## JEEVANDEEP SHAIKSHNIK SANSTHA POI'S

## ARTS, COMMERCE & SCIENCE COLLEGE, KHARDI

AT POST DALKHAN-KHARDI, TAL. SHAHAPUR, DIST. THANE-421601 (Affiliated to University of Mumbai)

## Feedback from Students about Teaching ( Year - )

Class: \_\_\_\_\_ Sem: \_\_\_\_ Subject: \_\_\_\_

Name of Teacher:

|      | Dear Students,   |              |     |      |              |               |
|------|--|--------------|-----|------|--------------|---------------|
|      | This form have been designed to seek fee teaching-learning comment and to improve the pinformation provided by you will be kept identicated. | performance  | •   | _    |              | of            |
| RAT  | NG   |              |     |      |              |               |
| SUB. | JECT ↓   |              |     |      |              |               |
| A.   | TIME SENSE   | BELOW<br>AVG | AVG | GOOD | VERY<br>GOOD | EXCELL<br>ENT |
| 1.   | Punctuality in the class   |              |     |      |              |               |
| 2.   | Regularity in taking classes   |              |     |      |              |               |
| 3.   | Student's attendance/presence in the class of teacher who is being evaluated   |              |     |      |              |               |
| 4.   | Completes syllabus of the course in time   |              |     |      |              |               |
| 5.   | Scheduled organization of assignments, class test quizzes and seminars   |              |     |      |              |               |
| 6.   | Makes alternate arrangement of class in his/her absence  |              |     |      |              |               |
|      | SUB TOTAL (A)  |              |     |      |              |               |
| В.   | SUBJECT COMMAND  |              |     |      |              |               |
| 7.   | Focus on Syllabi   |              |     |      |              |               |
| 8.   | Self-confidence  |              |     |      |              |               |
| 9.   | Communication skills   |              |     |      |              |               |
| 10.  | Conducting the classroom discussions   |              |     |      |              |               |
| 11.  | Teaching the subject matter  |              |     |      |              |               |
| 12.  | Delivery of structured lecture   |              |     |      |              |               |
| 13.  | Skill of linking subject to life experience & creating interest in the subject   |              |     |      |              |               |
| 14.  | Refers to latest developments in the field   |              |     |      |              |               |

|      | SUB TOTAL (B)   |              |     |      |              |               |
|------|---|--------------|-----|------|--------------|---------------|
| RATI | NG  |              |     |      |              |               |
| SUBJ | ECT ↓   |              |     |      |              |               |
| c.   | USE OF TEACHING METHODS/TEACHING AIDS   | BELOW<br>AVG | AVG | GOOD | VERY<br>GOOD | EXCELL<br>ENT |
| 15.  | Uses of teaching aids (OHP/Blackboard/PPT'S)  |              |     |      |              |               |
| 16.  | Uses of innovative teaching methods   |              |     |      |              |               |
| 17.  | Shows the evaluated answer books of class tests to the students   |              |     |      |              |               |
|      | SUB TOTAL (C)   |              |     |      |              |               |
| D.   | HELPING ATTITUDE /CLASS CONTROL   |              |     |      |              |               |
| 18.  | Helping approach towards varied academic interests of students  |              |     |      |              |               |
| 19.  | Helps student in providing study material which is not readily available in the text books say through e-resources-journals reference books, open course wares etc. |              |     |      |              |               |
| 20.  | Helps students in realizing career goals  |              |     |      |              |               |
| 21.  | Control mechanism in effectively conducting the class   |              |     |      |              |               |
| 22.  | Students participation in the class   |              |     |      |              |               |
| 23.  | Skills of addressing inappropriate behaviour of student   |              |     |      |              |               |
| 24.  | Enhances learning by judicious reinforcement mechanism  |              |     |      |              |               |
| 25.  | Inspires students for ethical conduct   |              |     |      |              |               |
|      | SUB TOTAL (D)   |              |     |      |              |               |
|      | TOTAL (A+B+C+D)   |              |     |      |              |               |

| Additional Remarks (If any ): |      |
|-------------------------------|------|
|                               | <br> |
|                               | <br> |

Date: / / Signature Of The Student