. Understanding of the principles and concepts of agricultural economics, including supply and demand dynamics in agricultural markets, production economics, and agricultural policy.</p> <p>2. Analysis of the economic factors influencing agricultural production, distribution, and consumption, including land use, technology adoption, and environmental sustainability.</p> <p>3. Application of economic tools and techniques to analyze agricultural issues such as pricing,</p>



		risk management, and agricultural trade.
I	Economics of Labour Market	<p>1. Examination of labor market institutions, including labor unions, minimum wage laws, and unemployment insurance, and their impact on labor market outcomes.</p> <p>2. Understanding of the theoretical foundations of labor economics, including labor supply and demand, human capital theory, and labor market discrimination.</p>
II	Microeconomics - II	<p>1. Applying microeconomic tools to analyze real-world economic issues such as pricing strategies, market failures, and income distribution.</p> <p>2. Developing critical thinking and analytical skills through problem-solving exercises and case studies.</p>
II	Macroeconomics - II	<p>1. Application of macroeconomic models to analyze real-world economic issues such as business cycles, international trade, and economic development.</p> <p>2. Development of critical thinking skills through problem-solving exercises and case studies in macroeconomic analysis.</p>
II	Agriculture Development & Policy	<p>1. Understanding of the principles and theories of agricultural development, including historical perspectives and contemporary challenges.</p> <p>2. Analysis of agricultural policies and their</p>



		impact on agricultural production, rural livelihoods, and food security.
II	Industrial Relations in India	<p>1. Understanding of the historical development and evolution of industrial relations in India.</p> <p>2. Analysis of the legal framework governing industrial relations, including labor laws, collective bargaining agreements, and dispute resolution mechanisms.</p>
III	Industrial Economics	<p>1. Understanding of the principles and theories of industrial economics, including market structures, firm behavior, and industrial organization.</p> <p>2. Analysis of factors influencing industrial competitiveness, including economies of scale, technological change, and barriers to entry.</p>
III	Public Finance and Public Choice	<p>1. To relate and recognize the Nature and Scope of Public Finance.</p> <p>2. To describe and analyze the concept of Public Revenue and its components.</p> <p>3. To explain types of Public Expenditure and reasons for rising Public Expenditure.</p>
III	International Trade : Theory & Policy	<p>1. To relate and recall the concepts of International Economics and International Trade.</p> <p>2. To describe and apply the theories of international trade.</p> <p>3. To explain and comprehend the issues relating to Terms of trade and Balance of Payment.</p>
		1. Understanding of the theoretical frameworks



III	Economics of Human Development	and concepts related to human development, including human capital theory, capabilities approach, and social determinants of health. 2. Examination of policies and interventions aimed at promoting human development at local, national, and global levels.
III	Indian Economy	1. To relate and recognize the concept and indicators of Economic Development. 2. To describe and analyze the concept and indicators of Human Development. 3. To explain the characteristics of Developing and Developed Countries.
IV	Managerial Economics	1. Examination of the role of government regulations, market failures, and externalities in managerial decision-making. 2. Evaluation of business strategies and tactics using economic concepts and tools, such as game theory, strategic interaction, and competitive advantage.
IV	Economics of Agriculture Production and Rural Market	1. Understanding of the principles and theories of agricultural production economics, including farm management, input-output analysis, and production functions. 2. Analysis of factors influencing agricultural productivity and efficiency, including land, labor, capital, technology, and natural resources.
IV	Project	1. Examination of project planning, implementation, and evaluation methodologies, with a focus on rural market dynamics and agricultural production systems.



		2. Evaluation of the socio-economic impacts of projects on rural communities, including income generation, employment creation, poverty alleviation, and social inclusion.
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A handwritten signature in blue ink, appearing to be "U. Singh".

Principal

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M.A Sociology**Programme Outcomes (PO)**

1. To develop an overall and well-rounded understanding of sociology through theoretical paradigms, methodological debates and the study of substantive domains
2. To see the continuities and departures between classical and contemporary sociology and transmit rigorous analytical skills
3. To develop the connections between sociology and anthropology that will help in furthering interdisciplinary perspectives
4. To develop critical thought on social structures, social processes and social institutions from the perspectives of people of marginal locations of class, caste, gender, tribe, religious, linguistic and ethnic minorities
5. To develop analytical skills to connect different scales like the local, regional, national and global in order to enhance diversity and inclusiveness
6. To develop research and advocacy skills through critical pedagogies in the classroom and through individual and group applied projects
7. To develop reading and writing skills of original and related texts
8. To equip the students with access and responsible use of digital technologies in their study and in their lives
9. To develop employability of the sociologist in various fields like governance and policy, development and intervention, electronic visual and print media, human resource and personnel management, nongovernmental organizations.



M.A. SOCIOLOGY

Course Outcome

Semester	Course	Course Outcome
I	CLASSICAL SOCIOLOGICAL THEORY [CC.501] [6 Credits]	<p>1. Apply the above knowledge and its relevance in the contemporary world at local, national and global scales</p> <p>2. Create linkages between the classical and contemporary theories of sociology</p> <p>3. Critique, debate, assess, apply works of Weber, Durkheim, Marx and Simmel in today's context through internal assessment and existing institutional mandate</p>
I	Course II: PERSPECTIVES ON INDIAN SOCIETY [C.C 502] [6 Credits]	<p>1. To make the learners holistic understanding of Indian society in the context past and present and make them social leader for democratic Indian Society.</p> <p>2. To make learners aware of changes taking place in Indian society over period of time.</p>
I	CLASSICAL PERSPECTIVES IN CULTURAL ANTHROPOLOGY [CC.503] [6 Credits]	<p>1. Recognise critical efforts by anthropologists, and its sub disciplines in the public sphere.</p> <p>2. To assess and examine the role of anthropologist in studying and understanding society as whole through internal and external assessment.</p>



I	METHODOLOGIES OF SOCIAL RESEARCH [CC-504] [6 Credits]	<p>1.To make learner understand and practice various aspects of the research process and analyse the nature of science and social science as methods of inquiries.</p> <p>2.Understand the role of methodological perspectives in research methodology.</p> <p>3.Apply and assess the importance of qualitative, quantitative, interpretive methods of research.</p> <p>4.Demonstrate the ability to create research designs and communicate research findings in comprehensive manner</p>
II	CONTEMPORARY SOCIOLOGICAL THEORIES [CC.601] [6 Credits]	<p>1.Combine, classical and contemporary sociological theories in understanding society</p> <p>2.Identify schools of theoretical underpinnings of micro sociological theories.</p>
II	MARGINALIZED GROUPS AND COMMUNITIES: CASTE TRIBE AND GENDER [CC.602] [6 Credits]	<p>1.Learners have appropriate understanding of the process of marginalization in India.</p> <p>2. It shall help to develop social justice policy in India through appropriate suggestions etc.</p>
II	CONTEMPORARY PERSPECTIVES IN CULTURAL ANTHROPOLOGY [CC 603] [6 Credits]	<p>1.To assess an awareness of the hybrid locations of anthropology in post-colonial, globalised and media saturated world.</p> <p>2.Analyse reflexive turn in anthropology by the recognition of multiple locations</p>



II	SOCIOLOGY OF DEVELOPMENT & GLOBALIZATION [CC.604] [6 Credits]	<p>1.Evaluate mechanisms of understanding systems and perspectives of various theories in understanding the modern and post-modern world from the perspective of marginal social locations</p> <p>2.Assess critical awareness among learners through practical assignments about development and globalization</p>
III	EDUCATION AND SOCIETY [EC702] [06 Credits]	<p>1. The course will give new insight to understand changing nature of education system, the role of education in society, and new challenges of it.</p> <p>2. The learner will develop critical ideas to address the issues relating to education in the context of globalization</p>
III	GENDER & SOCIETY: CRITICAL PERSPECTIVES [EC706] [06 Credits]	<p>1. The students will be able to problematize the ways in which gender is naturalized within the social sciences.</p> <p>2. The students will be equipped to examine substantive issues through a gender lens</p> <p>3. The students will be able to deconstruct social reality through feminist theoretical perspectives</p> <p>4. The students will be able to examine issues using feminist research methods.</p>



III	<p>ENVIRONMENT & SOCIETY: CRITICAL PERSPECTIVES</p> <p>[EC703] [06 Credits]</p>	<p>1. The students will be familiarized with environmental issues in the field of environmental sociology.</p> <p>2. The students will develop a critical perspective in analyzing environmental issues.</p> <p>3. The students will develop a familiarity with critical readings in the field of Environmental sociology.</p> <p>4. The students will be equipped to carry out research using the critical theoretical Perspectives</p>
III	<p>RURAL SOCIETY IN INDIA</p> <p>[EC711] [06 Credits]</p>	<p>1. The course will help learners to understand the agrarian social structure and it will give insights to understand overall changing nature of agrarian society.</p> <p>2. The learner will develop critical ideas to address the issues relating to agriculture in the context of globalization</p>
III	<p>SOCIOLOGY OF TRIBES</p> <p>[EC717] [06 Credits]</p>	<p>1. Students will familiarize themselves with the situation of tribals in India.</p> <p>2. Students will understand the issues and problems of tribal communities.</p> <p>3. Students will be sensitized towards the issues of human rights of tribal communities</p> <p>4. Students will assess the programmes and policies made by government and role of the state towards the welfare of tribal communities.</p>



IV	<p>QUALITATIVE RESEARCH</p> <p>AEC: 801 [Credits: 06]</p>	<p>1. The students will be equipped with knowledge of the various methods in qualitative research</p> <p>2. The students will be trained to undertake qualitative research.</p> <p>3. The students will be equipped to critical analyse different qualitative methods through reviews of published works.</p>
IV	<p>QUANTITATIVE RESEARCH</p> <p>AEC: 802 [Credits:06]</p>	<p>1. The student will be equipped to use quantitative research methods techniques</p> <p>2. The student will have an understanding of the use of statistical packages in social science research</p> <p>3. The student will be equipped to apply statistical packages to their research questions</p>
IV	<p>SOCIOLOGY OF SOCIAL MOVEMENTS</p> <p>IC: 811</p> <p>[Credits: 06]</p>	<p>1. The students will be sensitized to the variety and dynamics of Social Movements</p> <p>2. The students will be able to appreciate the role of social movements in social change and transformation in India.</p> <p>3. The students will be able to understand the various approaches to the study of social movements.</p>



[Signature]
Principal

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Department of M.COM

Students who complete M. COM program will be able to:

1. Acquire knowledge and skills to face the challenges of the 21st Century
2. Develop competency for making effective decisions
3. Analyse accounting and financial records
4. Evaluate important aspects based on accounting and costing in the field of accounting and finance in domestic and international market
5. Understand the basic concepts used in financial reporting standards, various accounting standards involved in business transactions
6. Develop advanced theoretical knowledge and research capabilities in their preparation for academic and research focused careers

Course Outcome

Semester	Subject Name	Course outcome
I	71801 Strategic Management	<ol style="list-style-type: none"> 1. The course will enable the learners to gain detailed knowledge of different levels of strategies been adopted in the organizations. 2. The course will enable the learners to gain detailed knowledge of different levels of strategies been adopted in the organizations. 3. The course gives the learner an exposure to the contemporary strategies which are relevant in today's global economy.



I	71802 Economic for Business Decision	<ol style="list-style-type: none"> 1. To understand basic principles of Business Economics. 2. To understand Demand & Supply Analysis. 3. To understand Production Decisions & Cost Analysis. 4. To understand Market Structure Analysis.
I	71803 Cost And Management Accounting	<ol style="list-style-type: none"> 1. To understand the basic concepts used in Marginal Costing, Standard Costing, Operating Costing 2. To learn emerging concepts of cost accounting. Theory and Problems based on Analysis of Variances of Materials, Labour Overheads and sales including Sub-variance variance analysis helpful in controlling the cost 3. To understand and apply the concept of budget and budgetary control 4. To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making in service sector
I	71084 Business Ethics and Corporate Social Responsibility	<ol style="list-style-type: none"> 1. Students will gain a comprehensive understanding of the concept, characteristics, and importance of business ethics within the context of modern business practices. 2. Students will appreciate the significance of Indian ethos, ethics, and values in guiding ethical conduct in business. 3. Students will develop a comprehensive understanding of ethical practices in various functional areas of business, including marketing, human resources, finance, production, information technology, and intellectual property rights.
		<ol style="list-style-type: none"> 1. The course helps in understanding the basic concepts of research.



II	66701 Research Methodology for Business	<ol style="list-style-type: none"> 2. The course provides detailed information about various phases of the research process to the learner. 3. The research exposes the learner to descriptive and inferential statistical tools which are an important part of the research process. 4. The course helps the learner to present the research in desired format for business and academic purposes.
II	66702 Macro Economics Concepts And Application	<ol style="list-style-type: none"> 1. To understand Aggregate Income & its dimensions. 2. To understand Keynesian concepts of Aggregate Demand (ADF), Aggregate Supply (ASF) 3. To understand Economic Policy Implications in the IS-LM framework 4. To understand International Aspects of Macroeconomic Policy
II	66703 Corporate finance	<ol style="list-style-type: none"> 1. Students will understand the various objectives of financial management, including profit maximization and value maximization, and their implications for business performance and shareholder wealth. 2. Students will be able to critically analyze the differences between profit maximization and value maximization as objectives of financial management and evaluate their impact on long-term business sustainability and stakeholder interests.
II	66704 E- Commerce	<ol style="list-style-type: none"> 1. Understand the importance and benefits of E commerce in today business world 2. Know about the essential of using e commerce model in business 3. Remember the safety and security concerns while using E COMMERCE



		4. Enumerate the IT laws in India to deal with cybercrime.
III	72201 Advanced Financial Accounting	<ol style="list-style-type: none"> 1. Students will develop a comprehensive understanding of foreign currency transactions and their implications on financial reporting. 2. Students will gain knowledge about the relevant accounting standards applicable to foreign currency conversion, such as International Financial Reporting Standards (IFRS) or Generally Accepted Accounting Principles (GAAP). 3. Students will develop a comprehensive understanding of the final accounts prepared by banking companies, including the balance sheet, profit and loss account, and cash flow statement.
III	72206 Direct tax	<ol style="list-style-type: none"> 1. Students will gain knowledge about the basis of charge in taxation, including concepts such as previous year, assessment year, residential status, scope of total income, and deemed income. 2. Students will develop the competence to apply key definitions accurately in tax-related contexts to determine the tax liability of individuals and entities. 3. Students will gain knowledge about the computation rules and provisions applicable to each head of income, including the determination of taxable income, deductions, and exemptions available under each category.
III	UMCISIII Project Work I	Project work is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Project work would be of 06 credits. A project work may be undertaken in any area of Elective Courses



IV	67501 Corporate financial Accounting	<ol style="list-style-type: none"> 1. Students will comprehend the fundamental concepts and principles of financial reporting, including its purpose and significance in corporate governance. 2. Students will recognize the necessity of accurate and transparent financial reporting for various stakeholders and decision-making processes. 3. Students will gain a thorough understanding of Indian Accounting Standards (Ind-AS), including their structure, principles, and adoption process. 4. Students will apply their knowledge of specific Ind-AS, such as Borrowing Costs, Operating Segments, EPS, Income Taxes, and Accounting for Fixed Assets, in real-world scenarios.
IV	67506 Indirect Tax- Introduction of Goods and Service Tax	<ol style="list-style-type: none"> 1. Students will analyze the dual GST structure, understanding its implications for tax administration, revenue distribution, and interstate commerce. 2. Students will evaluate the benefits of GST, considering its impact on businesses, consumers, government revenues, and the overall economy. 3. Students will be familiar with the grounds and procedures for the cancellation of GST registration, including voluntary cancellation and cancellation by tax authorities
IV	67511 Financial Management	<ol style="list-style-type: none"> 1. Students will be able to identify the financial needs of businesses across different stages of the business lifecycle and various operational requirements. 2. Students will gain knowledge of long-term financing options, including equity capital, preference shares, retained earnings, debentures, and long-term loans, and understand their implications for capital structure and ownership. 3. Students will acquire proficiency in the capital budgeting process, including project identification, evaluation, selection, and monitoring, to effectively allocate financial resources.



IV	UMCISIII Project Work II	Project work is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Project work would be of 06 credits. A project work may be undertaken in any area of Elective Courses



A handwritten signature in blue ink, appearing to be "J. M. M." with a flourish.

Principal

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